

Symsys 200 (Symbolic Systems in Practice)
Dimensions of Student Experience (3/9/2012)

Interests

- minds ----- machines
- abstract ----- concrete
- “techie” ----- “fuzzy”

Background

- wealthy family ----- poor family
- strong education ----- weak education
- academic parents ----- nonacademic parents
- strong family expectations ----- weak family expectations

Relation to Major

- typical ----- atypical
- involved ----- uninvolved

Behaviors

- early declare ----- late declare
- do research ----- don't do research
- high unit load ----- low unit load
- other major/minor ----- no other major/minor
- honors program ----- not in honors program
- sym sys-related job in summer ----- no sym sys-related job in summer
- efficient time management ----- inefficient time management
- punctual ----- unpunctual

Academic Outcomes

- high grades ----- low grades
- high income after graduation ----- low income after graduation
- satisfied ----- unsatisfied

Plans Post-Stanford

- high loan burdens ----- no loan burdens
- next step settled before graduation ----- next step settled after graduation
- coterm ----- no coterm
- further degrees ----- no further degrees
- gap year(s) ----- no gap year(s)
- staying local ----- moving away
- living alone ----- living with others
- marriage/partnership ----- no marriage/partnership
- family ----- no family