

# Modeling and Simulation

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# A model...

...formalizes a theory in a way that makes it easier to see our assumptions and makes it possible to do computing (i.e. simulations).

E.g. linear relationships, independent risks

# What is a model?

A precise (i.e. formal or mathematical) model of an empirical process

# Examples of models

A measurement model

Artificial neural networks

Agent-based models

Climate models

Models of choice and judgment behavior (e.g. the Take the Best algorithm)

User models

# What about these?

Dual processes (e.g. “System 1” versus “System 2”)

“Monkey see, monkey do”

Exemplars versus prototypes

→ theories, rather than models

“Model” implies a level of completeness

# What is a simulation?

A computational process in which a model is used to generate outputs from specific inputs (or outcomes from initial conditions)

Builds on the idea of a function:

$$f:D \rightarrow R \quad f(a)=b$$

$$M:I \rightarrow O \quad [a_1, a_2, a_3, \dots] \text{ at } t_1 \rightarrow M \rightarrow [b_1, b_2, \dots] \text{ at } t_2$$

May be (non)deterministic – generate inputs

Simulation versus solving analytically

# Thus...

Simulations can generate testable predictions and models can be refined using simulations, with multiple runs, to make more accurate predictions.

# Some issues

1. Reliance without verification (or verifiability)
2. Assumptions we know may be or are wrong – what do we learn?
3. What does a knowledge level model tell us about a natural process?
4. Simulation can be chaotic
5. Confusing simulation with reality (Baudrillard, video games, Bostrom)



# Artificial neural nets, beyond Churchland (1990)

Simulated annealing

Representation of time in recurrent networks

Unsupervised learning and deep learning

Realistic neural models