# Introduction

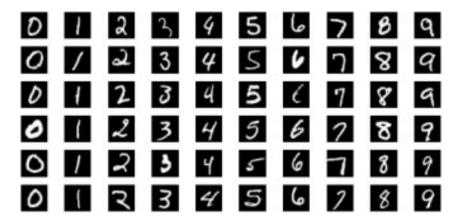
# web.stanford.edu/class/stats202

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# **Prediction challenges**

# The MNIST dataset is a library of handwritten digits

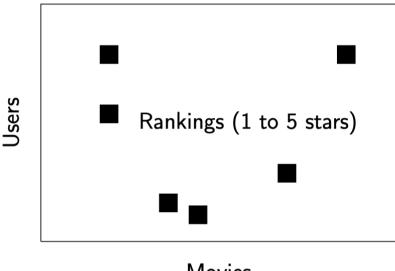


### MNIST dataset

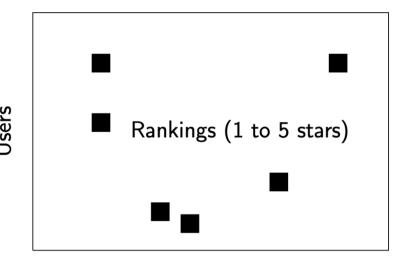
- A lot of the coolest applications of statistical and machine learning are prediction challenges.
- In a prediction challenge, you are given a training set of images of handwritten digits, which are labeled from 0 to 9.
- You are also given a test set of handwritten digits, which are not identified.
- Your job is to assign a digit to each image in the test set.

# The Netflix prize

Netflix popularized prediction challenges by organizing an open, blind contest to improve its recommendation system.

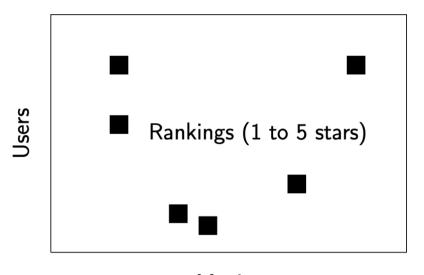


Movies



Some rankings were hidden in the training data

Movies



The challenge was to predict those rankings

Movies

### The prize was \$1 million.

(Cue Dr. Evil jokes if anyone knows Austin Powers movies...)

# **Unsupervised learning**

In **unsupervised learning** we start with a data matrix:

Samples or units



Variables or factors

Unsupervised learning setup

- Quantitative, eg. weight, height, number of children, ...;
- Qualitative, eg. college major, profession, gender, ...;

# Goals of unsupervised learning

In **unsupervised learning** we start with a data matrix:

Our goal is to:

- 1. Find meaningful relationships between the variables or units: Correlation analysis.
- 2. Find interpretable low-dimensional representations of the data which make it easy to visualize the variables and units. PCA, ICA, isomap, locally linear embeddings, etc.
- 3. Find meaningful groupings of the data. Clustering.

Unsupervised learning is sometimes referred to in Statistics as **exploratory data** analysis.

# Striking example

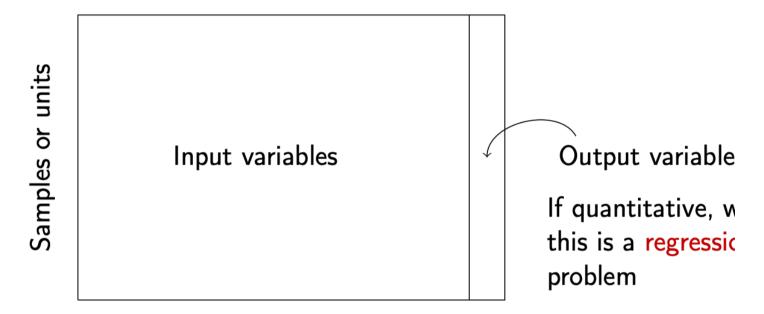
I 387 European subjects were genotyped and differences (SNPs) are measured

- Can be used to form a distance between subjects.
- This distance looks surprisingly close to a map of Europe

# **Supervised learning**

# Setup

In **supervised learning**, there are *input* variables, and *output* variables:

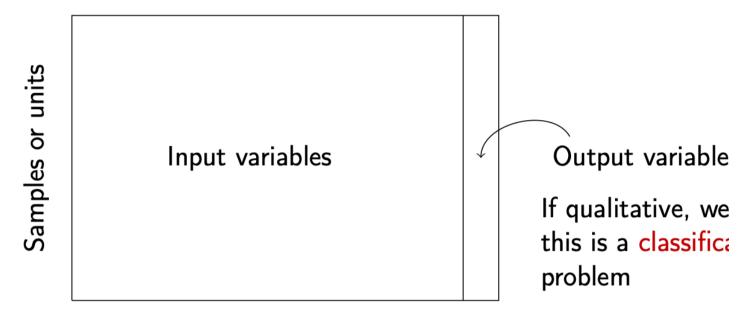


Variables or factors

Typical regression problem

# **Classification problems**

In **supervised learning**, there are *input* variables, and *output* variables:



Variables or factors

Typical classification problem

# Goals of supervised learning

In **supervised learning**, there are *input* variables, and *output* variables:

• If X is the vector of inputs for a particular sample. The output variable for regression is modeled by:

$$Y = f(X) + \underbrace{\varepsilon}_{\text{Random error}}$$

• Our goal is to learn the function f, using a set of training samples  $(x_1, y_1) \dots (x_n, y_n)$ 

# **Regression model**

$$Feative s$$

$$Y = f(X) + \varepsilon \qquad \text{or } o$$

### Task

### **Prediction**



### Inference



### **Example**

- Useful when the input variable is readily available, but the output variable is not.
- Predict stock prices next month using data from last
- A model for f can help us understand the structure of the data: which variables influence the output, and which don't?
- What is the relationship between each variable and the output, e.g. linear, non-linear?
- What is the influence of genetic variations on the incidence of heart disease?

# Parametric and nonparametr

There are (broadly) two kinds of supervised learning method:

**Parametric methods:** We assume that f takes a specific form. For example, a linear

$$f(X) = X_1 \beta_1 + \dots + X_p \beta_p$$

 $f(X) = X_1\beta_1 + \dots + X_p\beta_p$ 

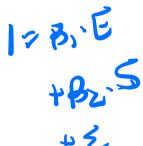
with parameters  $\beta_1, \ldots, \beta_p$ . Using the training data, we try to fit the parameters.

• Non-parametric methods: We don't make any assumptions on the form of f, but we restrict how wiggly or rough the function can be.

Parametric vs. nonparametric prediction

# Parametric Non-parametric

wigslies





2. Parametric methods are often simpler to interpret.

improving as we add more data to fit.

### **Prediction error**

- Our goal in supervised learning is to minimize the prediction error
- For regression models, this is typically the **Mean Squared Error (MSE)**. Let  $(x_0, y_0)$  denote a new sample from the population:

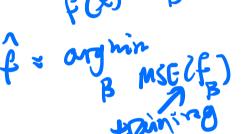
$$MSE(\hat{f}) = E(y_0 - \hat{f}(x_0))^2$$

- Unfortunately, this quantity cannot be computed, because we don't know the joint distribution of  $(x_0, y_0)$ .
- We can compute a sample average using the training data; this is known as the training MSE:

$$MSE_{\text{training}}(\hat{f}) = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2.$$

•  $MSE_{ ext{training}}$  can be used to learn  $\hat{f}$ 

$$\hat{f} = \operatorname{argmin}_{f \in \mathcal{M}} MSE_{\text{training}}(f)$$



### **Key quantities**

**Term** 

**Training data** 

**Predicted function** 

**Future data** 

Jotesek  $(x_1, y_1), (x_2, y_2) \dots (x_n, y_n)$   $\hat{f}$ , a function  $\hat{f}$ 

 $(x_0, y_0)$  having some distribution (usually related to distribution of training data)

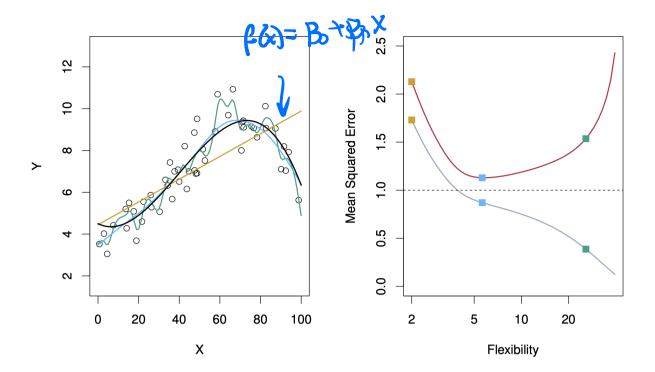
**Prediction error** (MSE)

 $MSE(\hat{f}) = E(y_0 - \hat{f}(x_0))^2$ .

MSE  $_{train}^{(f)} = G(f, f(x_1,y_1), Exc_1y_2), ...()?$ 

# Test vs. training error

- ١. The main challenge of statistical learning is that a low training MSE does not imply a low MSE.
- If we have test data  $\{(x_i', y_i'); i = 1, ..., m\}$  which were not used to fit the model 2. a better measure of quality for  $\hat{f}$  is the test MSE:

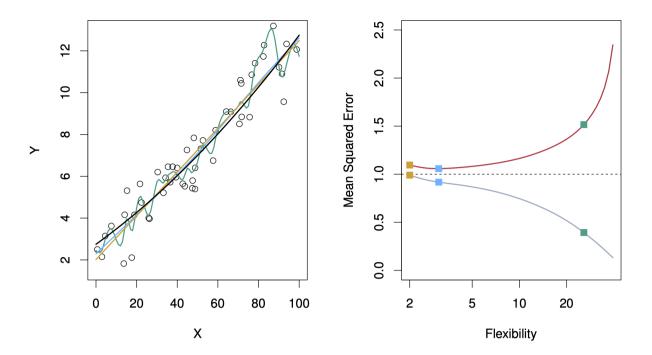


Prediction error vs. flexibility

The circles are simulated data from the black curve f by adding Gaussian noise. In this artificial example, we *know* what f is.

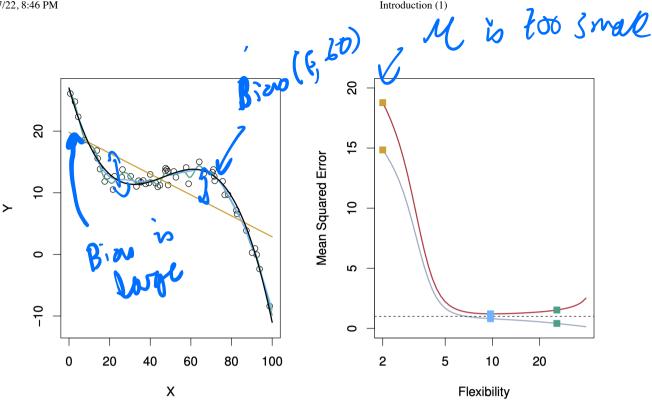
Three estimates  $\hat{f}$  are shown: Linear regression, Splines (very smooth), Splines (quite rough).

Red line: Test MSE, Gray line: Training MSE.



Prediction error vs. flexibility

The function f is now almost linear.



Prediction error vs. flexibility

When the noise  $\varepsilon$  has small variance relative to f, the third method does well.

# Bias variance decomposition

Let  $x_0$  be a fixed test point,  $y_0 = f(x_0) + \varepsilon_0$ , and  $\hat{f}$  be estimated from n training samples  $(x_1, y_1) \dots (x_n, y_n)$ .

Let E denote the expectation over  $y_0$  and the training outputs  $(y_1, \ldots, y_n)$ . Then, the Mean Squared Error at  $x_0$  can be decomposed:

$$MSE(x_0)^5 = E(y_0 - \hat{f}(x_0))^2 = Var(\hat{f}(x_0)) + [Bias(\hat{f}(x_0))]^2 + Var(\varepsilon_0)$$

**Term** 

### **Quantity**

**Variance** 

- $Var(\hat{f}(x_0))$
- The variance of the estimate of Y:  $E[\hat{f}(x_0) E(\hat{f}(x_0))]^2$

Bias (squared)

- $[Bias(\hat{f}(x_0))]^2$
- This measures how much the estimate of  $\hat{f}$  at  $x_0$  changes when we sample and average over new training data.

Irreducible error

- $Var(\varepsilon_0)$
- This is how much of the response is not predictable by any method.
- Each fitting method has its own variance and bias. No method can improve on irreducible error.
- A good method has small variance + squared bias.

MSE(f, xo) = 
$$E[(y_0 - f(x_0))^2] \times_{0} = x_0$$
  
Bids( $\hat{f}$ ,  $x_0$ )<sup>2</sup>

Fine

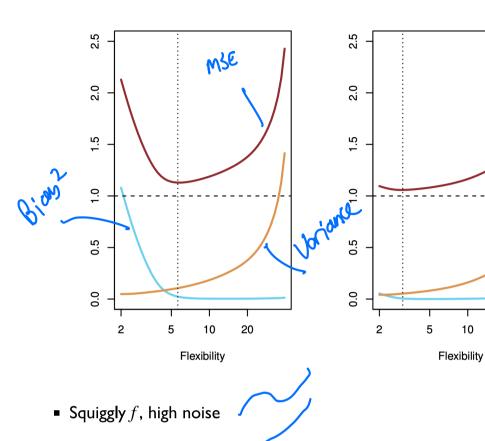
 $(x_0)^2 = x_0$ 

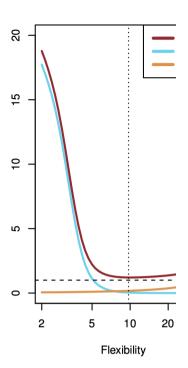
# Implications of bias variance decomposition

$$MSE(x_0) = E(y_0 - \hat{f}(x_0))^2 = Var(\hat{f}(x_0)) + [Bias(\hat{f}(x_0))]^2 + Var(\varepsilon).$$

- I. The MSE is always positive.
- 2. Each element on the right hand side is always positive.
- 3. Therefore, typically when we decrease the bias beyond some point, we increase the variance, and vice-versa.

More flexibility ←⇒ Higher variance ←⇒ Lower bias.





10

20

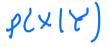
- Linear f, high noise
- Squiggly f, low noise

# **Classification problems**

- In a classification setting, the output takes values in a discrete set.
- For example, if we are predicting the brand of a car based on a number of variables, the function f takes values in the set {Ford, Toyota, Mercedes-Benz, ...}.
- Model is no longer

 $Y = f(X) + \epsilon$ 

We use slightly different notation:



P(X, Y): joint distribution of (X, Y),

 $P(Y \mid X)$ : conditional distribution of Y given X,

 $\hat{y}_i$ : prediction for  $x_i$ .

- For classification we are interested in learning  $P(Y \mid X)$ .
- Connection between the classification and regression: both try to learn  $E(Y \mid X)$  but the type of Y is different.

## Loss function for classification

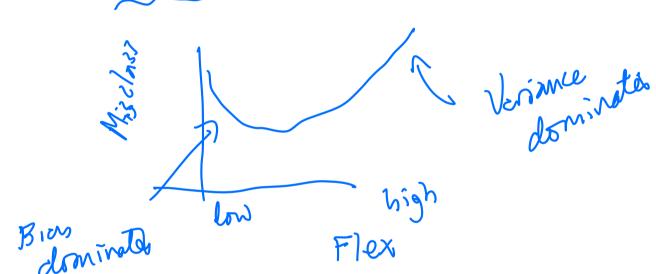
■ There are many ways to measure the error of a classification prediction. One of the most common is the 0-1 loss:

Misclass 
$$= E(\mathbf{1}(y_0 \neq \hat{y}_0)) \neq P(Y_0 \neq \hat{Y}_0)$$

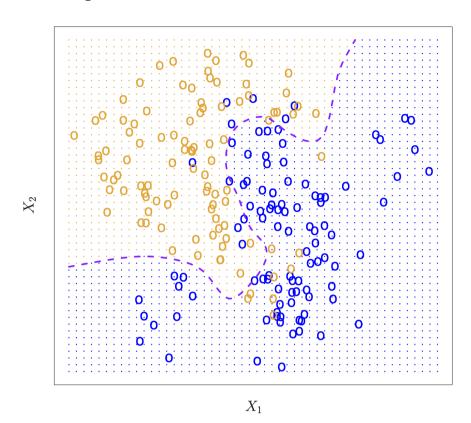
■ Like the MSE, this quantity can be estimated from training or test data by taking a sample average:

$$\frac{1}{n} \sum_{i=1}^{n} \mathbf{1}(y_i \neq \hat{y}_i)$$

- For training, we usually use smoother proxies of 0-1 loss easier to minimize.
- While no bias-variance decomposition, test error curves look similar to regression.



# **Bayes classifier**



Bayes decision boundary

■ The Bayes classifier assigns:

$$\hat{y}_i = \operatorname{argmax}_i \ P(Y = j \mid X = x_i)$$

- It can be shown that this is the best classifier under the 0-1 loss.
- In practice, we never know the joint probability *P*. However, we may assume that it exists.
- Many classification methods approximate  $P(Y = j \mid X = x_i)$  with  $\hat{P}(Y = j \mid X = x_i)$  and predict using this approximate Bayes classifier.