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## **CREATING WEB BASED ASSIGNMENTS FOR PROMOTING PROFICIENCY IN HEBREW (H)**

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For the LCTL the advances in fast connectivity, the accessibility of materials through the Internet and the rapid growth in popularity of Course Management Systems created special challenges. Mainly because of the technical issues related to special fonts as well as the lack of digitized web materials for language teaching. To overcome these difficulties educators can use proficiency based assignment and teach through "real" texts (texts which were not modified to meet the language skills of a non-speaker). LCTL instructors can encourage students "partial immersion" through the Internet, provide the cultural background for understanding these texts and finally, turn the multimedia experience into a hands-on practice. In the presentation I will discuss these issues and demonstrate some of the assignments developed in the Hebrew program at Stanford. This program addresses the new challenges by using open source tools developed at Stanford.