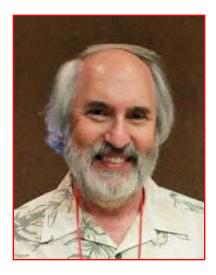
February 25, 2016

ENGR110/210 Perspectives in Assistive Technology



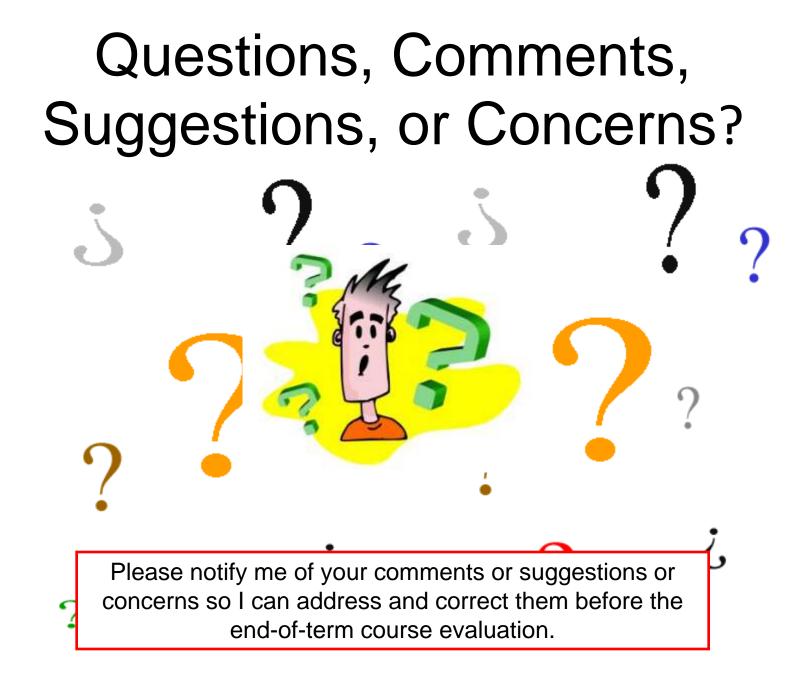
David L. Jaffe, MS

Instructor



NO CELL PHONES, TABLETS, LAPTOPS, OR SMART DEVICES PERMITTED VIOLATORS SUBJECT TO \$300 FINE

AN FRANCISCO RECEGATION & PARK DEPARTMENT



Today's Handouts, Signup Sheets, and Fillout Forms



For all students:

• Attendance Sheet - important to verify your attendance

For everyone:

Class Session Evaluation Form

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	Perspectives in Assistive Technology - 2014 Class Session Evaluation
Lecture Dia:	Course Overview & Introduction to Assistive Technology - Devid L. Jette, MS
Are yo	u an anroled student? D - Yes
The purpose o ssues -	the questionneire is to help the leaching learn assess today's class session. Please rate the following
	Speakern syndume, understandstellty, waas of following concepts and arguments, clarity of explanntiture guality of PowerPoint stokes, use of ausporting mode (videos) and presentation alids (Show&Tell Items) stage presentation structure, originization, pace and management of allotted time opportunity for quasitating and class engagement preveaked good answers, waterpresentations.
0000	Content: topic internet miniverses is the broad accept of assistive technology presentation of new information seprectrate were of destal and technical content overfall value of presented material
Please use the you found the	beak of this seen to snewer the following questions and to provide any additional comments, especially if class session to be either 10 or (5).
What	tre your thoughts and observations about the entire class session? percepts did you especially like or wish were covered in more detail?

Signup to Meet with Dave

- 15 minutes
- 1 spot before class
- 1 spot after class
- Report team project progress
- Make up missed lectures

	meetings in Thornton 110			
Meetings in Peterson Building, Room 113				
Date & Time	Team Name & Specify 15 minute block			
Vednesday – January 21 st				
Morning – 8:30am – 10:45am				
Afternoon – 1:00pm – 4:30pm				
hursday – January 22 nd	2			
Morning - 8:30am - 11:30am				
Afternoon – 1pm – 2:30pm				
Before class – 3:45pm				
After class – 5:45pm				
riday- January 23 rd	Au)			
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Tuesday, March 1st

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I Am Able

Film Screenings Atrium of the Peterson Building



Fixed: The Science / Fiction of Human Enhancement

Excused from Film Screenings

- Teams can request to be excused from the film screenings on Tuesday to work on their projects
- Fixed: The Science / Fiction of Human Enhancement is available for overnight loan by students

Today



Jules Sherman Aesthetics Matter in Assistive Technologies



Sha Yao

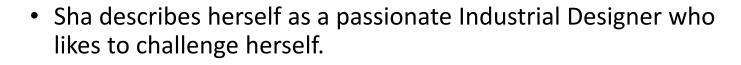
From Idea to Market: Eatwell, Assistive Tableware for Persons with Cognitive Impairments

Jules Sherman



- Jules describes herself as a designer and entrepreneur who is passionate about designing human-centered products that improve quality of life.
- She was a student in this course in 2012 and worked on a project that reconsidered the aesthetics of emergency call devices.
- Jules holds an MFA from the Stanford Graduate Design Program.
- As a product designer, she is particularly interested in improving the aesthetics and usability of assistive technology.
- Jules is currently working on several projects including a lactation support device for moms with premature infants and is co-teaching a d. School course, *Designing for Safety in Labor & Delivery*.
- Jules has recently been accepted to the Center of Design Research's PhD program.

Sha Yao





- She has a diverse language background speaks English, Mandarin Chinese, and Japanese.
- She has created a product design studio, Sha Design, that helps startup companies develop their product ideas, including those that help people in need.
- Her portfolio includes projects ranging from web-design to packaging and from furniture to ukuleles.
- Inspired by her late grandmother, she developed a 9-piece tableware set for people with cognitive impairments. She is bringing this award-winning design to market.

Short Break





Break Activities

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class

