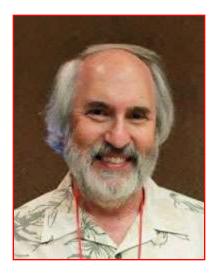
February 23, 2016

#### ENGR110/210 Perspectives in Assistive Technology



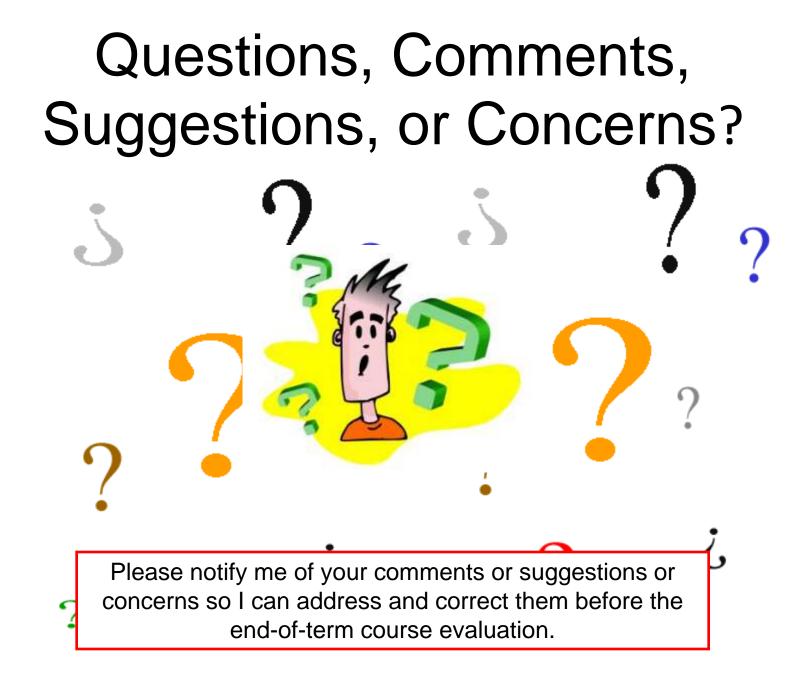
#### David L. Jaffe, MS

Instructor



#### NO CELL PHONES, TABLETS, LAPTOPS, OR SMART DEVICES PERMITTED VIOLATORS SUBJECT TO \$300 FINE

AN FRANCISCO RECEGATION & PARK DEPARTMENT



# Today's Handouts, Signup Sheets, and Fillout Forms



For all students:

• Attendance Sheet - important to verify your attendance

For everyone:

Class Session Evaluation Form

Paarne of Erestied Disaterit	Ernall addresse - Getasford.edu	Name of Enrolled Disabert	Email address Waterford add
Ageneral April		Formers in Transm	
Rabital's later		Terms, Course	
Statement Verse Treese		Fernal, Charles diants	
Stars Fred ( press)		Passes, Some Summer	
Cornelland, Virol Nonlineature Monthline		Reservery Forth	
Cares furth Mallor		Reserve Secon	
Corporate Anny Paulo		Bross Intole Couper.	
Carbo Southering		Benerated Malifies, Million Panet	
Canal Maria Versilian Deserve		Narradian Stat	
Che Tran T		Tran, Parlar Thoma	
College Rows Courses		WAR MA	
Company's Diffs Corwin		WHEN ADDED THE	
Samuela, Ownergier Sale		Warraw Milli Domay Milana	
Tay Town			
Bully, Australia Stati			
Thing The Horses		Processing and a second second second	
Resident, Louis Rase		Other abundance and based genome	
Barbs Locks Strip			
Report of Long			
Malmore and Schole			
starten, Kalla Anton			
Jacquery Distant			
diseased, high in least			
Ruberson, Next Partner			
Landson, Alle Press			
Laffant: Not Forms			
Lagerth, Manniel-Spece			
Reading Vours Deves			

	Perspectives in Assistive Technology - 2014 Class Session Evaluation
Lecture Dia:	Course Overview & Introduction to Assistive Technology - Devid L. Jette, MS
Are yo	u an anroled student? D - Yes
The purpose o ssues -	the questionneire is to help the leaching learn assess today's class session. Please rate the following
	Speakern syndume, understandstellty, waas of following concepts and arguments, clarity of explanntiture guality of PowerPoint stokes, use of ausporting mode (videos) and presentation alids (Show&Tell Items) stage presentation structure, originization, pace and management of allotted time opportunity for quasitating and class engagement preveaked good answers, waterpresentations.
0000	Content: topic internet miniverses is the broad accept of assistive technology presentation of new information seprectrate were of destal and technical content overfall value of presented material
Please use the you found the	beak of this seen to snewer the following questions and to provide any additional comments, especially if class session to be either 10 or (5).
What	tre your thoughts and observations about the entire class session? percepts did you especially like or wish were covered in more detail?

## Signup to Meet with Dave

- 15 minutes
- 1 spot before class
- 1 spot after class
- Report team project progress
- Make up missed lectures

	meetings in Thornton 110			
Meetings in Peterson Building, Room 113				
Date & Time	Team Name & Specify 15 minute block			
Vednesday – January 21 <sup>st</sup>				
Morning – 8:30am – 10:45am				
Afternoon – 1:00pm – 4:30pm				
hursday – January 22 <sup>nd</sup>	2			
Morning - 8:30am - 11:30am				
Afternoon – 1pm – 2:30pm				
Before class – 3:45pm				
After class – 5:45pm				
riday- January 23 <sup>rd</sup>	Au)			
Morning - 8:30am - 11:00am				
Aonday-January 26 <sup>th</sup>				
Morning – 8:30am – 11:30am				
Afternoon – 1pm – 4:30pm				
uesday – January 27 <sup>th</sup>	<i>ti</i>			
Morning - 8:30am - 11:30am				
Afternoon – 1pm – 2:30pm				
Before class – 3:45pm				
After class – 5:45pm	2			

## Mid-term Report Comments

- My comments and suggestions were mainly focused on readability, grammar, sentence structure, report organization, and formatting.
- Consider the mid-term report as practice or a prototype for your final report. I'm interested in seeing your improvement.
- Project presentations and report writing are very important activities / skills that you will be using professionally.
- Practice promotes excellence.
- Review my mark-ups and make an honest judgment on which comments and suggestions could be helpful.

## **Continuing Your Project**

- Who has enrolled for ME113 next quarter?
- There is a possibility of continuing your project in ME113.
- Forming a team of four would be advantageous.
- Professor Drew Nelson makes the final decision.
- There will probably be assistive technology projects pursued in ME113 so tell your friends who have already enrolled.
- Current enrollment has maxed out.

### Photos from the Playground



### Thursday, February 25<sup>th</sup>



Jules Sherman

**Aesthetics Matter in Assistive Technologies** 



Sha Yao

From Idea to Market: Eatwell, Assistive Tableware for Persons with Cognitive Impairments

### Today



**Robert Karlovich** 

#### Perspectives on Bringing New Assistive Technology Products to Market



Ahmad Al-Ghazi

#### Short Break





## **Break Activities**

- Stand up and stretch
- Take a bio-break
- Text message
- Web-surf
- Respond to email
- Talk with classmates
- Reflect on what was presented in class

