

ENGR110/210 Lecture and Course Comments

Winter Quarter 2011

Please answer questions that are applicable to your situation

Leave an item blank if you didn't attend or don't remember a particular lecture.

I am: - a student in the class - not a student in the class
and - undergrad - grad - Stanford-affiliated - Community - other: _____

January 4th – **Course Overview & Introduction to Assistive Technology - David L Jaffe, MS**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 11th - **Design Thinking and Applied Ideation for Assistive Technologies - Gayle Curtis**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 13th - **The Transdisciplinary Team: Bridging the Gap between Consumers and Products in Rehabilitation Medicine - Deborah E. Kenney, MS, OTR/L**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 18th - **Design Challenges in Assistive Technology - Douglas F. Schwandt, MS**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 18th – **The LN-4 Prosthetic Hand – Maurice LeBlanc, MSME, CP**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 20th – **Perspectives of Stanford Students with a Disability – Angelo Szychowski, Matt Cooper, Fiona Hinze, Nicole B. Torcolini**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 25th – **Why Assistive Technology is Important to Seniors – Elna R. Tymes**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

January 27th – **Tools and Techniques for Individuals with Visual Impairments – William A. Gerrey, BSEE**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 1st – **Tour of Willow Garage – Steve Cousins**

1. This tour and lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 3rd - **The Lingraphica - An Assistive Technology for Persons with Aphasia - Richard D. Steele, PhD**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 8th - **Designing Beyond the Norm to Meet the Needs of All People - Peter W. Axelson, MSME, ATP, RET**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 15th – **Teri Adams' Extremely Subjective View: Quality of Life for People with Disabilities in 2011 – Teri A. Adams, JD**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 17th – **Gait, CP, and FES – Jessica Rose, PhD and Adam Sheppard, BS, MM, MA**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 22nd – **Practical and Appropriate Technology Solutions – Ray Grott, MA, ATP, RET**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

February 24th – **ROTA Mobility Inc.: From Development to Commercialization – Chris Bayne and Michael Bayne**

1. This lecture helped me understand the broad scope of assistive technology
 - Strongly Agree - Agree - Neutral - Disagree - Strongly Disagree
2. I would rate the lecture's content as: - Quite Valuable - OK - Of Lesser Value
3. Comments:

8. Please rate your interest in the pre-lecture items. (Who is Disabled?, Failure, Humor, Exceptionalism, Communication Skills, videos etc.)

9. (Students only) Please comment on the policy of reviewing online lecture material to make up for missed lectures.

10. If you did NOT participate in a student project or are a member of the community, please comment on your overall course experience including the knowledge you gained.

11. Did you use the course website? Was it useful and helpful? Why or why not?

12. Please comment on classroom location, size, comfort, viewing, acoustics, and accessibility.

13. Please comment on the length of the class sessions (75 minutes) and the course timeslot (4:15pm - 5:30pm on Tuesdays and Thursdays).

14. (Students only) Did it concern you that there were non-students attending the lectures?

15. Would you feel comfortable recommending this course to other students or community members?

16. Do you think students from other disciplines would benefit from this course (such as EE, pre-med, business, other non-engineers)? Why or why not?

Questions for Students Working on Team or Individual Projects

17. Please comment on access to the teaching staff and assistance given. Would you have preferred more frequent formal interactions and/or meetings?

18. Which pre-lectures, presentations, or tours were particularly interesting or helpful with some aspect of your project?

19. Please comment on these elements of the overall course structure:

- Quality and choice of suggested projects:
- Pace of the course and assignments:
- Quality of the course website, online syllabus, handout materials, emails, and assignments:
- Quality and availability of resources (including Room 36):
- Effort and time spent on interactions with project suggestor and users:
- Effort and time spent on a team or individual project:
- Effort and time spent on team or individual project presentations:
- Effort and time spent on final project report and individual reflection:
- About how many hours, on average, did you spend on your team or individual project per week?

Final Thoughts

20. Please share any additional comments and suggestions:

Thank you!