CS109: Probability for Computer Scientists

Jerry Cain January 8th, 2024

Ed Discussion: https://edstem.org/us/courses/51412/discussion/4097193

Live Lecture!

- Gates B01
- MWF, 3:00 4:20pm
- Perfectly acceptable if you need to watch lecture videos later or simply prefer to watch from the comfort of your dorm room
- Ask your questions in class and on Ed
 - Students in lecture are encouraged to interrupt me, ask questions, or even request I explain something a second time. Don't be shy.
- The Ed form can be used for questions, too (e.g., questions that arise while reviewing lecture slides)
- Teaching staff and I can answer questions after lecture.

If you were enrolled in the course as of this morning, you're already in the Ed forum.

Today's discussion thread: https://edstem.org/us/courses/51412/discussion/4097193

Welcome to CS109!

Jerry Cain



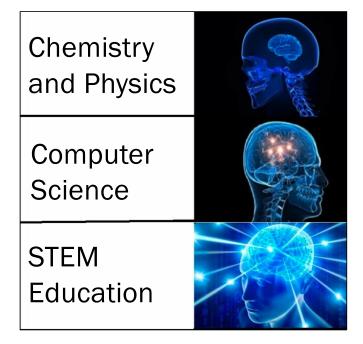
I went here from 1987 through 1991 and majored in chemistry.

Then I came here for a PhD in chem, switched to CS



Received MSCS 1998 Lecturer: nearly 28 years

My interests over time



Why Jerry likes probability

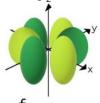
- I majored in chemistry and focused on physical chemistry, and my undergraduate research was rooted in surface science and statistical mechanics.
- When I switched to CS as a grad student here, I focused on CS theory and all the beautiful mathematics that comes with it.
- Probability has revived parts of Al and information theory that were thought to be borderline dead when I was getting my MSCS degree here during the 90's.





1974

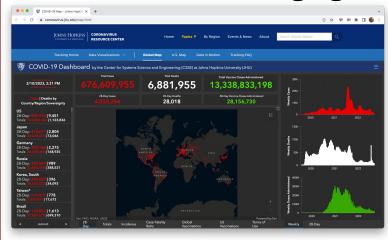
1996



$$PV = rac{1}{3}Nmv_{
m rms}^2. \;\; f(v) = 4\pi \Big(rac{m}{2\pi kT}\Big)^{rac{3}{2}}v^2e^{-rac{mv^2}{2kT}} \;\; v_{
m rms}^2 = \int_0^\infty v^2f(v)\,dv = 4\pi \Big(rac{m}{2\pi kT}\Big)^{rac{3}{2}}\int_0^\infty v^4e^{-rac{mv^2}{2kT}}\,dv$$

What makes this quarter important

We are seeing a huge surge in statistics, predictions, and probabilistic models shared through global news, governing bodies, and social media.

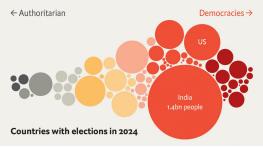


Created: 04/01/23 at 15:19 UTC

National Weather Service Alerts https://www.weather.gov/

Global cases of COVID-19 as of March 10, 2023 (JHU)

https://coronavirus.jhu.edu/map.html



World Politics

https://abcnews.go.com/538 https://www.nytimes.com/ https://www.economist.com/

What makes this quarter important

We are seeing a huge surge in statistics, predictions, and probabilistic models shared through global news, governing bodies, and social media.

The technological and social innovation we develop during this time will strongly influence how we solve interesting problems impacting the lives of countless people across the globe.

Instructor goals:

To teach how probability applies to real life problems that truly matter

To foster and maintain human connection throughout the course

Course Mechanics

Prerequisites

CS106B

MATH 51

CS103

(co-requisite OK)

Programming Recursion Hash tables Binary trees

Multivariate differentiation Multivariate integration Working knowledge of linear algebra (e.g., vectors)

Proofs (induction) Set theory Mathematical maturity





Important!

Companion class: CS109A

- CS109A is an extra 1-unit "ACE" section with additional support, practice, and instruction
- Meets for an additional weekly section and has additional review sessions, office hours, and practice problems
- Admission is via <u>application</u>. You can ignore the published deadline in the form, as our CS109A application is due this Friday, January 12th at 5:00pm.
- CS109A meets on Tuesdays and Thursdays from 8:30 – 9:20am in STLC 118 and starts on January 16th.
- Feel free to email Michelle Qin at mdqin@stanford.edu with any questions.

Michelle Qin

42 %	6	Prob	lem	Sets
/ -	_		. •	

- **22%** Two Midterms
- 21% **Final Exam**
- 5% **Section Participation**
- 10% **Concept Checks**

42%	6 Problem Sets
22%	Two Midterms
21%	Final Exam
5%	Section Participation
10%	Concept Checks

Written portion

- LaTeX for powerful typesetting
- Tutorial on CS109 website

Coding portion in Python



python • Review session #1 on Thursday 01/11 at noon, in Gates B01

Late policy

- Submit by deadline and you're set!
- Need a short extension? No need to ask! Take an extra class period.
- Need a longer extension? Just ask us and we'll probably be okay with it.
- Extensions can be at most a week.

42%	6 Problem Sets
22%	Two Midterms
21%	Final Exam
5%	Section Participation
10%	Concept Checks

- In person! But held outside of class so we can let you work sans time pressure.
- Closed-book, mostly-closed-notes, closedcomputer, no calculators.
- You can bring two 8.5" x 11" pages of notes—using both sides—and refer to them during the exams.
- Held on Wednesdays.
 - Week 4: Wed, 01/31, 7:00 9:00pm
 - Week 7: Wed, 02/21, 7:00 9:00pm
- Irreconcilable Conflict? Let Jerry know and we'll work something out.

42%	6 Problem Sets
22%	Two Midterms
21%	Final Exam
5%	Section Participation
10%	Concept Checks

- Scheduled for Tuesday, March 19th from 8:30 until 11:30am (our official time).
- Closed-book, mostly-closed-notes, closed computer, no calculators.
- You may prepare four 8.5" x 11" pages of notes—using both sides—and refer to them and a reference sheet I provide during the exams. Content must be visible to naked eye. (Otherwise, no notes.)
- Conflict with another final? Final exam can then be taken later that same day from 12:15 -3:15pm. Let Jerry know.

42% 6 Problem Sets Two Midterms 22% **Final Exam** 21% 5% **Section Participation** 10% **Concept Checks**

- Sections meet on Thursdays and Fridays (times to be released today at 5:00pm)
- Sections start Week 2
- Your section grade is 100%, but each absence reduces the weight and increases the weight of the final exam
- Go to section!

10%	Concept Checks
5%	Section Participation
21%	Final Exam
22%	Two Midterms
42%	6 Problem Sets

- Short set of questions released after each lecture.
- Questions are straightforward and there to ensure you've absorbed the key points and formulas from class.
- All of Week n's concept checks are due the Tuesday of Week n + 1 at noon.
- No late submissions accepted unless truly extenuating circumstances make it truly impossible to meet deadline.

CS109 Contest

- Announced mid-quarter, genuinely optional
- Boost final course grades after letter grade buckets have been determined

Your baseline is CS109, and the sky is the limit.



Previous winning submissions:

- Recidivism Risk: Algorithmic Prediction and Racial Bias
- A Better Way to Reform the Electoral College
- Monte Carlo Tree Search for Tic Tac Toe
- COVID's impact on Student Interest in Post-Secondary School Education

Lisa Yan, Chris Piech, Mehran Sahami, and Jerry Cain, CS109, Winter 2024

Stanford Honor Code

Permitted

- Talking to the course staff
- Talking with classmates (though cite collaboration)
- Looking up general material online

Cite all references aside from instructors, staff, lecture slides/notes, course reader, and the optional Ross textbook.

NOT permitted:

- Copying answers: from classmates from former students from previous quarters
- Copying answers from the internet
- Ask for answers on the internet
- Relying on generative AI (e.g., ChatGPT, Bard, others) to answer problem set questions.

Dramatic Pause

Questions?

Why you should take CS109

Traditional View of Probability

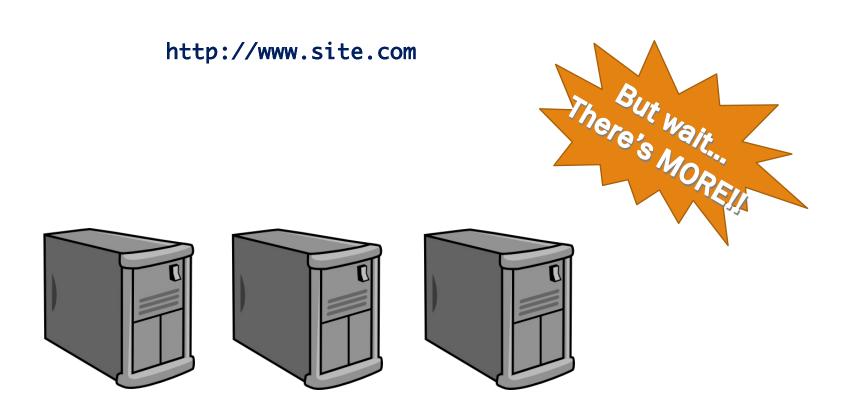








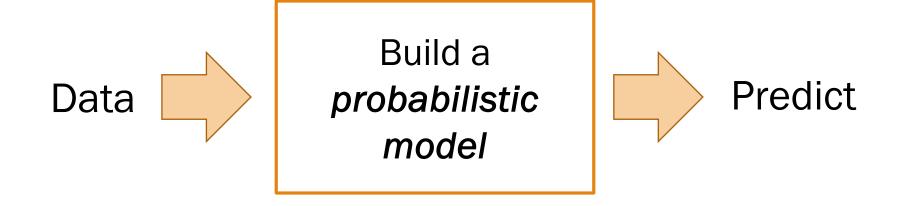
CS view of probability



Machine Learning

- = Machine (compute power)
 - + Probability
 - + Data

Machine Learning Algorithm



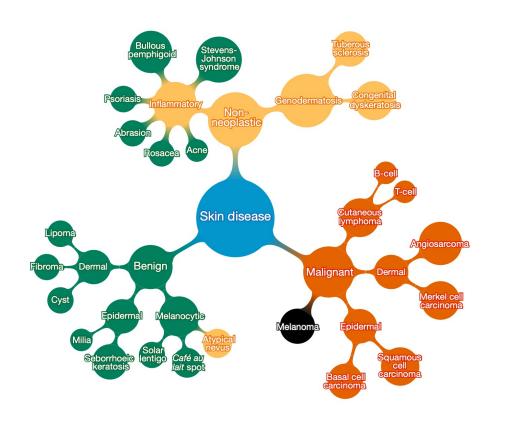
Binary Classification Silliness



chihuahua or muffin?

poodle or fried chicken?

Classification: Where is this useful?

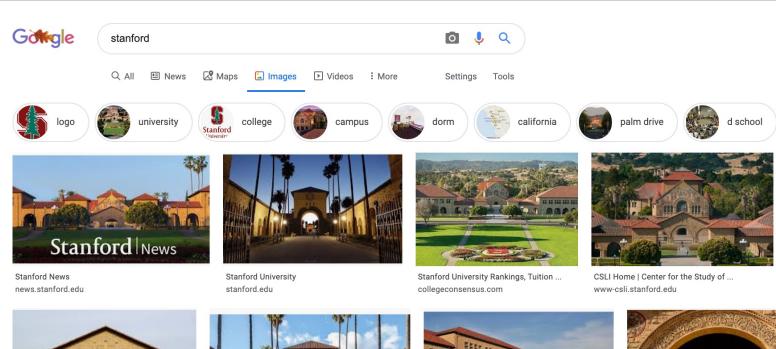


A machine learning algorithm performs better than the best dermatologists.

Developed in 2017 at Stanford.

Esteva, Andre, et al. "Dermatologist-level classification of skin cancer with deep neural networks." Nature 542.7639 (2017): 115-118.

Classification: Image tagging





Acceptance Rate. Harvard ... thecrimson.com



Stanford University tosses out student ... foxnews.com



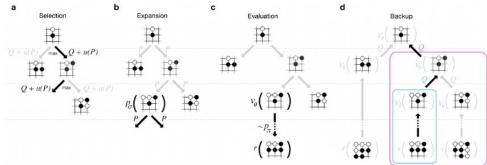
family paid \$6.5 million in scandal ... stanforddaily.com



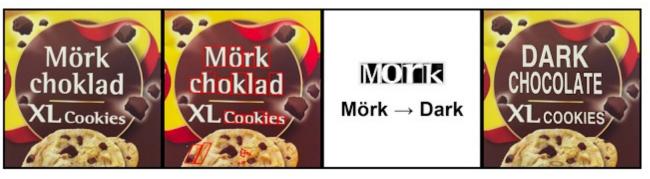
California's Stanford University: A ... fostertravel.com

Decision Making: The last frontier in board games





Natural language and speech processing



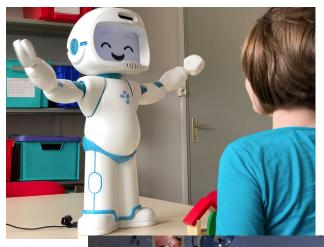
Augmented reality machine translation on Google Translate

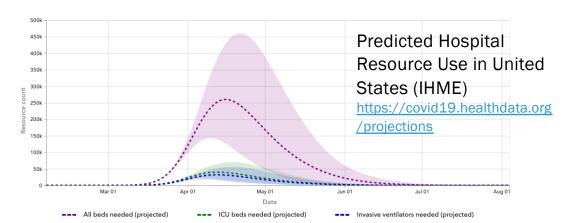


Voice assistants: voice to text to answer (Siri allegedly getting much better in 2024)

Probability is more than just machine learning.

Probability and medicine





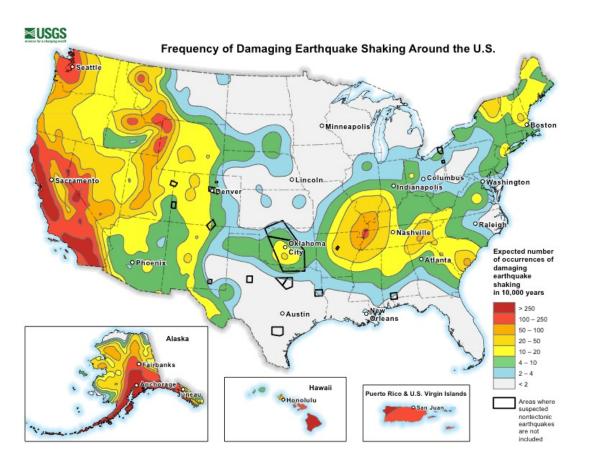


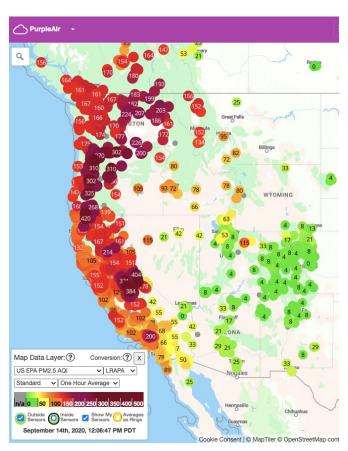
How do COVID-19, RSV, and monkeypox testing rates in a region correlate with the actual spread of the disease?

Probability and art

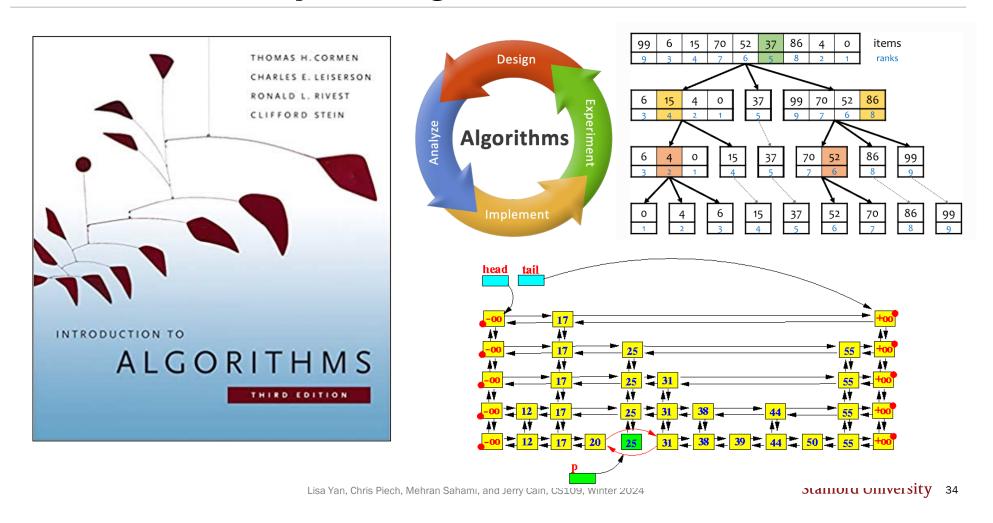


Probability, Seismology, and Meteorology





Probabilistic analysis of algorithms

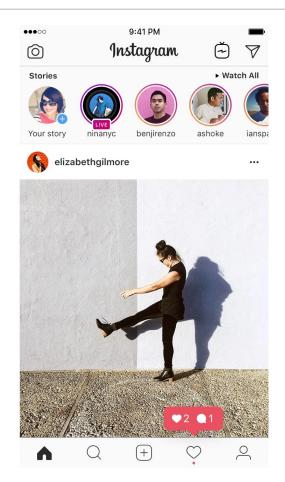


Probability in practice

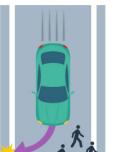


Probability at your fingertips

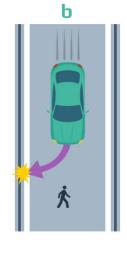




Probability and ethics



a





The golden rule for autonomous car ethics doesn't exist



So far, there are no unified ethical standards ... for autonomous cars. The big Moral Machine study conducted by MIT showed that it's hard to identify universal ethical values. The moral choices that people made in the MIT survey were different and varied even at a local level. That's why it's hard to create a universal ethics of self-driving cars that won't be controversial. [source]

Probability is not always intuitive.

Disease testing

A patient takes a virus test that returns positive. What is the probability they really have the virus?

- 0.03% of people have the virus
- Test has 99% positive rate for people with the virus
- Test has 7% positive rate for people without the virus



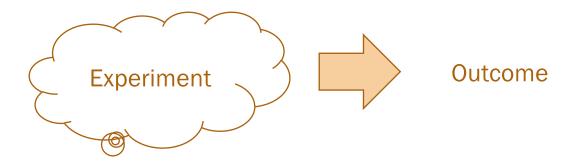
Answer: 0.42%



Counting I

What is Counting?

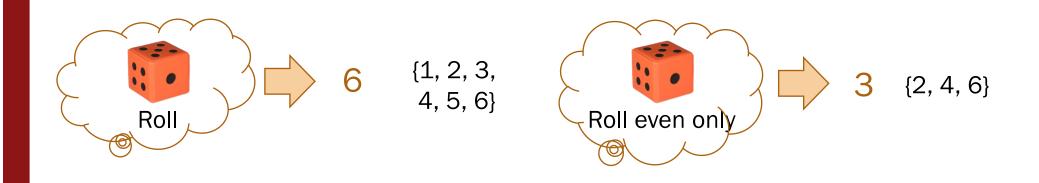
An experiment in probability:

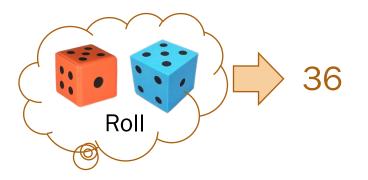


Counting:

How many possible outcomes can occur by performing this experiment?

What is Counting Combinatorial Analysis?





```
\{(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1, 6), (1,
          (2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6),
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(4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6),
          (5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6),
            (6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)
```

Sum Rule of Counting

If the outcome of an experiment can be either from

Set
$$A$$
, where $|A| = m$,

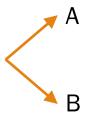
or Set B, where
$$|B| = n$$
,

where
$$A \cap B = \emptyset$$
,

Then the number of outcomes of the experiment is

$$|A|+|B|=m+n.$$

One experiment



Product Rule of Counting

If an experiment has two parts, where

the first part's outcomes are drawn from A, where |A| = m, and the second part's outcomes are drawn from B, where |B| = n,

Then the number of outcomes of the experiment is

$$|A||B|=mn.$$

Two-step experiment

$$\rightarrow$$
 A \rightarrow B

This generalizes to multistep experiments.

Let's try it out

Sum Rule, Product Rule, or something else? How many outcomes?

- 1. Video streaming application
 - Your application has distributed servers in 2 locations (SJ: 100, Boston: 50).
 - If a web request is routed to a server, how large is the set of servers it can get routed to?



 How many possible outcomes are there from rolling fifteen six-sided dice?



 How many different orderings of letters are possible for the string PEPPER?



San Jose

servers

100

PEPERP, EPPPRE, PEERPP, REPPEP...

Boston

50 servers

Let's try it out

Sum Rule, Product Rule, or something else? How many outcomes?

- 1. Video streaming application
 - Your application has distributed servers in 2 locations (SJ: 100, Boston: 50).
 - If a web request is routed to a server, how large is the set of servers it can get routed to?

2. Dice

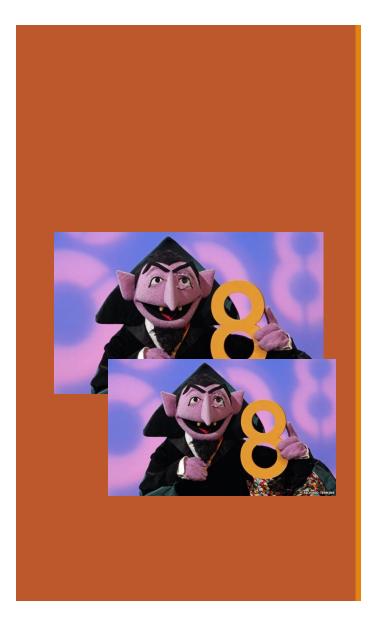
How many possible outcomes are there from rolling fifteen six-sided dice?

3. Strings

How many different orderings of letters are possible for the string PEPPER?

Dramatic Pause

Questions?



Counting II

Inclusion-Exclusion Principle

If the outcome of an experiment can be either from

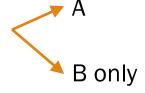
Set A or set B,

where A and B may overlap,

Then the total number of outcomes of the experiment is

$$|A \cup B| = |A| + |B| - |A \cap B|$$
.

One experiment



Sum Rule of Counting: A special case

Transmitting bytes over a network

An 8-bit string is sent over a network.

The receiver only accepts strings that either start with 01 or end with 10.

How many 8-bit strings will the receiver accept?



byte (8 bits)

Define

A: 8-bit strings starting with 01

B : 8-bit strings

ending with 10



Transmitting bytes over a network

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Define

A: 8-bit strings starting with 01

B : 8-bit strings

ending with 10

General Principle of Counting

If an experiment has r steps, such that

Step i has n_i outcomes for all i = 1, ..., r,

Then the number of outcomes of the experiment is

$$n_1 \times n_2 \times \cdots \times n_r = \prod_{i=1}^r n_i$$
.

Multi-step experiment Product Rule of Counting: A special case

→ 1 **→** 2 **→** ...

License plates

How many CA license plates are possible if...



(pre-1982)



(present day)



License plates

How many CA license plates are possible if...



(pre-1982)



(present day)

Permutations I

Unique 6-digit passcodes with six smudges



How many unique 6-digit passcodes are possible if a phone password uses each of six distinct numbers?

Arrange n indistinct objects











Arrange n distinct objects



Arrange *n* distinct objects

Michelle Jacob Groucho Isabel Kathleen 3rd 4th 5th 1st 2nd

Steps:

1. Choose 1st can 5 options

2. Choose 2nd can 4 options

5. Choose 5th can 1 option

Total =
$$5 \times 4 \times 3 \times 2 \times 1$$

= 120

Permutations

A permutation is an ordered arrangement of objects.

The number of unique orderings (permutations) of n distinct objects is $n! = n \times (n-1) \times (n-2) \times \cdots \times 2 \times 1.$

Unique 6-digit passcodes with six smudges



How many unique 6-digit passcodes are possible if a phone password uses each of six distinct numbers?

```
Total = 6!
     = 720 passcodes
```

```
>>> import math
>>> math.factorial(6)
720
```

Unique 6-digit passcodes with five smudges



How many unique 6-digit passcodes are possible if a phone password uses each of five distinct numbers?

