

Welcome to CS106B!

- Three Handouts
- Today:
 - Course Overview
 - Where are We Going?
 - Introduction to C++

Who's Here Today?

- African Studies
- Applied Physics
- Bioengineering
- Biology
- Business Administration
- Chemical Engineering
- Chemistry
- Classics
- Civil and Environmental Engineering
- Computational and Mathematical Engineering
- Computer Science
- Creative Writing
- East Asian Studies
- Economics
- Education
- Electrical Engineering
- Energy Resource Engineering
- English
- Financial Mathematics
- Film and Media Studies
- French
- History
- International Relations
- Japanese
- Law
- Materials Science and Engineering
- Mathematical and Computational Sciences
- Mathematics
- Mechanical Engineering
- Medicine
- Management Science and Engineering
- Modern Language
- Music
- Neuroscience
- Physics
- Political Science
- Psychology
- Science, Technology, and Society
- Statistics
- Symbolic Systems
- Undeclared!

Course Staff

Instructor: Keith Schwarz
(htiek@cs.stanford.edu)

Head TA: Dawson Zhou
(zhoud@stanford.edu)

The CS106B Section Leaders
The CS106B Course Helpers

Course Website

<http://cs106b.stanford.edu>

Prerequisites

CS106A

(or equivalent)

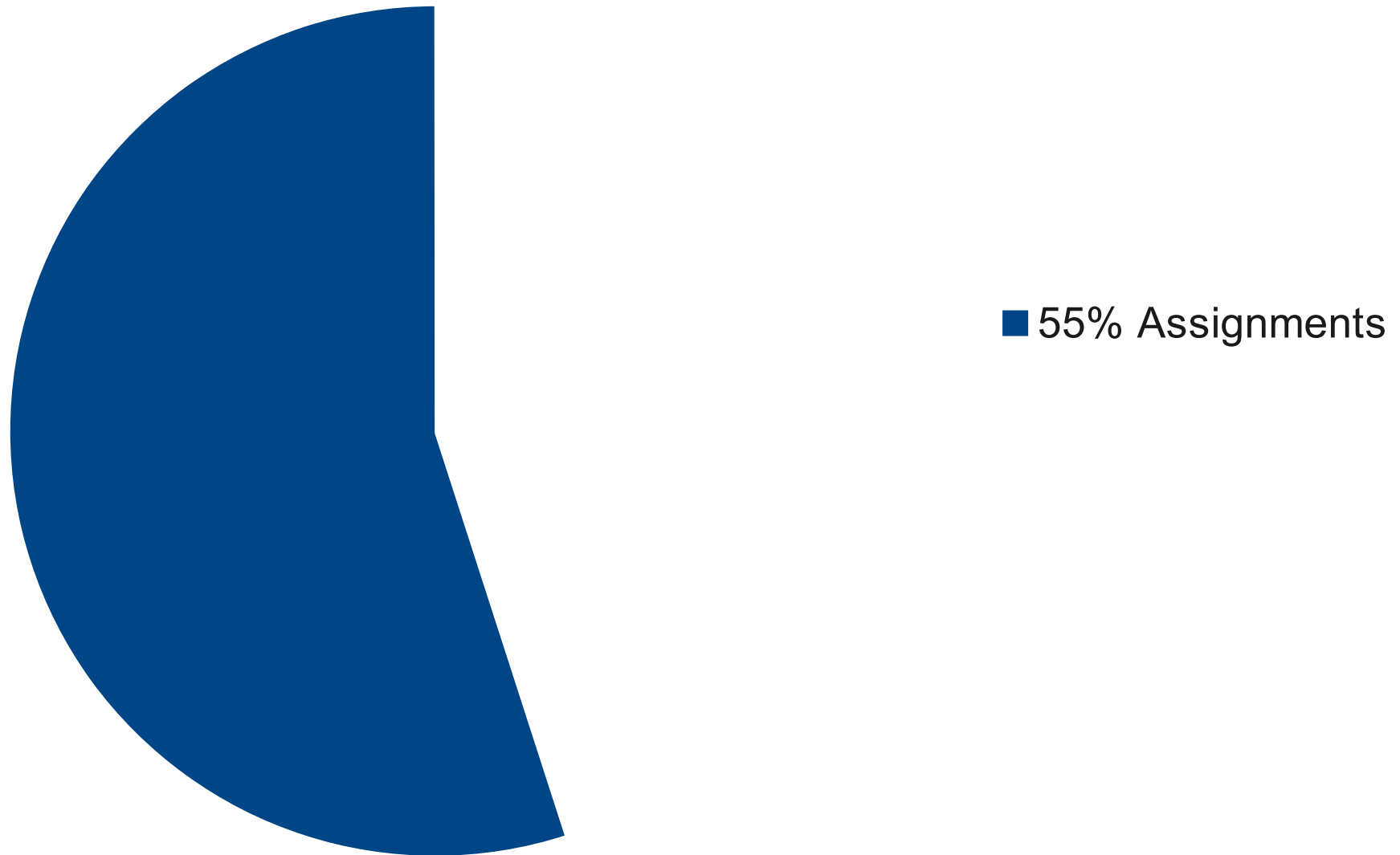
Required Reading



*Programming
Abstractions in* C++

Grading Policies

Grading Policies



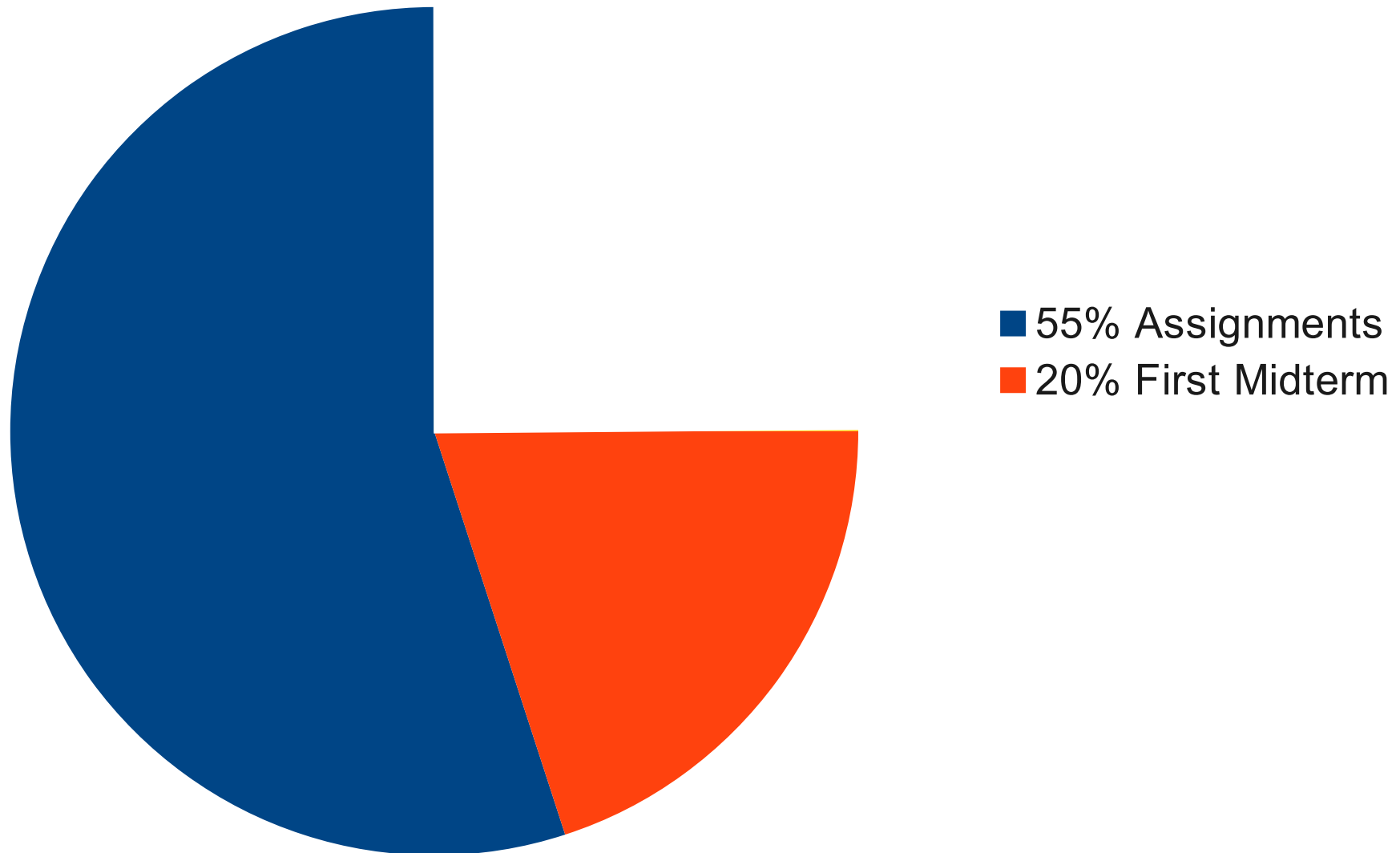
Grading Policies



■ 55% Assignments

Seven Programming
Assignments

Grading Policies



Grading Policies



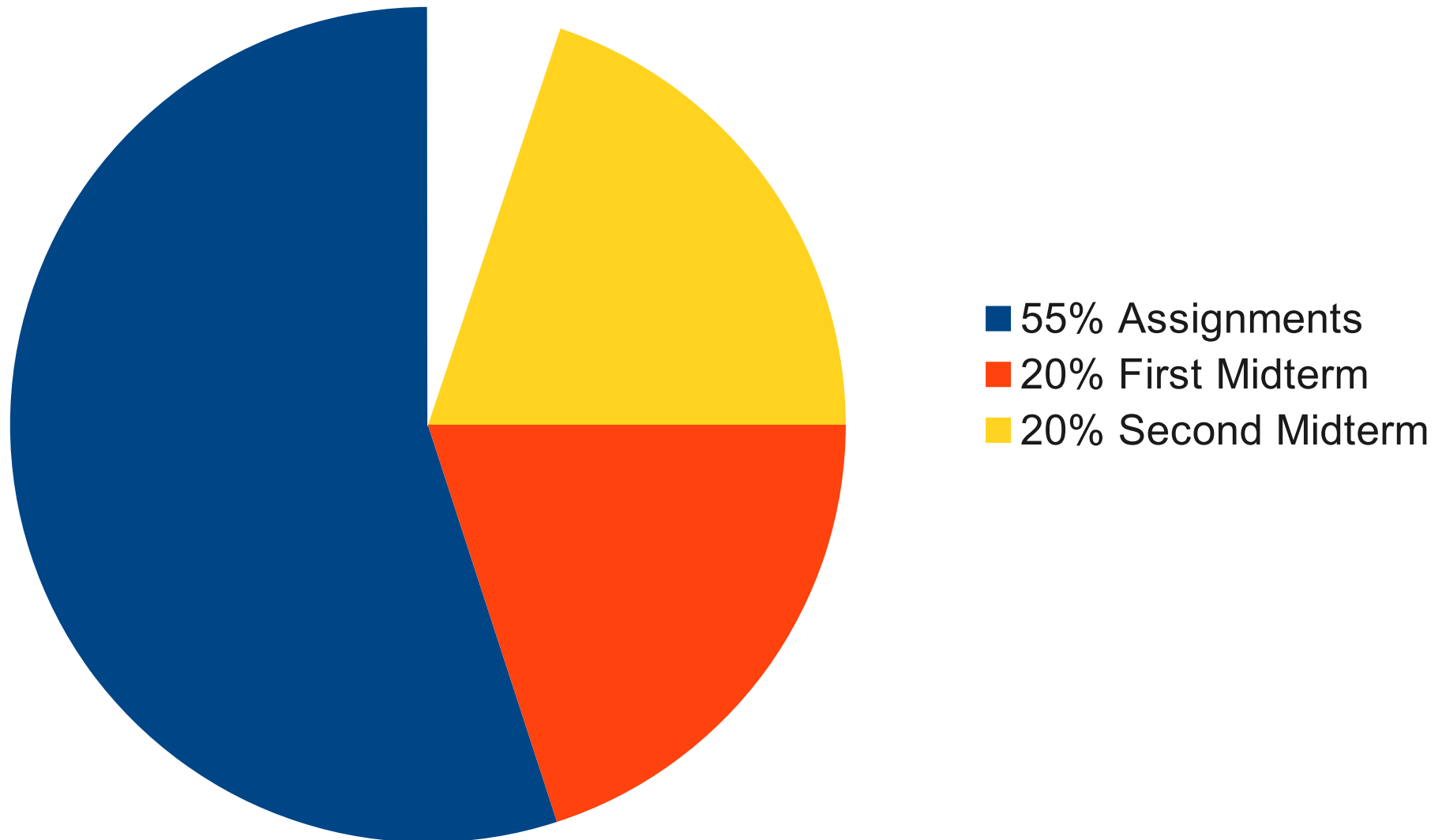
■ 55% Assignments

■ 20% First Midterm

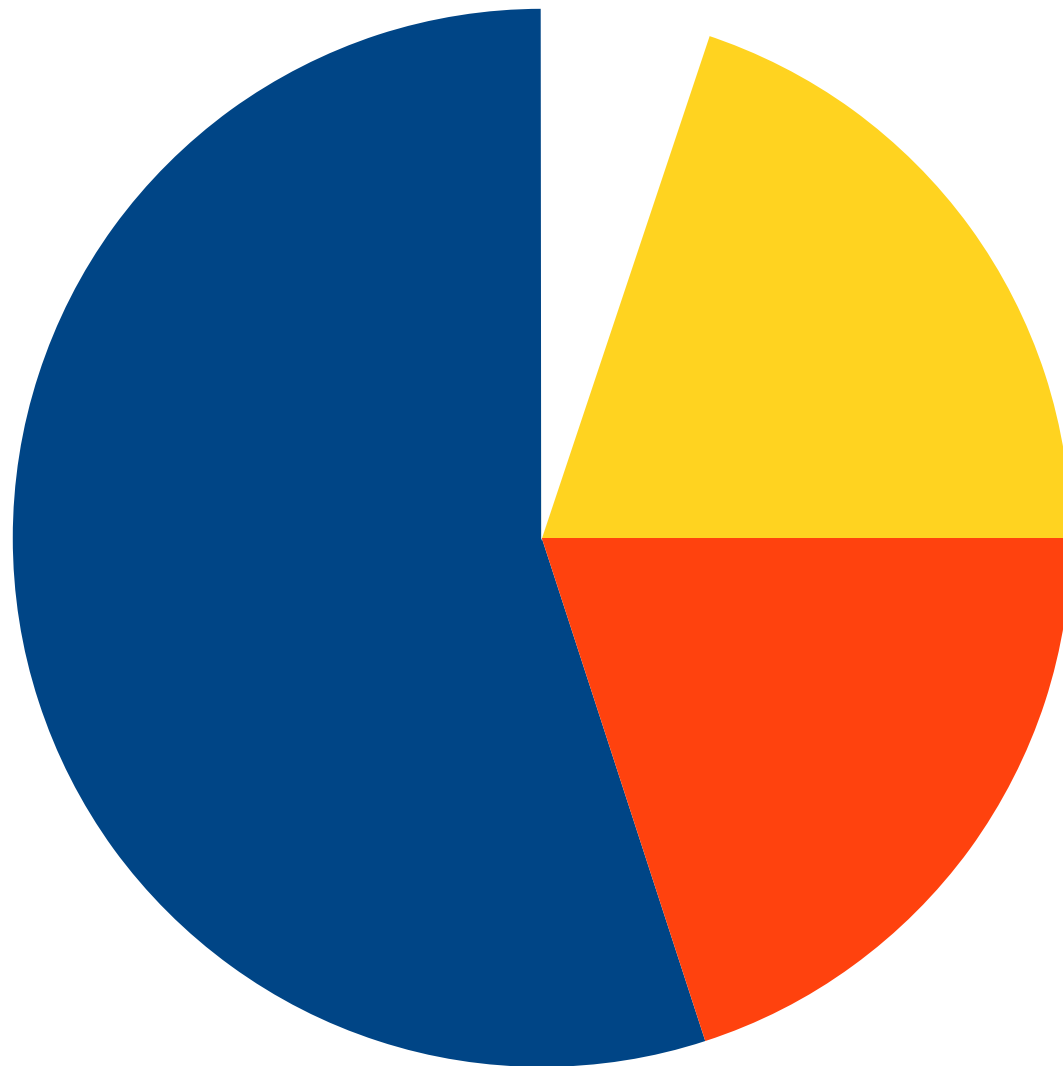
First Midterm Exam

Tuesday, May 7
7PM - 10PM

Grading Policies



Grading Policies

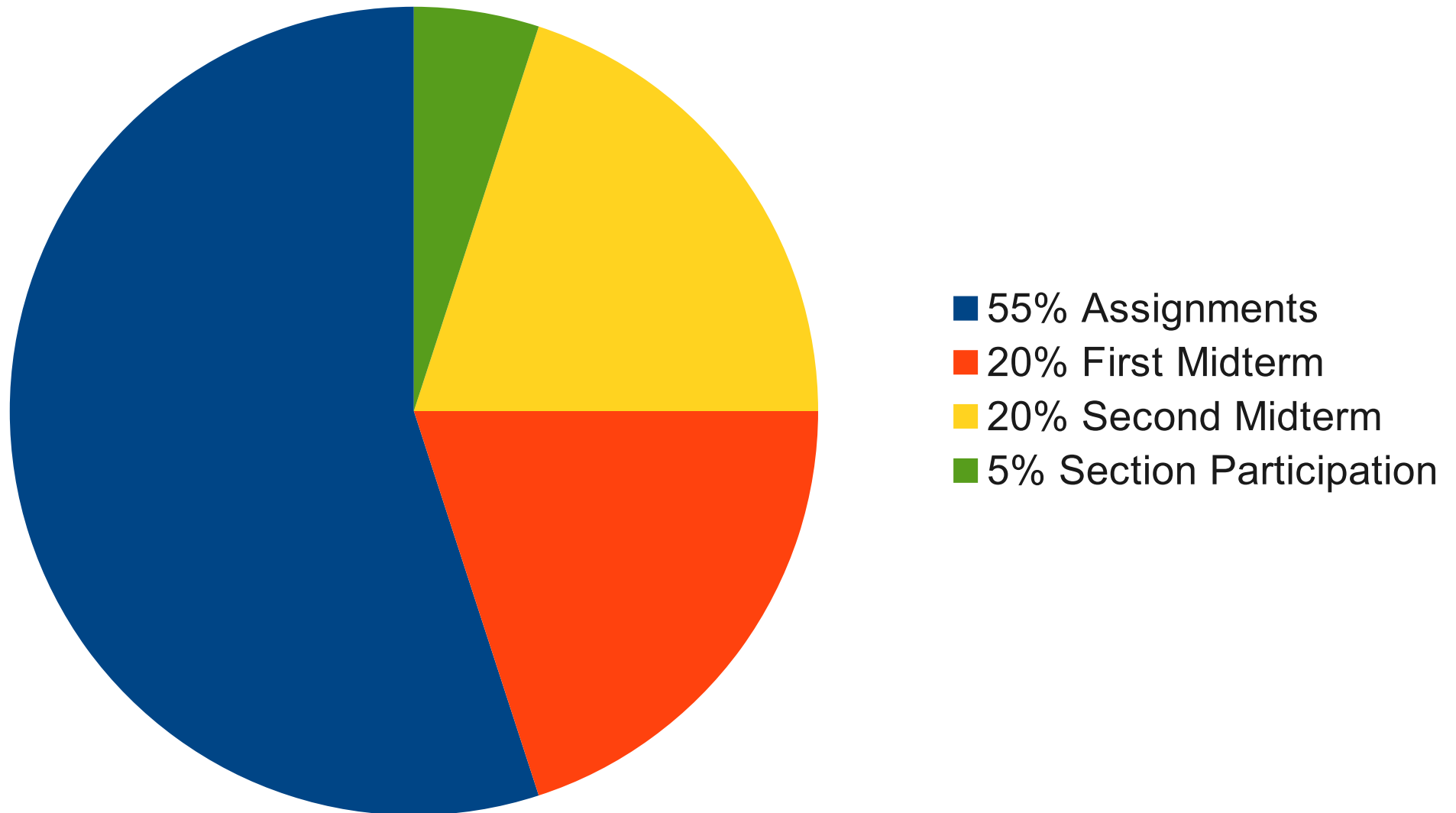


- 55% Assignments
- 20% First Midterm
- 20% Second Midterm

Second Midterm
Exam

Tuesday, May 28
7PM - 10PM

Grading Policies



Discussion Sections

- Weekly discussion sections.
- Section attendance is **required** in CS106B.
- Sign up between Thursday, April 4 at 5:00PM and Sunday, April 7 at 5:00PM at
<http://cs198.stanford.edu/section>
- You don't need to (and shouldn't!) sign up for a section on Axxess; everything is handled through the above link.

How Many Units?

How Many Units?

```
int numUnits(bool isGrad, bool wantsFewerUnits) {
```

}

How Many Units?

```
int numUnits(bool isGrad, bool wantsFewerUnits) {  
    if (!isGrad) return 5;  
  
}
```

How Many Units?

```
int numUnits(bool isGrad, bool wantsFewerUnits) {  
    if (!isGrad) return 5;  
    if (!wantsFewerUnits) return 5;  
  
}
```

How Many Units?

```
int numUnits(bool isGrad, bool wantsFewerUnits) {  
    if (!isGrad) return 5;  
    if (!wantsFewerUnits) return 5;  
  
    if (reallyBusy()) {  
        return 3;  
    }  
  
}
```

How Many Units?

```
int numUnits(bool isGrad, bool wantsFewerUnits) {  
    if (!isGrad) return 5;  
    if (!wantsFewerUnits) return 5;  
  
    if (reallyBusy()) {  
        return 3;  
    } else {  
        return 4;  
    }  
}
```

Getting Help



Getting Help

- LaIR Hours!
 - Sunday – Thursday, 6PM – Midnight
 - Starts next week.
- Dawson's Office Hours in Gates 160
 - Monday/Wednesday 11AM – Noon
 - Tuesday/Thursday 1PM – 2PM
- Keith's Office Hours in Gates 178
 - Tuesday / Thursday, 2PM – 4PM

What's Next in Computer Science?

Goals for this Course

- **Learn how to model and solve complex problems with computers.**
- To that end:
 - Explore common abstractions for representing problems.
 - Harness recursion and understand how to think about problems recursively.
 - Quantitatively analyze different approaches for solving problems.

Goals for this Course

Learn how to model and solve complex problems with computers.

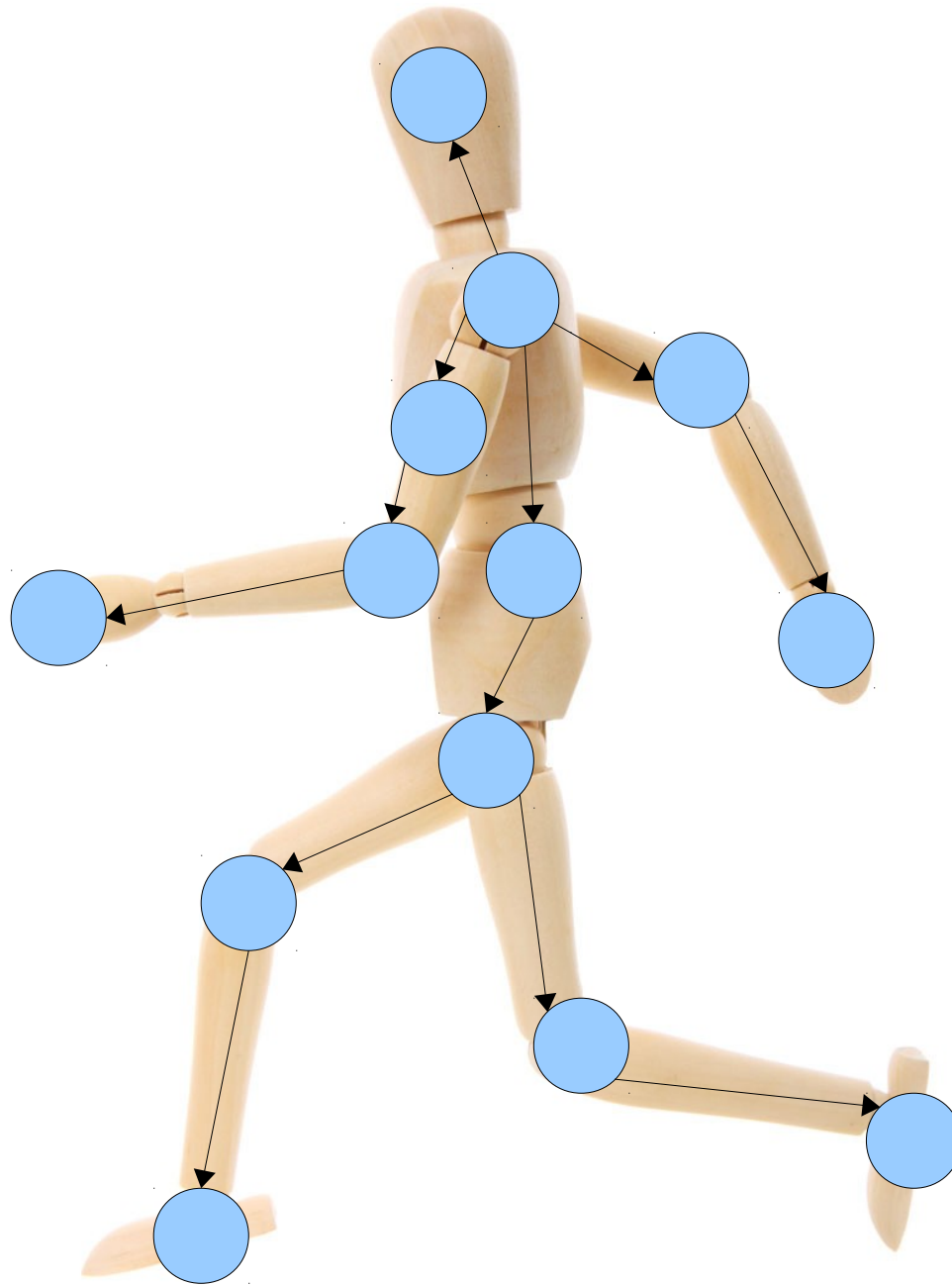
To that end:

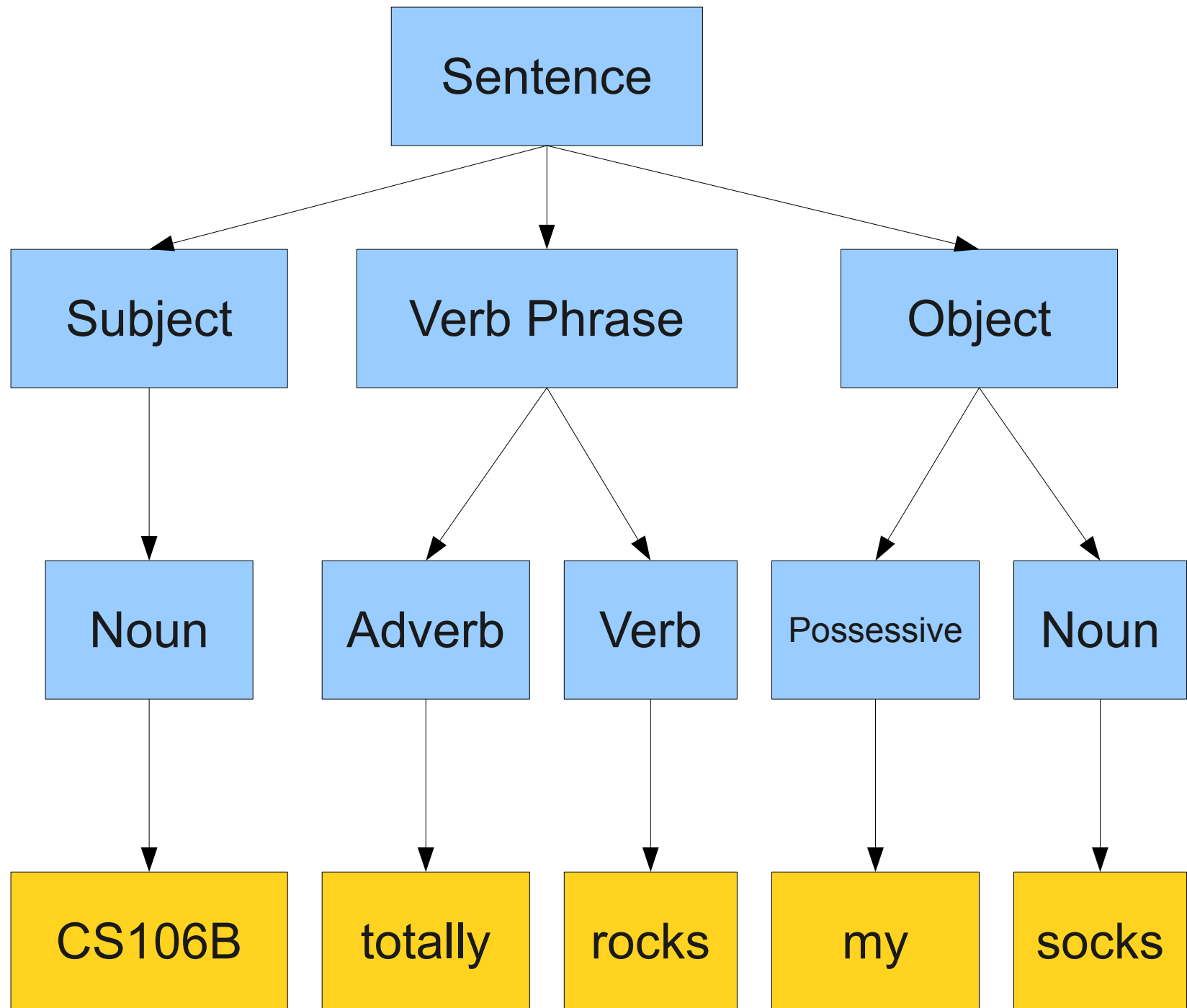
- **Explore common abstractions for representing problems.**

Harness recursion and understand how to think about problems recursively.

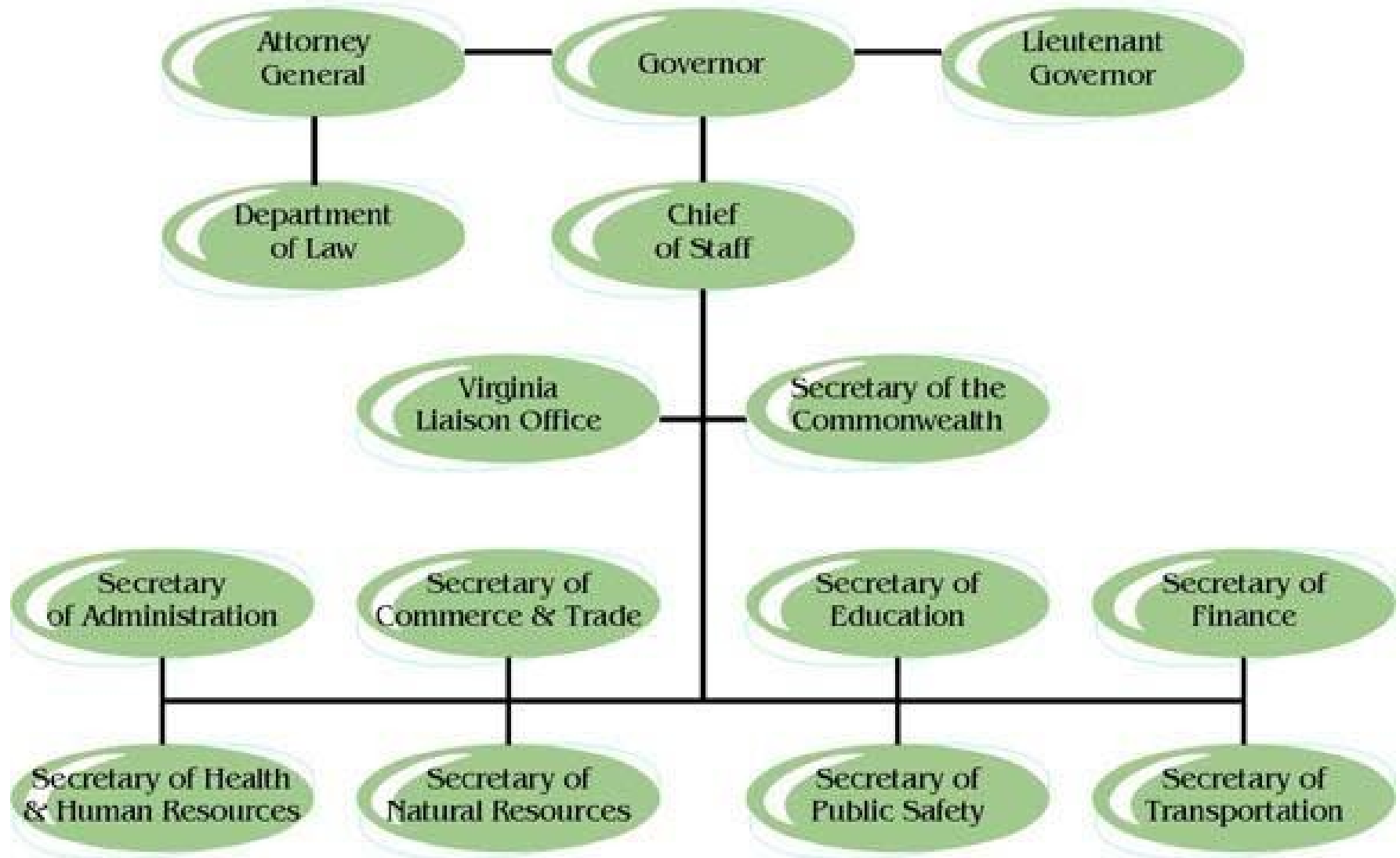
Quantitatively analyze different approaches for solving problems.

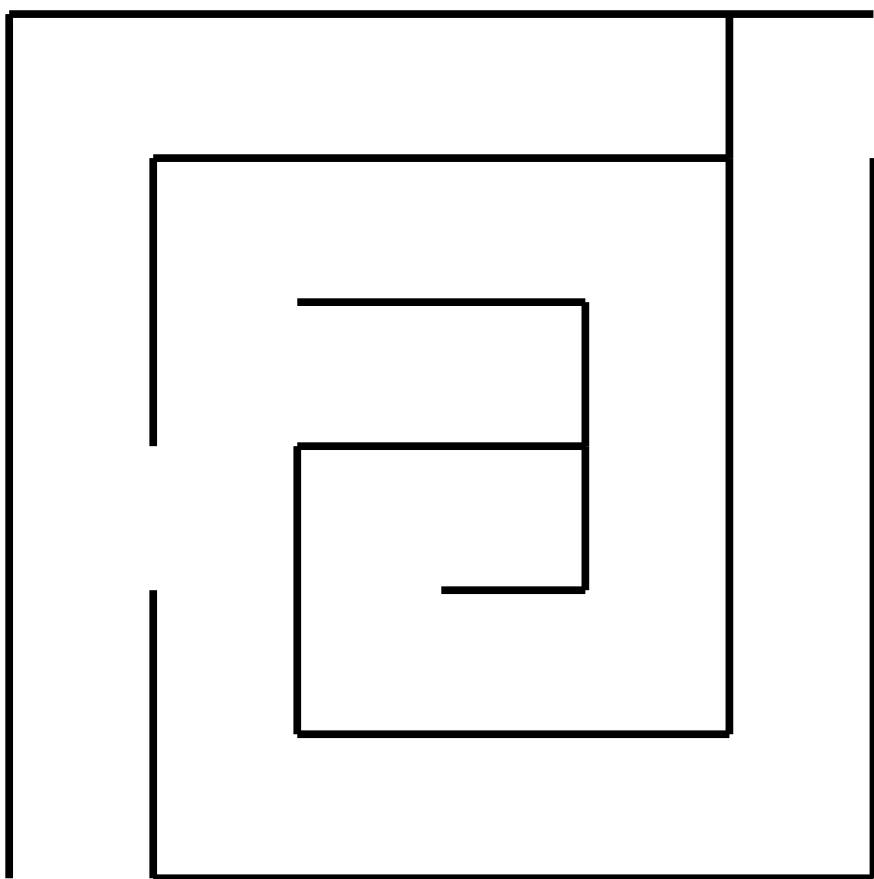


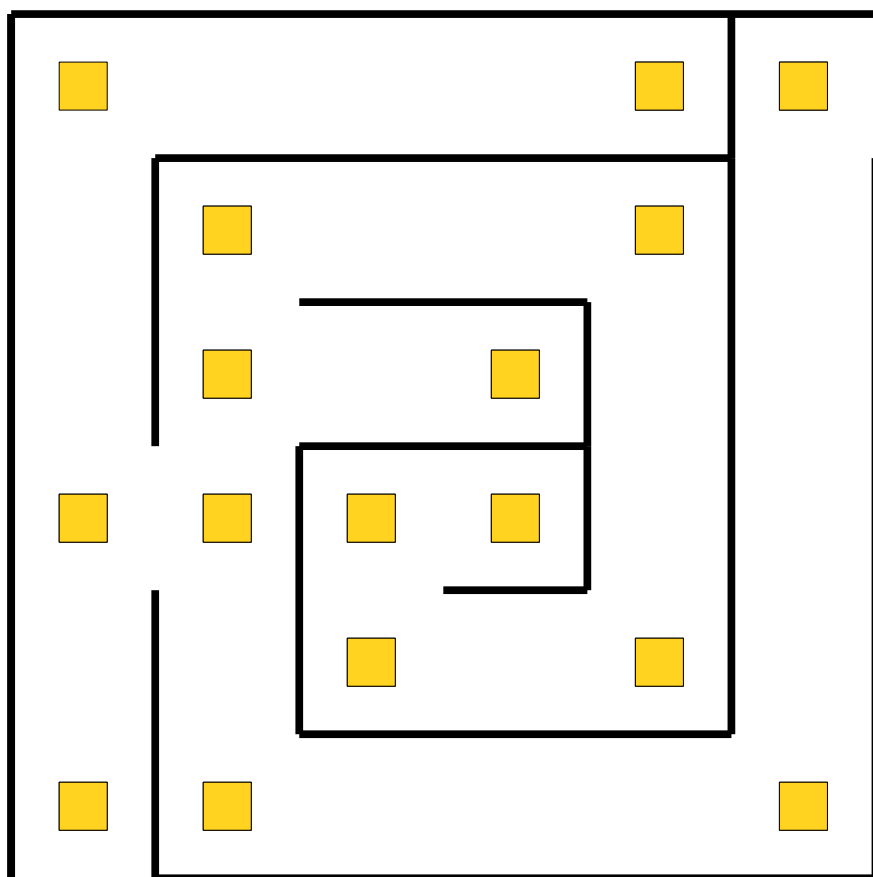


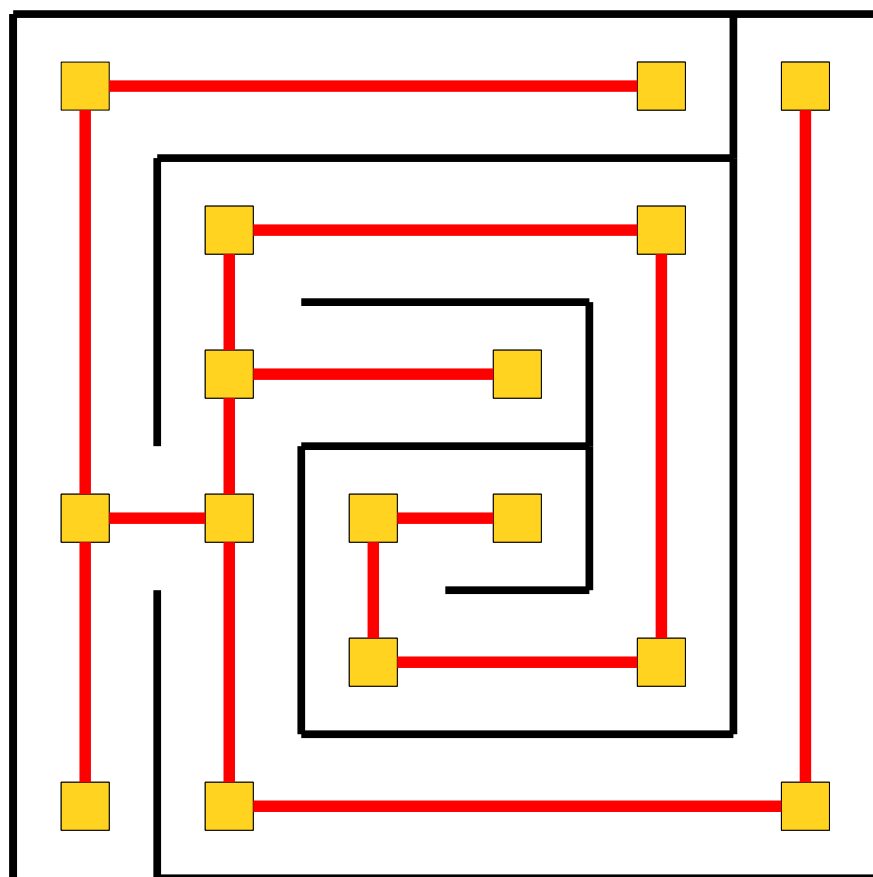


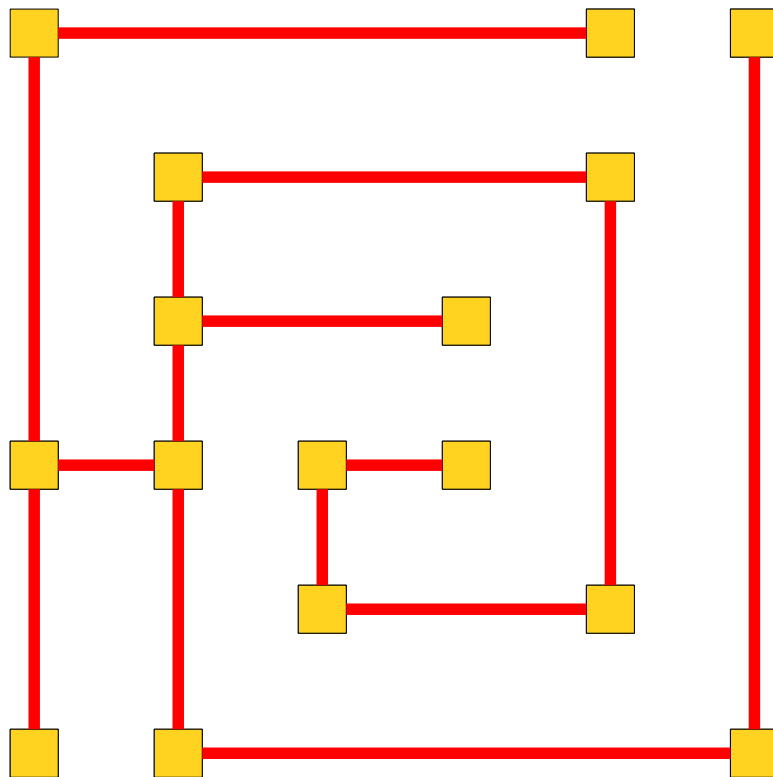
Executive Branch

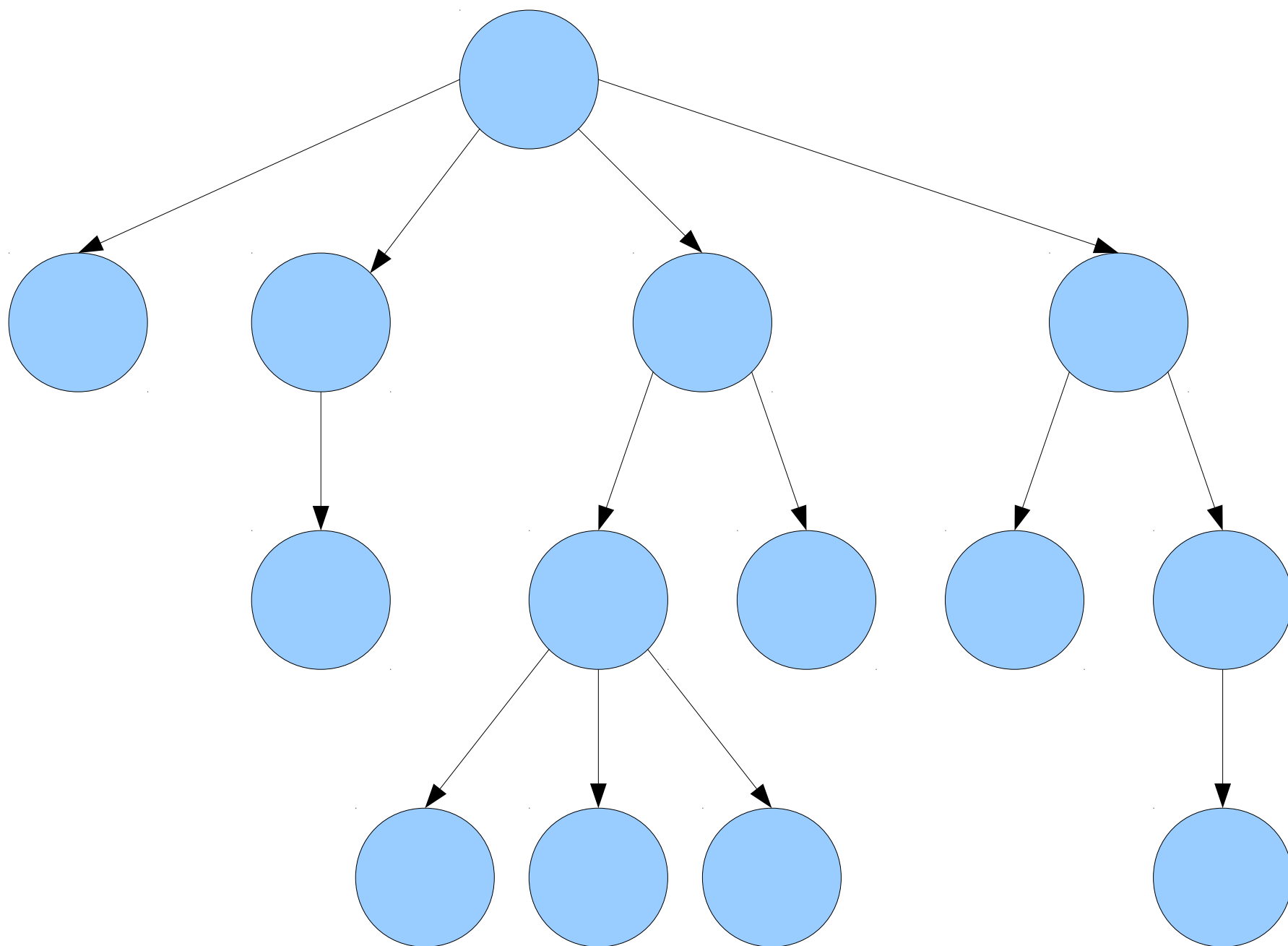












Building a vocabulary of **abstractions**
makes it possible to represent and
solve a wider class of problems.

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Goals for this Course

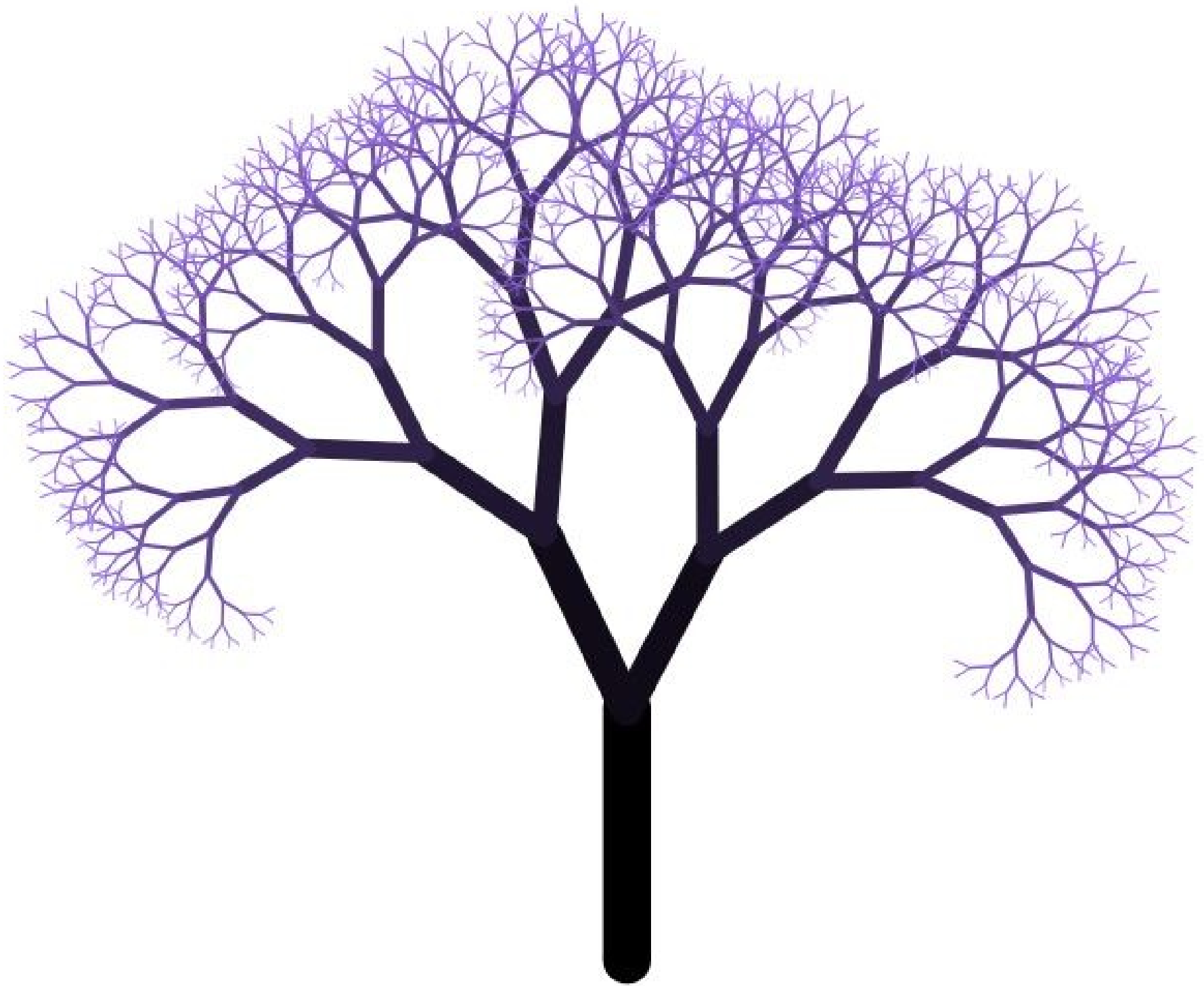
Learn how to model and solve complex problems with computers.

To that end:

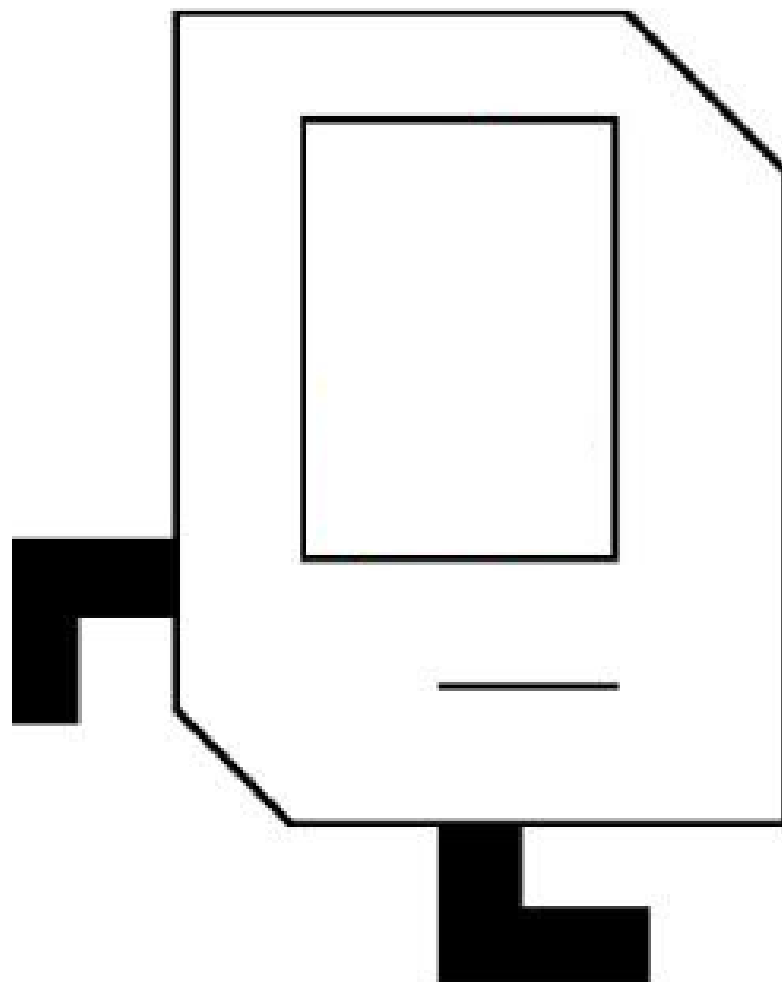
Explore common abstractions for representing problems.

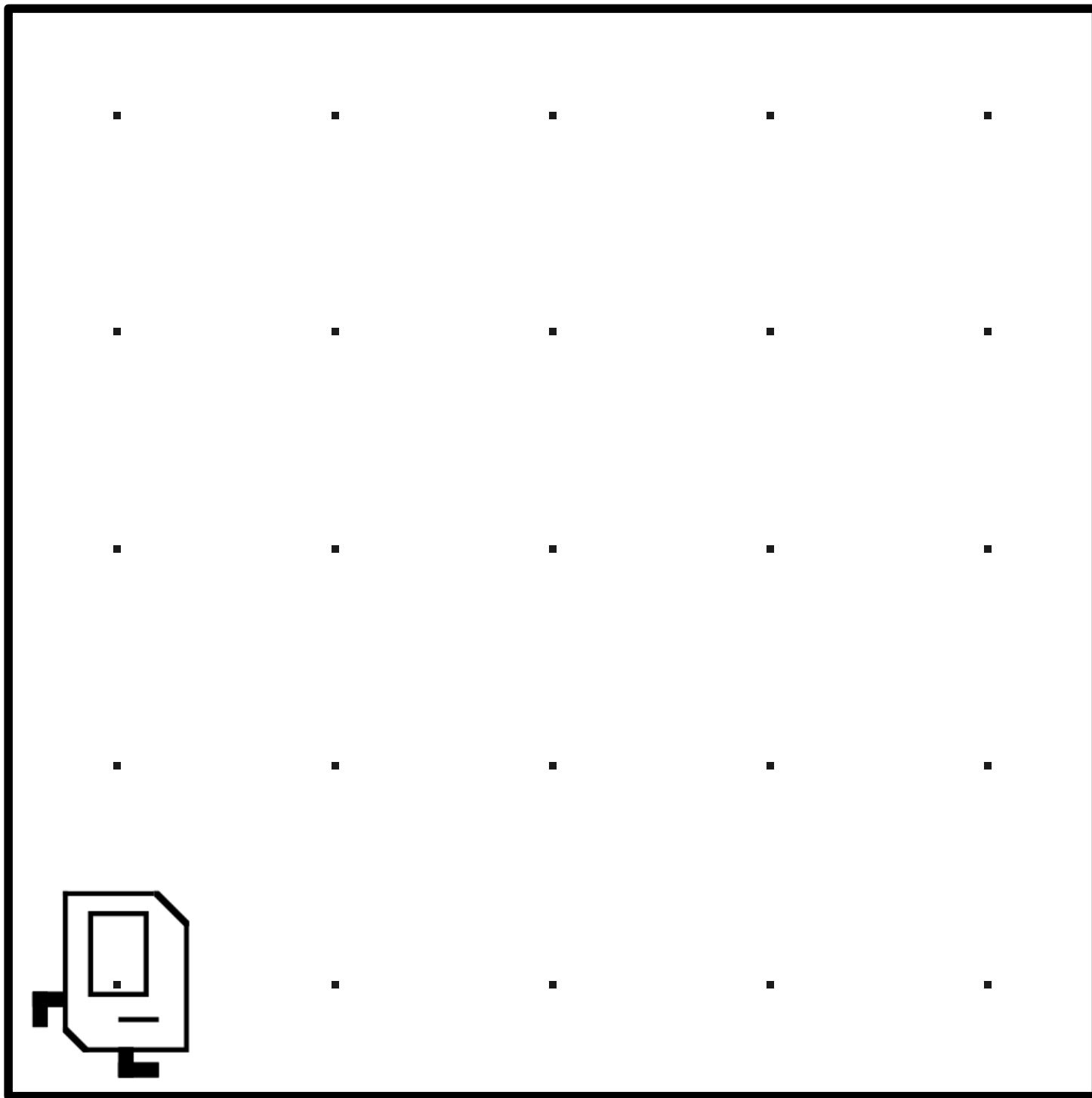
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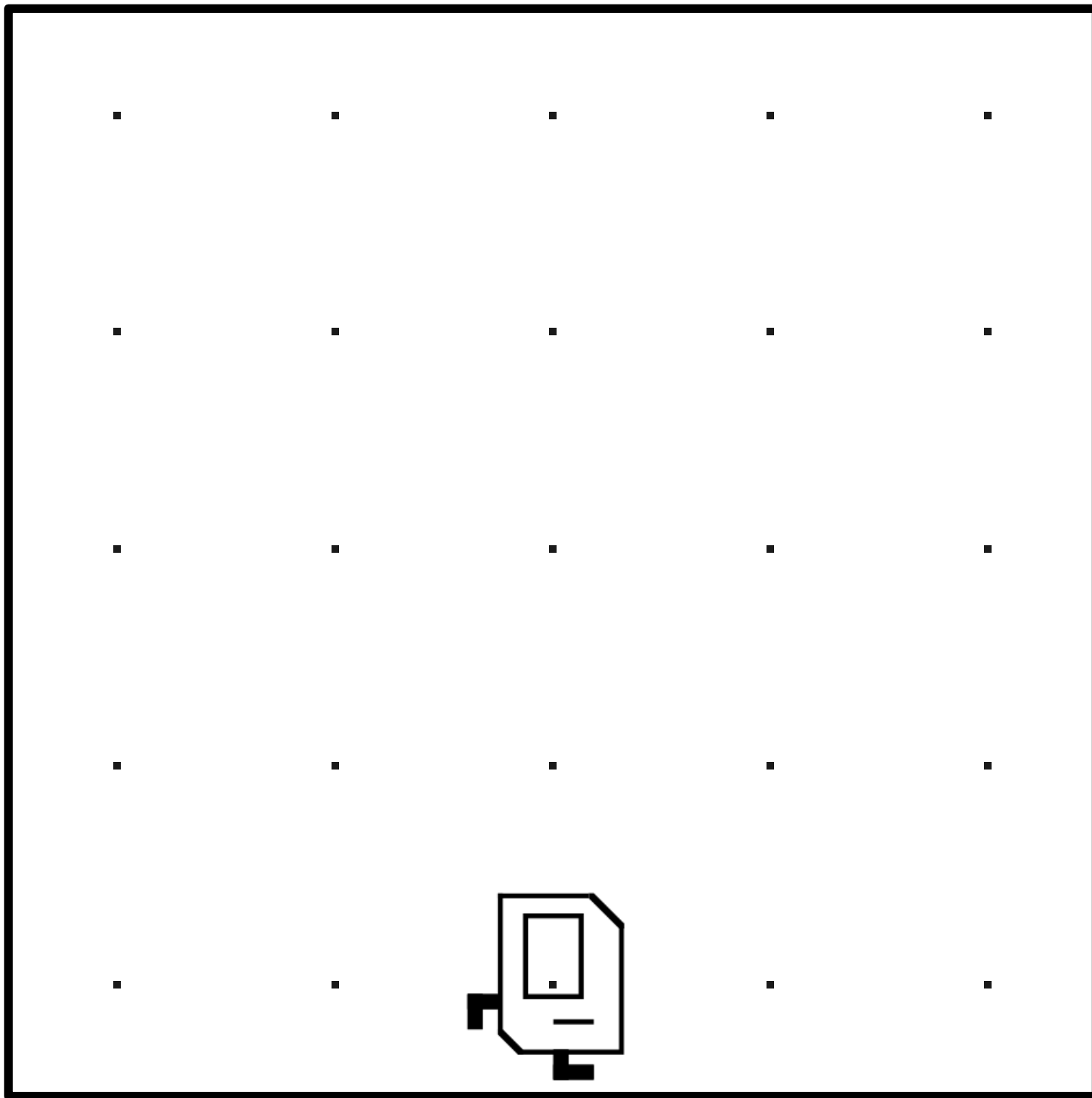
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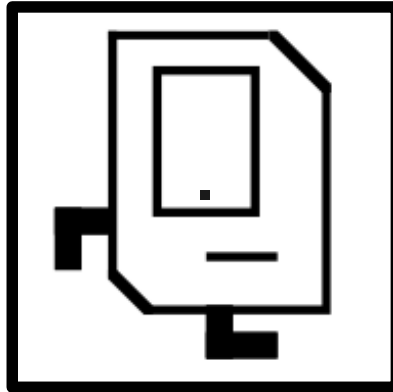




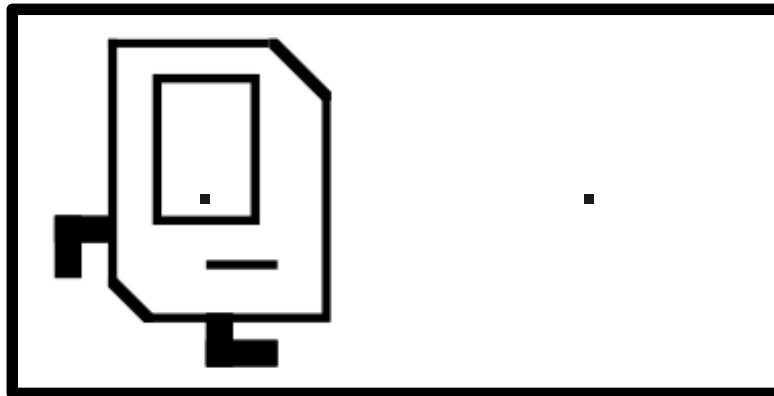


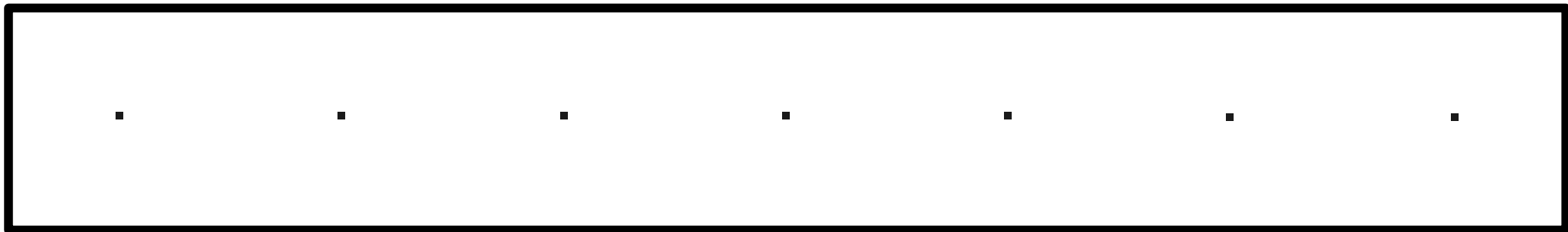


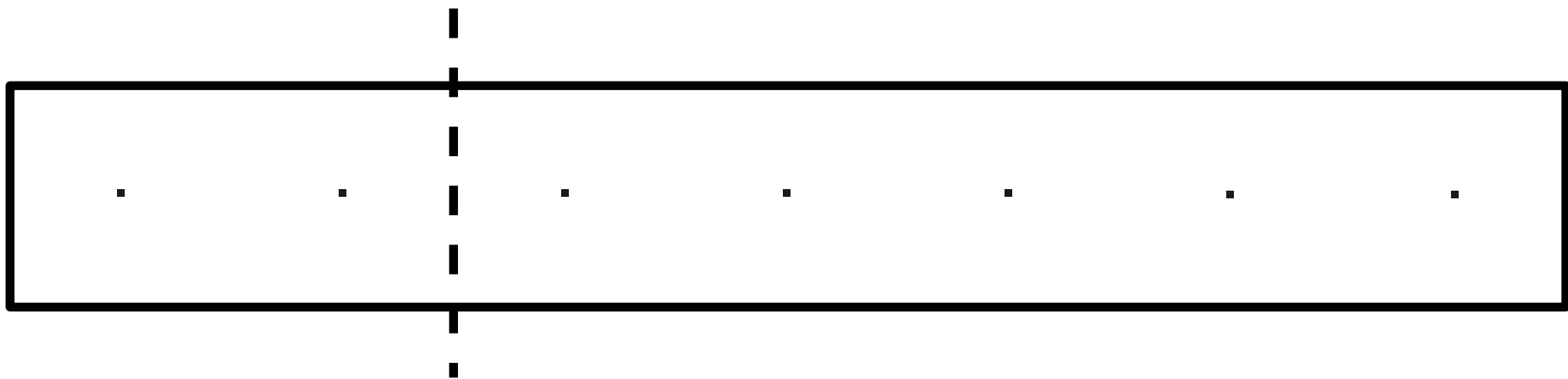
Width 1

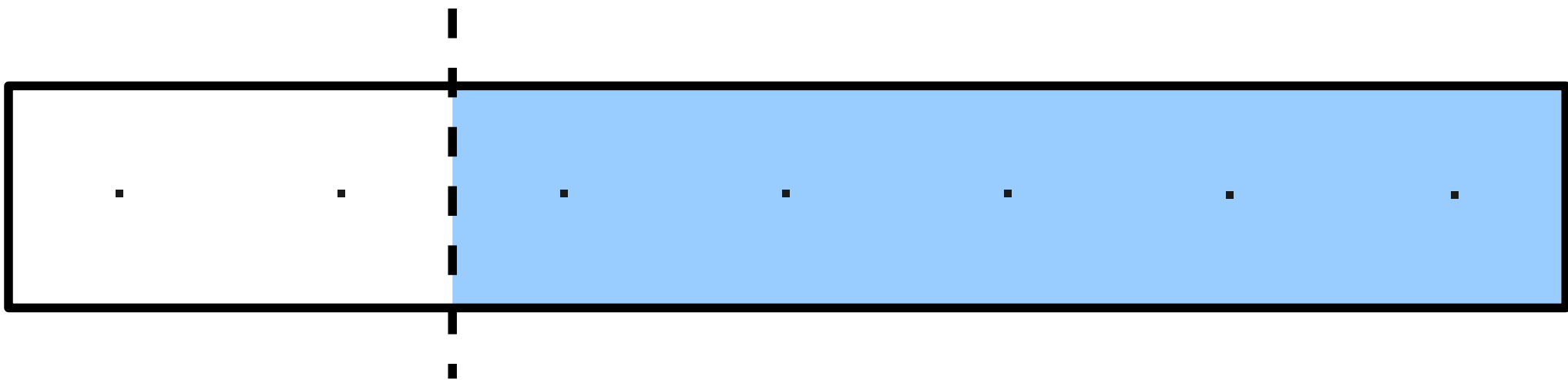


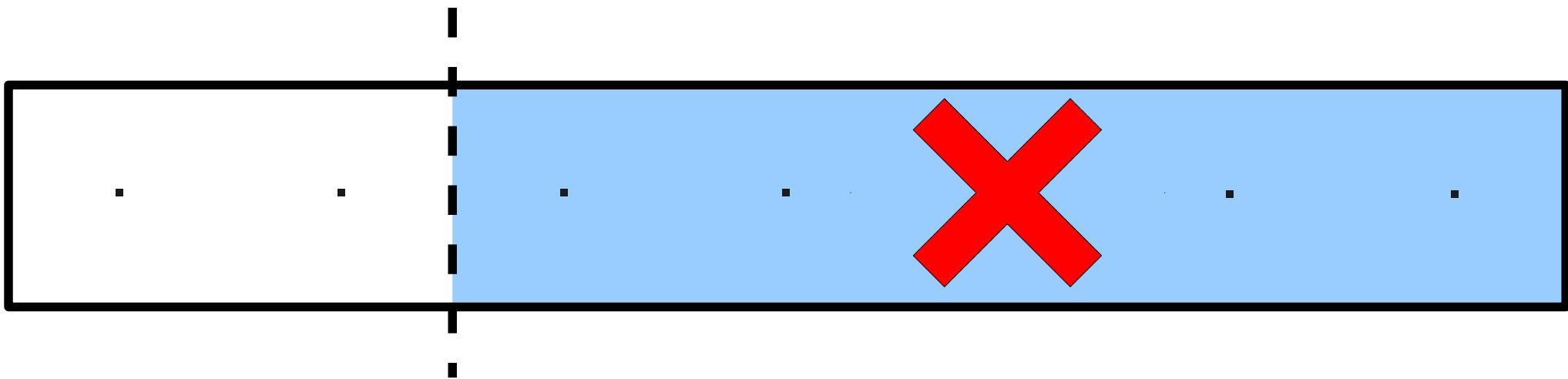
Width 2

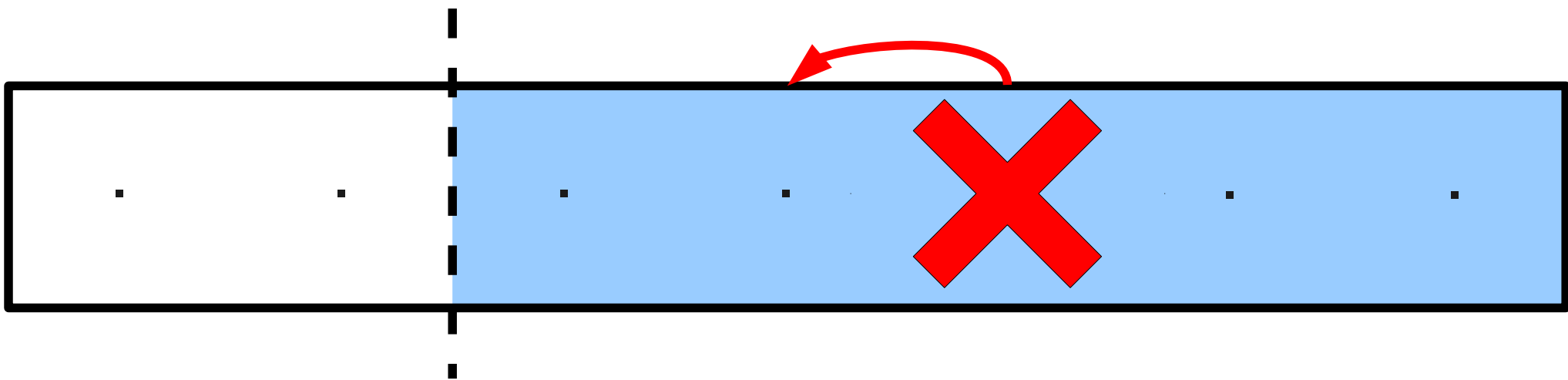


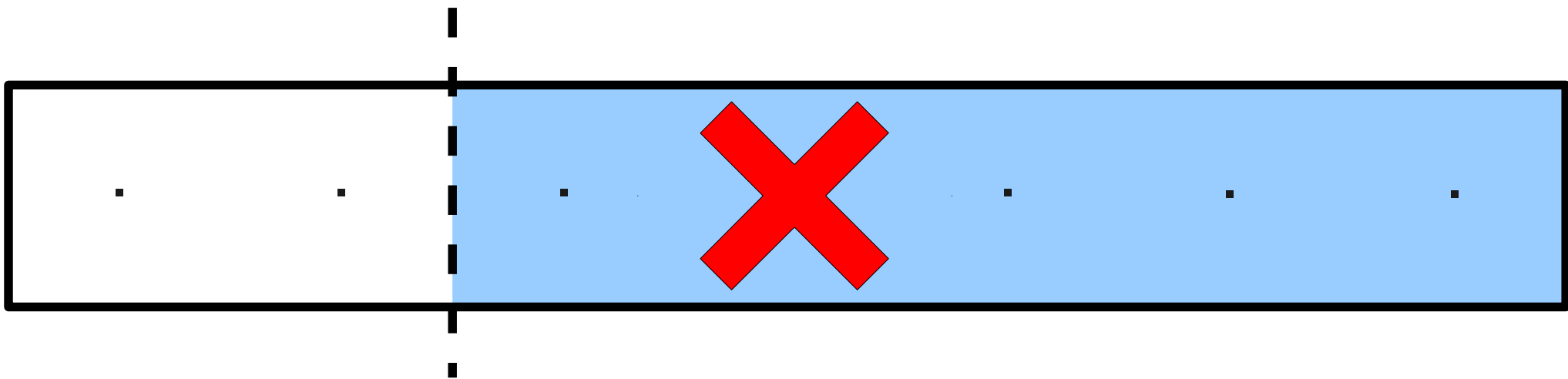


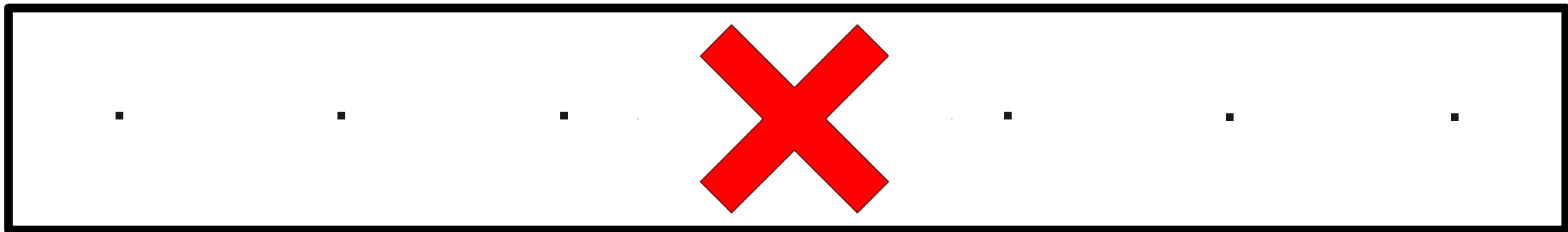












Finding the Midpoint

- If the width is 1, Karel is standing on the midpoint.
- If the width is 2, either position can be considered the midpoint.
- Otherwise:
 - Take two steps forward.
 - Find the midpoint of the rest of the world.
 - Take one step backward.

A Surprisingly Short Solution

A **recursive solution** is a solution that is defined in terms of itself.

Thinking recursively allows you
to solve an enormous class of
problems cleanly and concisely.

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 - Harness recursion and understand how to think about problems recursively.
 - Quantitatively analyze different approaches for solving problems.

Goals for this Course

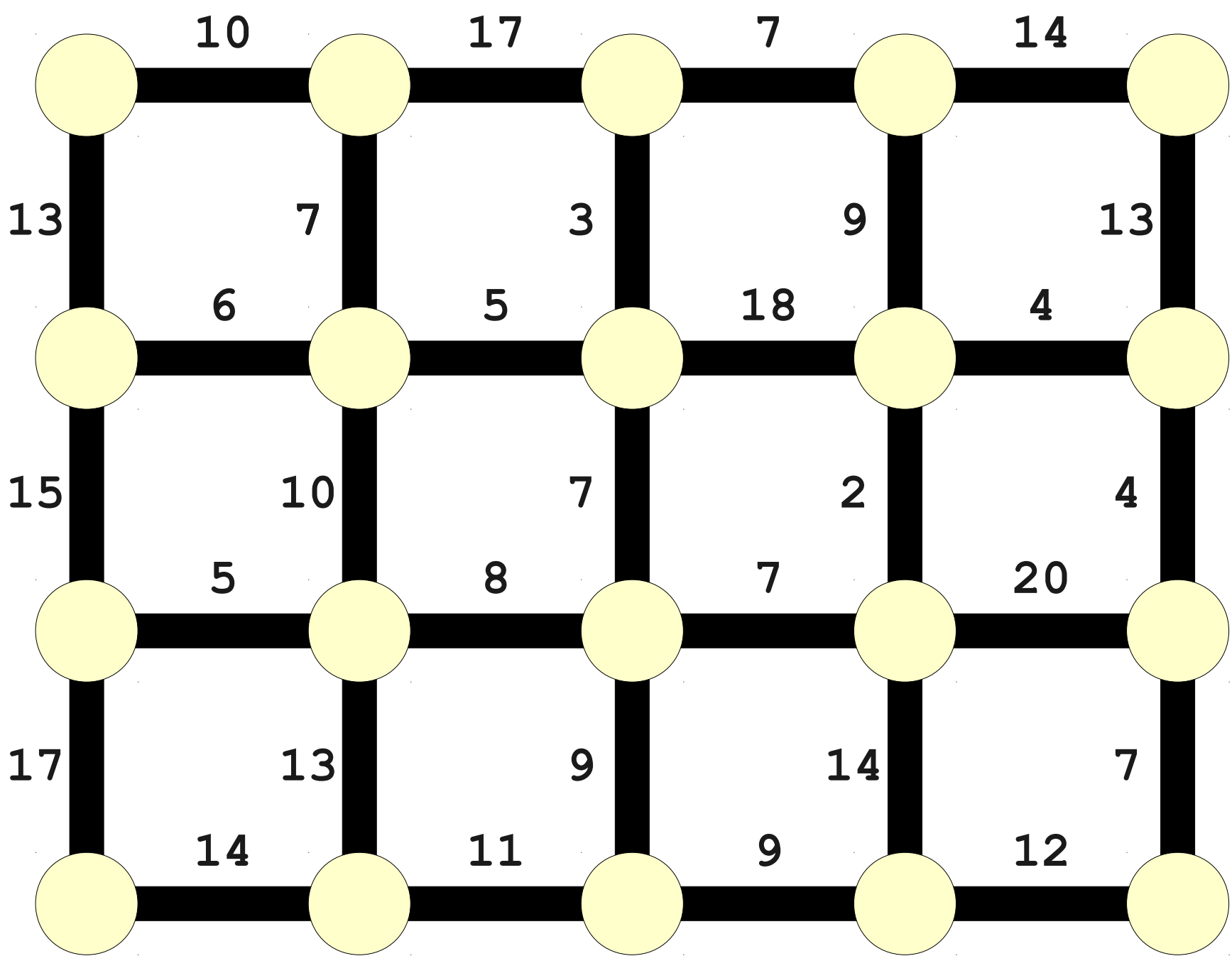
Learn how to model and solve complex problems with computers.

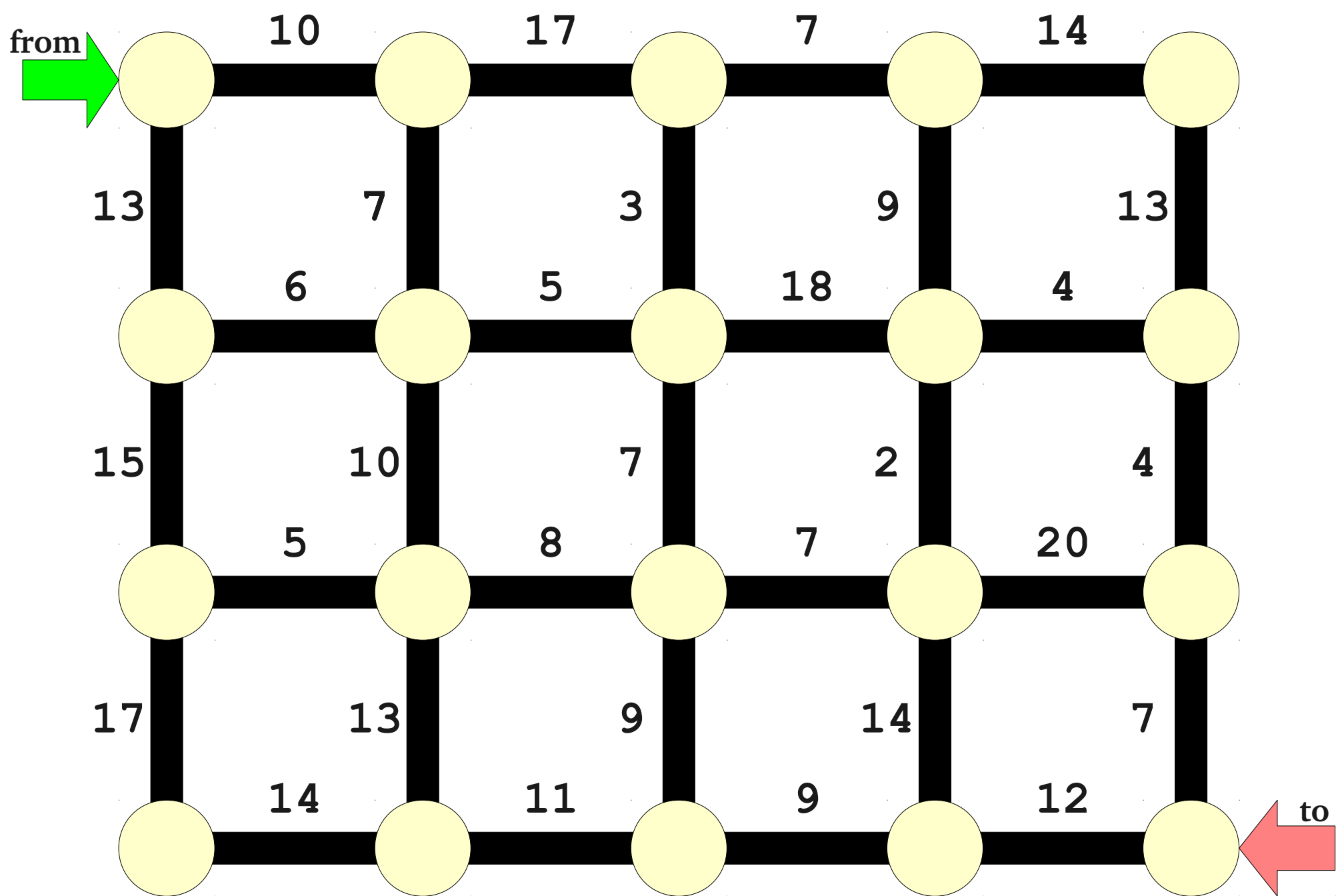
To that end:

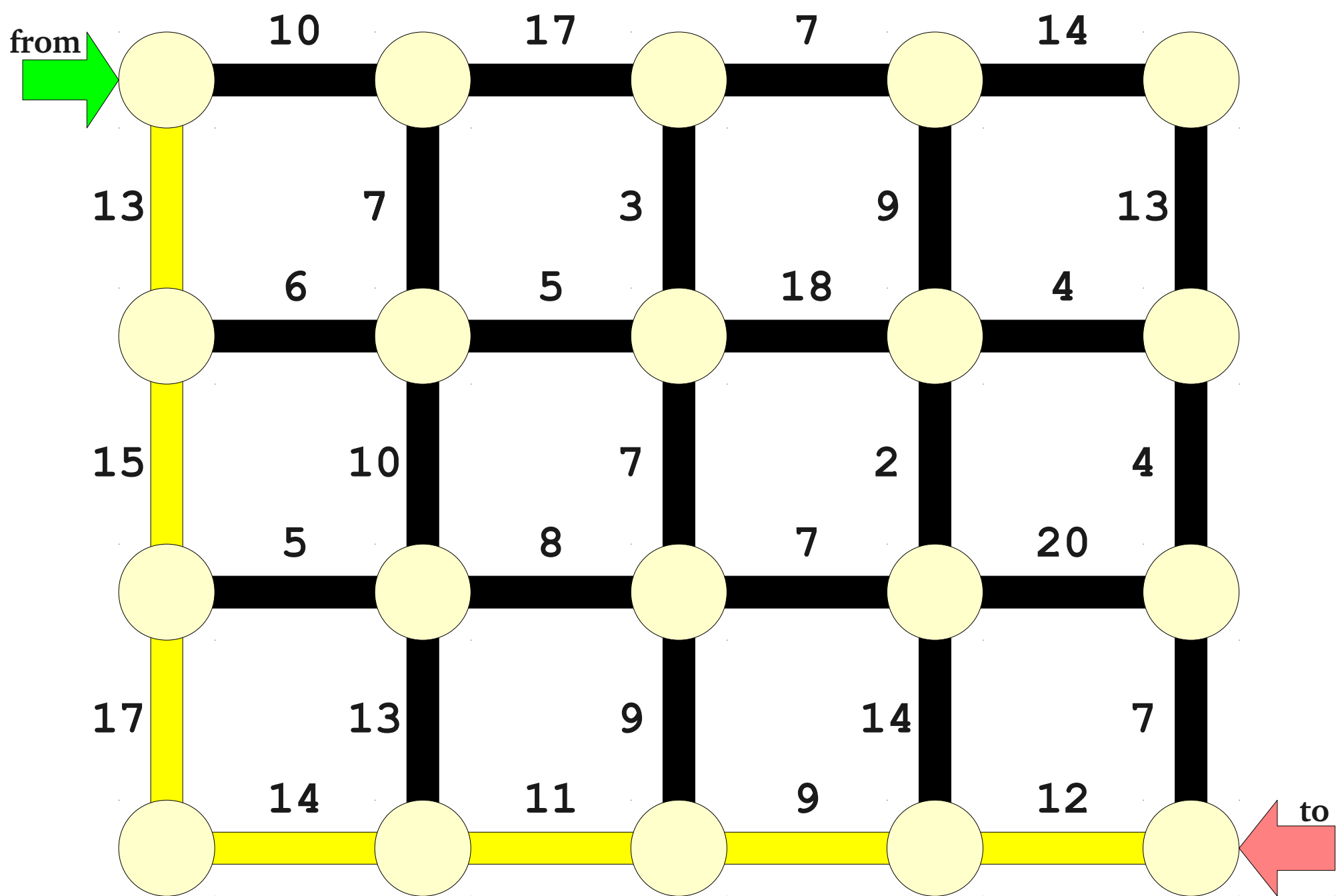
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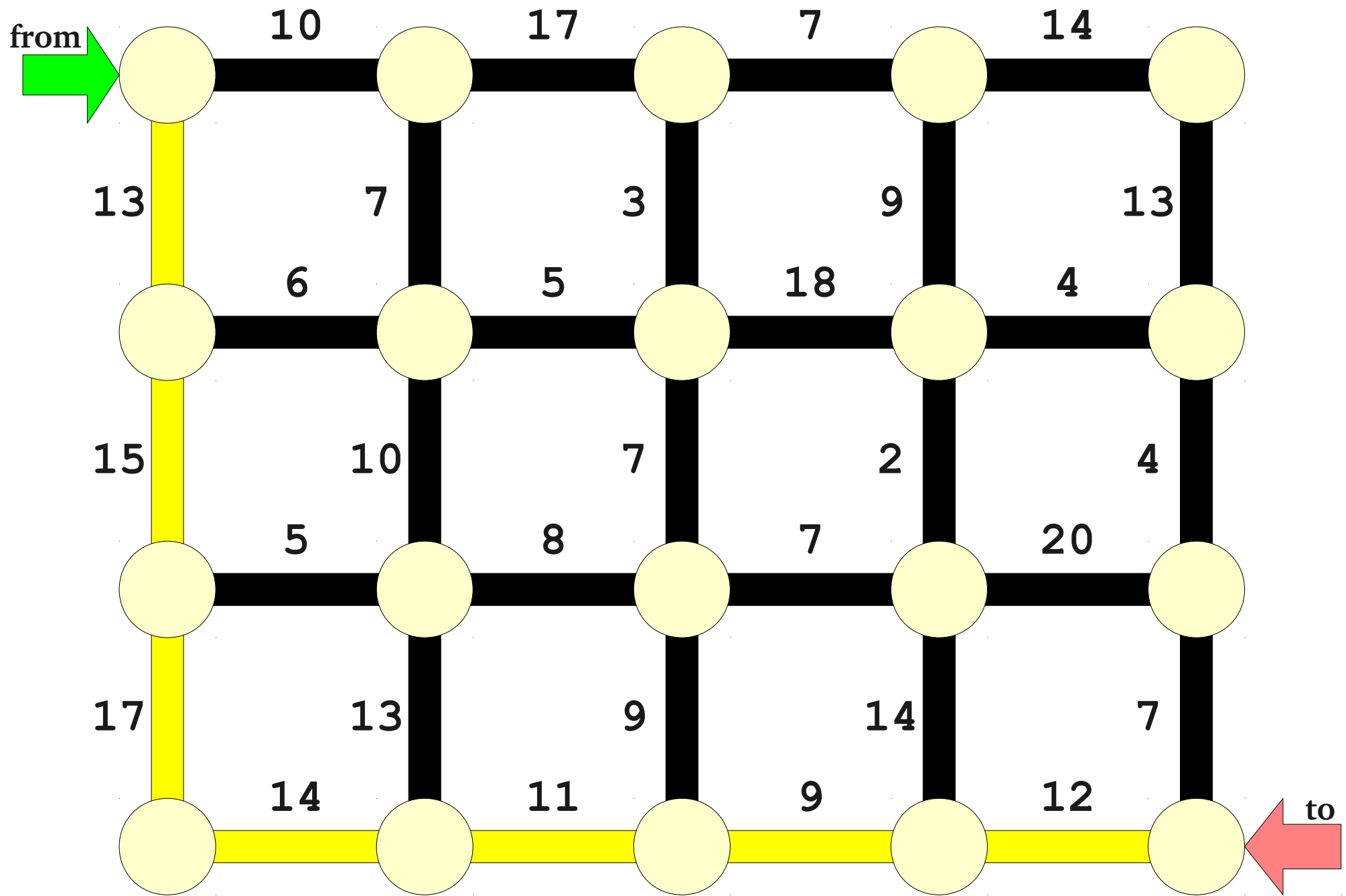
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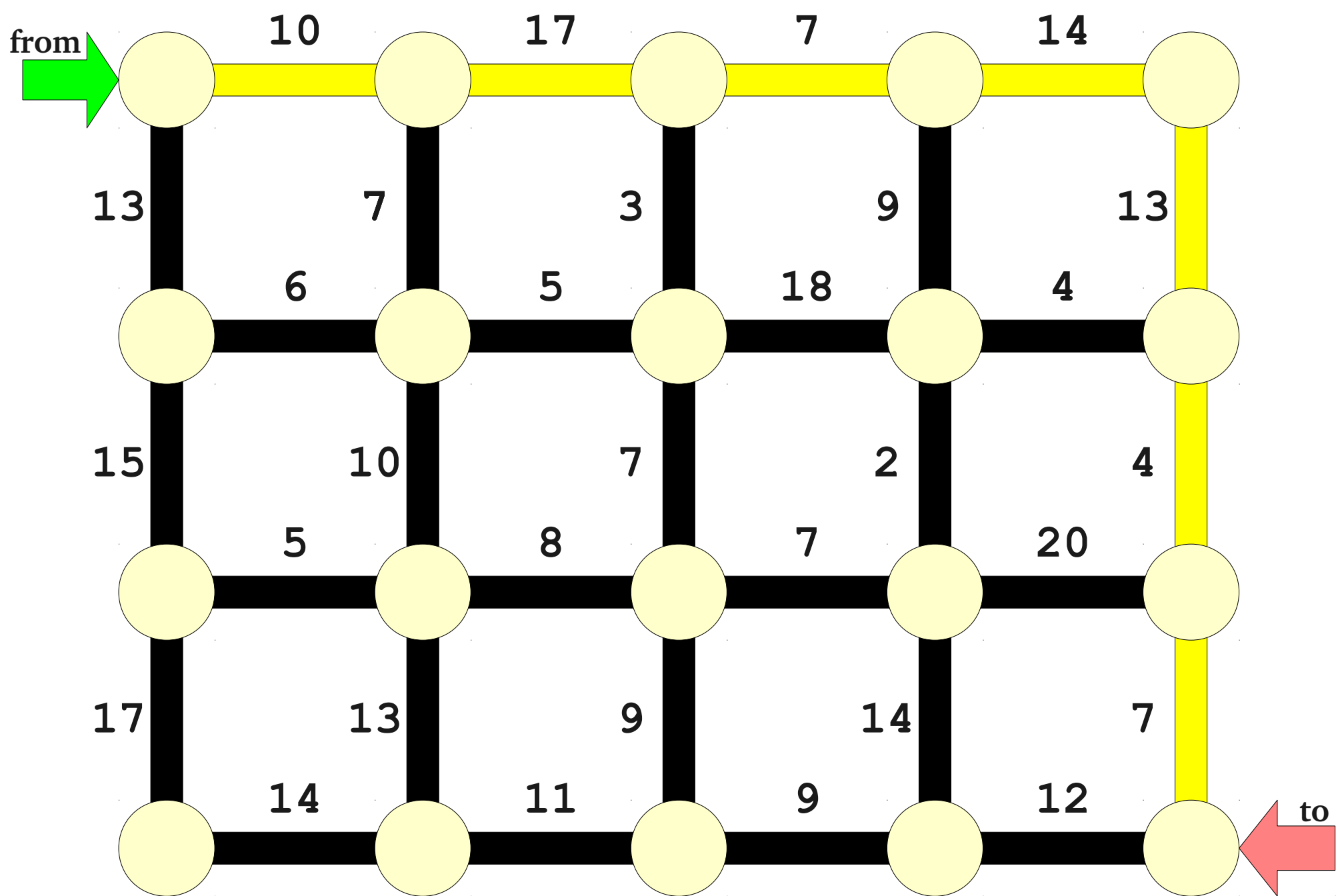


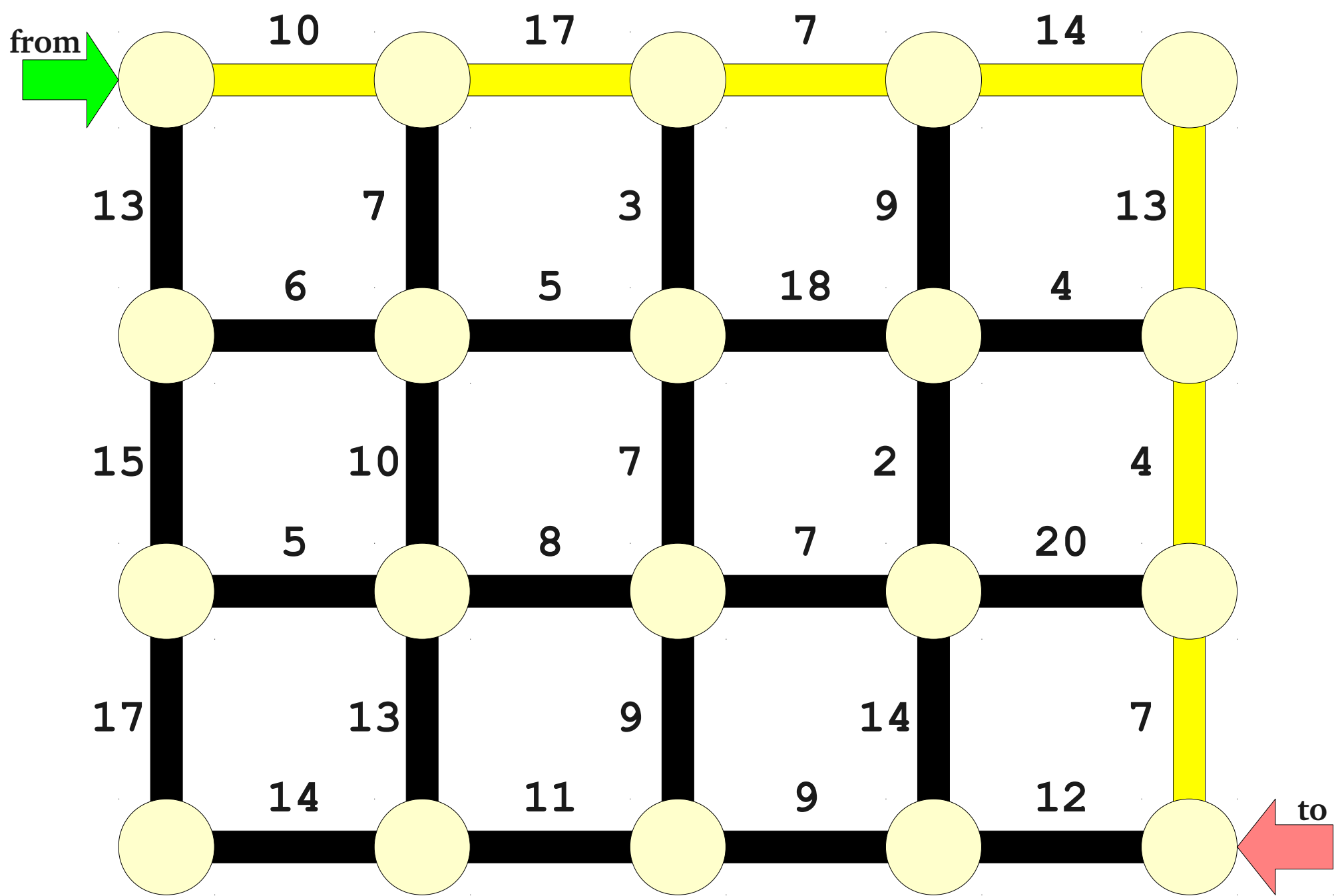




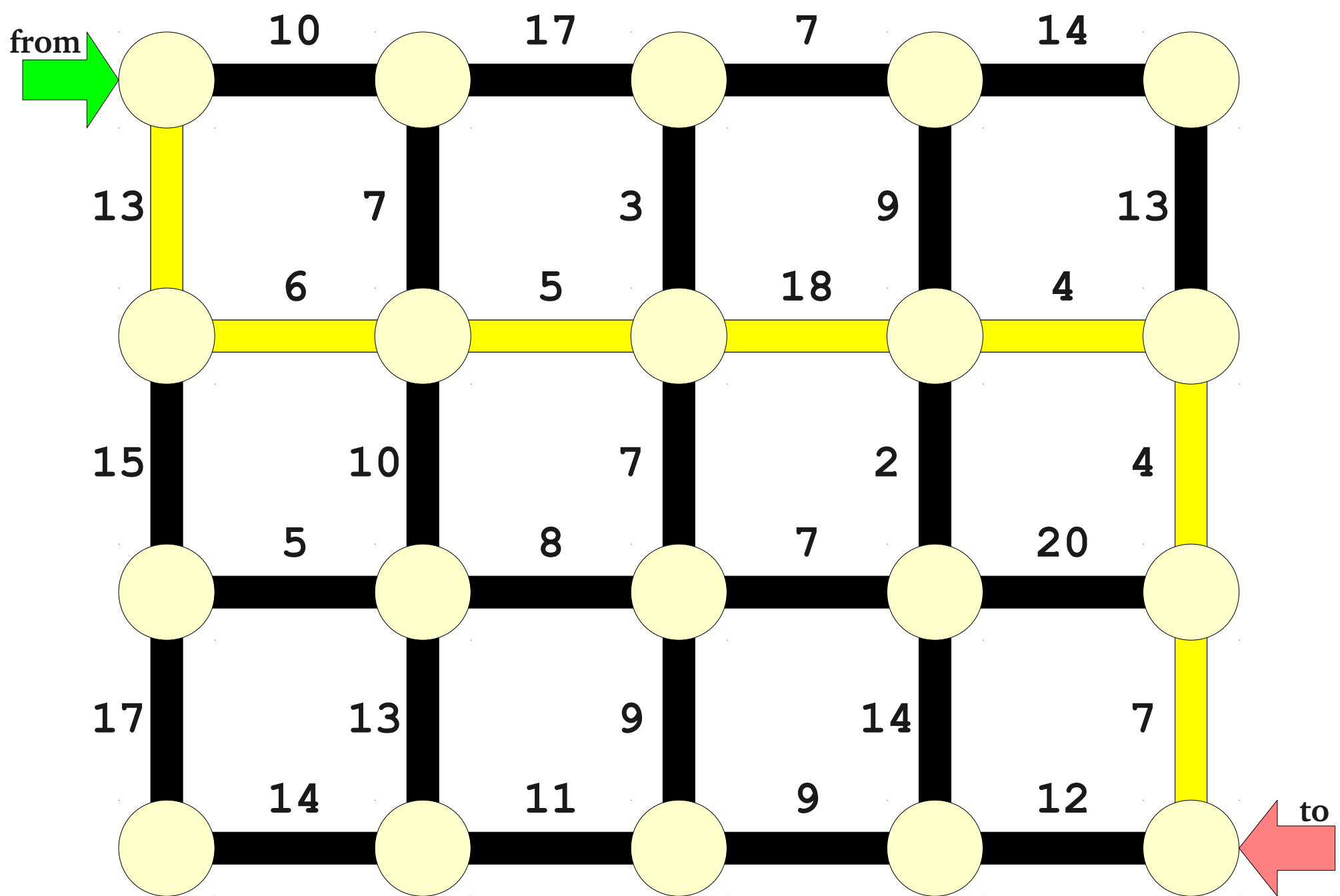


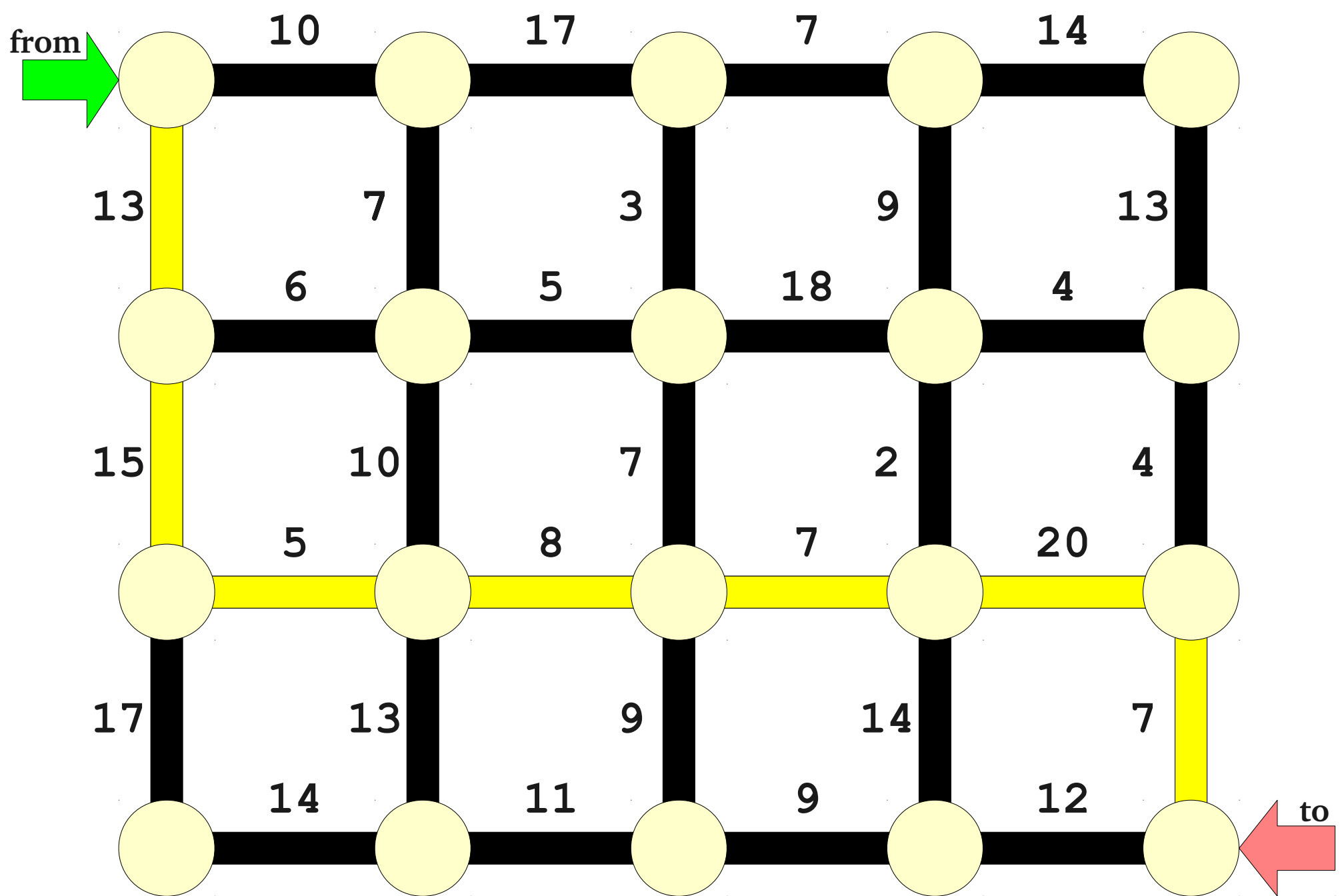
Travel Time: $13 + 15 + 17 + 14 + 11 + 9 + 12 = 91$

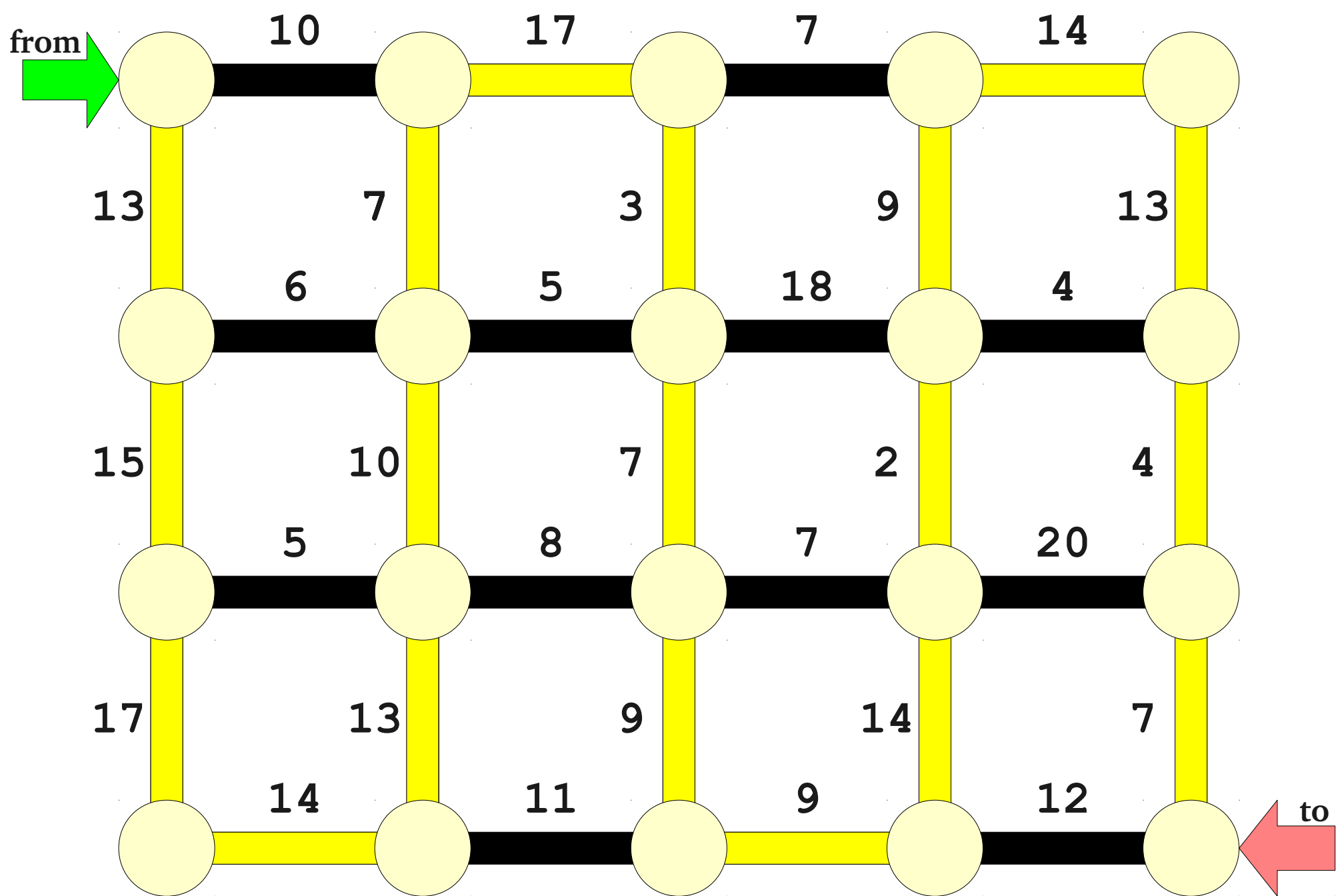


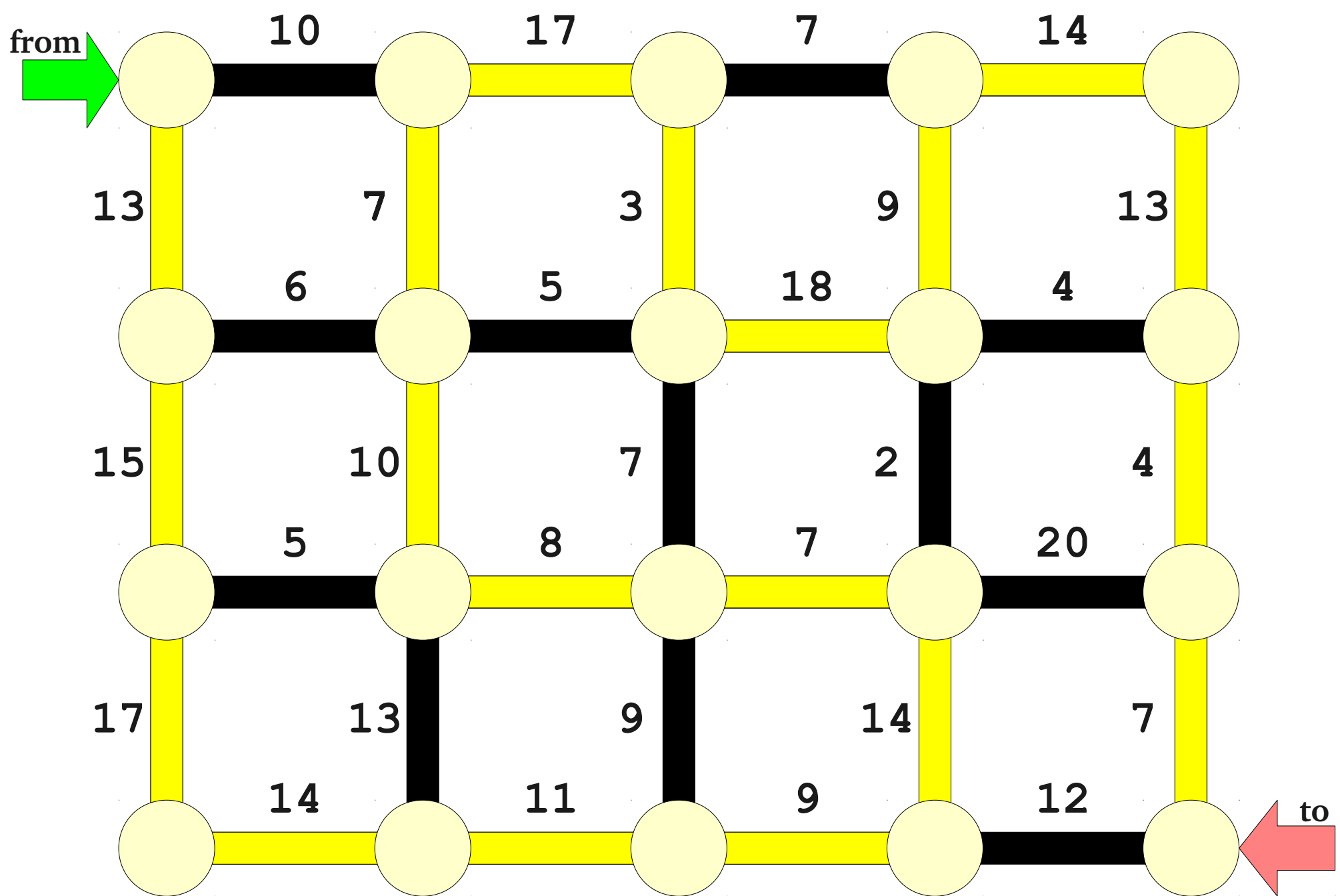


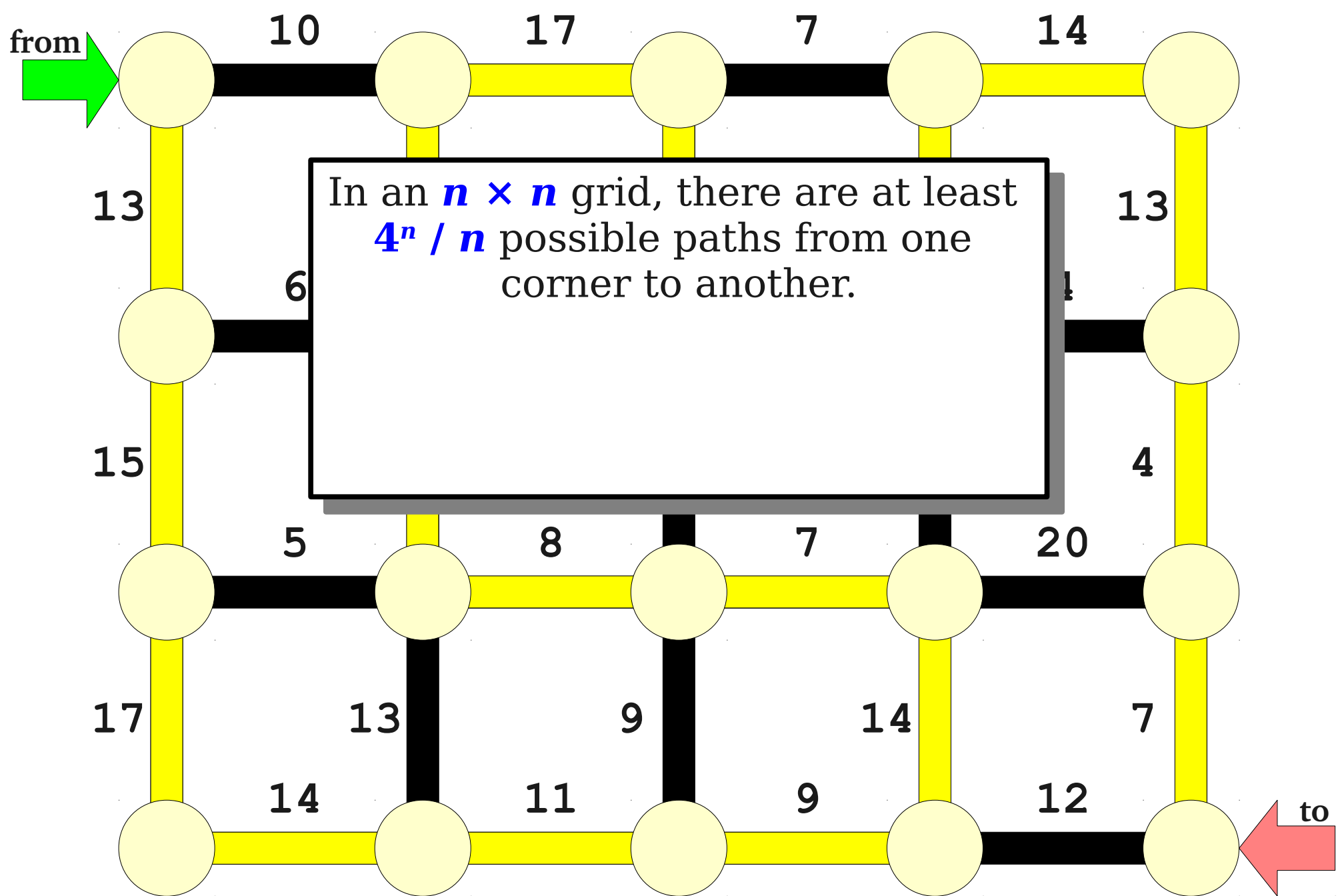
Travel Time: $10 + 17 + 7 + 14 + 13 + 4 + 7 = 72$

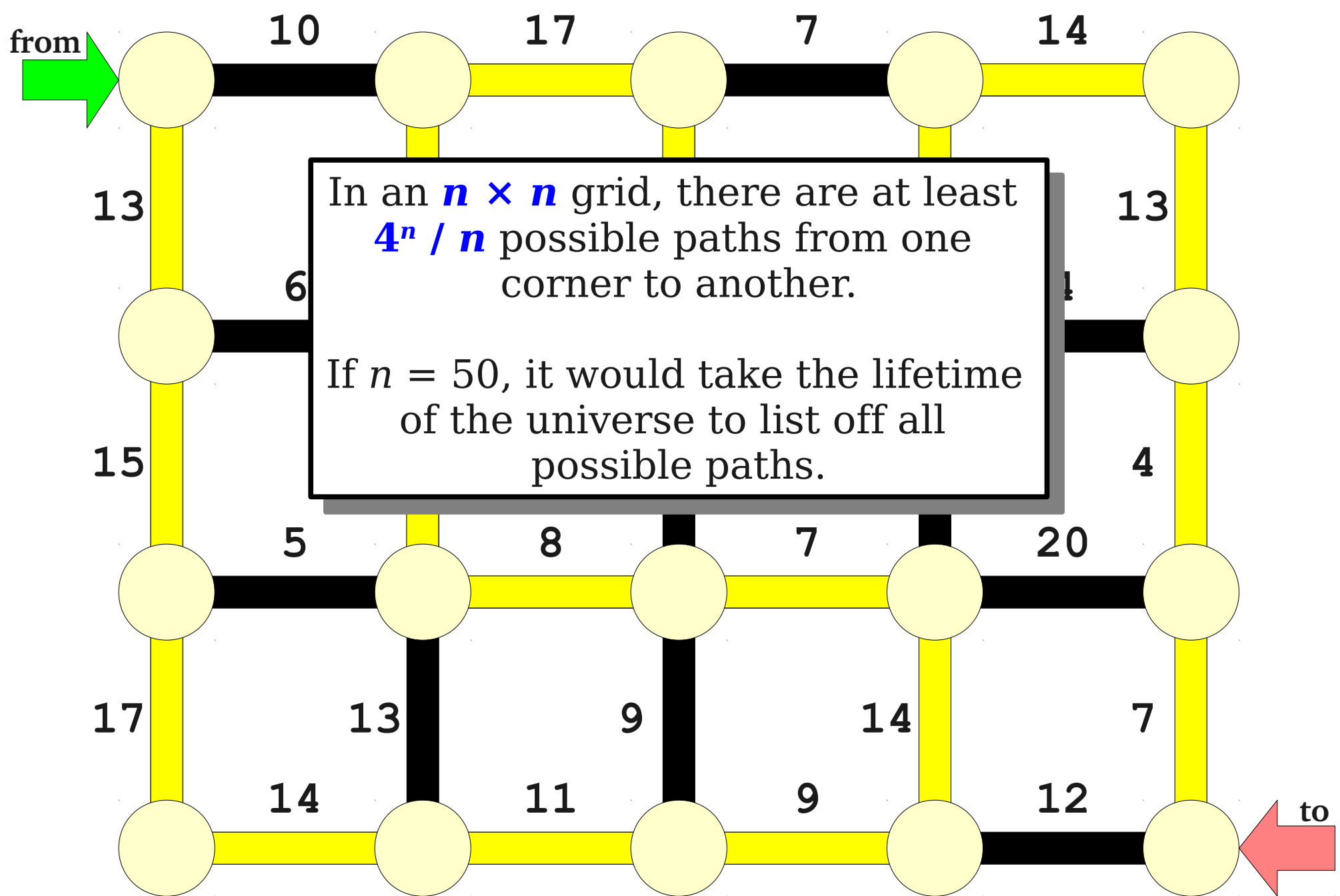


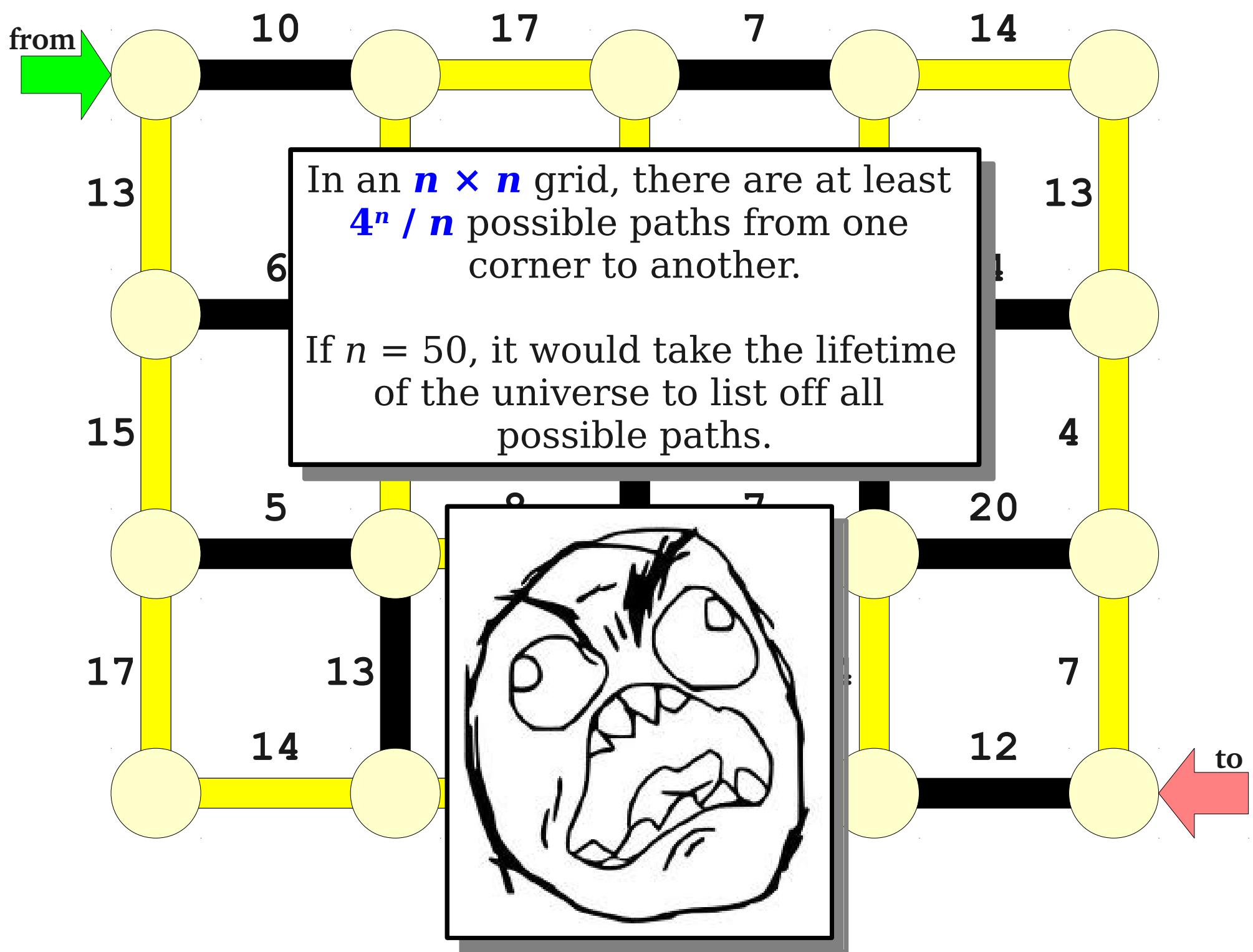


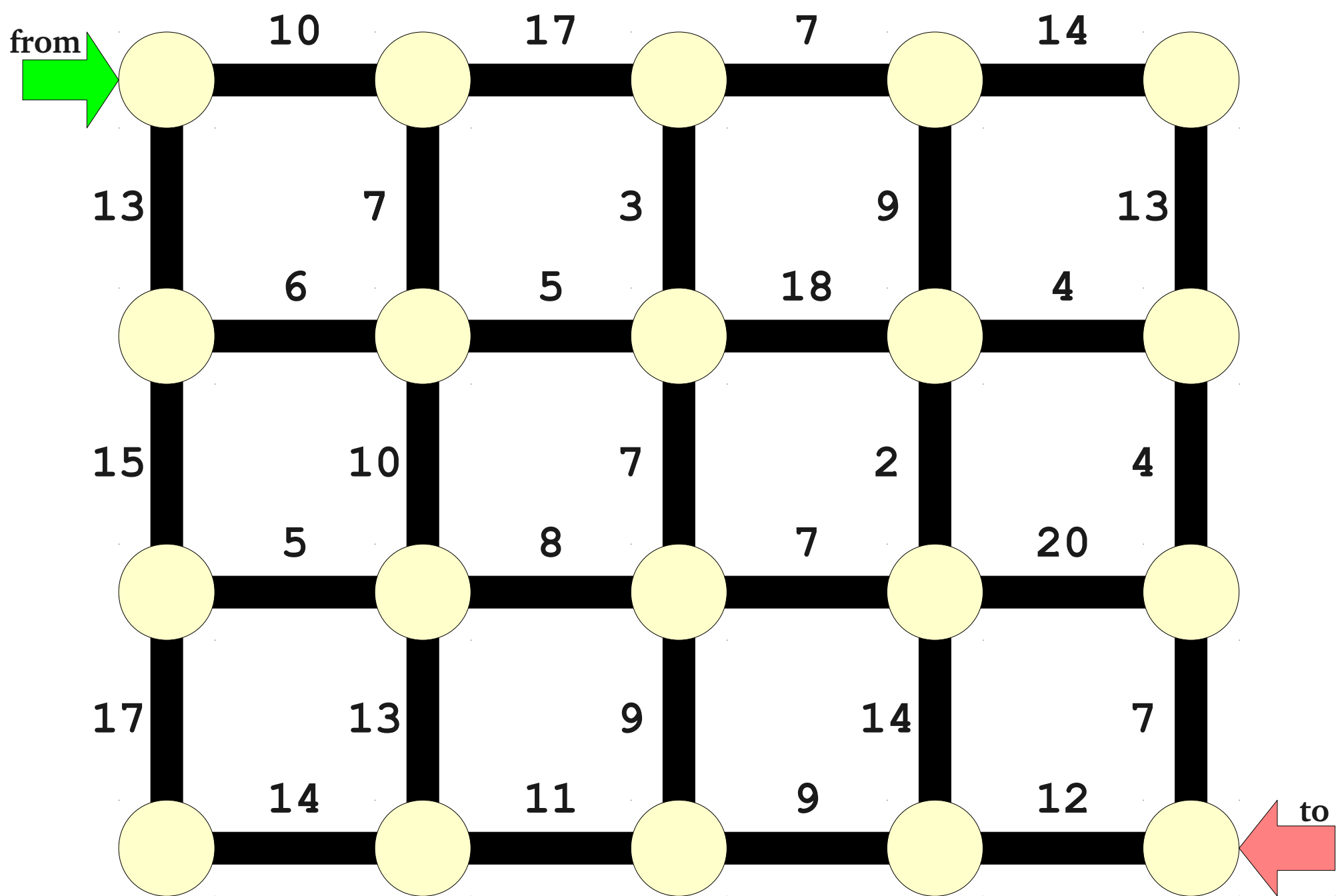


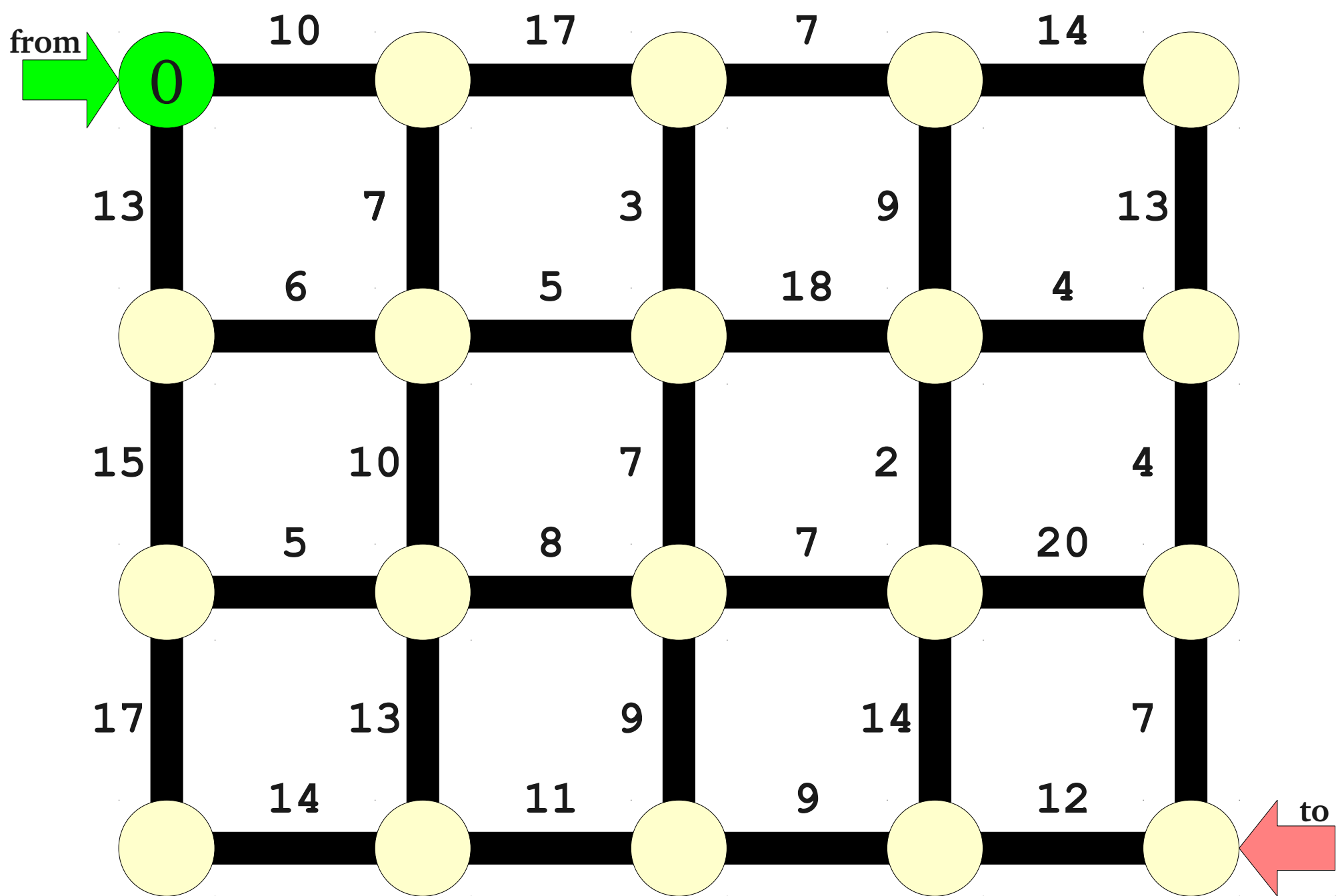


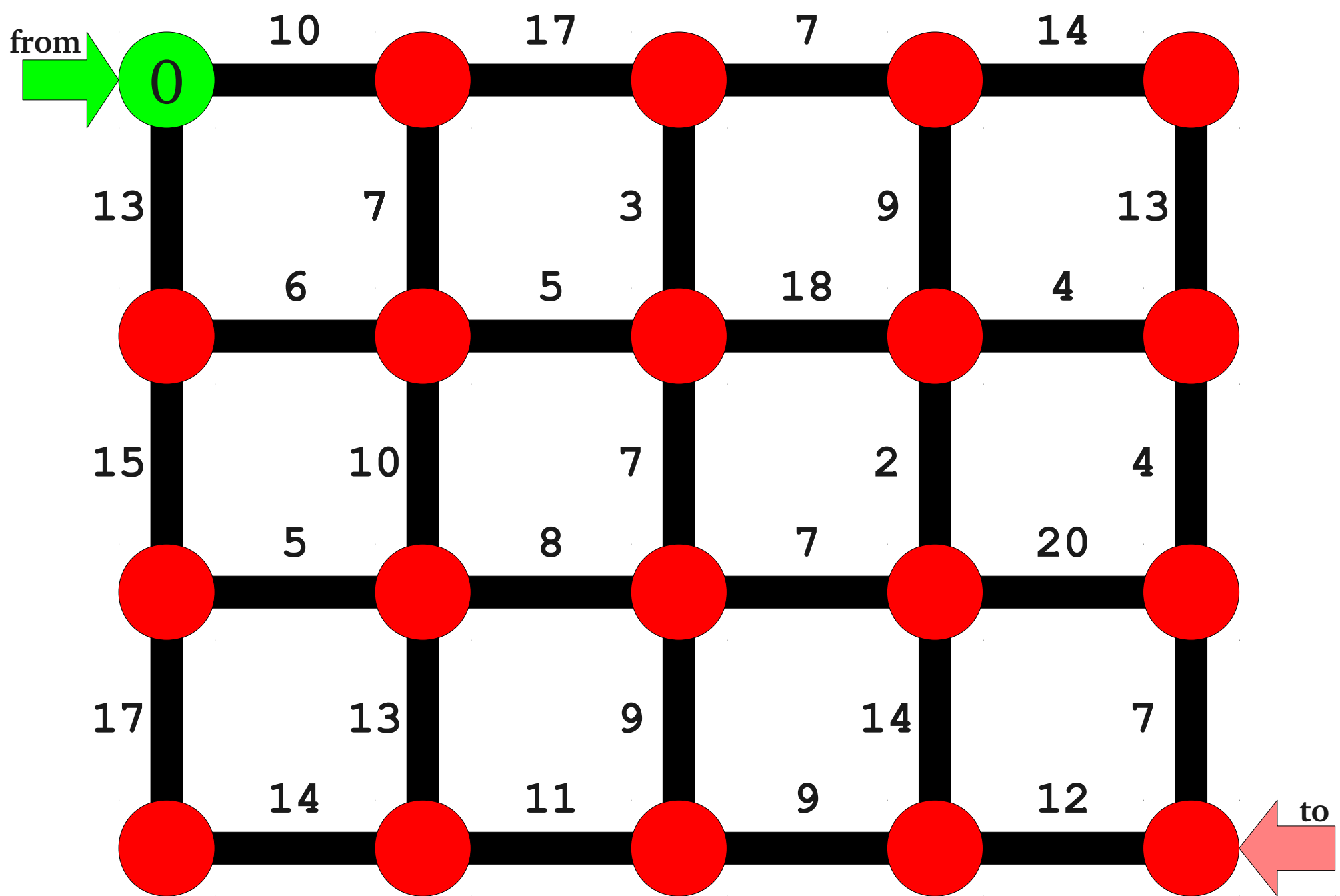


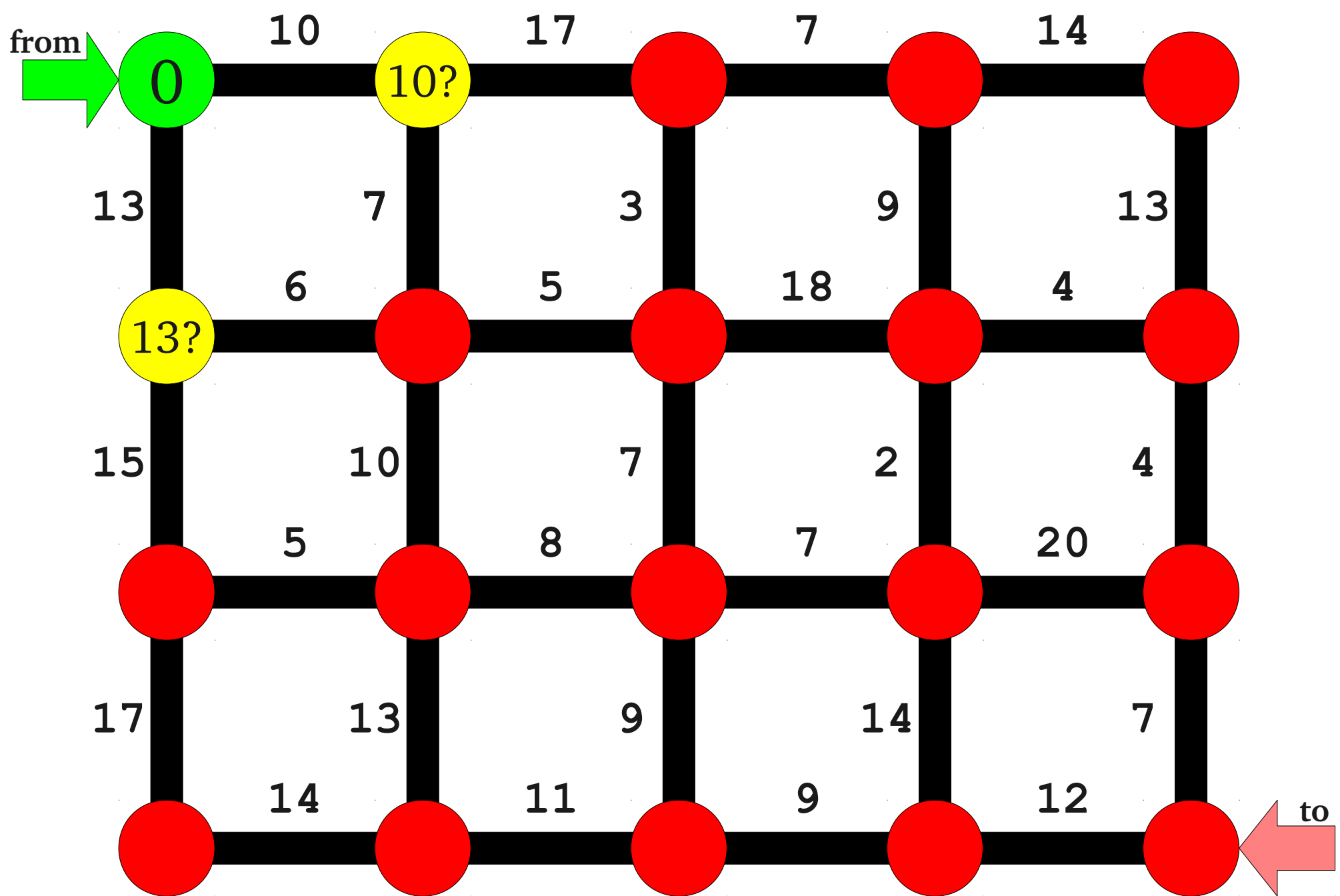


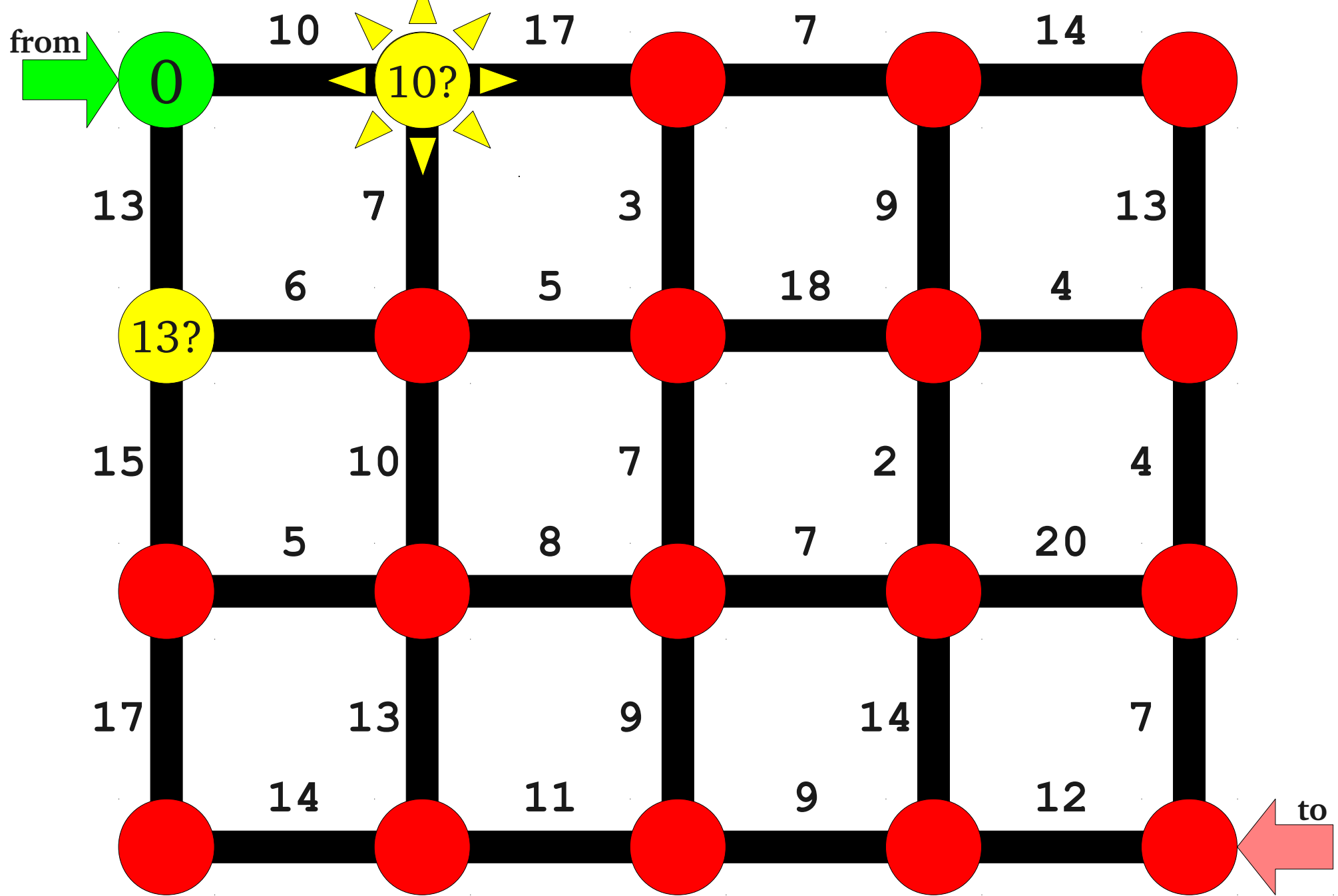


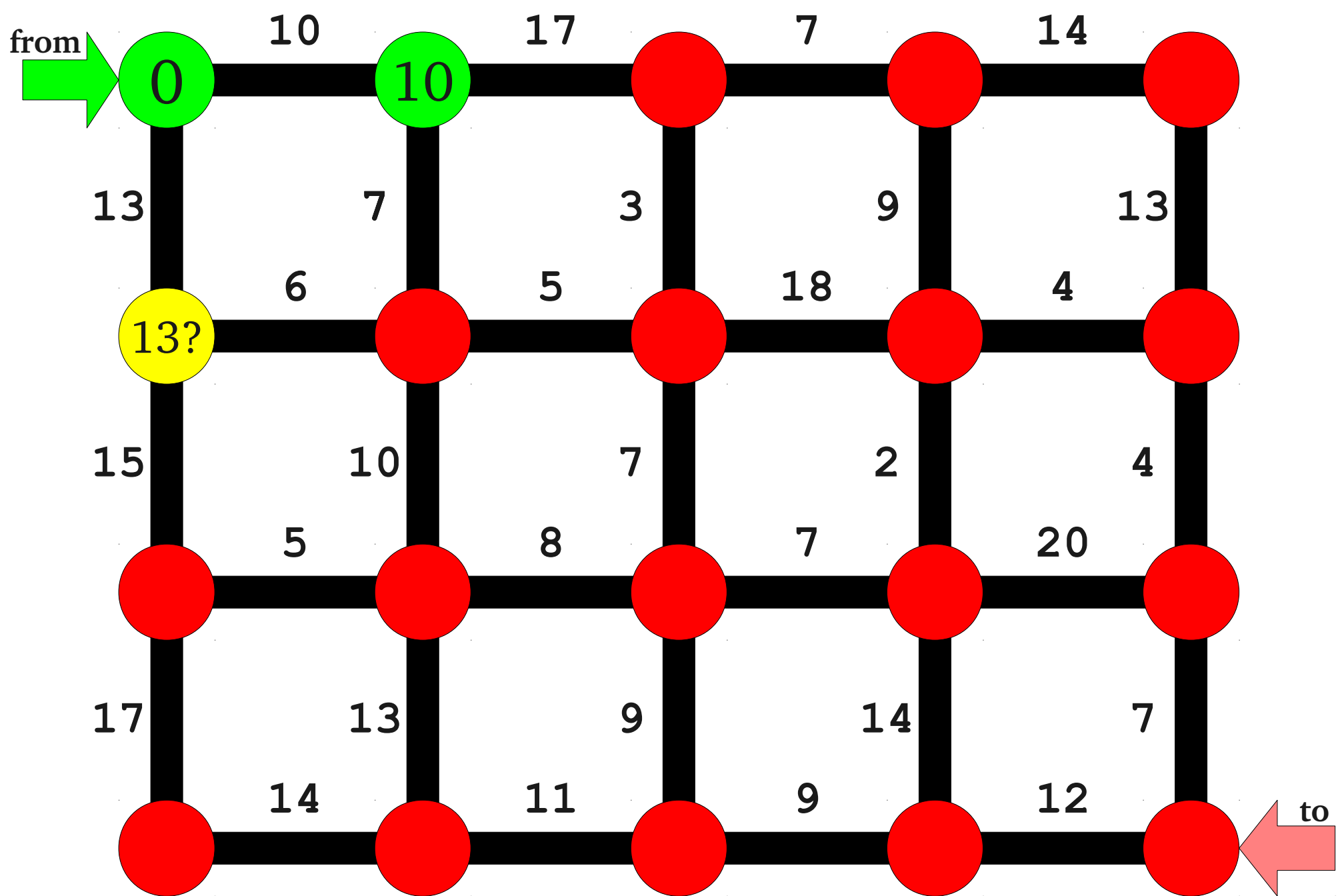


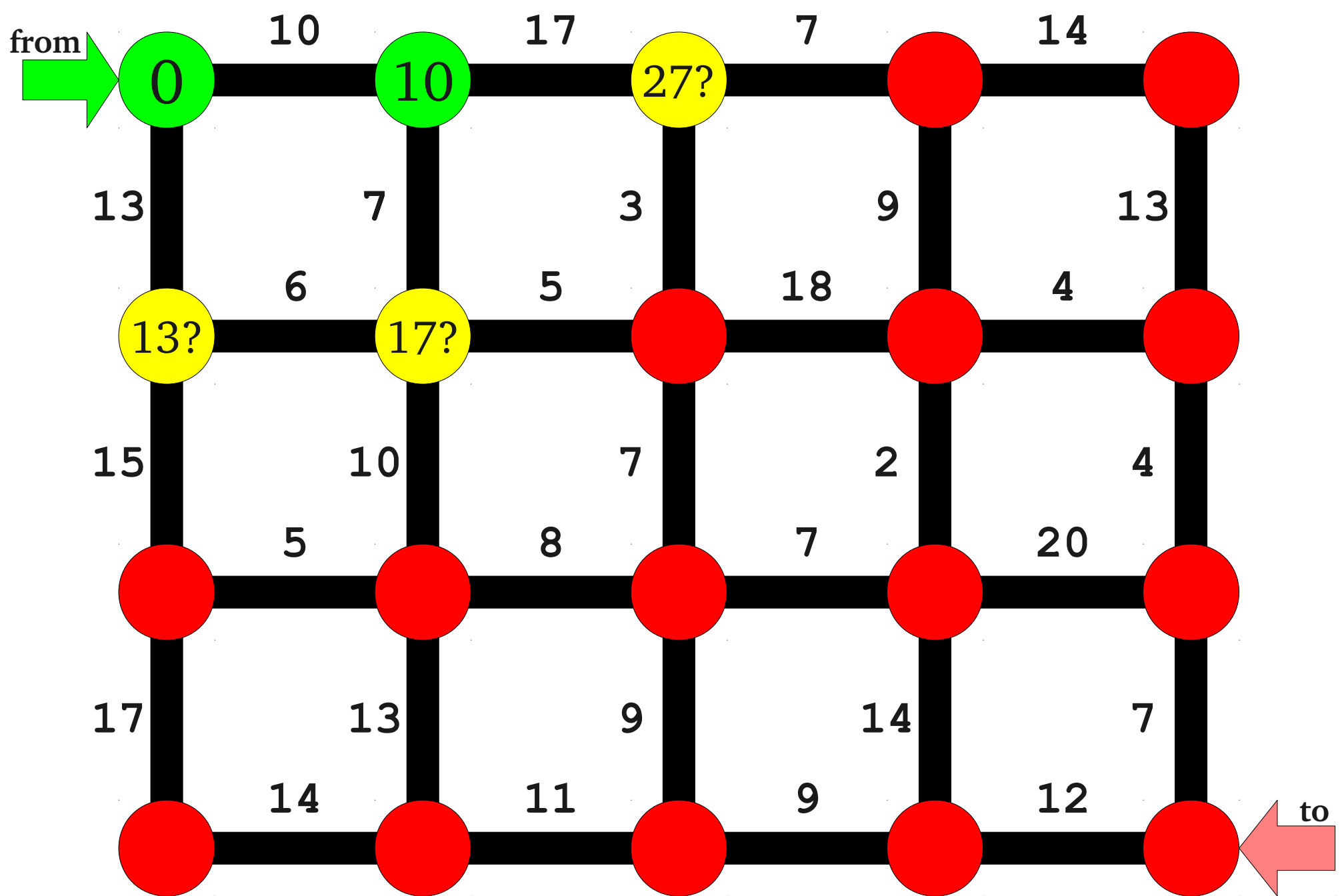


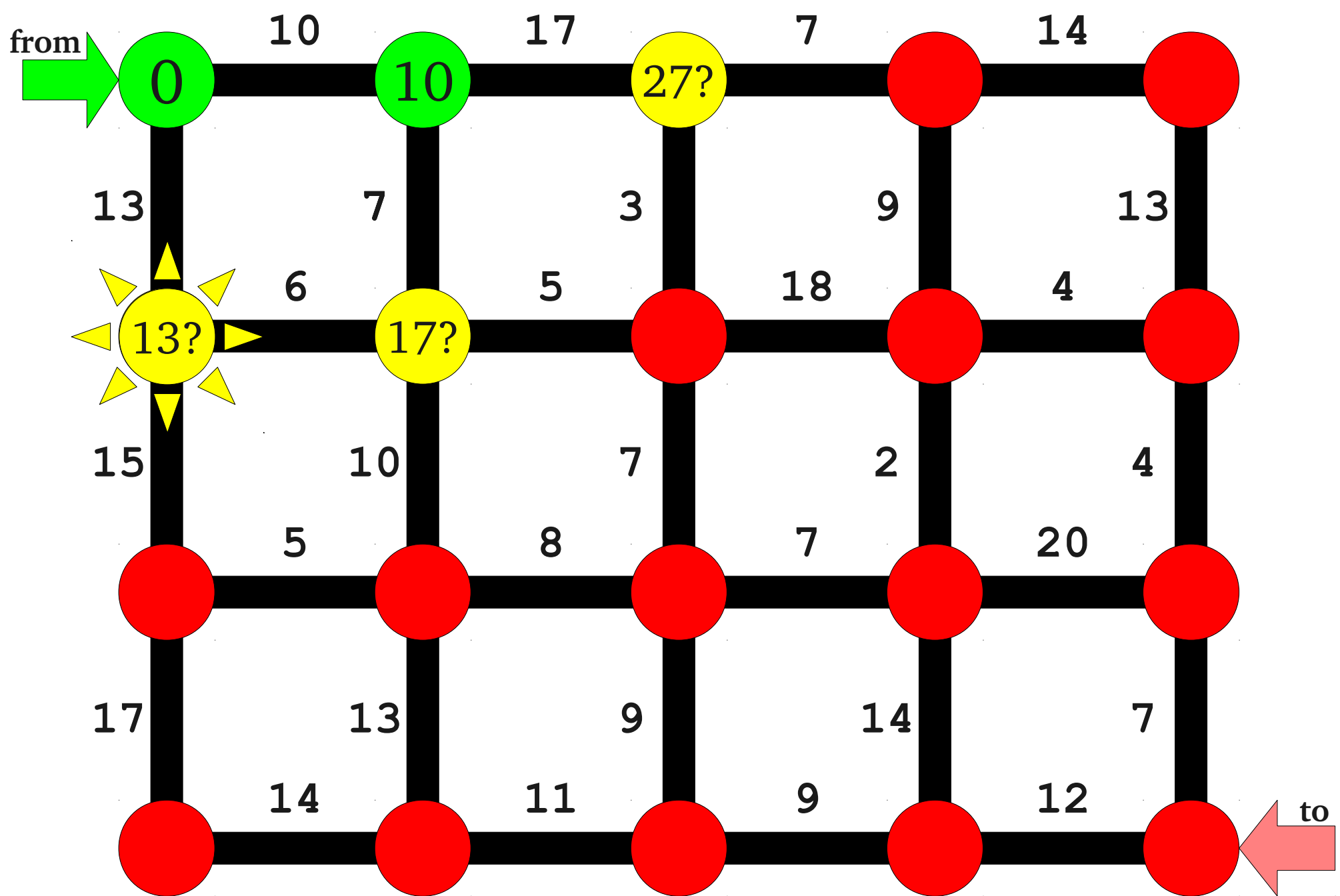


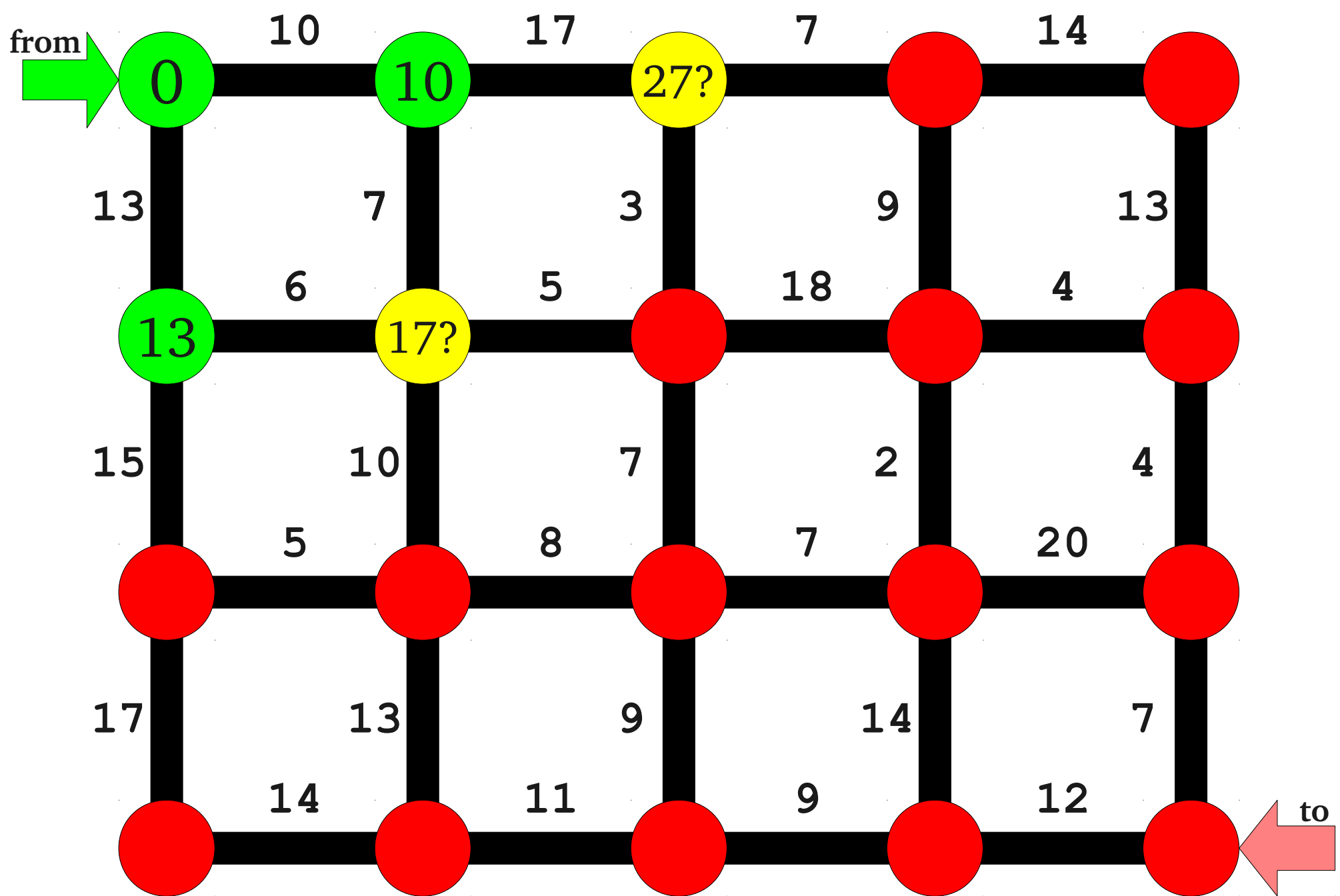


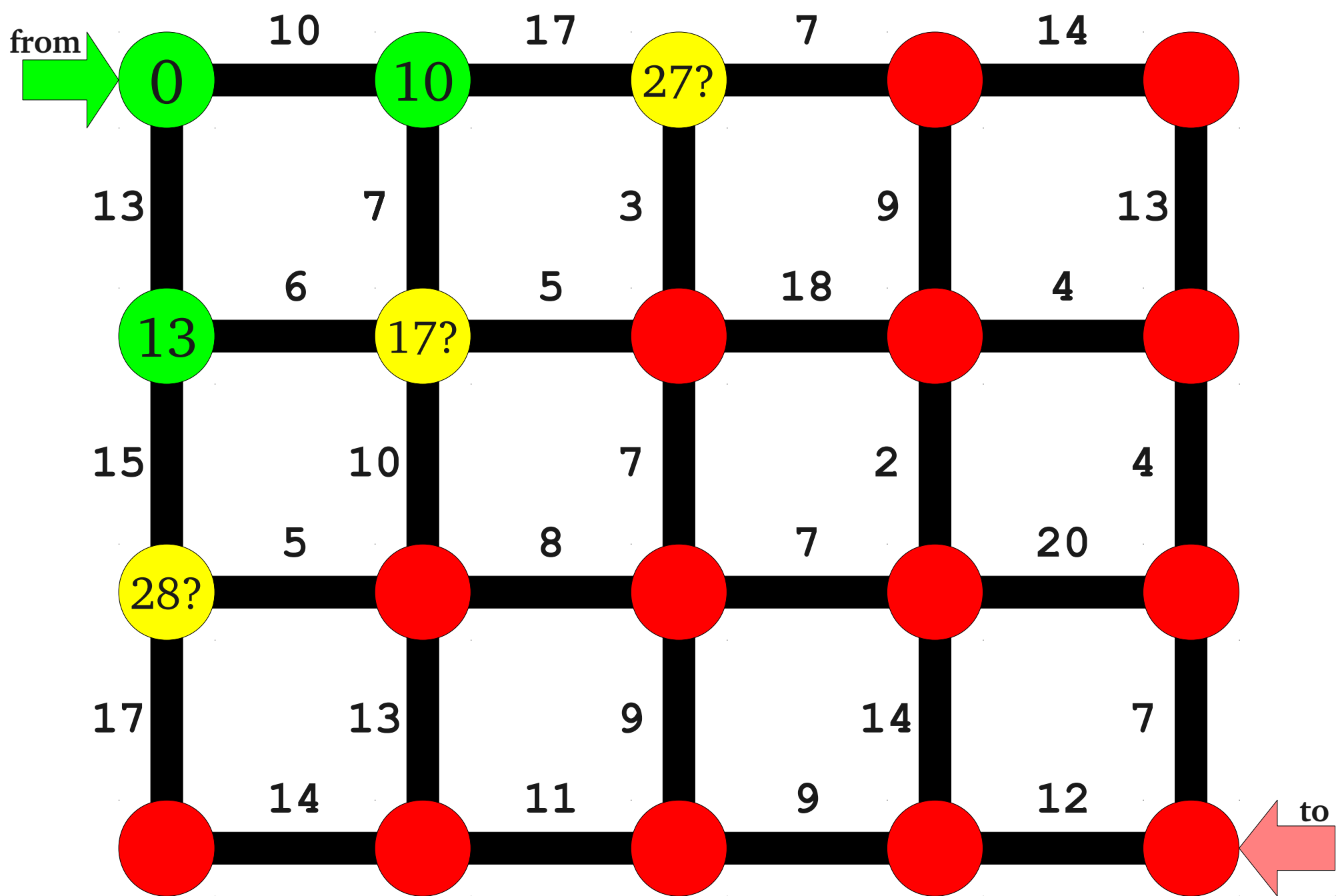


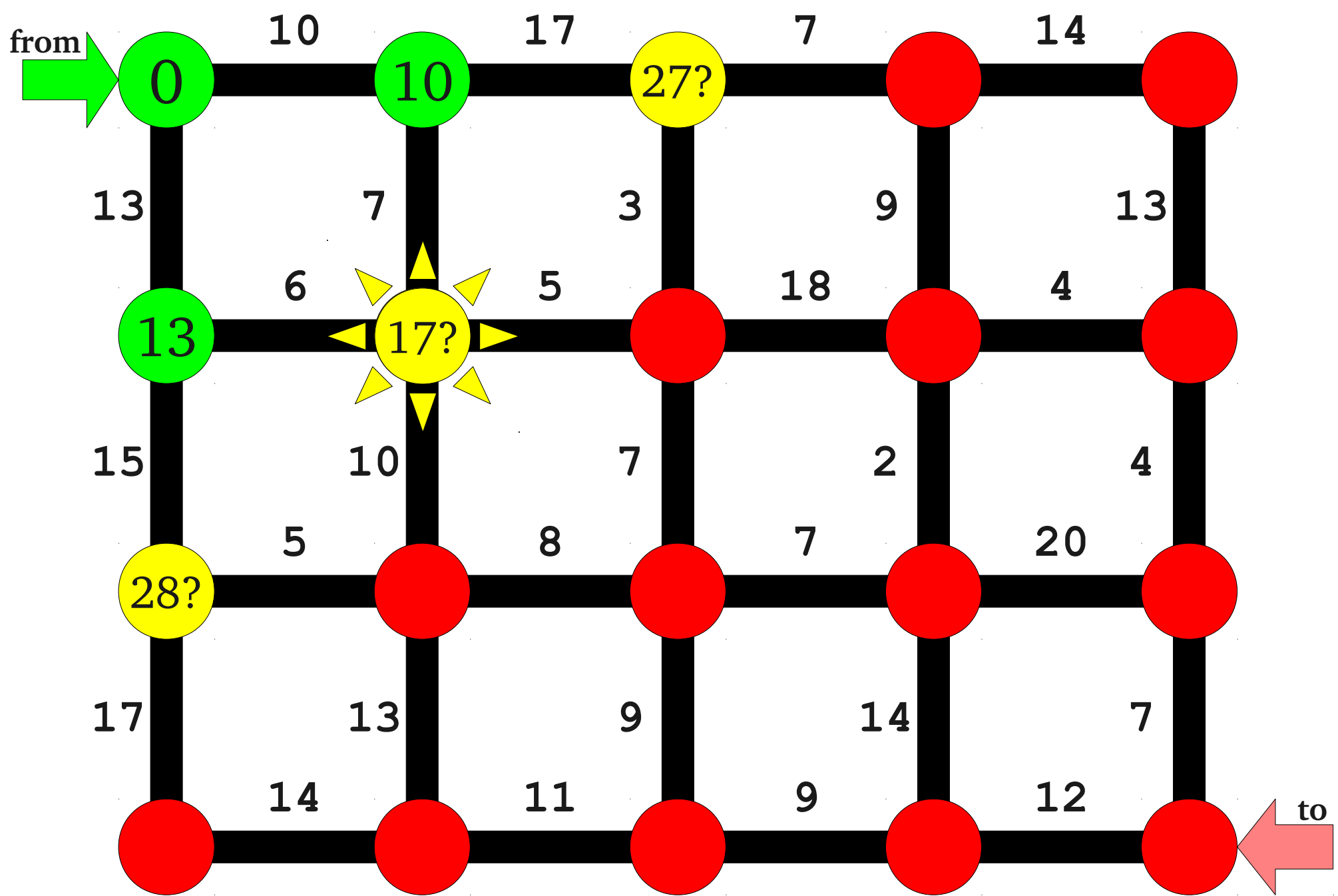


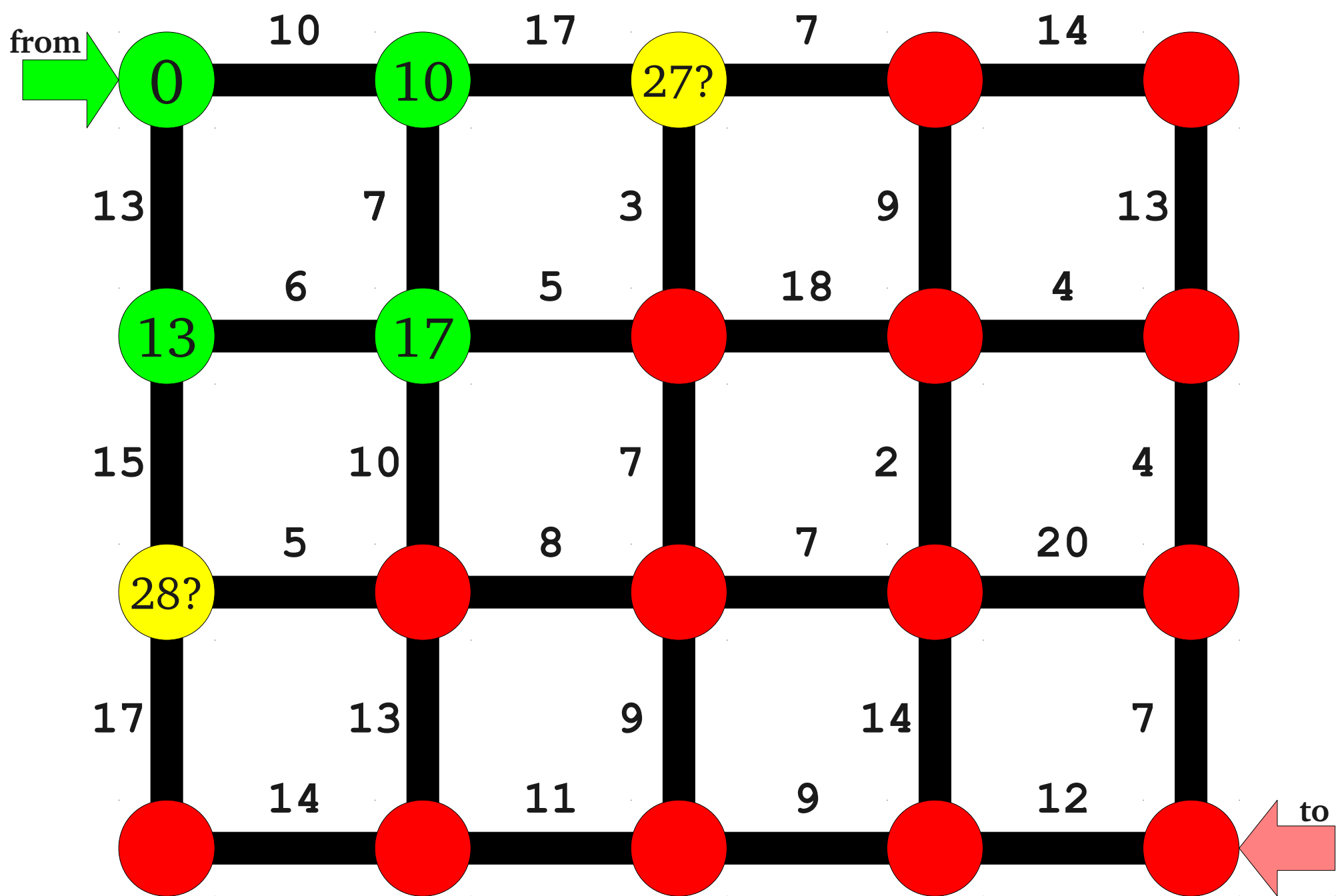


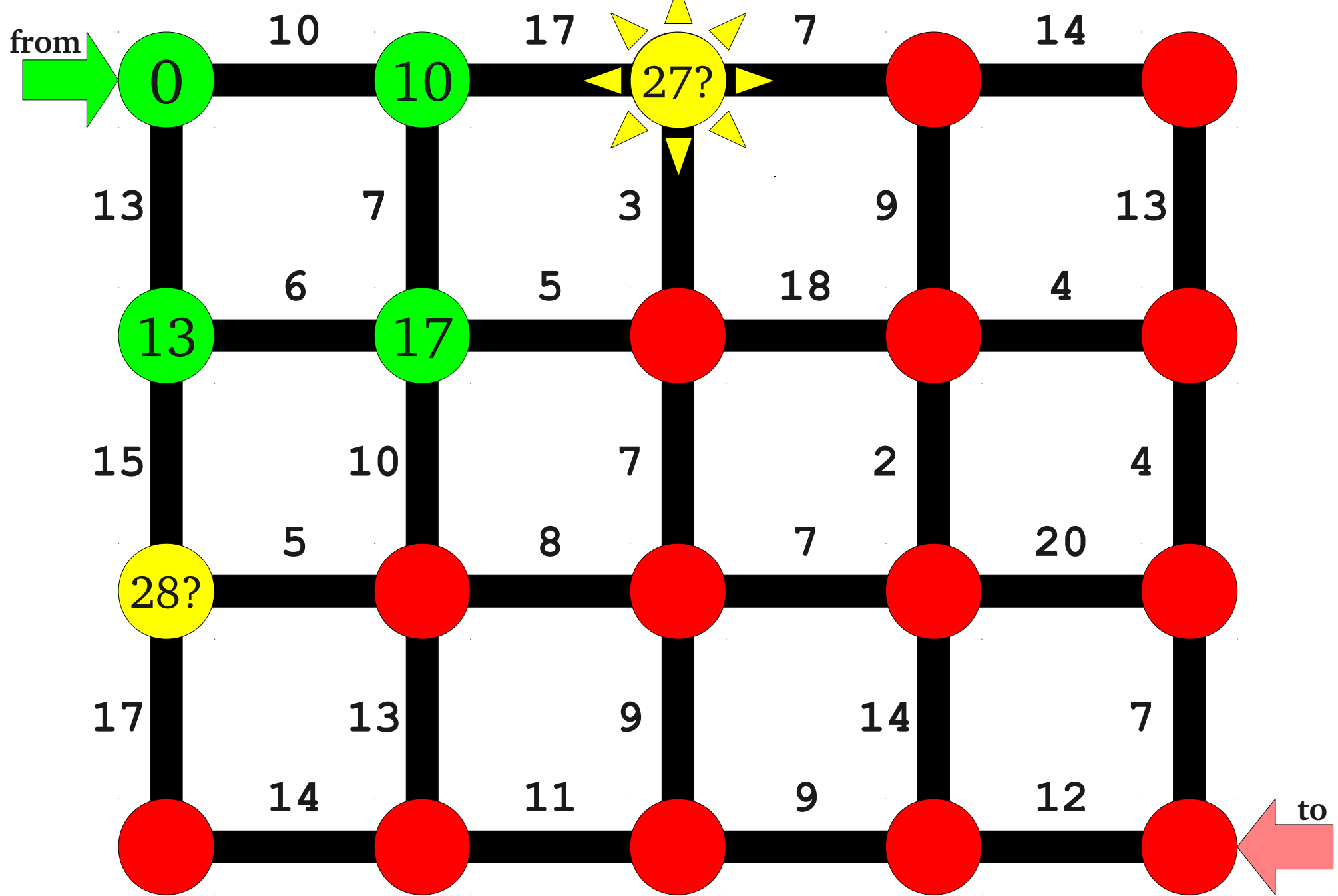


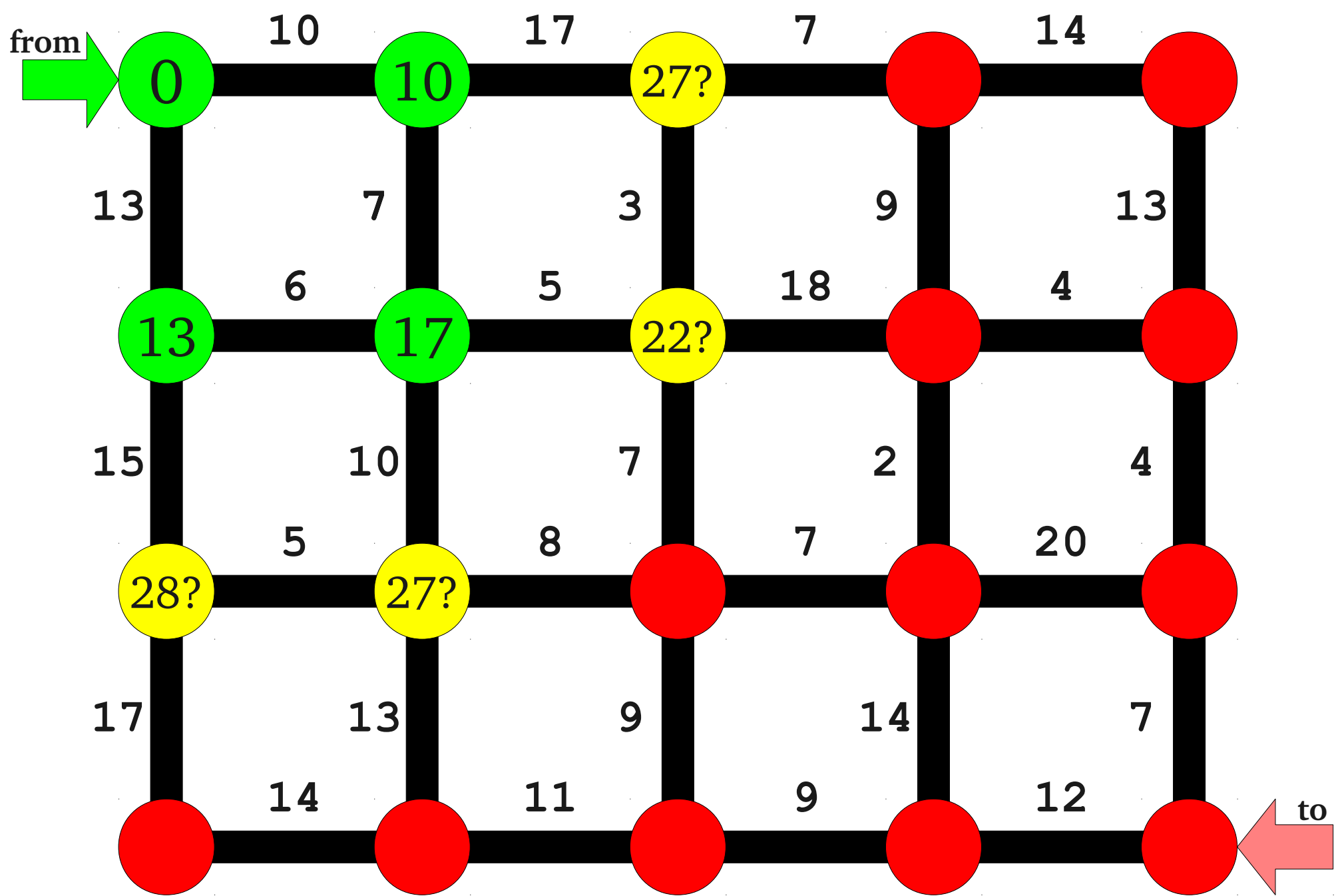


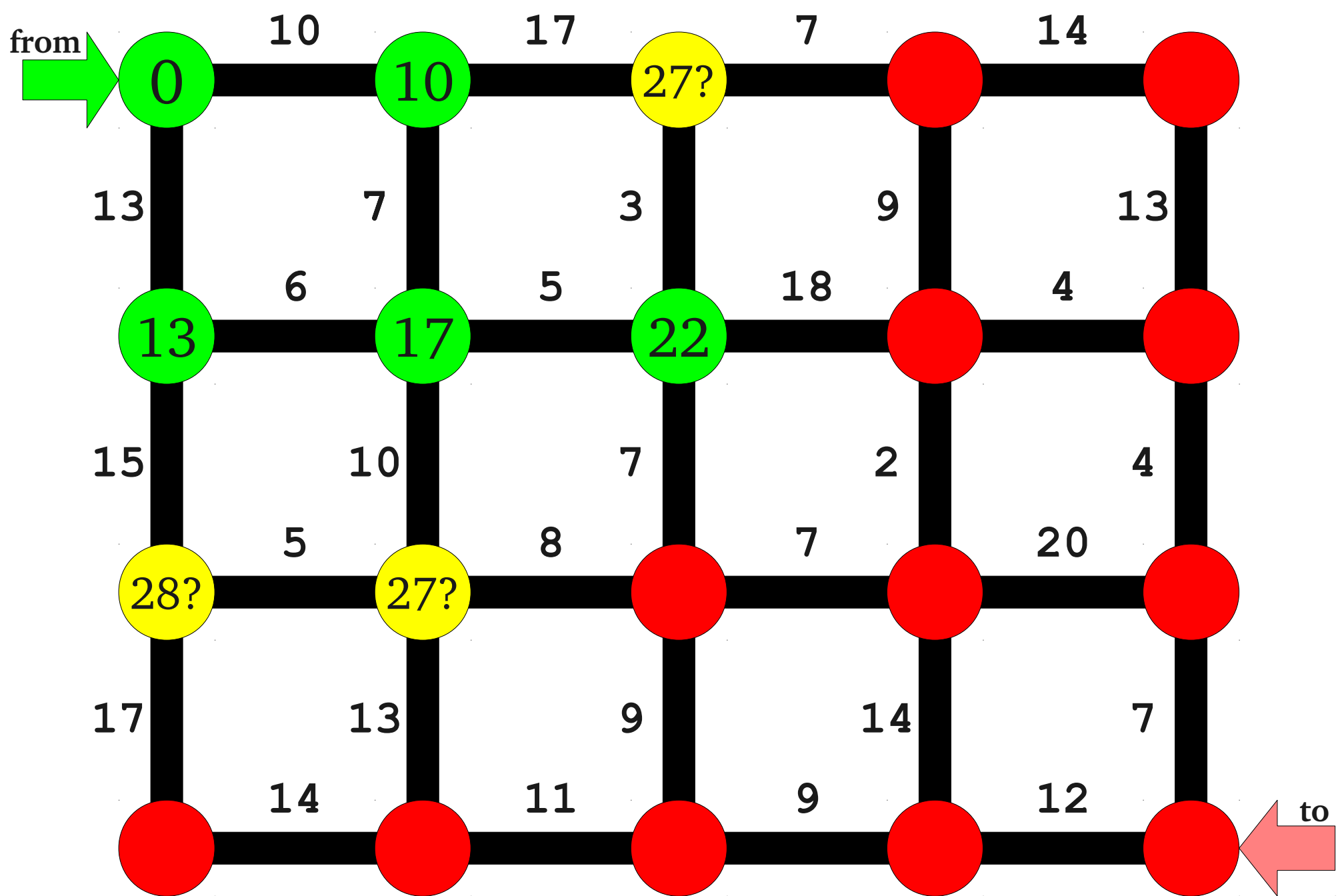


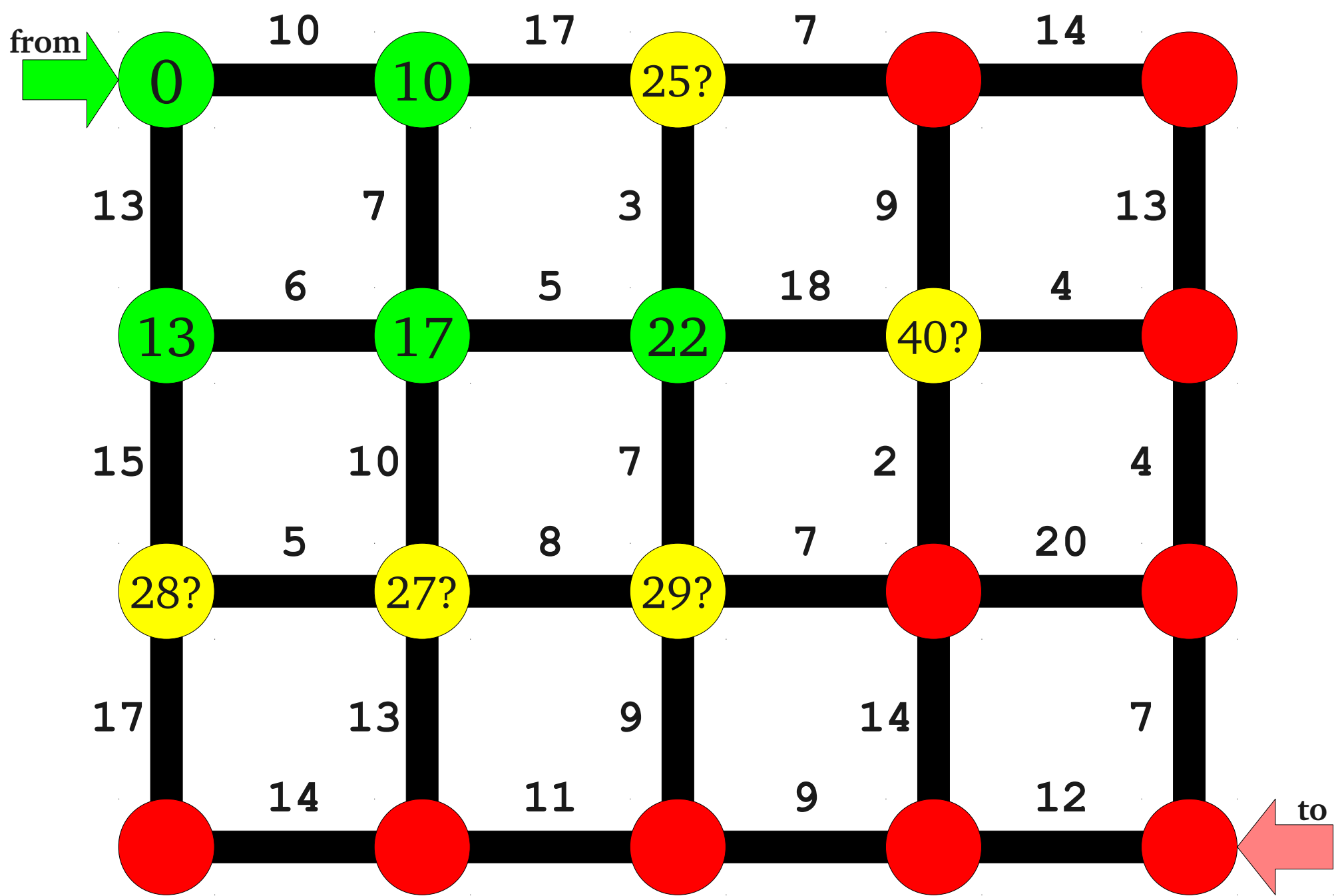


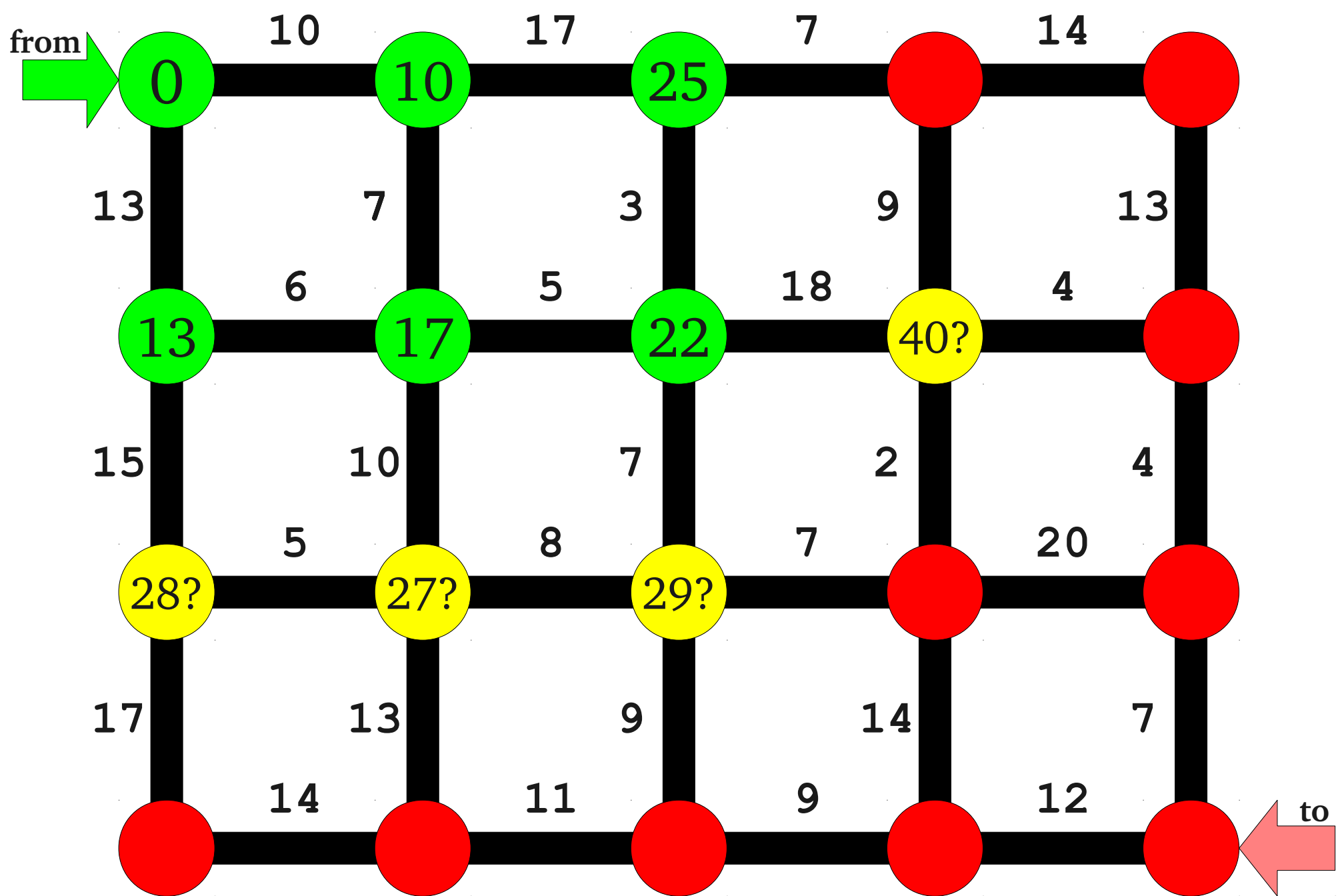


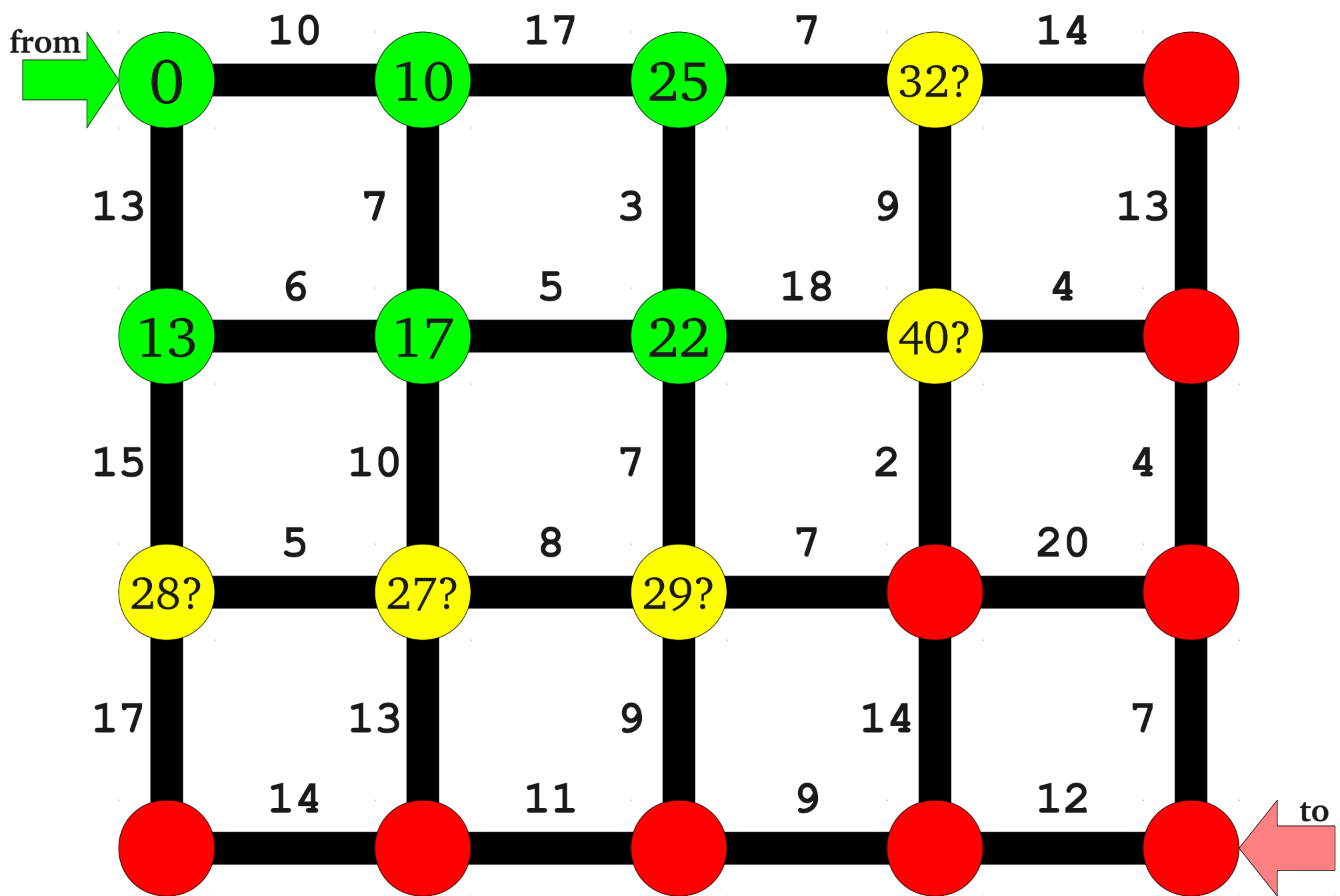


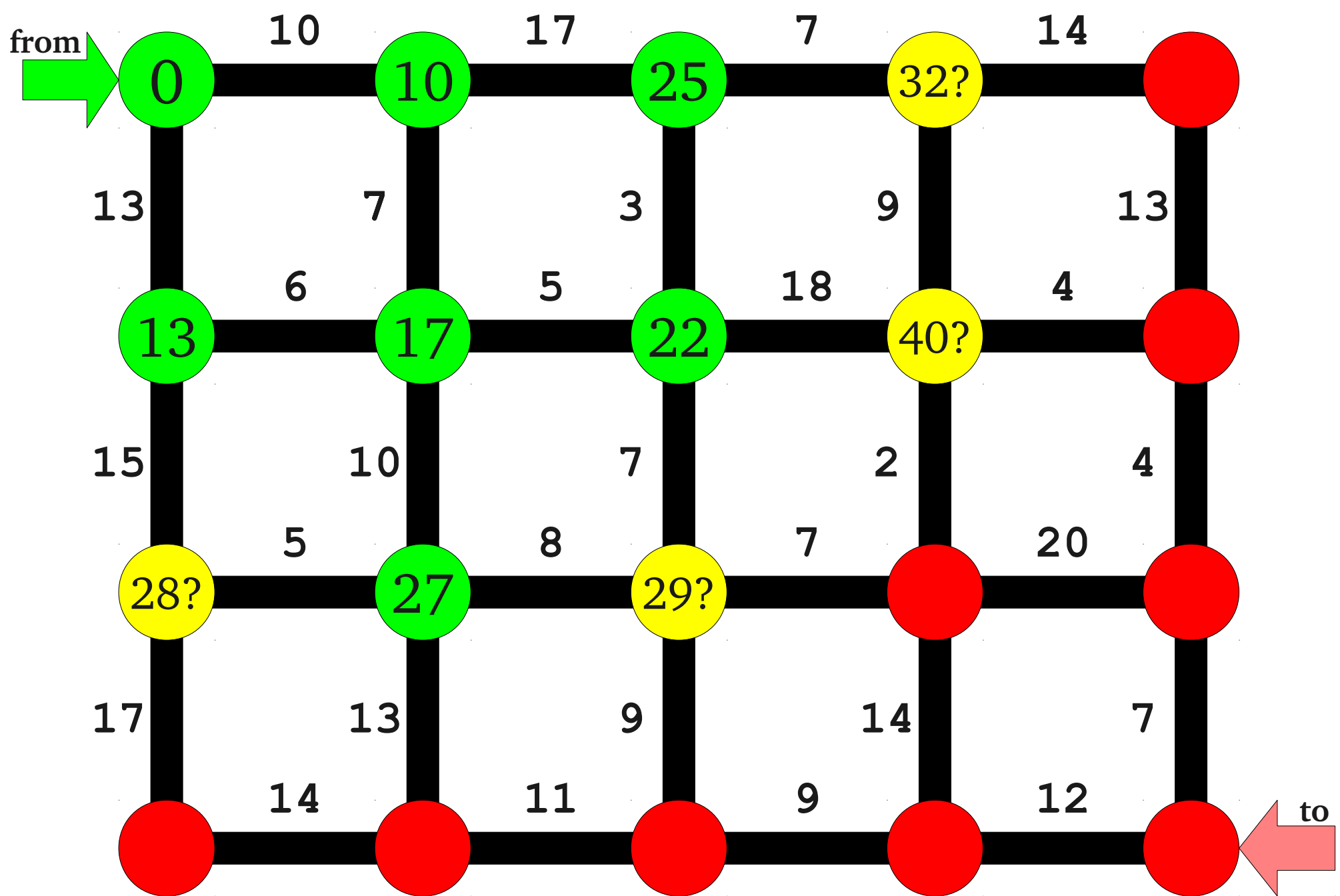


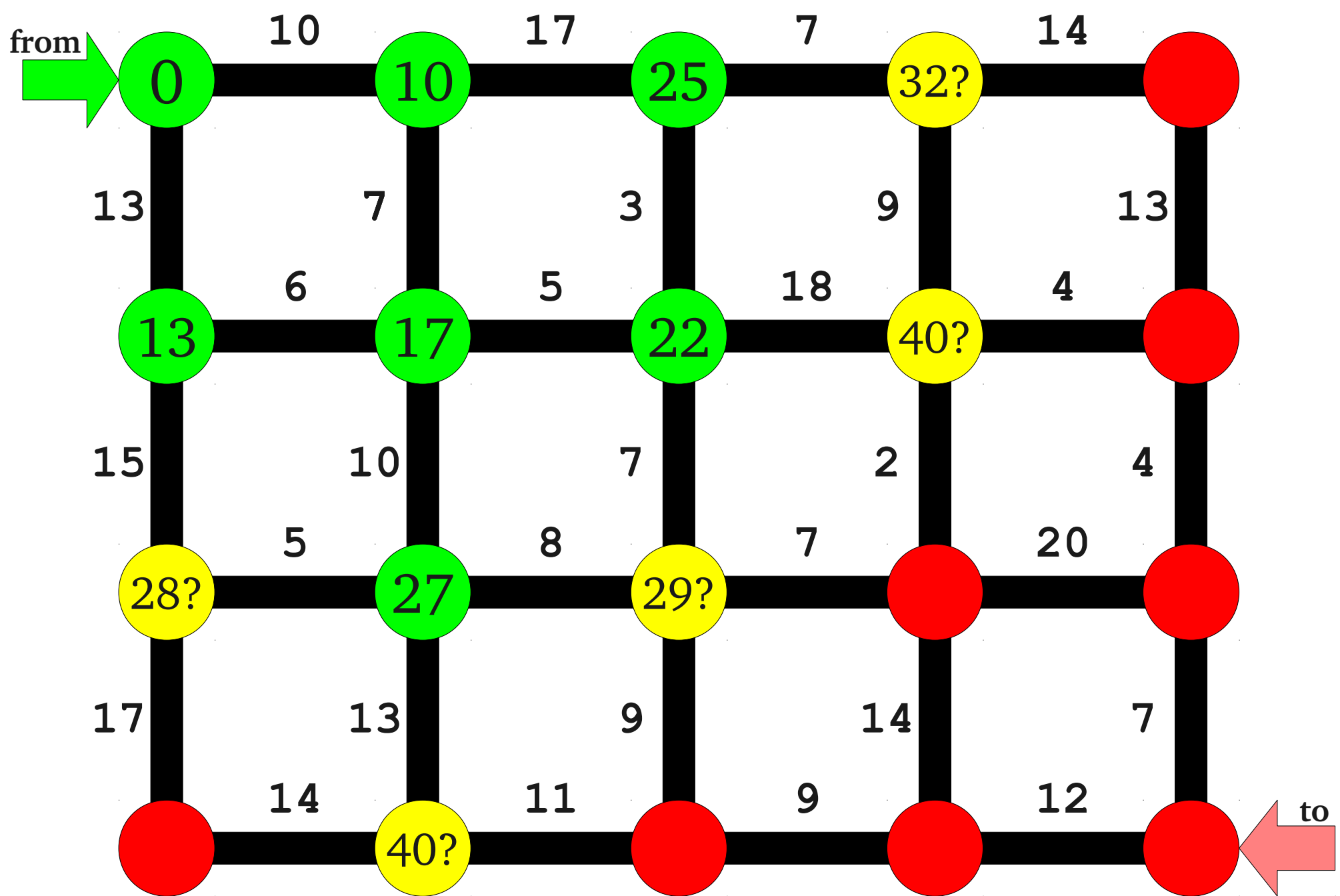


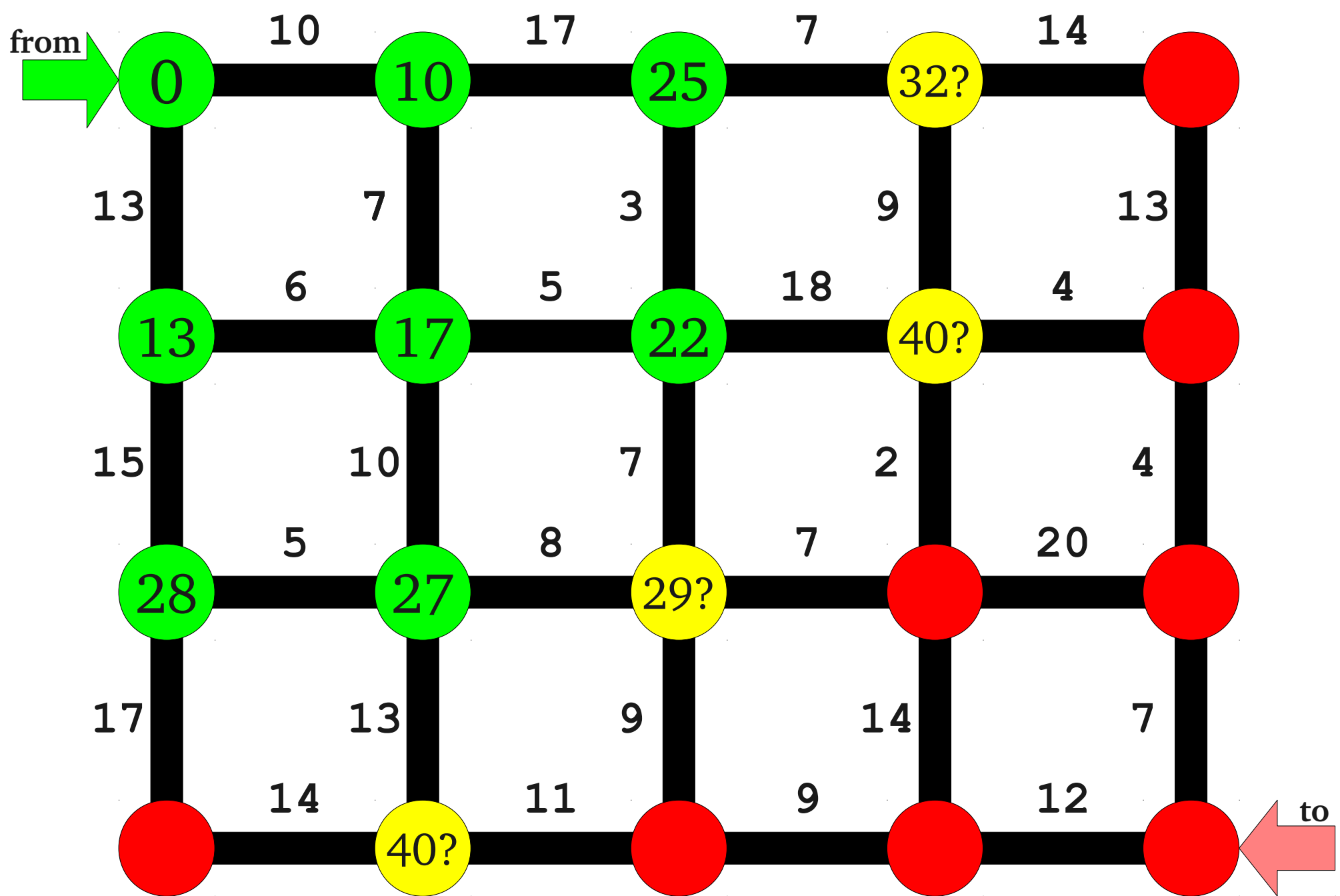


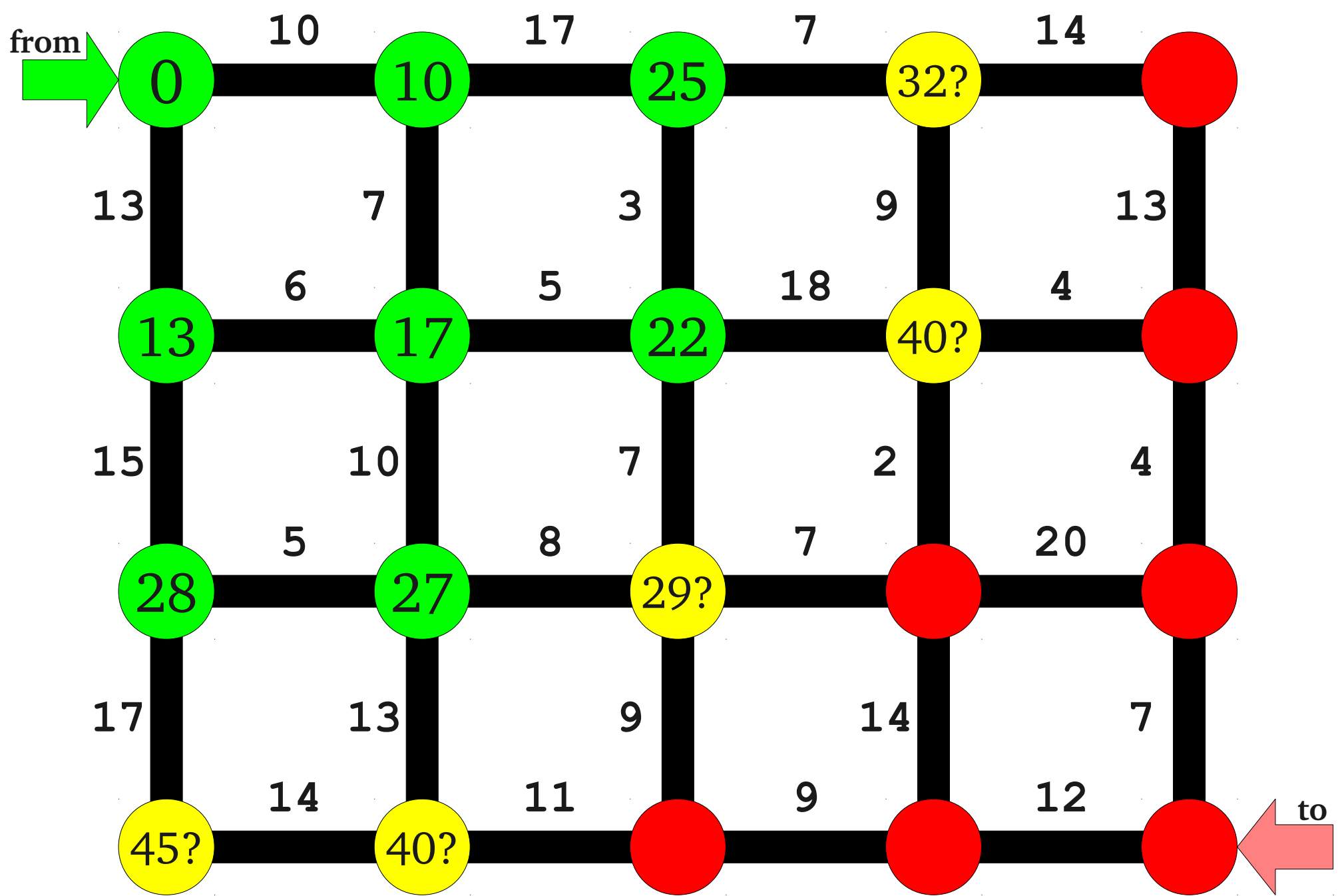


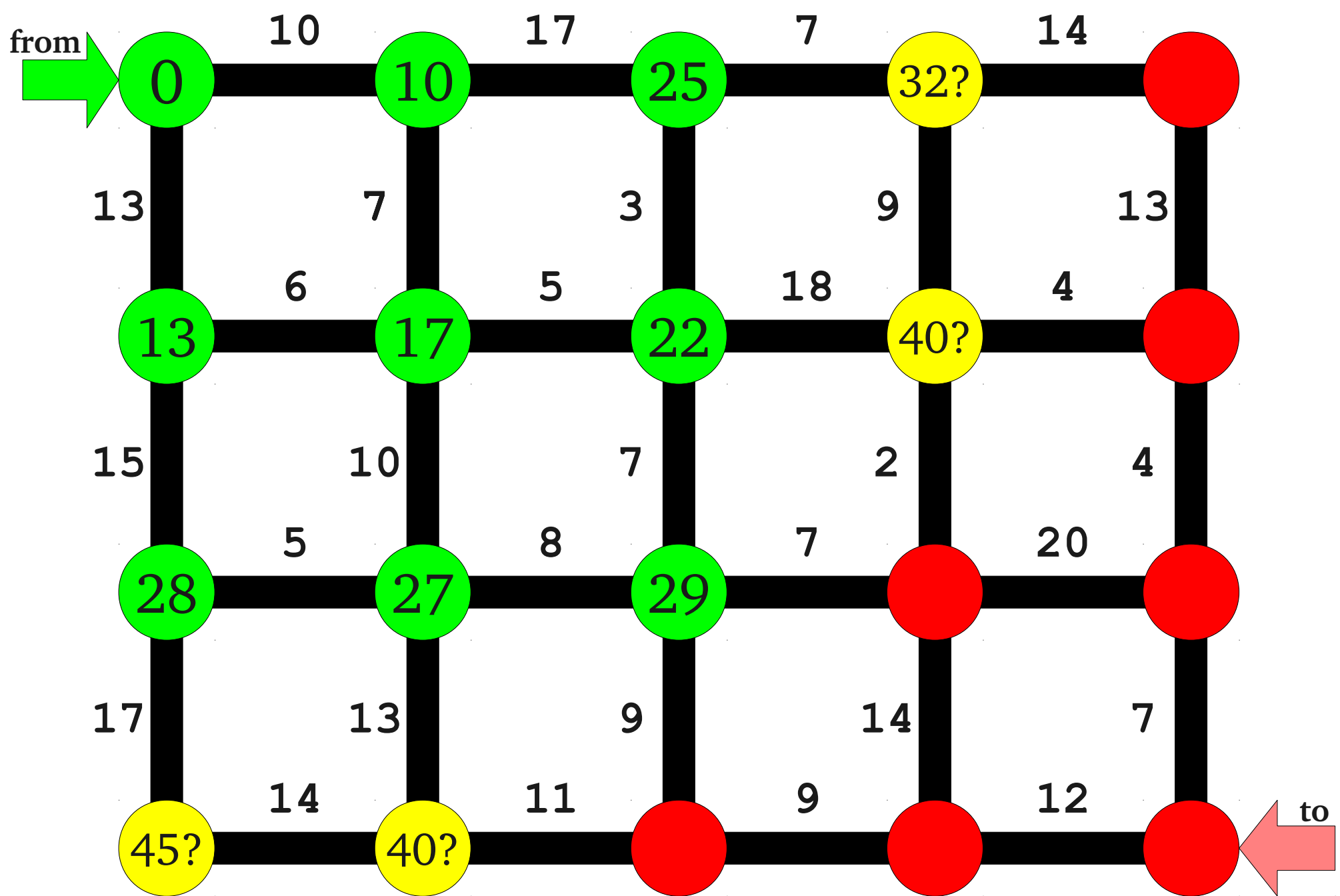


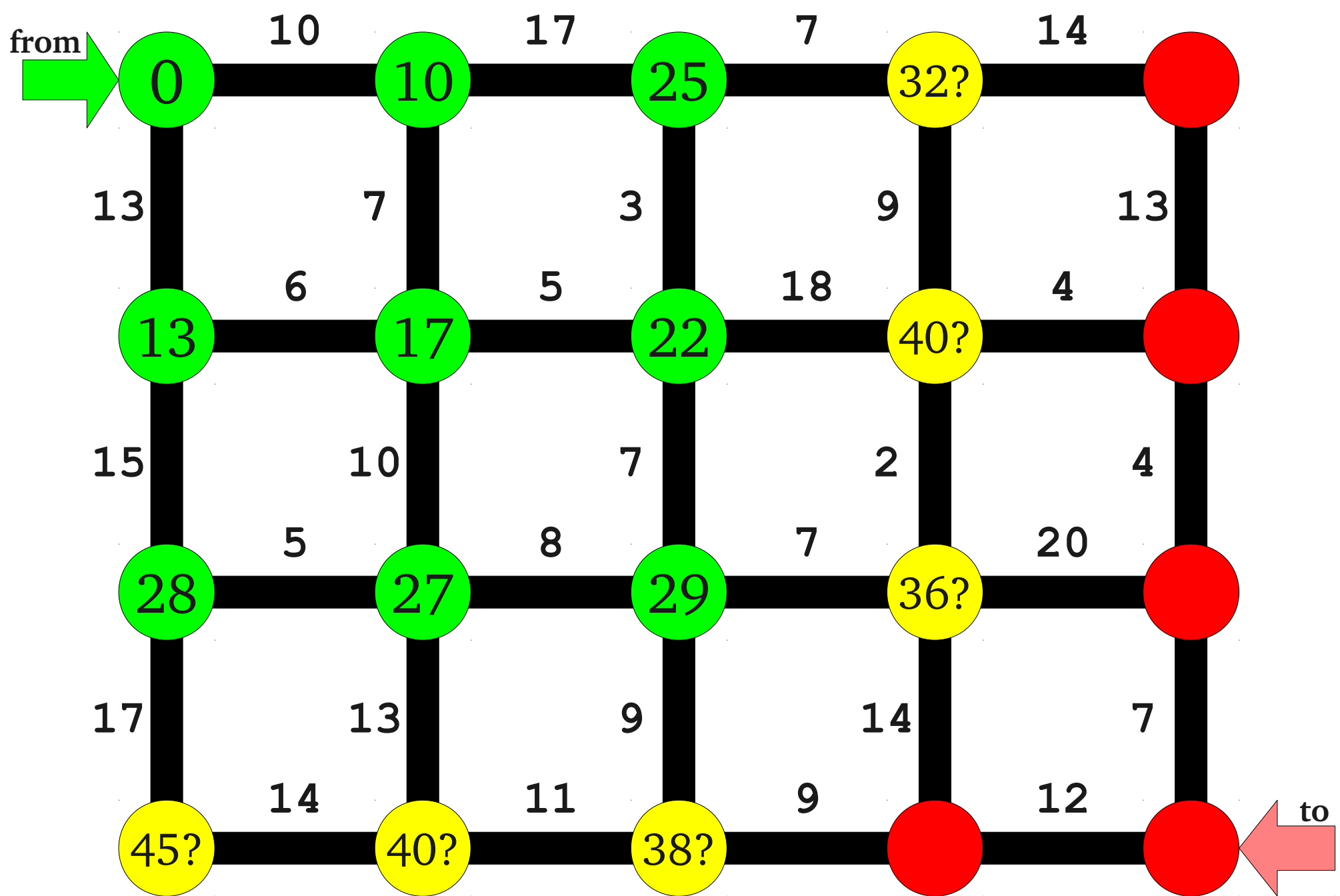


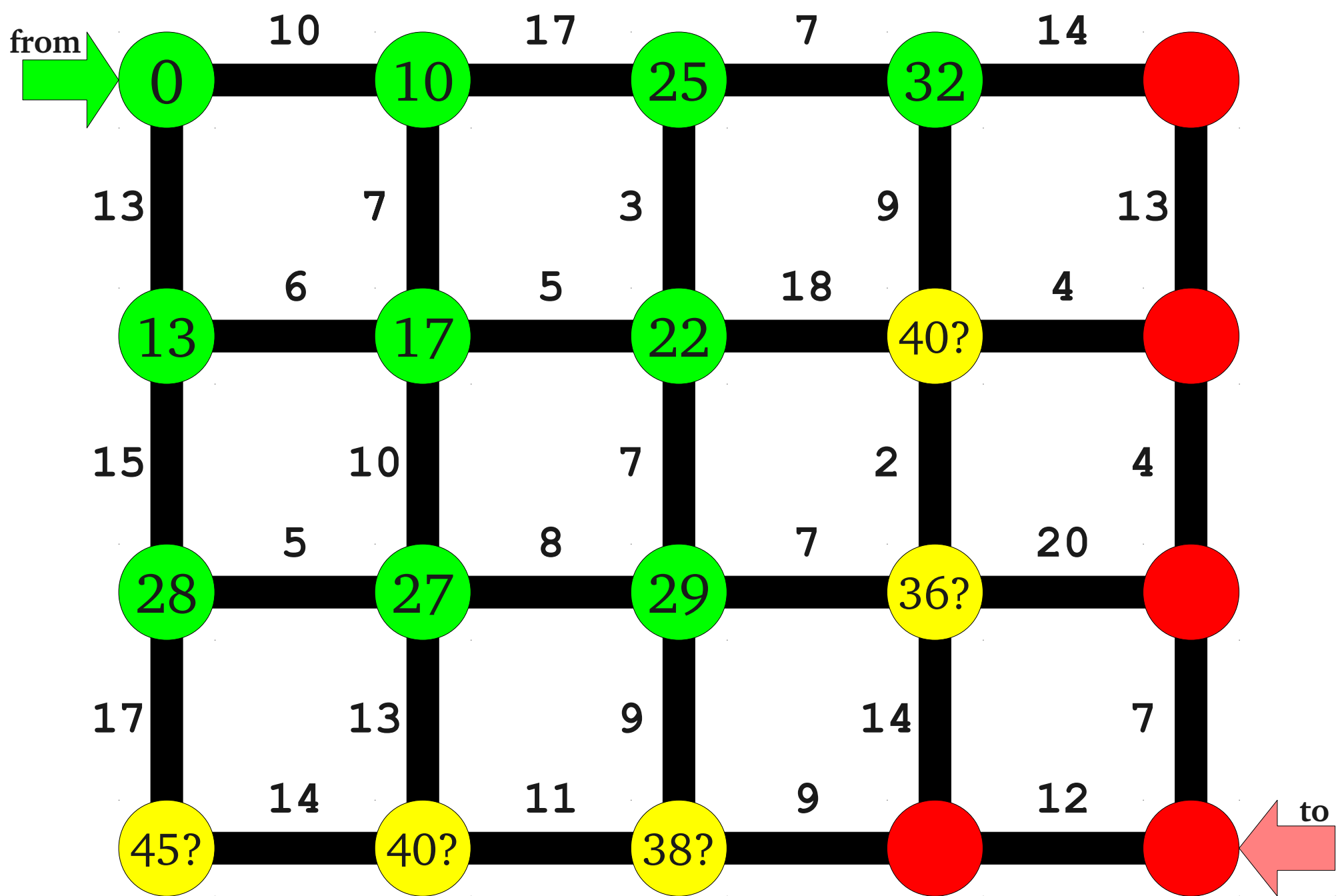


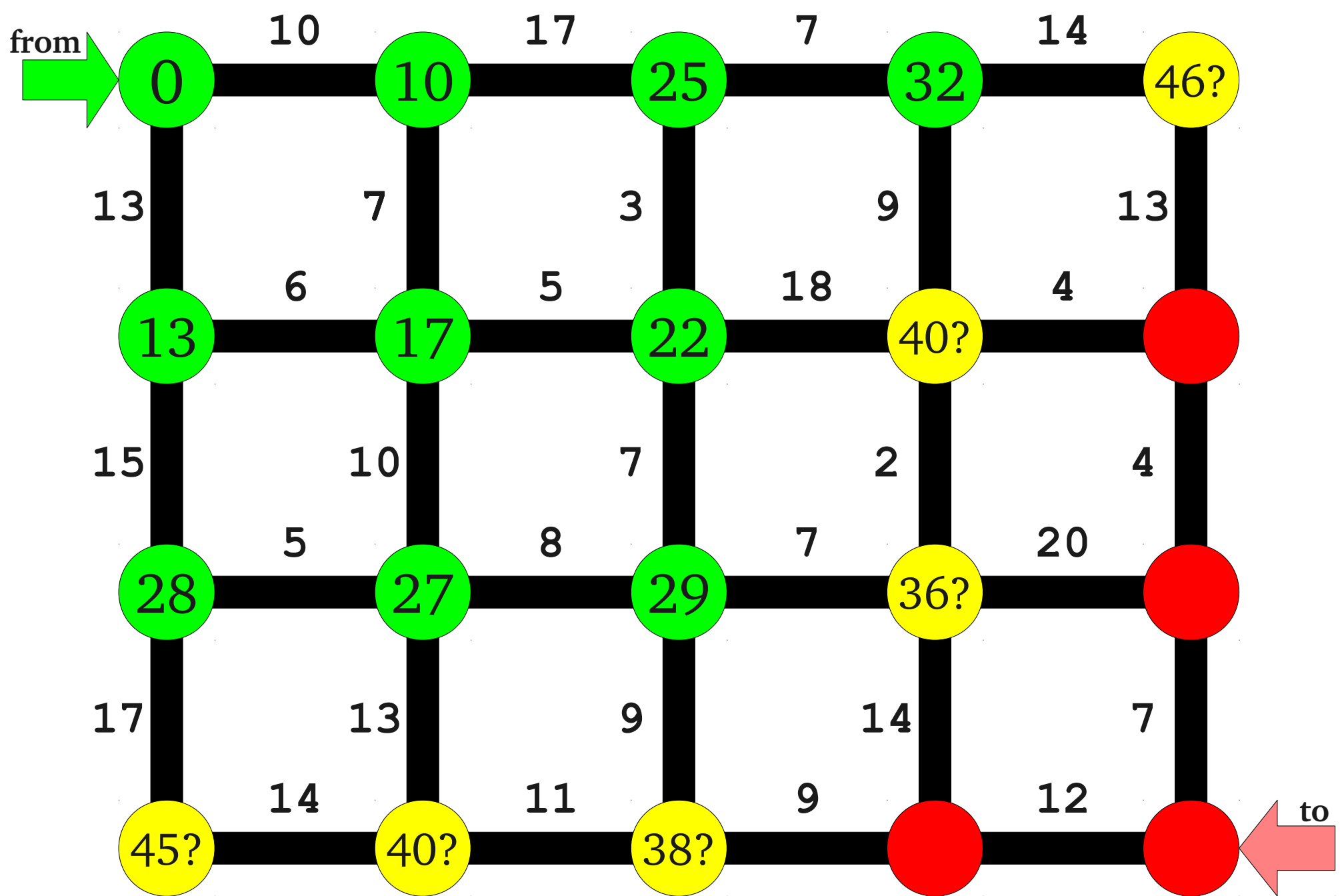


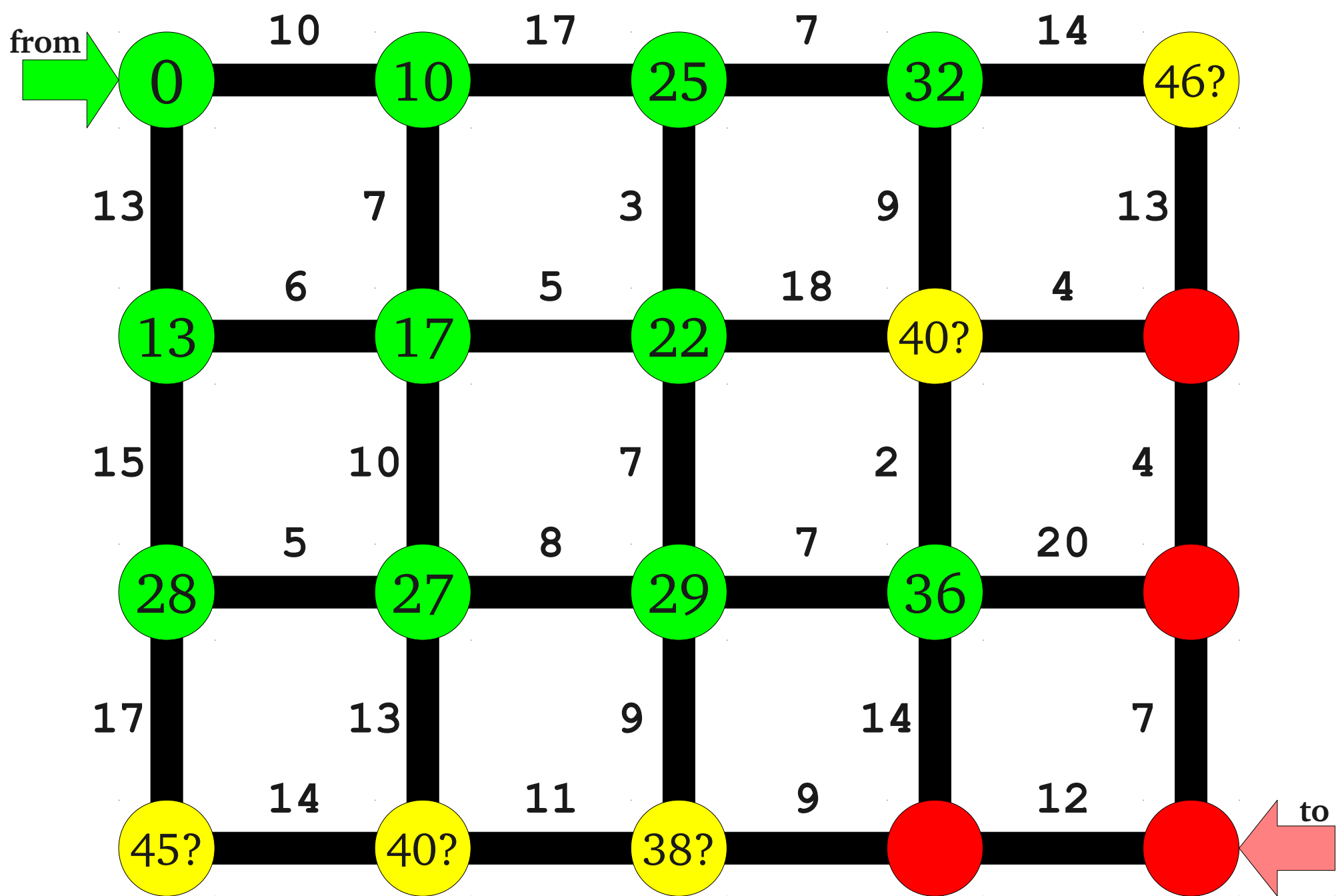


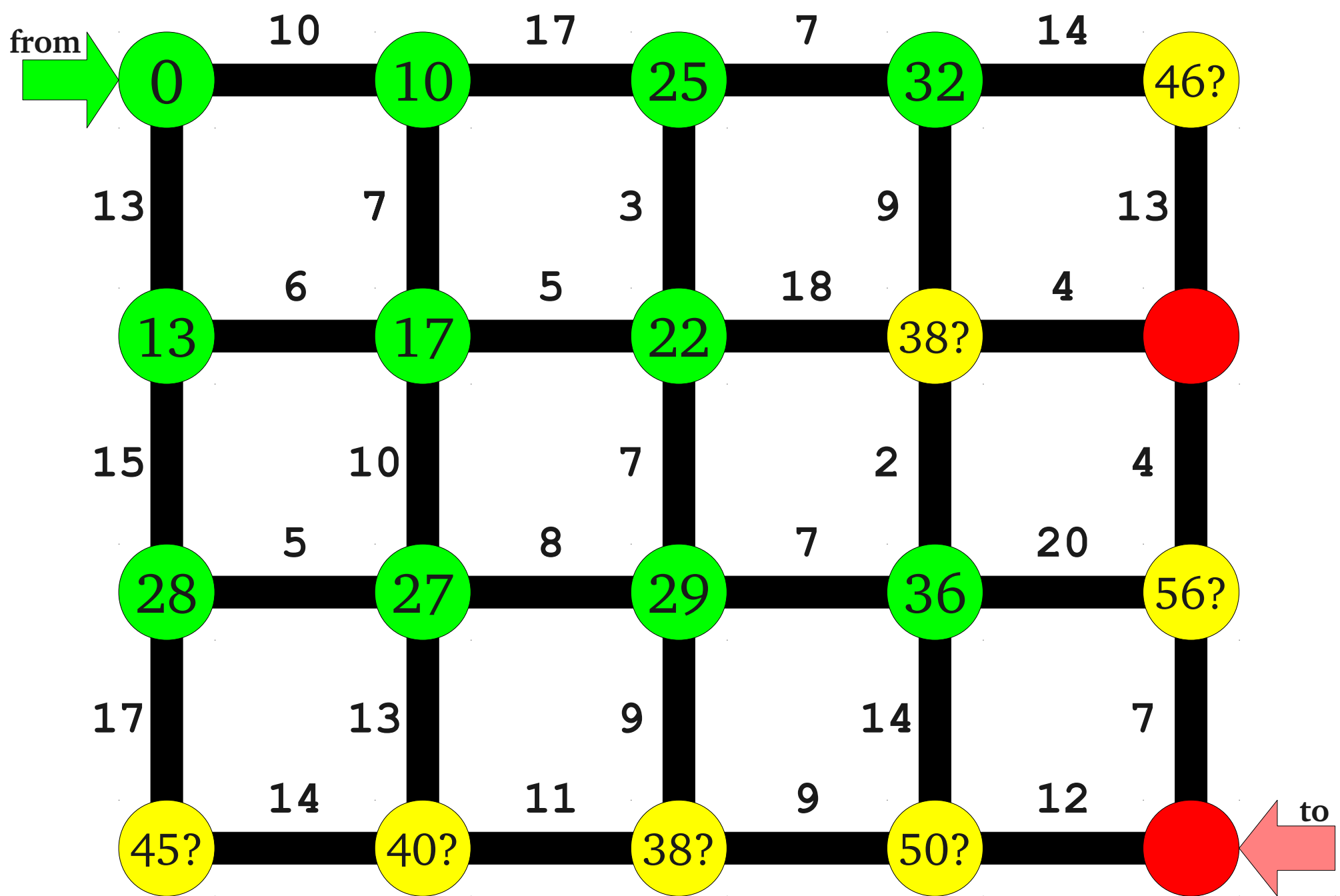


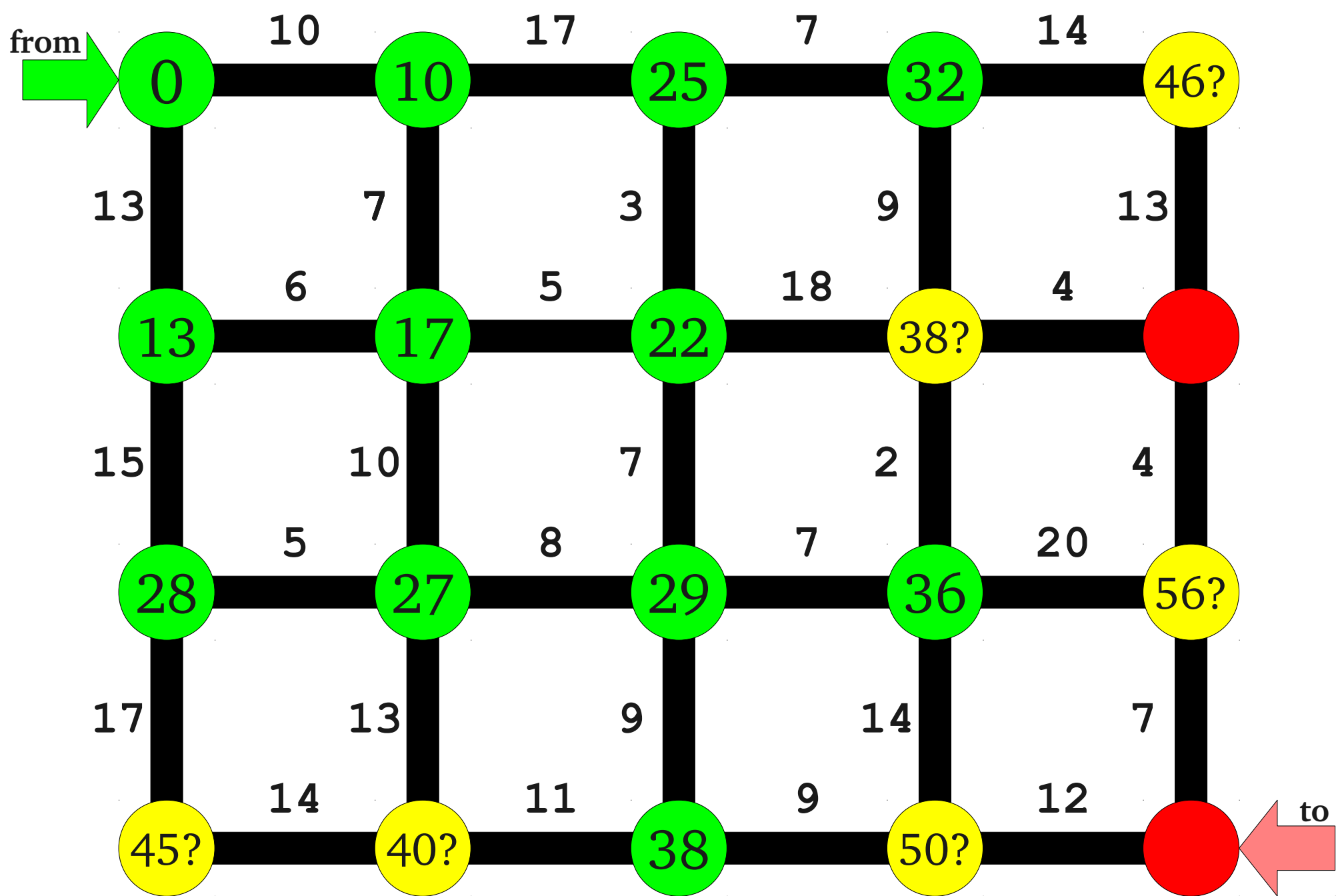


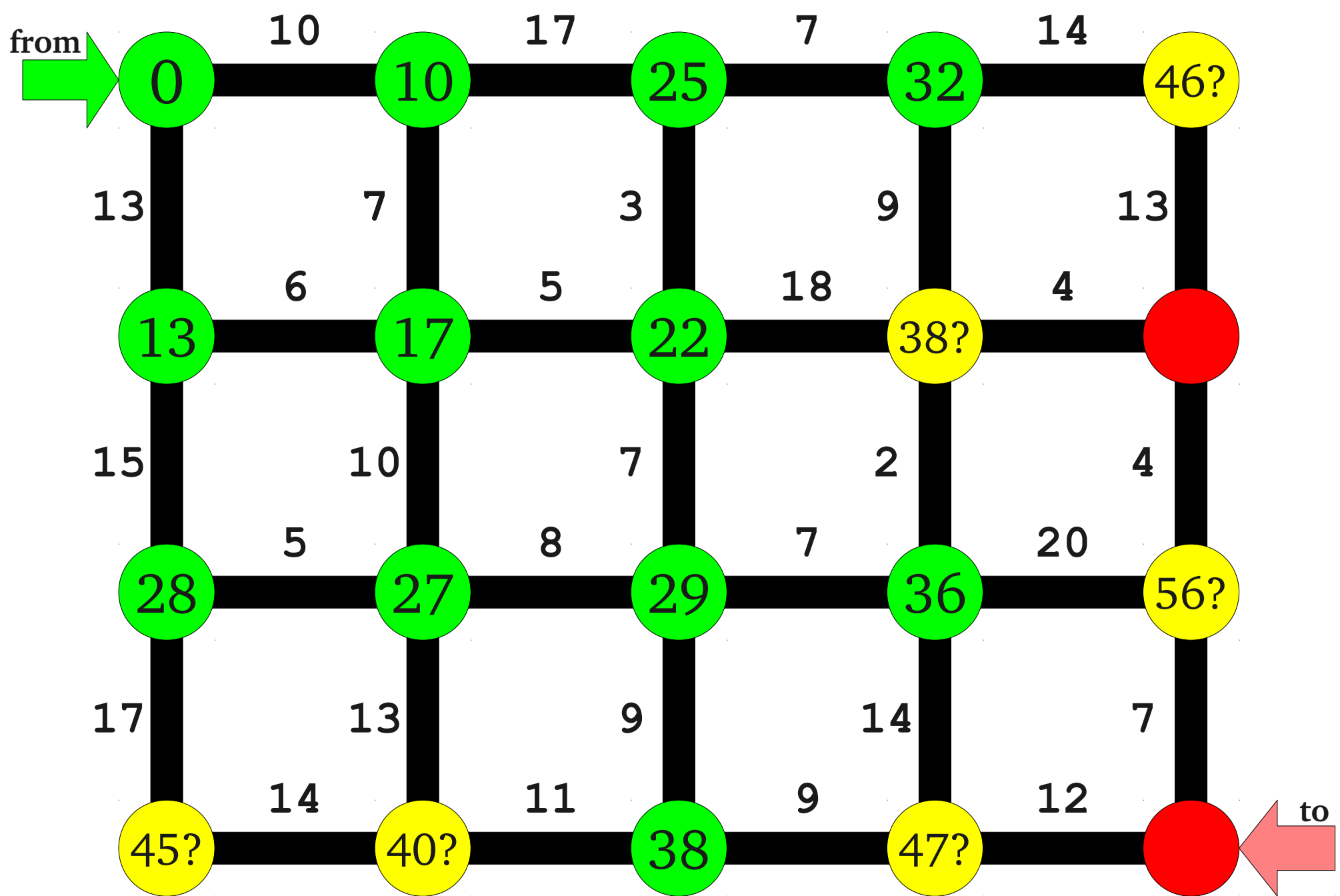


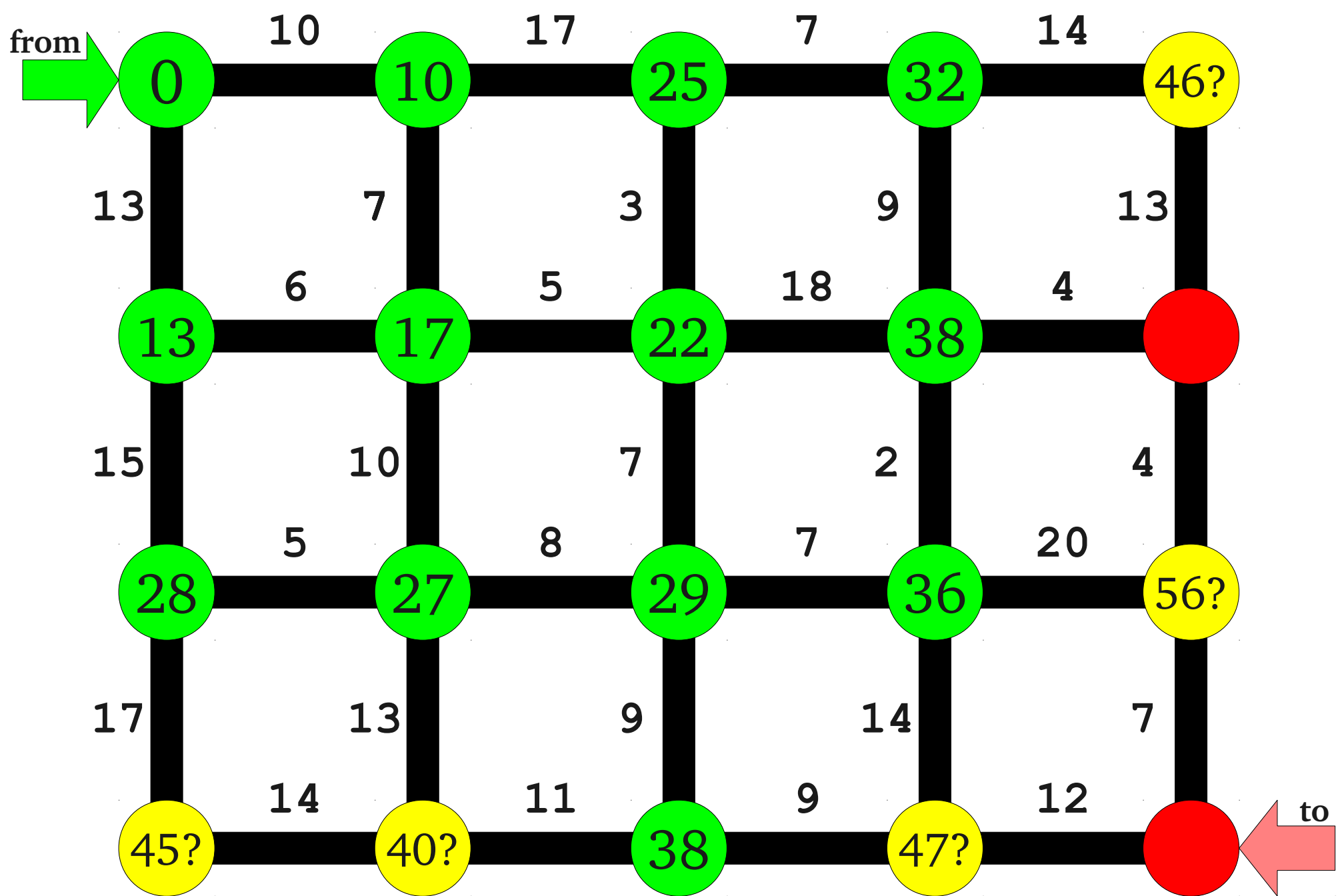


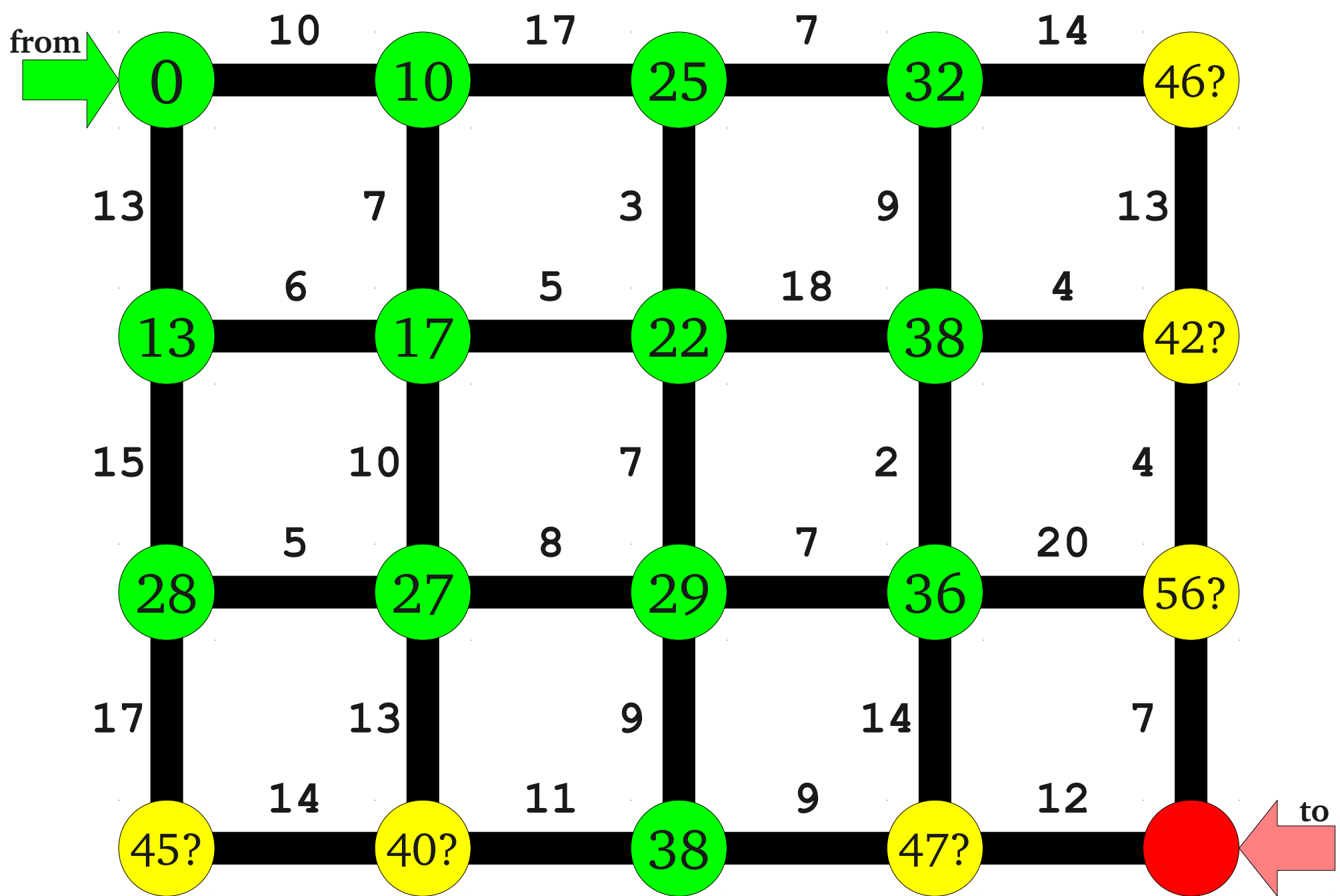


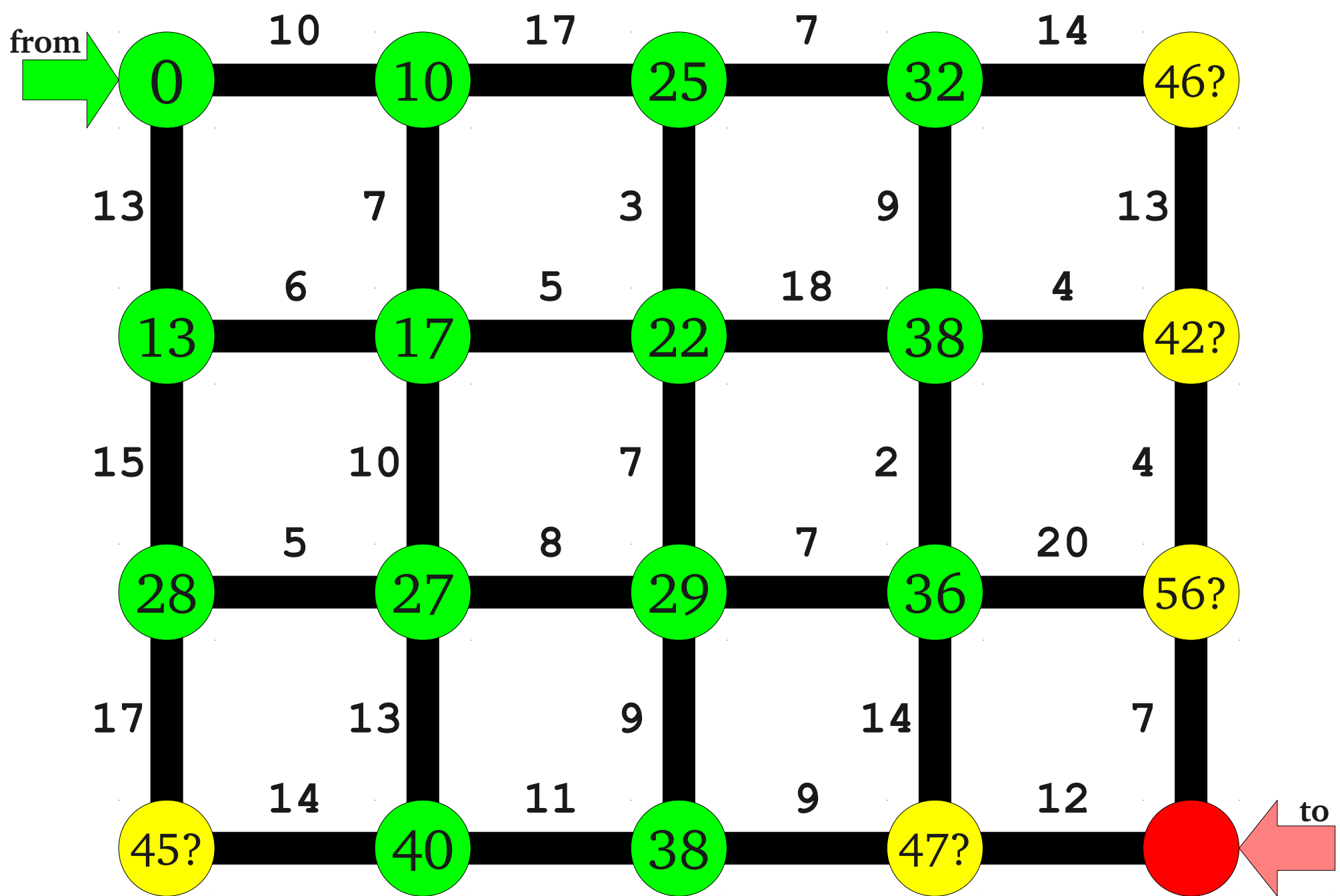


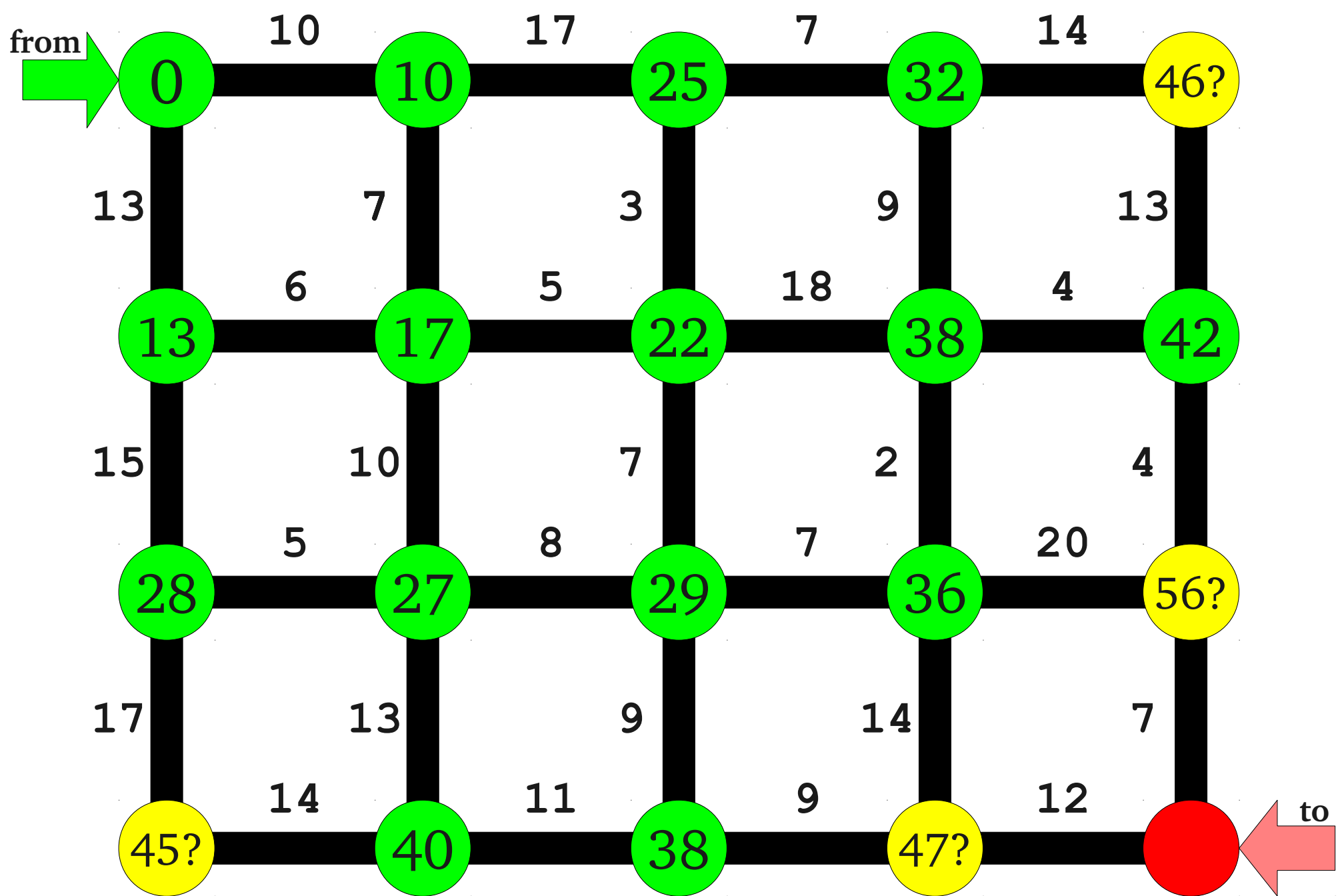


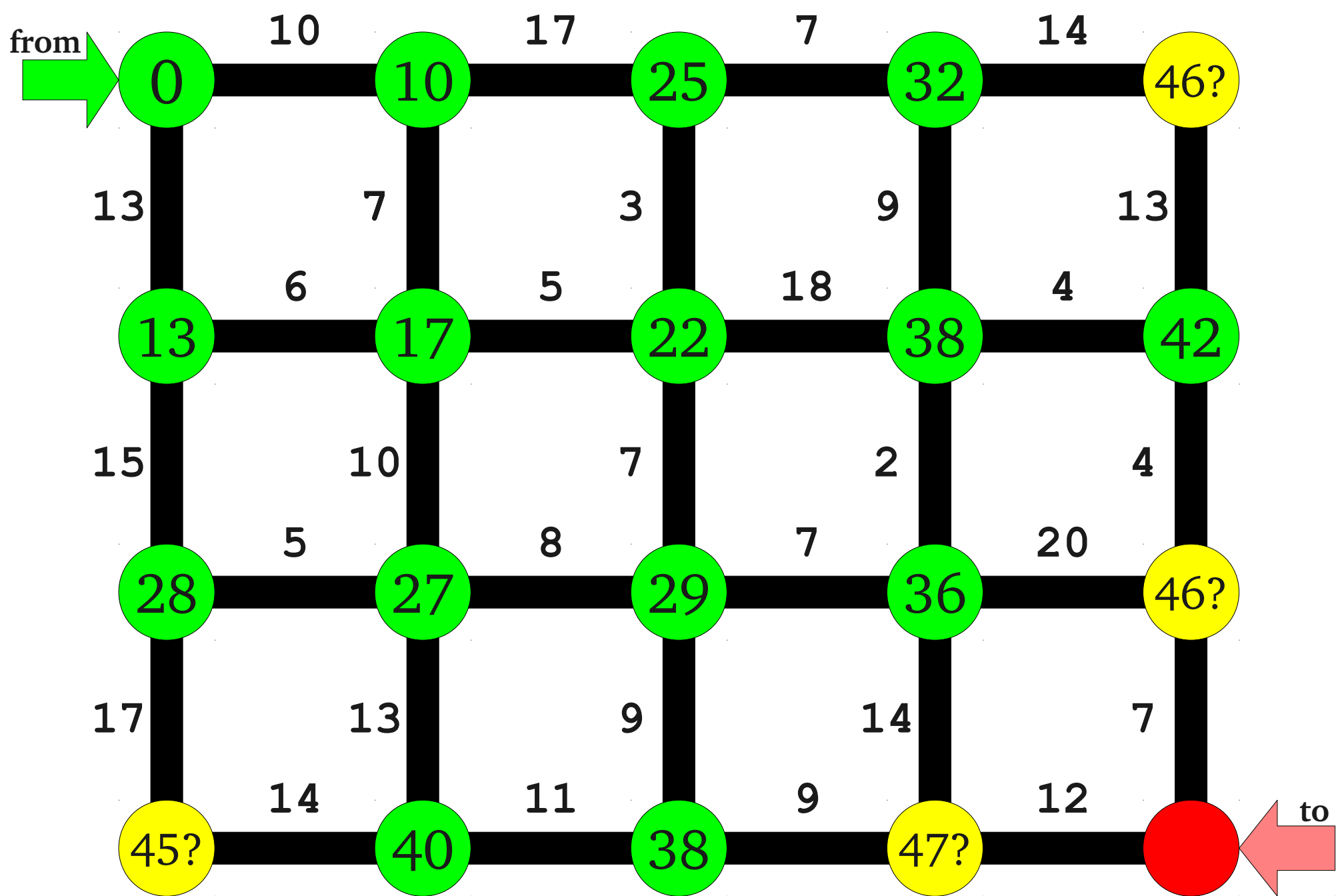


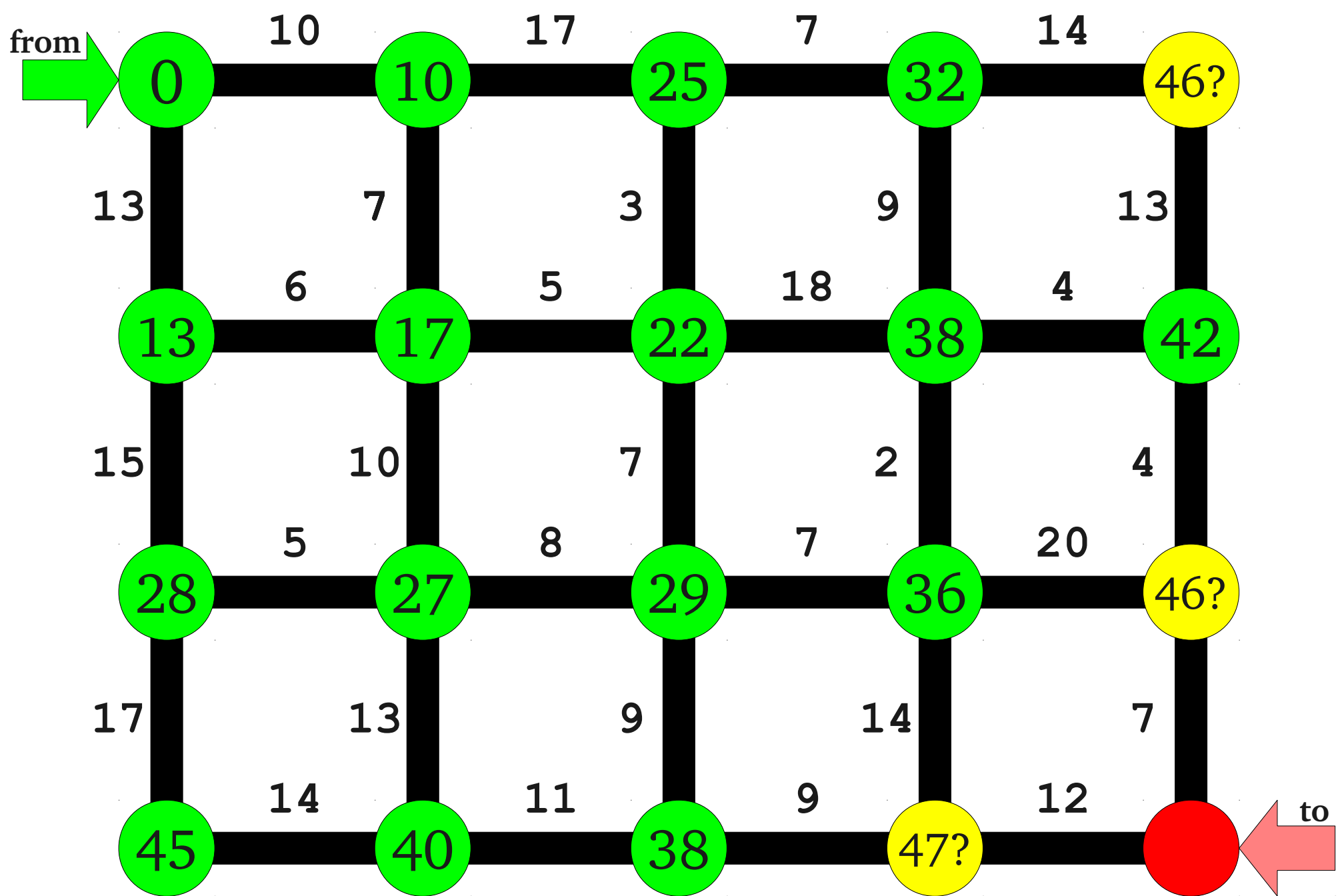


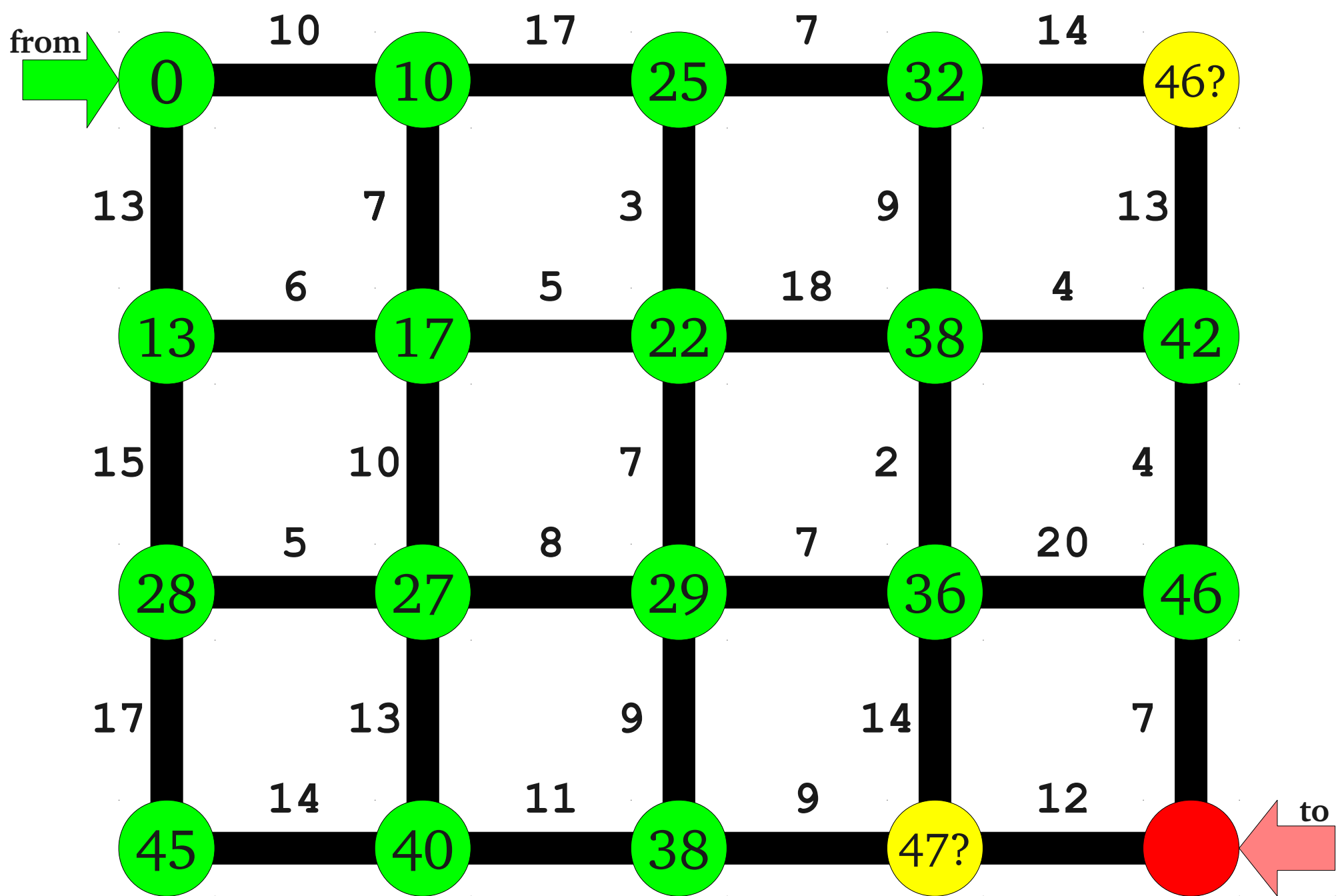


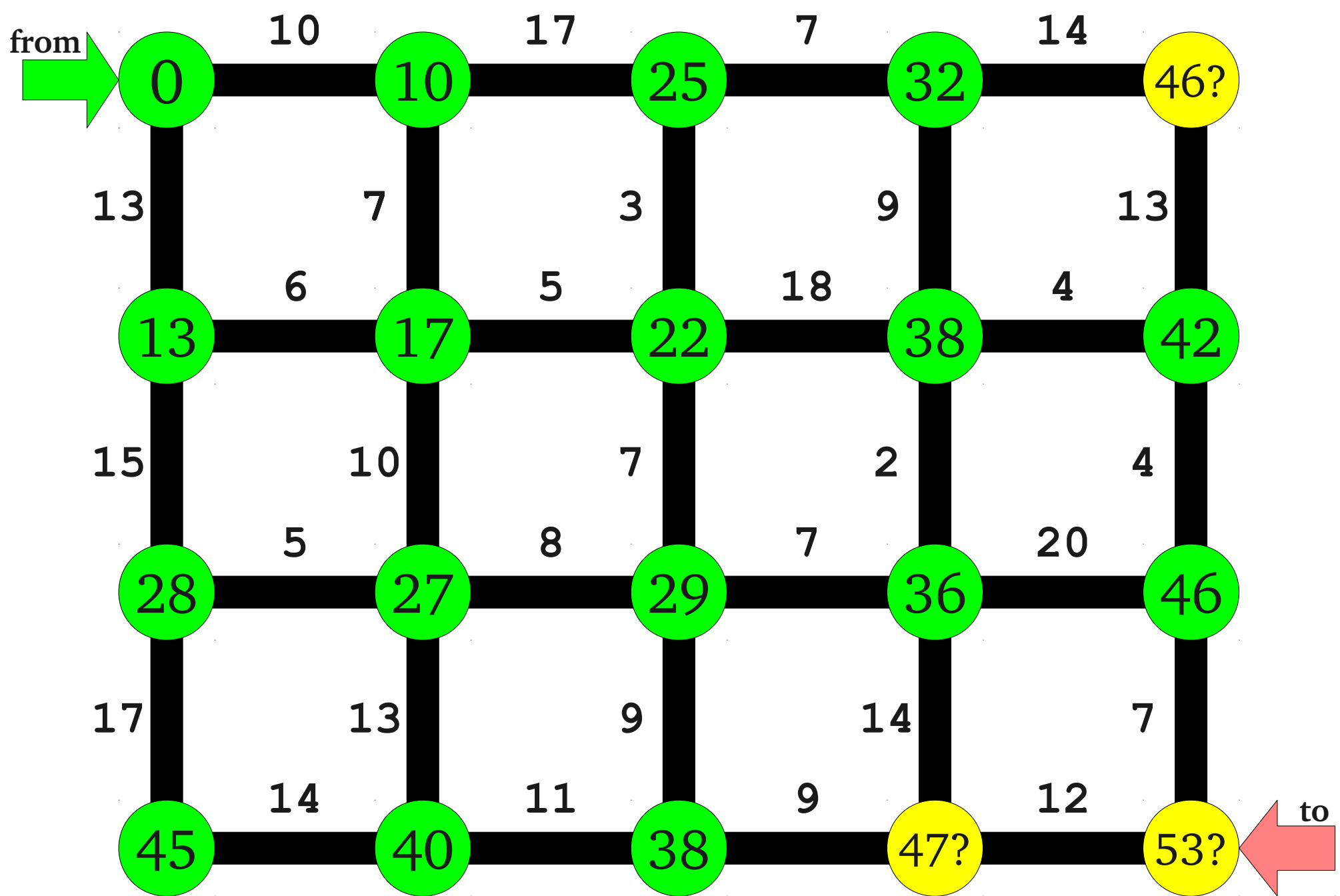


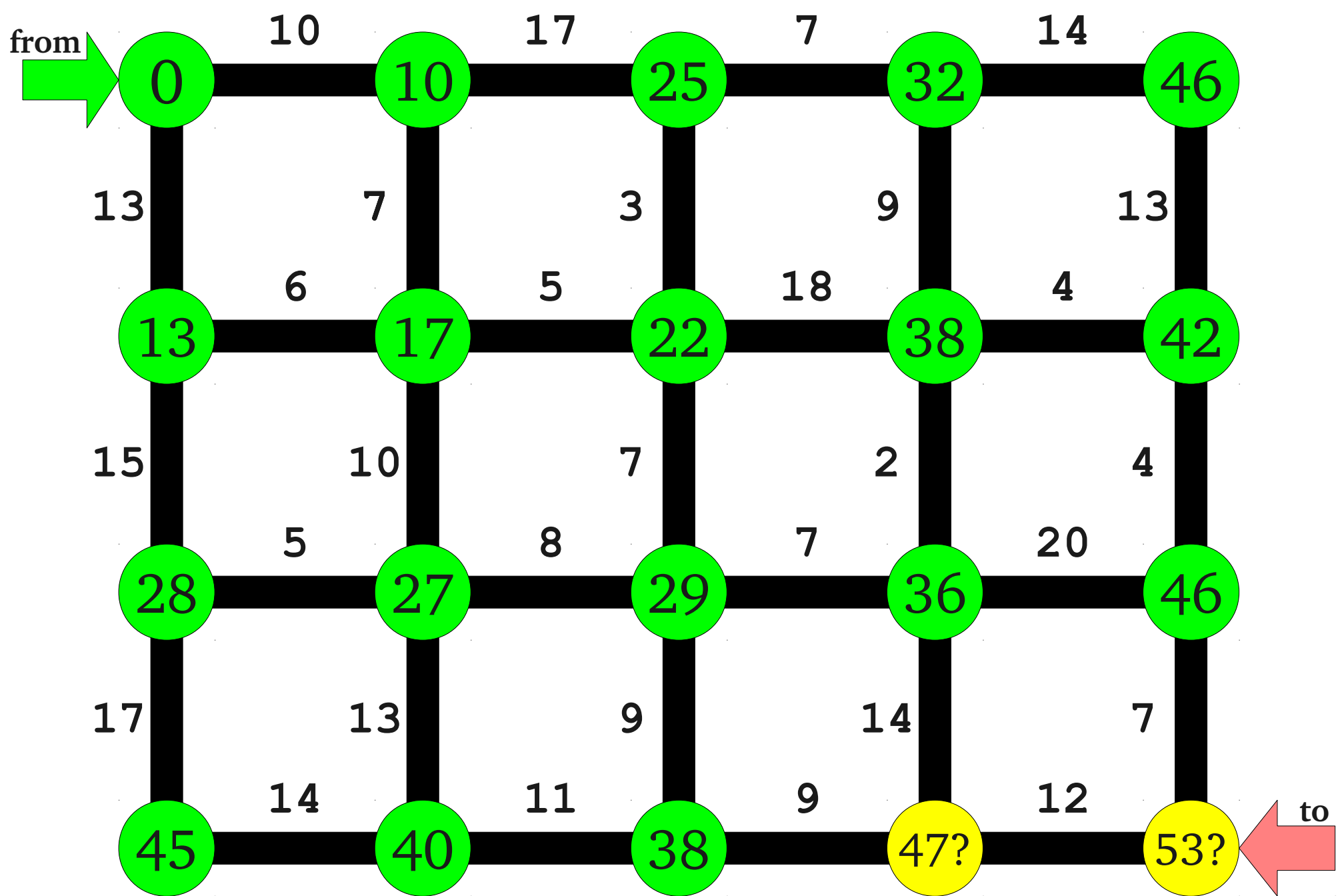


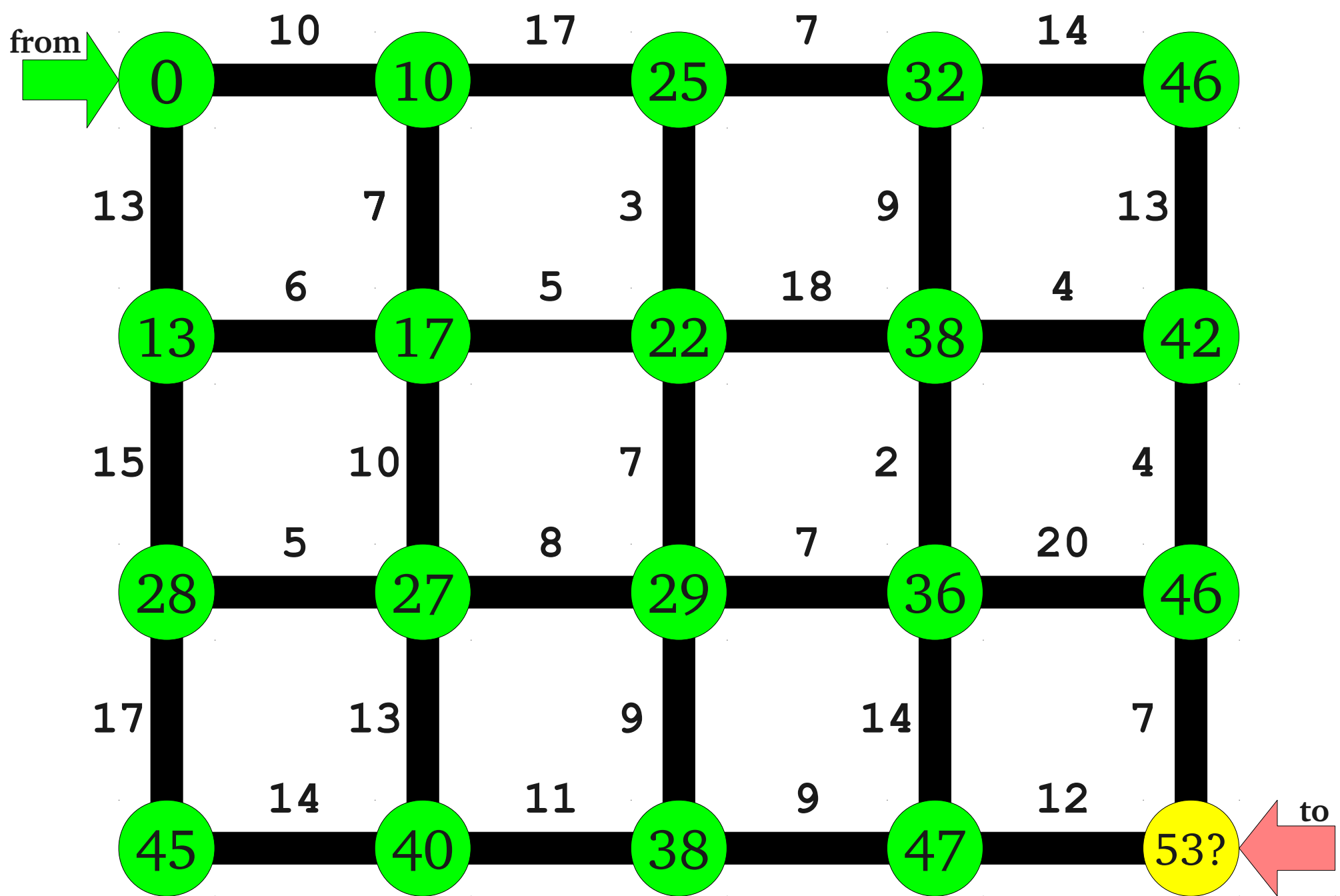


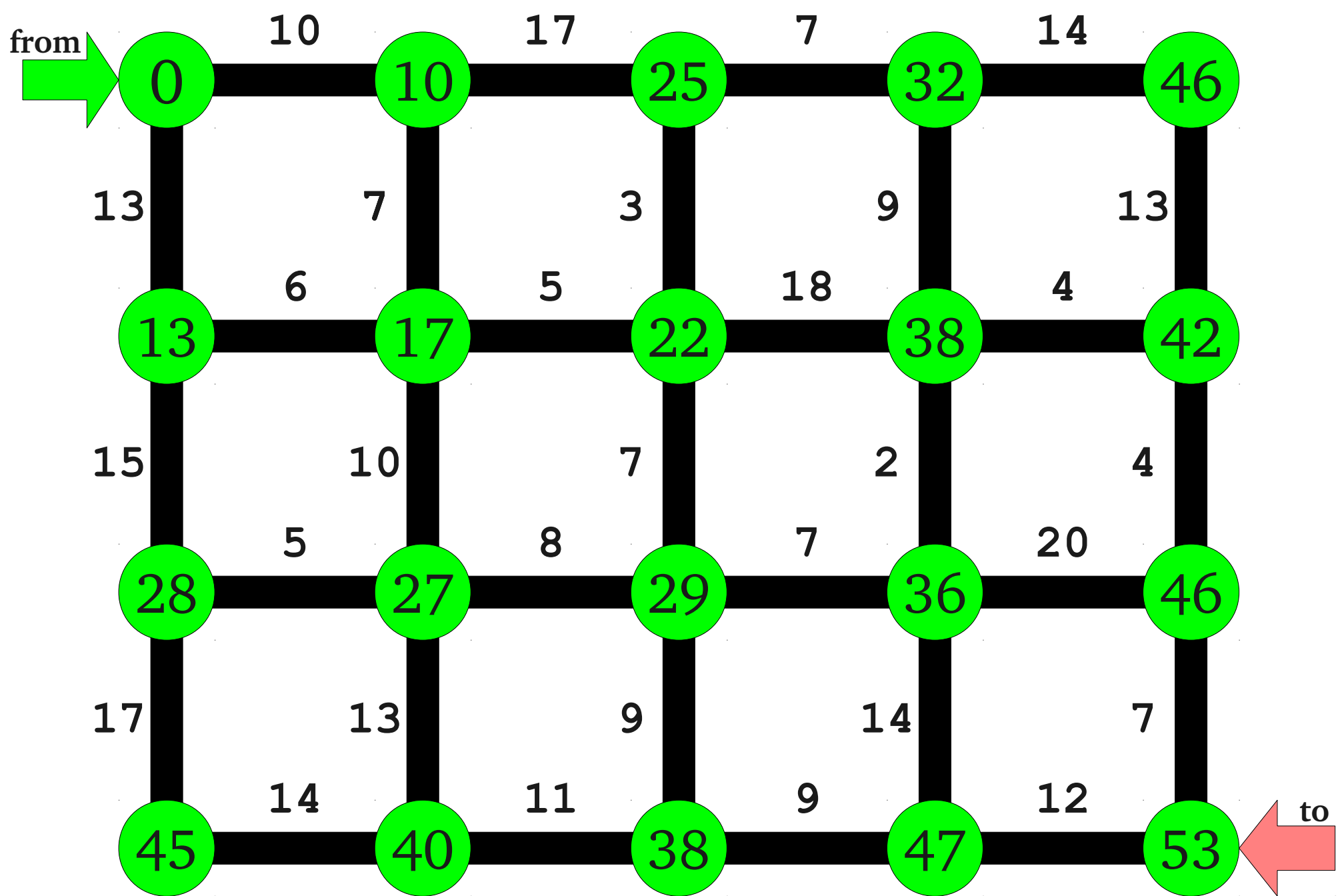


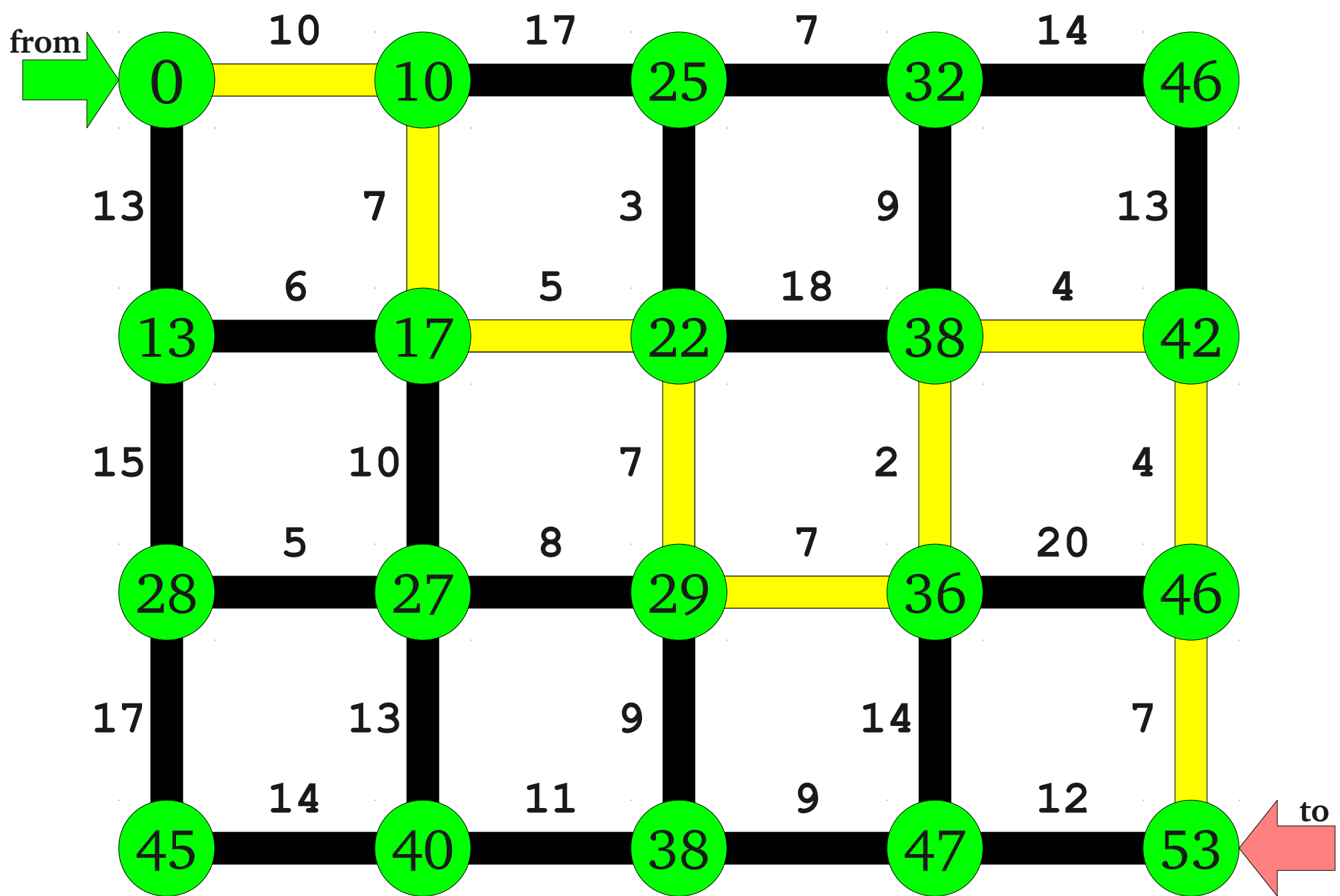


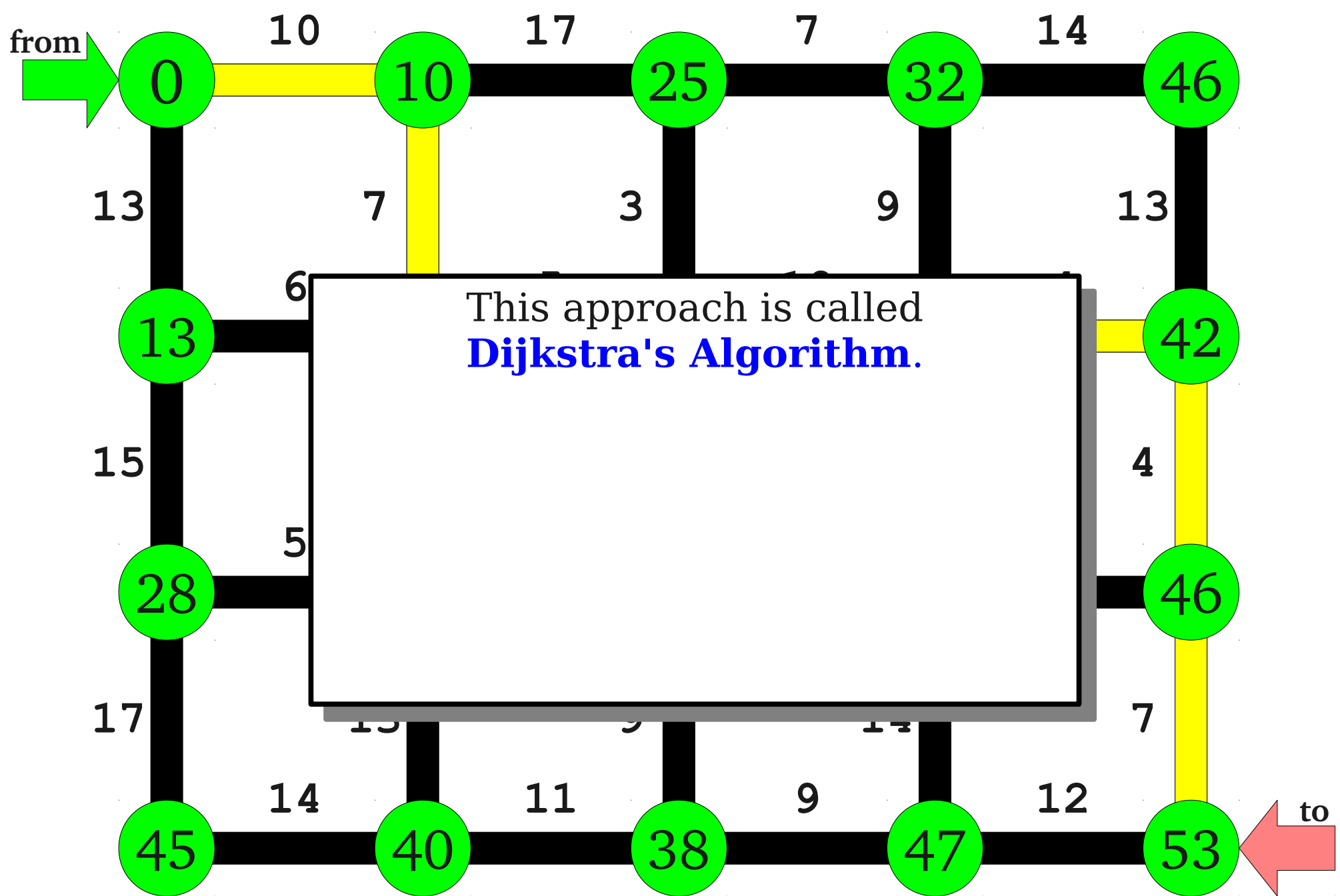


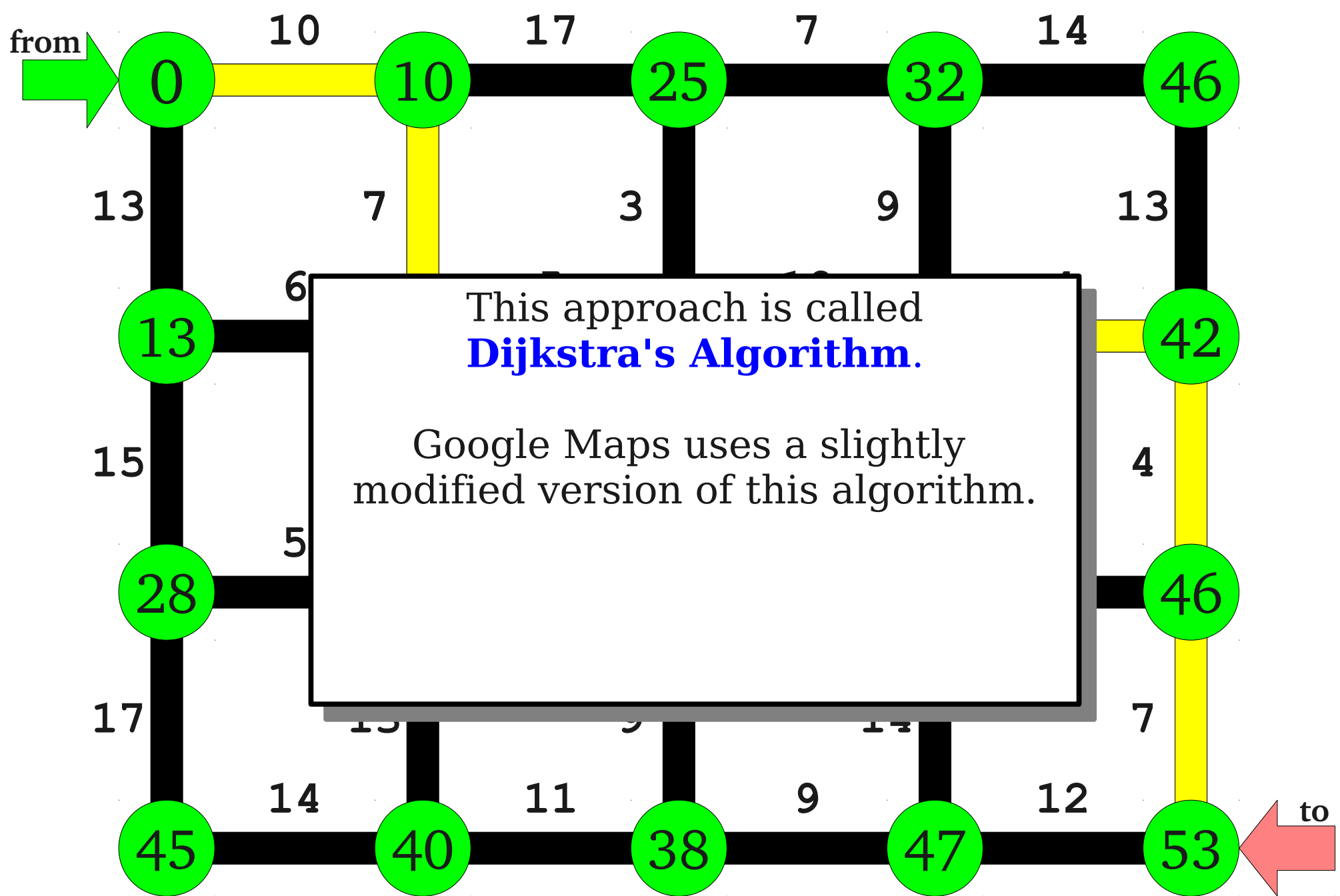


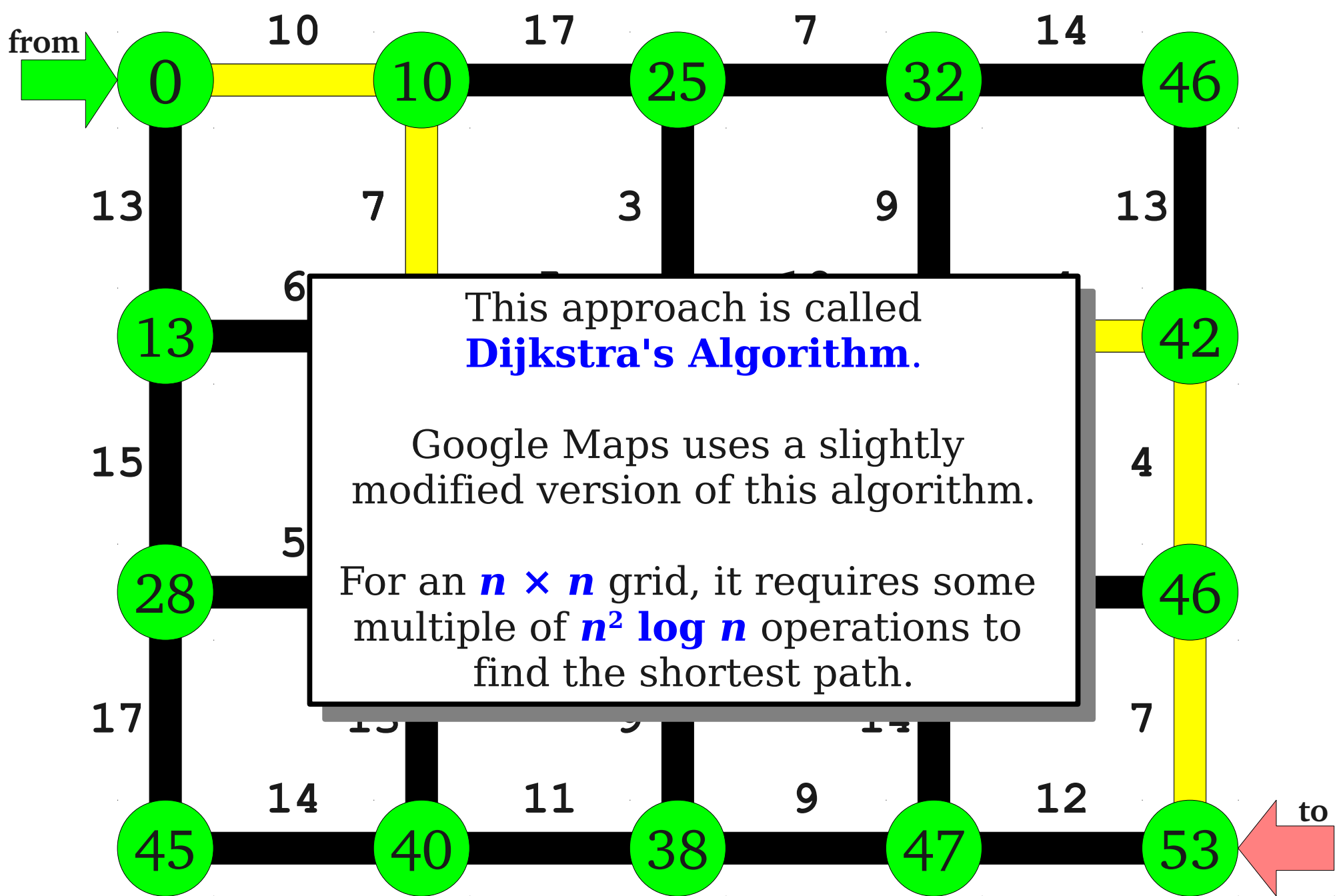












Goals for this Course

- **Learn how to model and solve complex problems with computers.**
- To that end:
 - Explore common abstractions for representing problems.
 - Harness recursion and understand how to think about problems recursively.
 - Quantitatively analyze different approaches for solving problems.

Who's Here Today?

- African Studies
- Applied Physics
- Bioengineering
- Biology
- Business Administration
- Chemical Engineering
- Chemistry
- Classics
- Civil and Environmental Engineering
- Computational and Mathematical Engineering
- Computer Science
- Creative Writing
- East Asian Studies
- Economics
- Education
- Electrical Engineering
- Energy Resource Engineering
- English
- Financial Mathematics
- Film and Media Studies
- French
- History
- International Relations
- Japanese
- Law
- Materials Science and Engineering
- Mathematical and Computational Sciences
- Mathematics
- Mechanical Engineering
- Medicine
- Management Science and Engineering
- Modern Language
- Music
- Neuroscience
- Physics
- Political Science
- Psychology
- Science, Technology, and Society
- Statistics
- Symbolic Systems
- Undeclared!

One more detail...

C

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What is C++?

- Programming language developed in 1983 by Bjarne Stroustrup.
- Widely used for general programming when performance is important.
- Supports a variety of programming styles.

```
/* File: hello-world.cpp
 *
 * A canonical Hello, world! program
 * in C++.
 */
```

```
#include <iostream>
using namespace std;
```

```
int main() {
    cout << "Hello, world!" << endl;
}
```

```
/* File: retain-evens.cpp
 *
 * A program to filter out odd numbers from a list.
 */
#include <iostream>
#include "vector.h"
using namespace std;

Vector<int> retainEvens(Vector<int> values) {
    Vector<int> result;
    for (int i = 0; i < values.size(); i++) {
        if (values[i] % 2 == 0)
            result += values[i];
    }
    return result;
}

int main() {
    Vector<int> values;
    values += 1, 2, 3, 4, 5;

    Vector<int> processed = retainEvens(values);

    for (int i = 0; i < processed.size(); i++) {
        cout << processed[i] << endl;
    }
}
```

CS106L

- Optional, one-unit companion course to CS106B.
- In-depth treatment of C++'s libraries and language features.
- Excellent complement to the material from CS106B; highly recommended!
- Not a replacement for section; it's purely an add-on.

Next Time

- **Welcome to C++!**
 - Defining functions.
 - Reference parameters.
 - Introduction to recursion.