

Classes

Some Quick Thoughts

Objects Revisited

- An object is a combination of
 - **State** – persistent information, and
 - **Behavior** – the ability to operate on that state.
 - **GRect** state:
 - Position
 - Size
 - Color
 - Is filled?
 - etc.
 - **GRect** behavior:
 - Move
 - Change color
 - Change fill state
 - Tell position
 - etc.

Objects Revisited

- An object is a combination of
 - **State** – persistent information, and
 - **Behavior** – the ability to operate on that state.
 - **GPoint** state:
 - Position
 - **GPoint** behavior:
 - Move
 - Move by angle
 - Tell x
 - Tell y

Objects Revisited

- An object is a combination of
 - **State** – persistent information, and
 - **Behavior** – the ability to operate on that state.
- **String** state:
 - Character sequence
- **String** behavior:
 - Get characters
 - Produce substring
 - etc.

Classes and Objects

- Each object is an **instance** of some **class**.
- The class determines
 - what state each instance maintains.
 - what behaviors each instance possesses.
- Each instance determines
 - the specific values for that state information.

Creating our own Class



Creating our own Class

- State:

- The current number.

- Behavior:

- Read the counter.
- Increment the counter.

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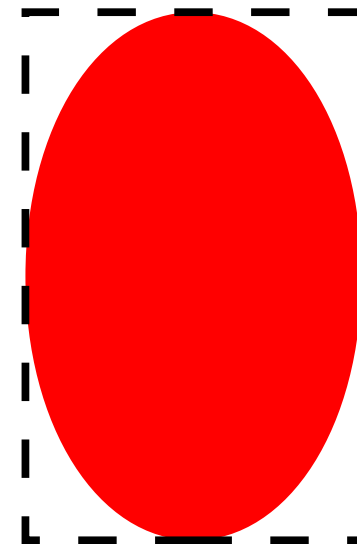
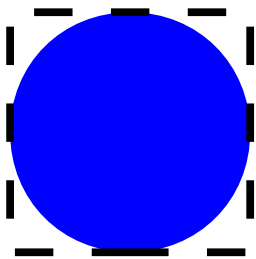
We use *methods* to specify behavior.

Instance Variables Revisited

- Each instance of a class gets its own, unique copy of each instance variable.
- Different instances of the same object cannot read or write each others' instance variables.

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Time-Out for Announcements!

Midterm Logistics

- Midterm next **Wednesday, March 5** from 7PM – 10PM.
- Room locations divvied up by last name:
 - Abr - Che: Gates B01
 - Chi - Erd: Gates B03
 - Esp - Fre: Gates B12
 - Fu - Kea: SkillAud
 - Kel - Lim: HerrinT175
 - Lin - Oul: Hewlett201
 - Pad - Ren: 200-205
 - Rey - San: 380-380W
 - Sar - Sta: 380-380X
 - Ste - Tse: 380-380Y
 - Tsk - Zhu: 420-041

More Midterm Logistics

- Solutions to first practice exam released; second practice exam available.
- Review session this Sunday, March 2 from 1PM - 3PM in Hewlett 200.

Regrades Processed

- All exam regrades have been processed.
- Available for pickup later today in a specially-marked folder in the midterm return filing cabinet.

Assignment 6

- Assignment 5 due at 3:15PM today.
 - Due Monday with one late period, Wednesday with two, and Friday with three.
- Assignment 6 (**NameSurfer**) goes out today. It's due on Wednesday, March 12 at 3:15PM.
 - Play around with HashMaps, ArrayLists, arrays, file processing, graphics, interactors, and classes!
 - Assignment review session next Thursday from 5:30PM - 6:30PM in Hewlett 200.

Back to CS106A!

Constructors

- A **constructor** is a special method defined in a class that is responsible for setting up class's instance variables to appropriate values.
- Syntax:

```
public NameOfClass (parameters) {  
    /* ... body of constructor ... */  
}
```

- Inside a constructor:
 - Give initial values to instance variables.
 - Set up instance variables based on values specified in the parameters.
- Constructor called when instance created with **new**.

toString()

- To get a string representation of an object, Java uses a method

```
public String toString()
```

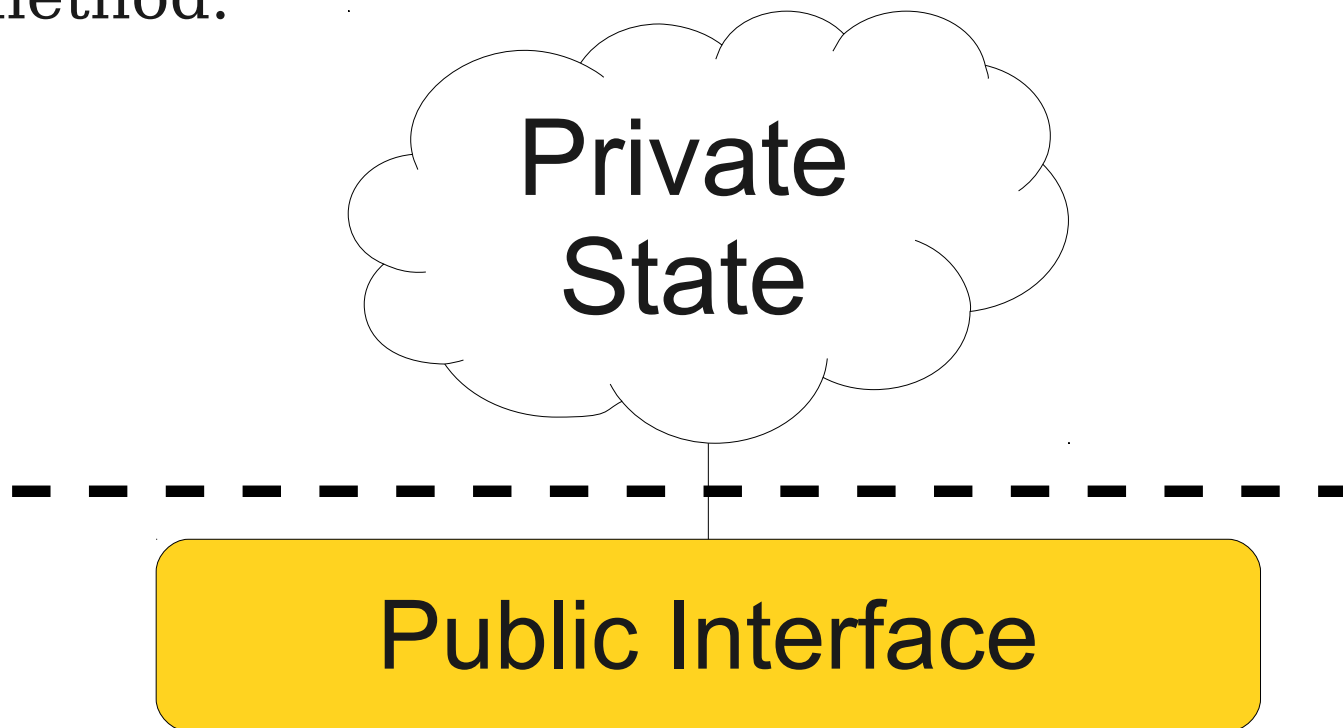
- If you define this method in your Java classes, you can customize what string will be produced.
- Otherwise, you get Icky Javaspeak string representations.

public and private

- A method or instance variable declared **public** can be accessed from *anywhere*.
- A method or instance variable declared **private** can only be accessed by an instance of the class in the body of a method.

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Why Hide Information?

- Making instance variables private and mediating access through public methods has many advantages.
- Separates *what you can do* from *how it's done*:
 - We never talked about how `GOval` or `HashMap` actually work, but you can still use them.
- Prevents meaningless operations:
 - A counter may be *implemented* using an `int`, but it's *not* actually an `int` and not all operations on `int` make sense on a counter (or vice-versa).