## Control Structures

## Announcements

- Programming Assignment \#1 due right now.
- Due on next Wednesday if using a late day.
- Email due on Sunday night.
- Programming Assignment \#2 out today, due Wednesday, January 30 at 3:15PM.
- Play around with Java statements and control structures!
- Make some pretty pictures!
- Explore your creative potential!


## Friday Four Square! Today at 4:15PM, Outside Gates

## Casual Dinner for Women in CS

- Next Thursday, January 24 in Gates 219 at 6:00PM.
- Good food, great company, and everyone is invited!
- RSVP through email link (sent out yesterday).


## Upcoming Talk

## Send Lawyers, Guns, and Money

AKA: WHY IS COPYRIGHT SO<br>Special?

A dinner talk<br>WITH FRED VON LOHMANN,<br>Google Senior Copyright Counsel



There are an awful lot of laws to worry about, so why should coders devote cycles to worrying about copyright? There are three reasons -- \#1: it is an uninsurable risk that can bankrupt you personally and your company regardless of size. Come to find out the other two reasons.

```
6.30 PM ON 1.22.13
CONTACT:
Gates 219
mek@CS.STANFORD.EDU
```

+FOOD

- Fred von Lohmann, Senior Copyright Counsel, will be giving a talk next Tuesday at 6:30PM in Gates 219.
- Everyone is welcome!


## Recap From Last Time

This is called the initialization statement and is performed before the loop starts.

This is called the step or increment and is performed at the end of each loop iteration.


This is called the loop condition or termination condition. The loop will check whether this statement is true before each execution.

## Accessing the Loop Counter

> for (int i $=0 ; i<4 ; i++)\{$ println("Value is $"+i) ;$
\}
$\theta \theta \theta$
Value is 0
Value is 1
Value is 2
Value is 3

Console Program

# for (int i $=5$; i > 0; i--) \{ println(i + "..."); 

\}
println("Lift-off!");


## Video: Apollo 11 Launch

# т-15 Seconds: Guidance is Internal т-9 Seconds: Ignition Sequence Start т-0 Seconds: All Engines Running 

$$
\begin{aligned}
& \text { for (int i }=30 \text {; i }>0 \text {; i--) \{ } \\
& \text { println("T-" + i + "..."); }
\end{aligned}
$$

\}
println("Lift-off!");

# Control Statements 

for
if
while

## Control Statements

## for <br> if

while

## if statement

if (condition) \{
... statements to run if condition holds ...
\}
public void run() \{
/* Do the launch countdown! */
for (int i $=30$; i $>0$; i--) \{
println("T-" + i + " seconds.");
/* Specific mission commands. */
if (i == 15) \{ println("Guidance is internal.");
\}
if (i == 9) \{ println("Ignition sequence start.");
\}
\}
println("All engines running. Lift-off!");

```
public void run() {
/* Do the launch countdown! */
for (int i = 30; i > 0; i--) {
    println("T-" + i + " seconds.");
    /* Specific mission commands. */
    if (i == 15) {
        println("Guidance is internal.");
    }
    if (i == 9) {
        println("Ignition sequence start.");
    }
}
println("All engines running. Lift-off!");
```

public void run() \{
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    println("T-" + i + " seconds.");
    /* Specific mission commands. */
    if (i == 15) {
    println("Guidance is internal.");
    }
    if (i == 9) {
    println("Ignition sequence start.");
    }
}
println("All engines running. Lift-off!");

\section*{Magic Numbers}
- A magic number is a number written in a piece of code whose meaning cannot easily be deduced from context.
double weight \(=9.8 *(\) mass -14.3\()\);
- Magic numbers are a Bad Thing; they make code harder to read.

\section*{Constants}
- Not all variables actually vary.
- A constant is a name for a value that never changes.
- Syntax (defined outside of any method): private static final type name = value;
- By convention, constants are named in UPPER_CASE_WITH_UNDERSCORES to differentiate them from variables.


\section*{General Rules for Constants}
- You can usually use 0 and 1 in loops without needing constants.
- When computing averages, it's fine to just use the number 2.
- Anything more complex than this should probably be made into a constant.

\section*{Or else}
if (condition) \{
... statements to run if condition holds ...
\} else \{
... statements to run if condition doesn't hold ... \}

\section*{Cascading if}
```

if (score >= 90) {
println(" AWWWW YEAHHHHH ");
} else if (score >= 80) {
println(" <(^_^)> ");
} else if (score >= 70) {
println(" :-|");
} else if (score >= 60) {
println(" ठ ठ ");
} else {

```

```

}

```

\title{
Control Statements
}
for
if
while

\section*{Control Statements}

\section*{for if \\ while}

\section*{The while Loop}
while (condition) \{ ... statements ...
\}
- Checks condition before each iteration and executes statements if true.
- Does not check condition in the middle of the loop.

\section*{while loop}

\section*{Example:}
\[
\begin{aligned}
& \text { int } \mathrm{x}=15 ; \\
& \text { while }(\mathrm{x}>1)\{ \\
& \quad \mathrm{x} /=2 ; \\
& \quad \operatorname{println}(\mathrm{x}) ;
\end{aligned}
\]
\}


Console Program

\section*{while loop}

Example:
```

    int x = 15;
    while (x > 1) {
    x /= 2;
println(x);

```
    \}
\(\theta \theta \theta\)

Console Program

\section*{while loop}

Example:
```

int x = 15;
while (x > 1) {
x /= 2;
println(x);

```
    \}
\(\theta \theta \theta\)

Console Program

\section*{while loop}

Example:
int \(\mathrm{x}=15\); while ( \(\mathrm{x}>1\) ) \{
x /= 2;
println(x);
\}


Console Program

\section*{while loop}

Example:
int \(x=15\);
\begin{tabular}{|c|} 
while \((x>1)\) \\
\hline\(x /=2 ;\) \\
\hline println \((x) ;\)
\end{tabular}

15 int \(x\)
\}


Console Program

\section*{while loop}

Example:
\[
\begin{aligned}
& \text { int } x=15 ; \\
& \text { while }(x>1)\{ \\
& \hline \mathbf{x ~ / = ~ 2 ; ~} \\
& \hline \text { println }(x) ;
\end{aligned}
\]
\[
7 \text { int } x
\]
\}
Console Program

\section*{while loop}

\section*{Example:}
int \(x=15\);
while (x > 1) \{
x /= 2;
println(x);
\}
7 int \(\mathbf{x}\)
\(\theta \theta \theta\)
Console Program

\section*{while loop}

\section*{Example:}

\(\theta \theta \Theta\)
Console Program
7

\section*{while loop}

Example:
int \(\mathrm{x}=15\);
\begin{tabular}{|c|}
\hline while \((x>1) ~\{\) \\
\(x /=2 ;\) \\
int \(x\)
\end{tabular}
println(x);
\}
\[
\begin{aligned}
& \theta \theta \theta \\
& \hline 7
\end{aligned}
\]

Console Program

\section*{while loop}

Example:
\begin{tabular}{l} 
int \(x=15 ;\) \\
while \((x>1)\{\) \\
\hline\(x /=2 ;\) \\
\hline println \((x) ;\)
\end{tabular}
\}
\begin{tabular}{|ll}
\hline 000 & Console \\
\hline 7 & \\
\hline
\end{tabular}

\section*{while loop}

Example:
int \(x=15\);
\begin{tabular}{|c|c|}
\hline while \((x>1)\{\) & 3 \\
\hline\(x /=2 ;\) & int \(x\) \\
\hline println \((x) ;\) &
\end{tabular}
\}
\begin{tabular}{ll}
\hline\(\theta 0 \theta\) & Console \\
\hline 7 & \\
\hline
\end{tabular}

\section*{while loop}

\section*{Example:}
```

    int x = 15;
    while (x > 1) {
                        x /= 2;
    println(x);
}
int x

```

Console Program
7

\section*{while loop}

\section*{Example:}
```

    int x = 15;
    while (x > 1) {
                        x /= 2;
                        println(x);
    }
    ```

Console Program

\section*{while loop}

Example:
int \(\mathrm{x}=15\);
\begin{tabular}{|c|c|}
\hline while \((x>1)\{\) & 3 \\
\(\mathbf{x} /=2 ;\) & int x
\end{tabular} println(x);
\}
\[
\begin{array}{|l|}
\hline \theta \theta \theta \\
\hline 7 \\
3
\end{array}
\]

Console Program

\section*{while loop}

Example:


\section*{while loop}

Example:


\section*{while loop}

\section*{Example:}
```

    int x = 15;
    while (x > 1) {
                        x /= 2;
                        println(x);
    }
    7
3

## while loop

## Example:

```
    int x = 15;
    while (x > 1) {
                        x /= 2;
                        println(x);
    }
```

Console Program

## while loop

Example:
int $\mathrm{x}=15$;

| while $(\mathrm{x}>1)\{$ | 1 |
| :---: | :---: |
| $\mathrm{x} /=2 ;$ | int x | println(x);

\}
$\theta \theta \theta$
Console Program
7
3
1

## while loop

## Example:

$$
\begin{aligned}
& \text { int } \mathrm{x}=15 ; \\
& \text { while }(\mathrm{x}>1)\{ \\
& \quad \mathrm{x} /=2 ; \\
& \quad \operatorname{println}(\mathrm{x}) ;
\end{aligned}
$$

\}

$$
\begin{array}{|l|}
\hline \theta \theta \theta \\
\hline 7 \\
3 \\
1
\end{array}
$$

Console Program

## Greatest Common Divisors

- Given two integers $a$ and $b$, the greatest common divisor (or $g c d$ ) of $a$ and $b$ is the largest number that divides $a$ and $b$.
- Examples:
- The gcd of 12 and 8 is 4.
- The gcd of 100 and 10 is 10.
- The gcd of 137 and 42 is 1.


## Euclid's Algorithm 45

35

## Euclid's Algorithm 45

35

## Euclid's Algorithm

 10
## Euclid's Algorithm

 10\section*{Euclid's Algorithm} |  |  |
| :--- | :--- |
|  |  |
|  | 10 |
|  | 5 |

## Euclid's Algorithm



## Euclid's Algorithm 45

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Euclid's Algorithm

- To compute the gcd of $a$ and $b$ :
- If $b=0$, the $g c d$ is $a$.
- Otherwise:
- Divide $a$ by $b$ and obtain the remainder $r$.
- Set $a$ to be $b$ and $b$ to be $r$.
- Repeat.
- This procedure was known to the Greeks as anthyphairesis; it's almost always referred to now as Euclid's algorithm.
- It is one of the oldest algorithms still in use today.


## Looping Forever

- while loops iterate as long as their condition evaluates to true.
- A loop of the form while (true) will loop forever (unless something stops it).

> while (true) \{

$$
\text { \} }
$$

## Video: NyanCat

while (true) \{ println("Nyan!"); \}

## Getting Out of Loops

- If you want to immediately bail out of a loop, you can use the break statement.
- It is common to see while (true) paired with a break statement.
- Intuition: Loop forever until the body of the loop decides it's time to leave.


## The "Loop-and-a-Half" Idiom

- Often you will need to
- read a value from the user,
- decide whether to continue, and if so
- process the value.
- Technique: The loop-and-a-half idiom:

```
while (true) {
    /* ... get a value from the user ... */
    if (condition)
        break;
    /* ... process the value ... */
}
```


## for versus while

for (init ; test ; step) \{ statements
\}

- for loop used for definite iteration.
- Generally, we know how many times we want to iterate.
init
while (test) \{
statements
step
\}
- while loop used for indefinite iteration.
- Generally, don't know how many times to iterate beforehand.


## Next Time

- Object-Oriented Programming
- How are modern programs structured?
- Programming with Graphics
- Letting your inner artist run wild!
- The collage model.
- Geometric figures.

