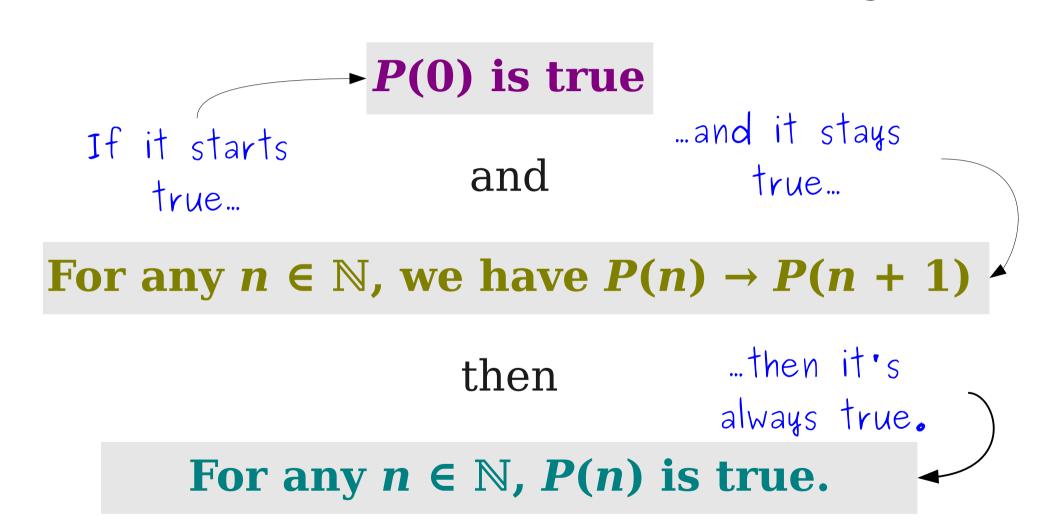
Mathematical Induction Part Two

Announcements

- Problem Set 1 due Friday, October 4 at the start of class.
- Problem Set 1 checkpoints graded, will be returned at end of lecture.
 - Afterwards, will be available in the filing cabinets in the Gates Open Area near the submissions box.

The **principle of mathematical induction** states that if for some P(n) the following hold:



Theorem: For any natural number n, $\sum_{i=0}^{n-1} 2^i = 2^n - 1$

Proof: By induction. Let P(n) be

$$P(n) \equiv \sum_{i=0}^{n-1} 2^{i} = 2^{n} - 1$$

For our base case, we need to show P(0) is true, meaning that

$$\sum_{i=0}^{-1} 2^{i} = 2^{0} - 1$$

Since $2^0 - 1 = 0$ and the left-hand side is the empty sum, P(0) holds.

For the inductive step, assume that for some $n \in \mathbb{N}$, that P(n) holds, so $\underline{n-1}$

$$\sum_{i=0}^{n-1} 2^{i} = 2^{n} - 1$$

We need to show that P(n + 1) holds, meaning that

$$\sum_{i=0}^{n} 2^{i} = 2^{n+1} - 1$$

To see this, note that

$$\sum_{i=0}^{n} 2^{i} = \left(\sum_{i=0}^{n-1} 2^{i}\right) + 2^{n} = 2^{n} - 1 + 2^{n} = 2(2^{n}) - 1 = 2^{n+1} - 1$$

Thus P(n + 1) holds, completing the induction.

Induction in Practice

- Typically, a proof by induction will not explicitly state P(n).
- Rather, the proof will describe P(n) implicitly and leave it to the reader to fill in the details.
- Provided that there is sufficient detail to determine
 - what P(n) is,
 - that P(0) is true, and that
 - whenever P(n) is true, P(n + 1) is true, the proof is usually valid.

Theorem: For any natural number n, $\sum_{i=0}^{n-1} 2^i = 2^n - 1$

Proof: By induction on n. For our base case, if n = 0, note that

$$\sum_{i=0}^{-1} 2^i = 0 = 2^0 - 1$$

and the theorem is true for 0.

For the inductive step, assume that for some n the theorem is true. Then we have that

$$\sum_{i=0}^{n} 2^{i} = \sum_{i=0}^{n-1} i + 2^{n} = 2^{n} - 1 + 2^{n} = 2(2^{n}) - 1 = 2^{n+1} - 1$$

so the theorem is true for n + 1, completing the induction.

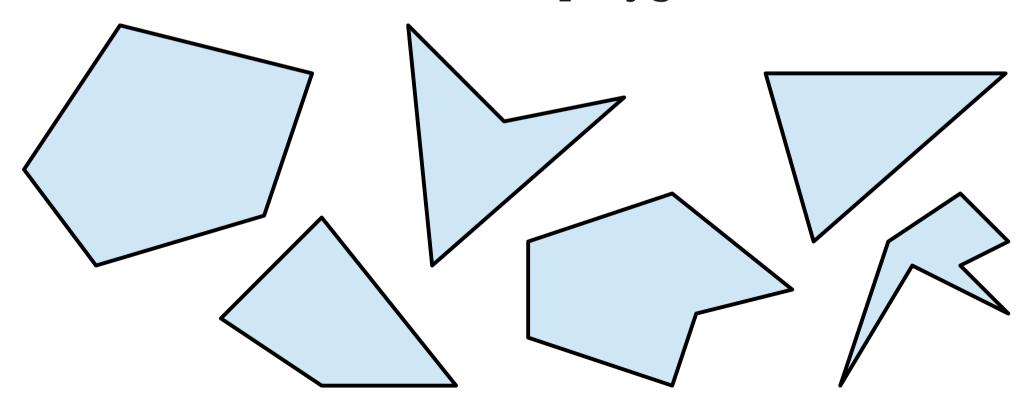


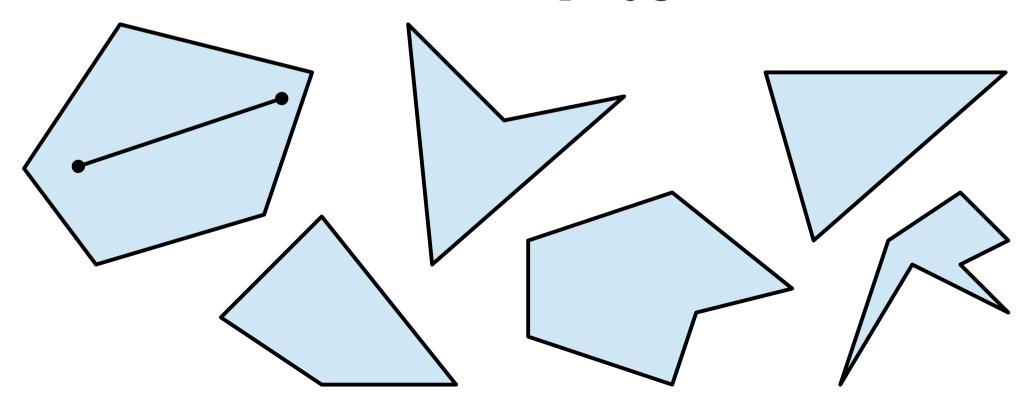
Induction Starting at 0

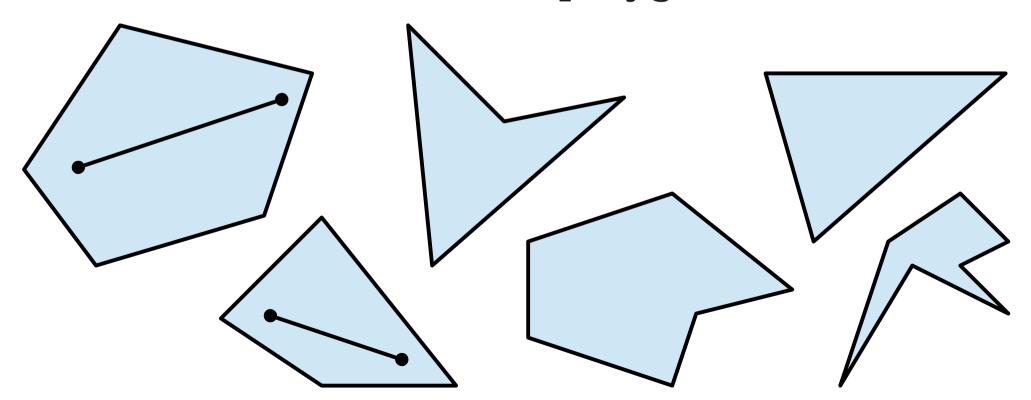
- To prove that P(n) is true for all natural numbers greater than or equal to 0:
 - Show that P(0) is true.
 - Show that for any $n \ge 0$, that $P(n) \rightarrow P(n + 1)$.
 - Conclude P(n) holds for all natural numbers greater than or equal to 0.

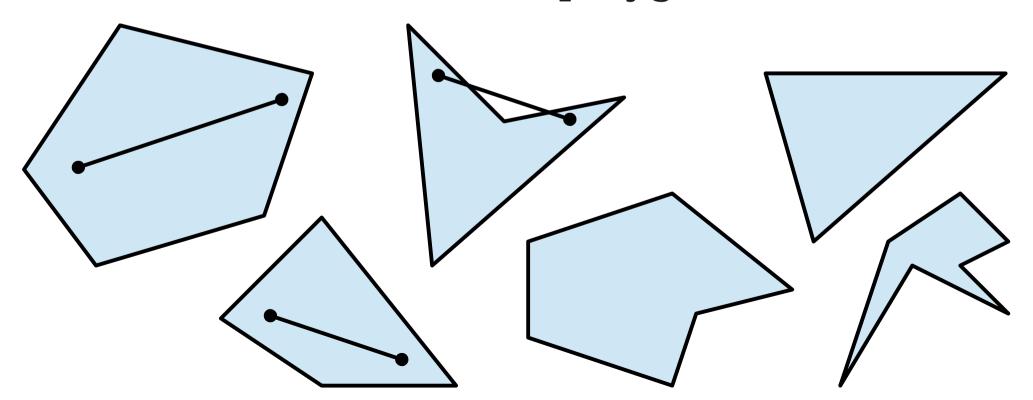
Induction Starting at **k**

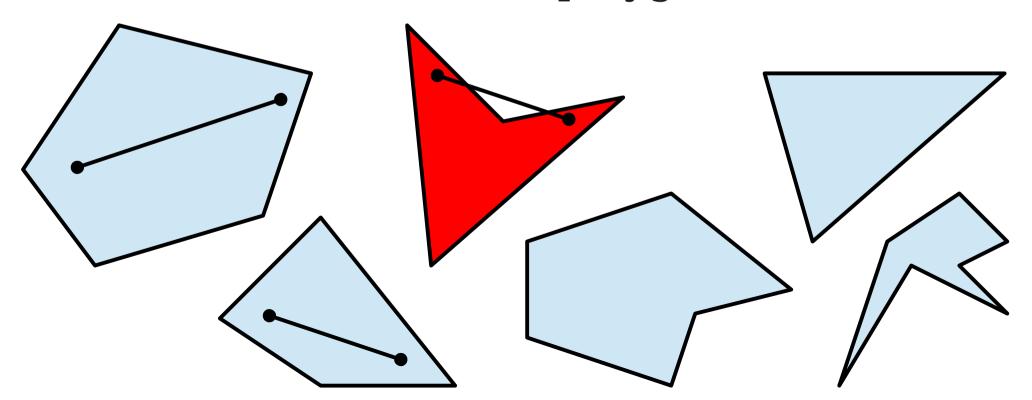
- To prove that P(n) is true for all natural numbers greater than or equal to k:
 - Show that P(k) is true.
 - Show that for any $n \ge k$, that $P(n) \rightarrow P(n + 1)$.
 - Conclude P(n) holds for all natural numbers greater than or equal to k.
- Pretty much identical to before, except that the induction begins at a later point.

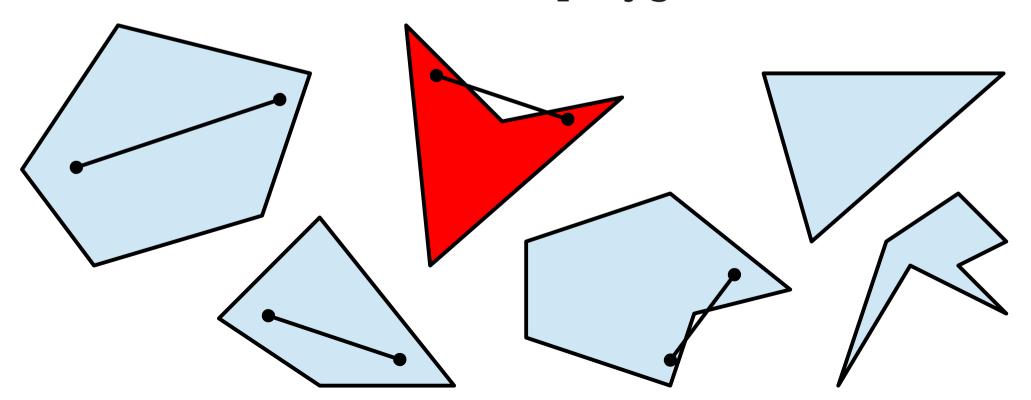


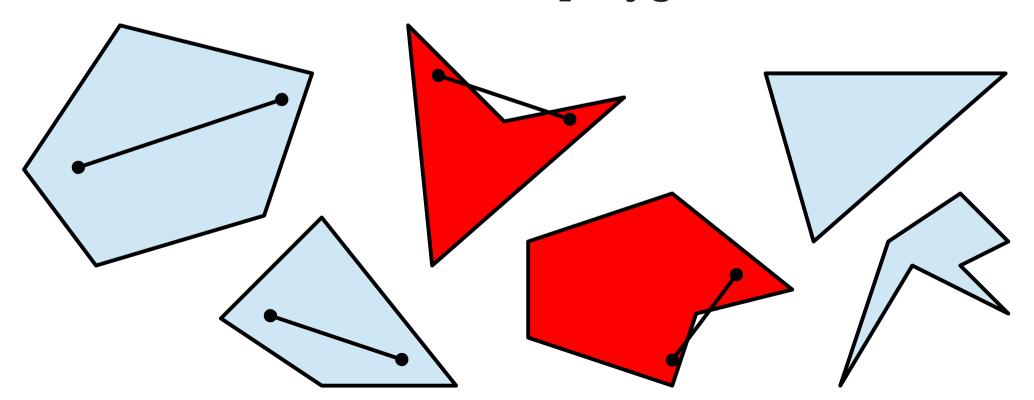


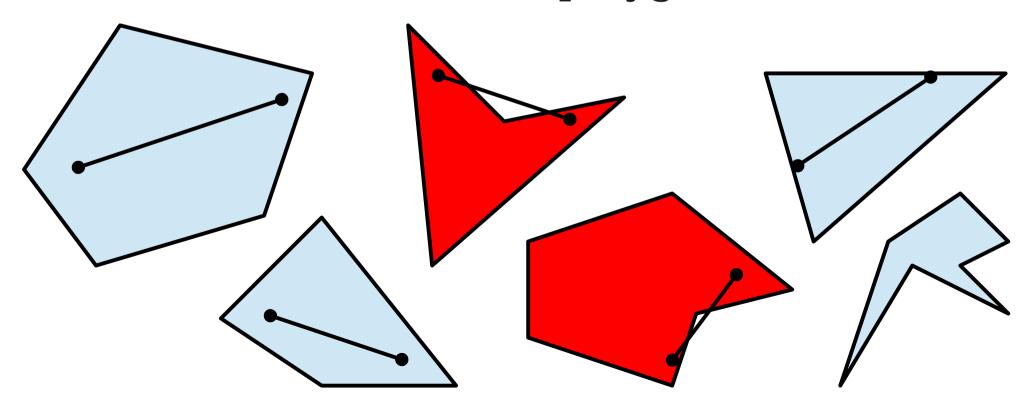


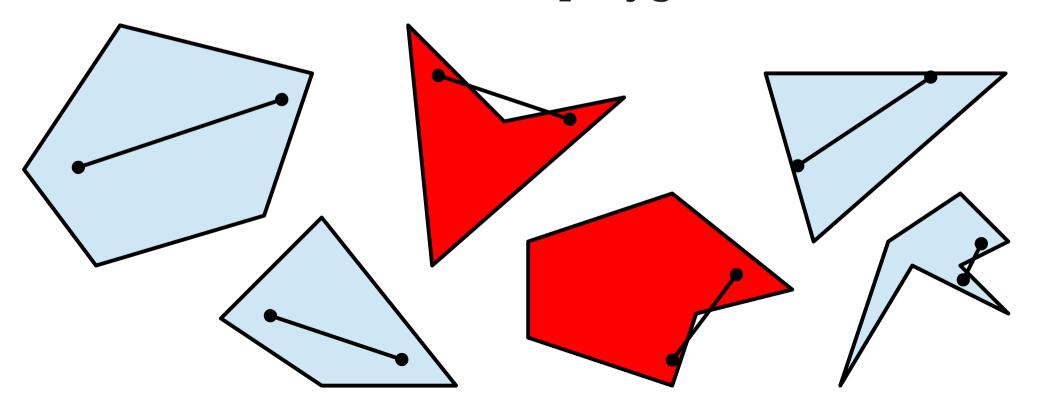


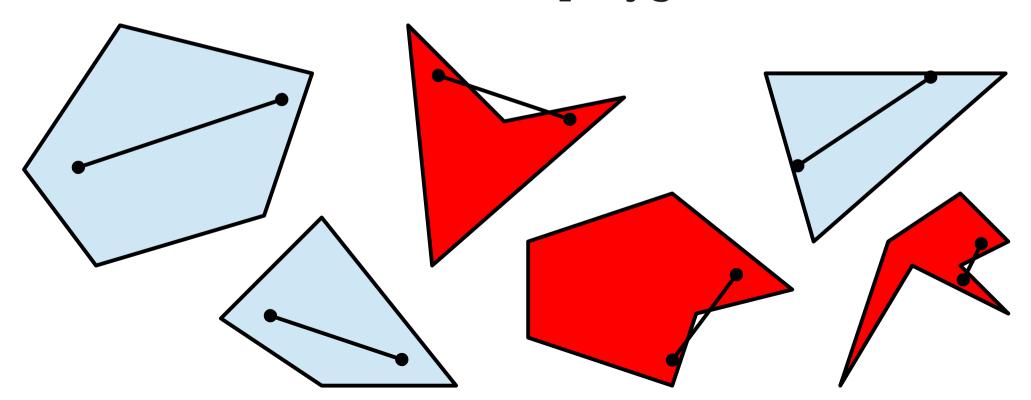






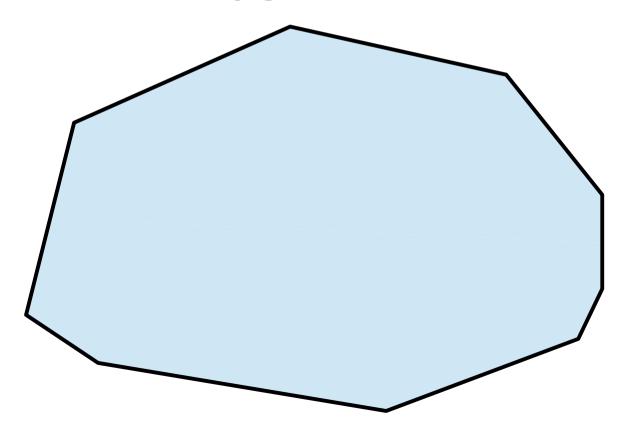






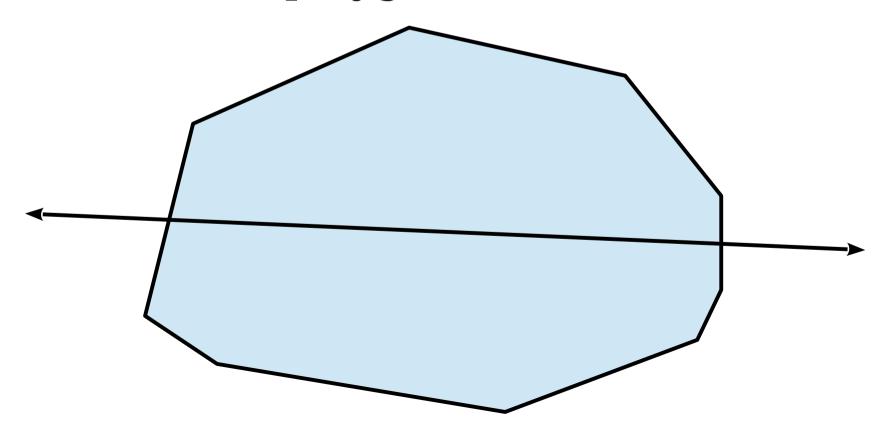
Useful Fact

• Theorem: Any line drawn through a convex polygon splits that polygon into two convex polygons.



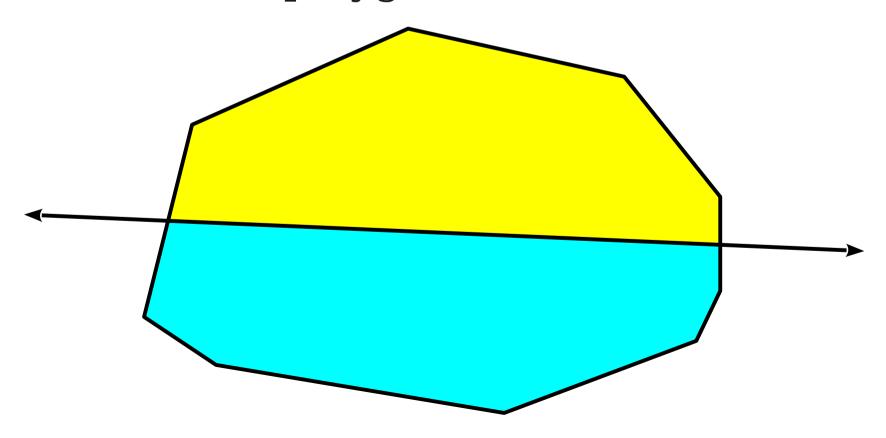
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Summing Angles

- Interesting fact: the sum of the angles in a convex polygon depends only on the number of vertices in the polygon, not the shape of that polygon.
- Theorem: For any convex polygon with n vertices, the sum of the angles in that polygon is $(n 2) \cdot 180^{\circ}$.
 - Angles in a triangle add up to 180°.
 - Angles in a quadrilateral add up to 360°.
 - Angles in a pentagon add up to 540°.

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Proof: By induction.

- *Theorem:* The sum of the angles in any convex polygon with n vertices is $(n-2) \cdot 180^{\circ}$.
- *Proof:* By induction. Let P(n) be "all convex polygons with n vertices have angles that sum to $(n-2) \cdot 180^{\circ}$."

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- *Proof:* By induction. Let P(n) be "all convex polygons with n vertices have angles that sum to $(n-2) \cdot 180^{\circ}$." We will prove P(n) holds for all $n \in \mathbb{N}$ where $n \geq 3$.

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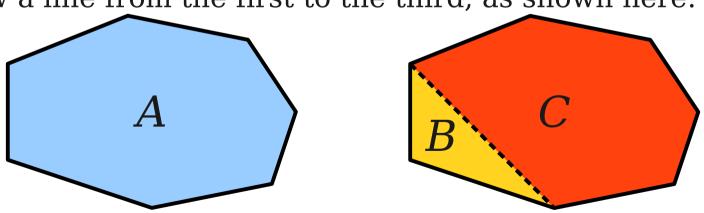
For the inductive step, assume for some $n \ge 3$ that P(n) holds and all convex polygons with n vertices have angles that sum to $(n-2) \cdot 180^{\circ}$. We prove P(n+1), that the sum of the angles in any convex polygon with n+1 vertices is $(n-1) \cdot 180^{\circ}$.

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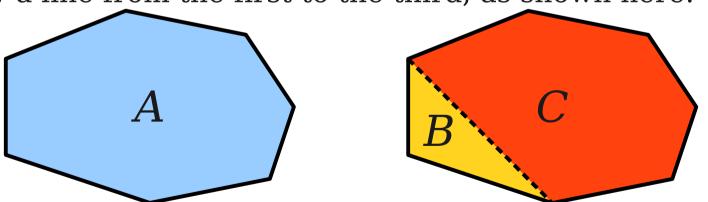
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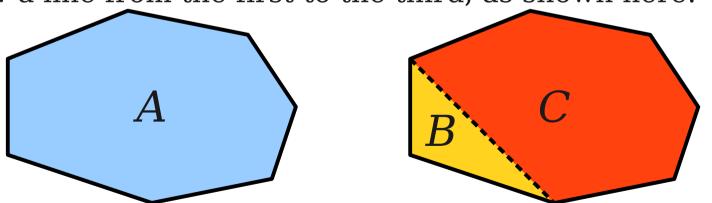
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The sum of the angles in A is equal to the sum of the angles in triangle B (180°) and the sum of the angles in convex polygon C (which, by the IH, is $(n-2) \cdot 180^\circ$).

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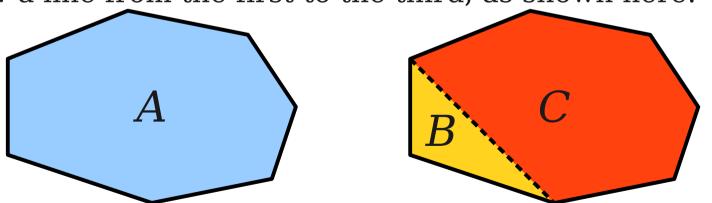
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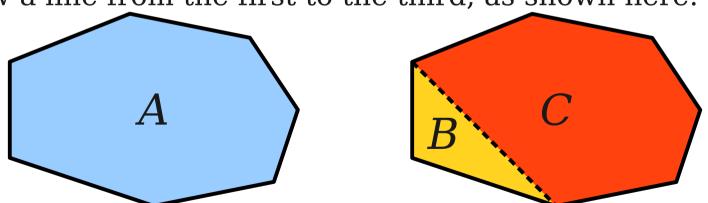


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Theorem: The sum of the angles in any convex polygon with n vertices is $(n-2) \cdot 180^{\circ}$.

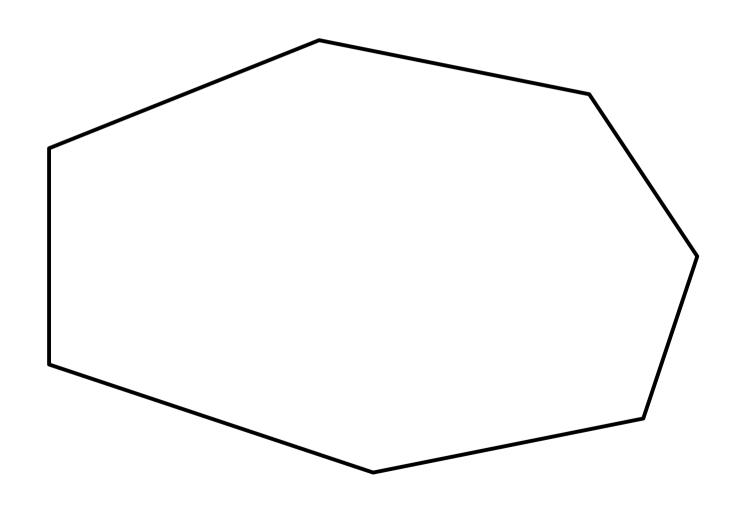
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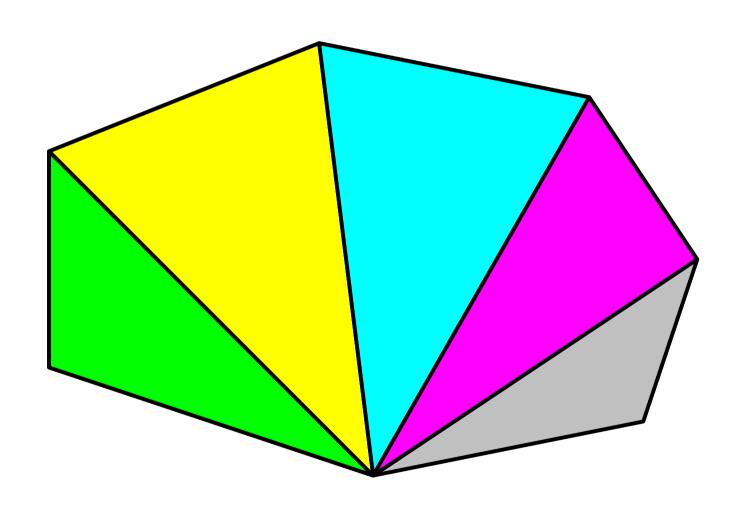


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A Different Proof Approach



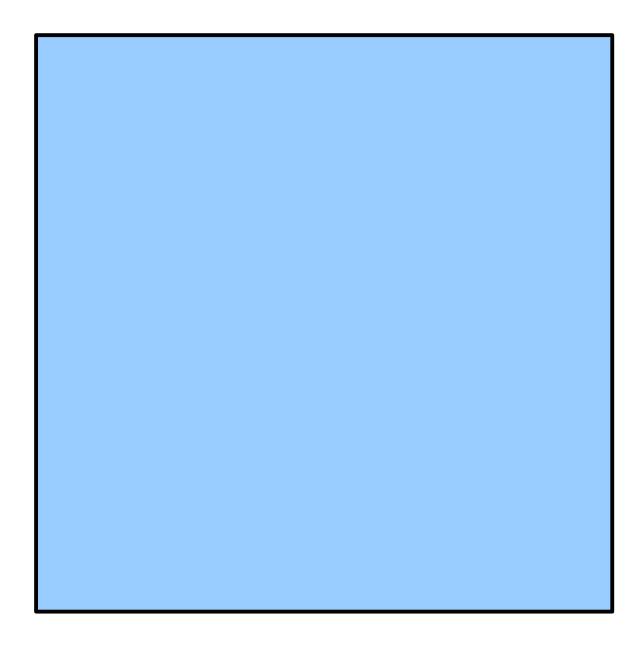
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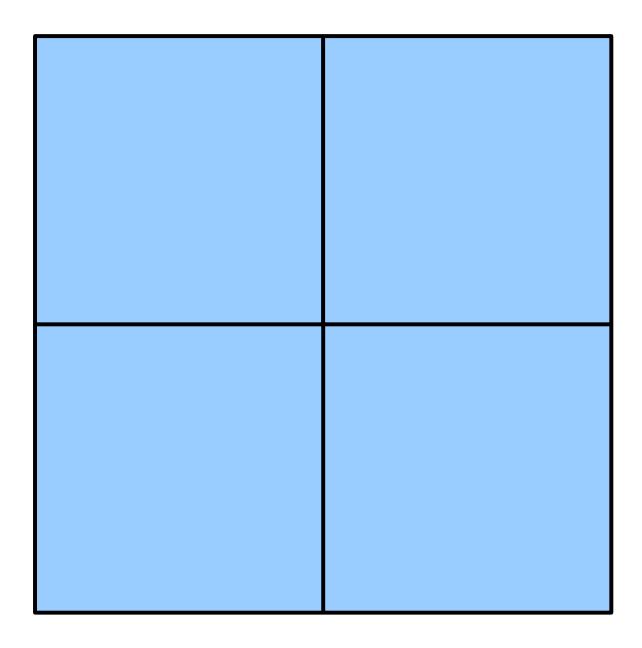


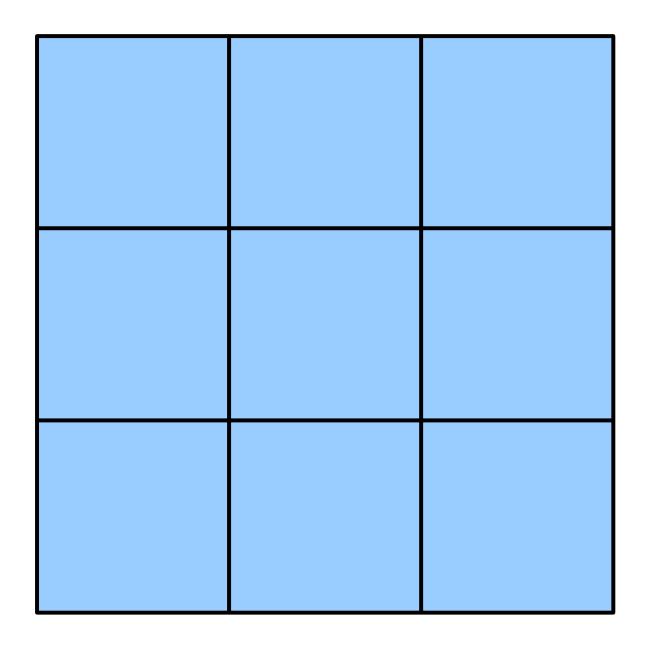
Using Induction

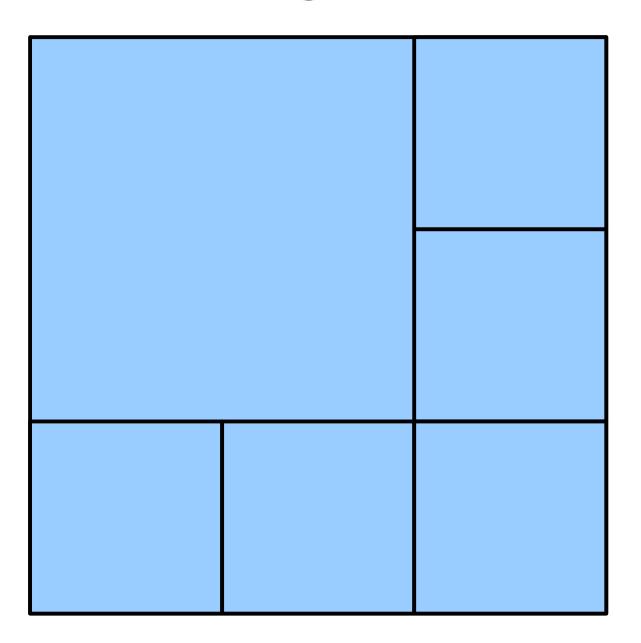
- Many proofs that work by induction can be written non-inductively by using similar arguments.
- Don't feel that you have to use induction; it's one of many tools in your proof toolbox!

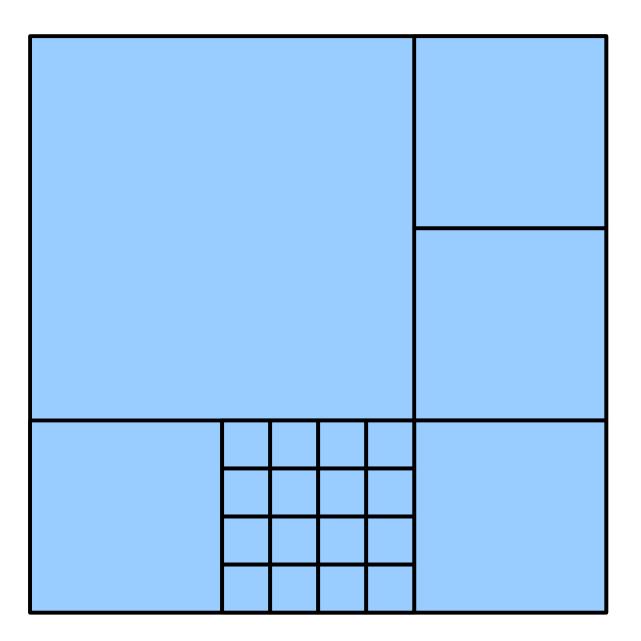
Variations on Induction: Bigger Steps











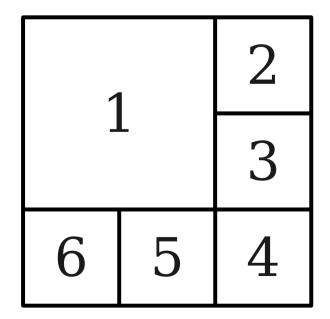
For what values of *n* can a square be subdivided into *n* squares?

1 2 3 4 5 6 7 8 9 10 11 12

1

 1
 2

 4
 3



5	6	1	
4	7		
3		2	

 1
 8

 2
 8

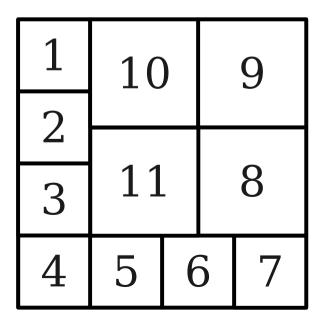
 3
 5

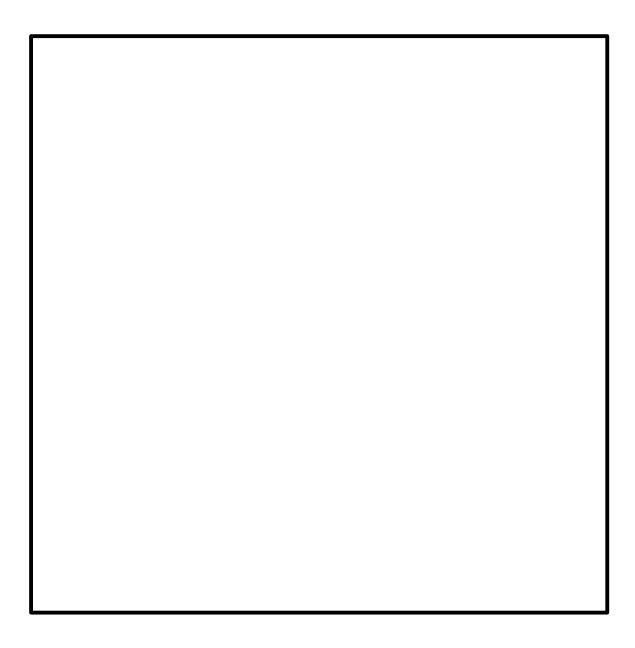
 4
 5

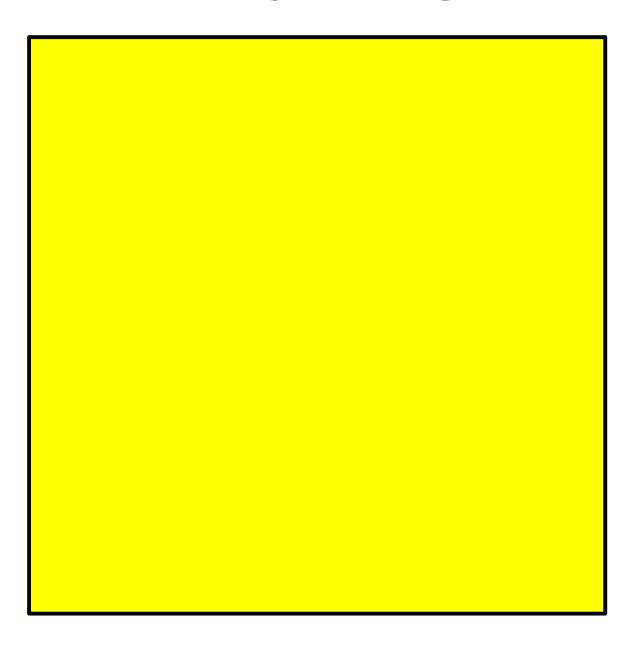
 6
 7

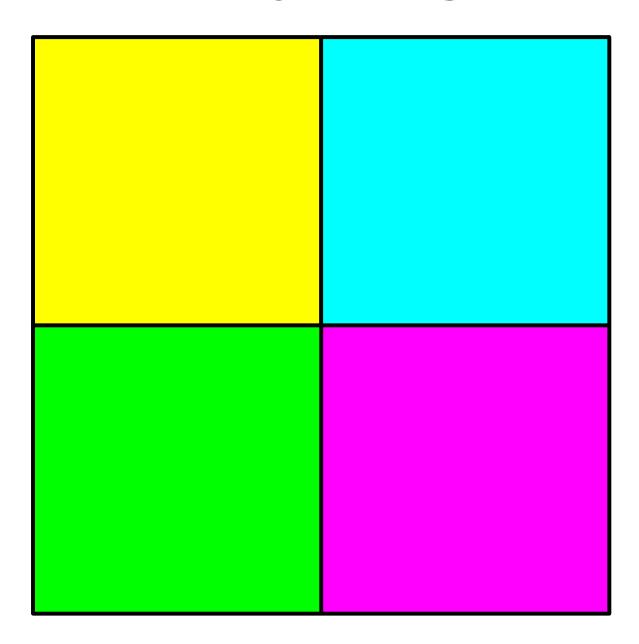
1	2	3
8	9	4
7	6	5

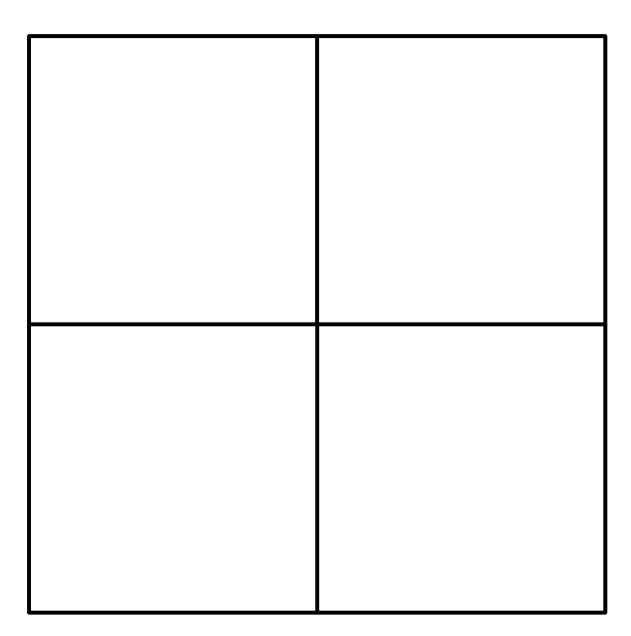
1	2	3	
8	9		
7		10	4
		6	5

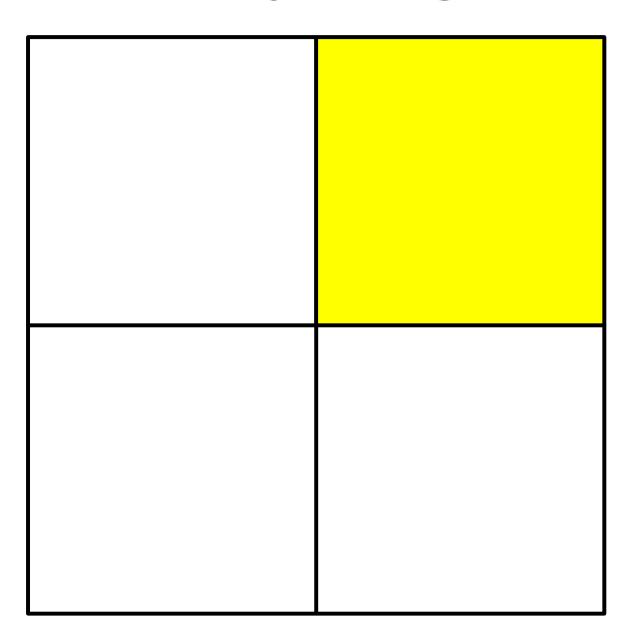


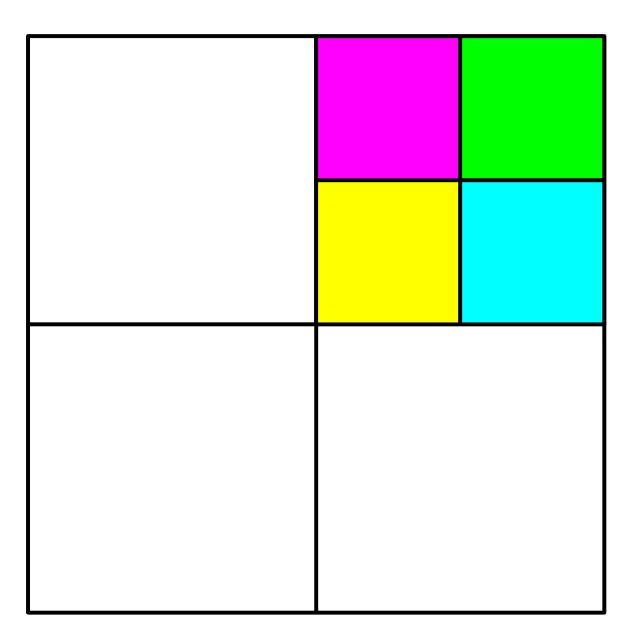


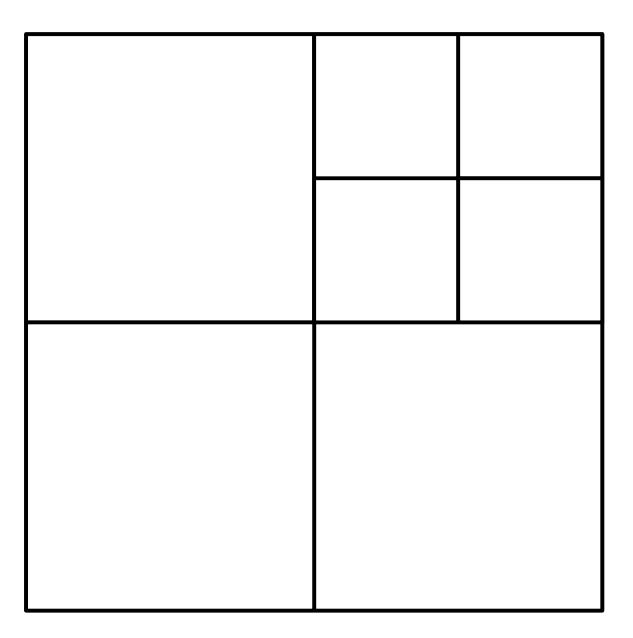


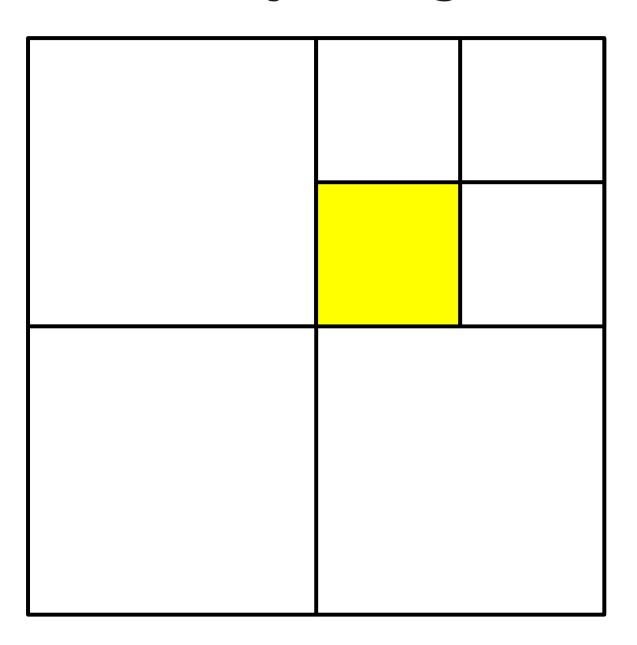


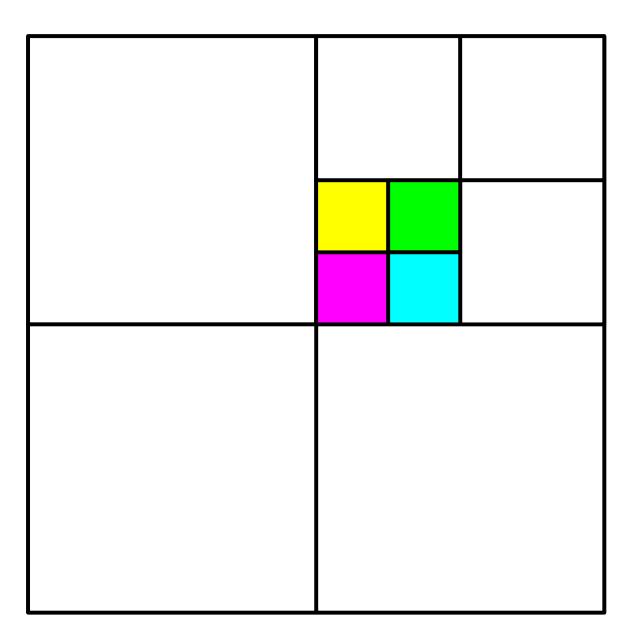


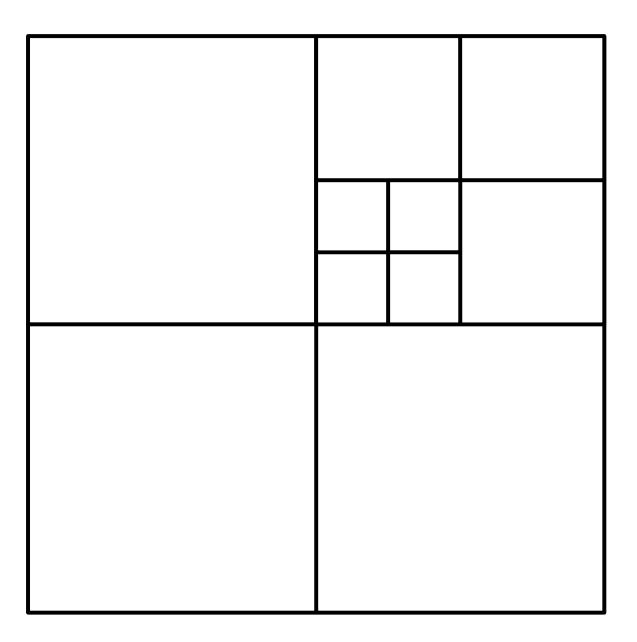












- If we can subdivide a square into n squares, we can also subdivide it into n + 3 squares.
- Since we can subdivide a bigger square into 6, 7, and 8 squares, we can subdivide a square into n squares for any $n \ge 6$:
 - For multiples of three, start with 6 and keep adding three squares until *n* is reached.
 - For numbers congruent to one modulo three, start with 7 and keep adding three squares until *n* is reached.
 - For numbers congruent to two modulo three, start with 8 and keep adding three squares until *n* is reached.

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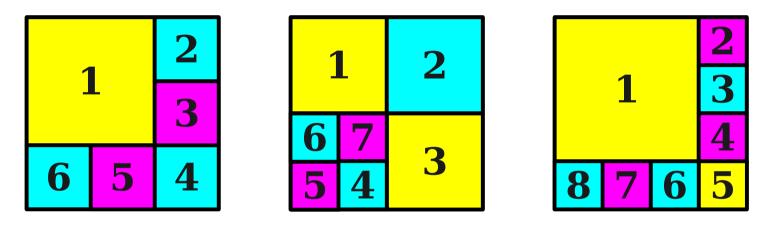
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As our base cases, we prove P(6), P(7), and P(8), that a square can be subdivided into 6, 7, and 8 squares.

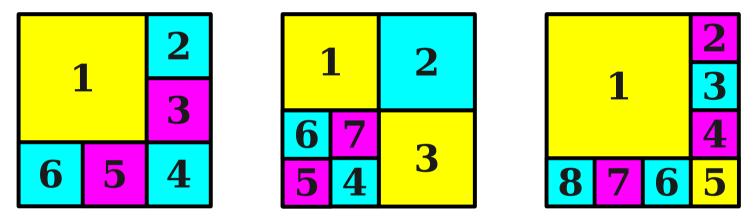
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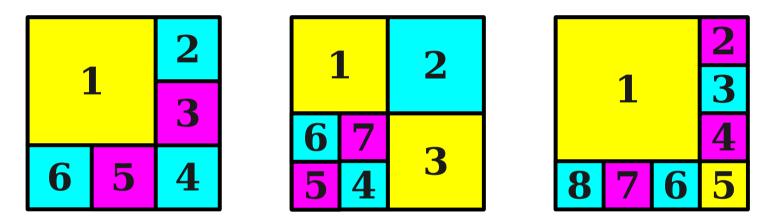
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For the inductive step, assume that for some $n \ge 6$ that P(n) is true and a square can be subdivided into n squares.

Proof: By induction. Let P(n) be "a square can be subdivided into n squares." We will prove P(n) holds for all $n \ge 6$.

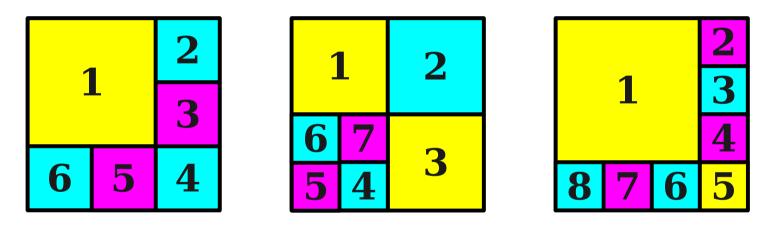
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For the inductive step, assume that for some $n \ge 6$ that P(n) is true and a square can be subdivided into n squares. We prove P(n + 3), that a square can be subdivided into n + 3 squares.

Proof: By induction. Let P(n) be "a square can be subdivided into n squares." We will prove P(n) holds for all $n \ge 6$.

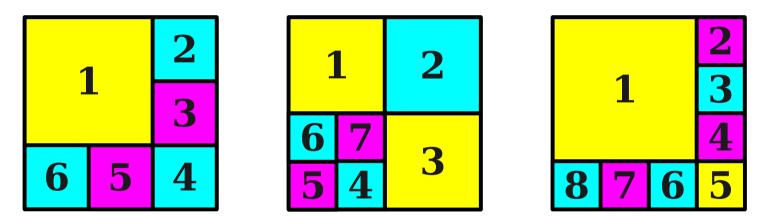
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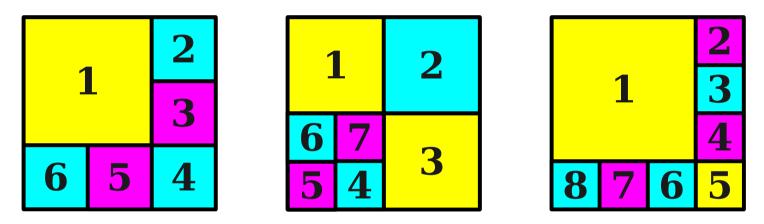
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For the inductive step, assume that for some $n \ge 6$ that P(n) is true and a square can be subdivided into n squares. We prove P(n+3), that a square can be subdivided into n+3 squares. To see this, obtain a subdivision of a square into n squares. Then, choose a square and split it into four equal squares.

Proof: By induction. Let P(n) be "a square can be subdivided into n squares." We will prove P(n) holds for all $n \ge 6$.

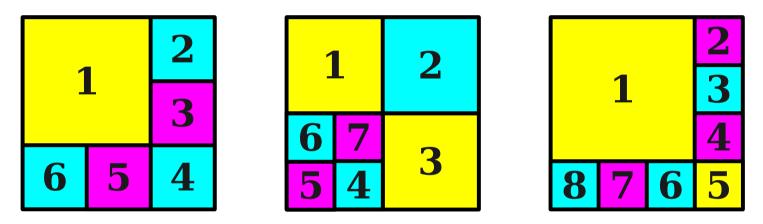
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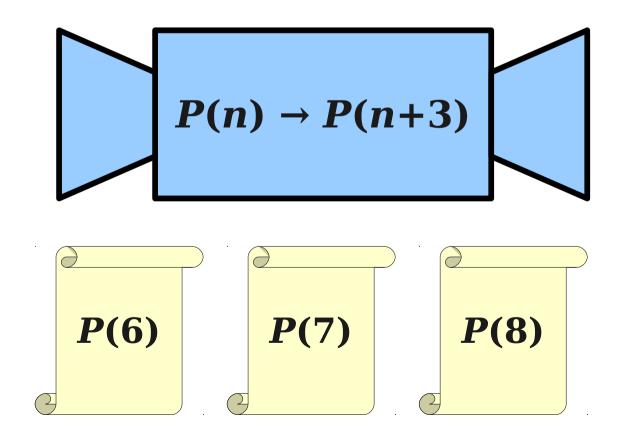
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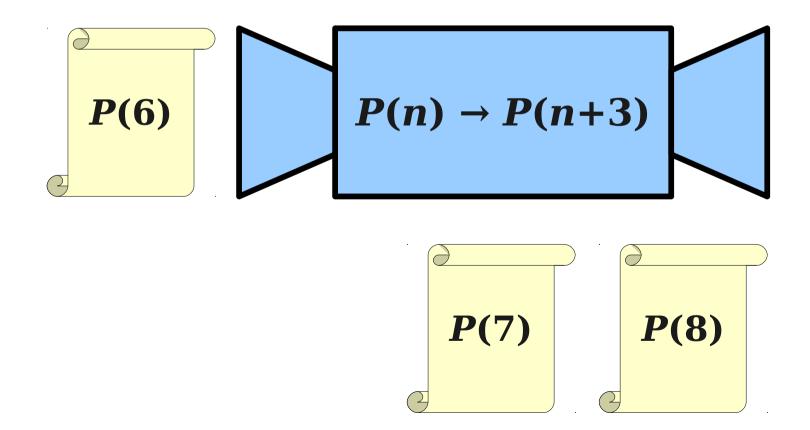


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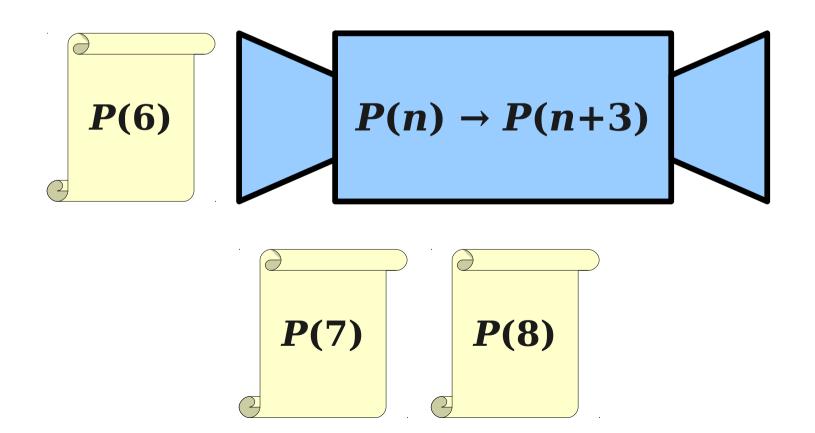
- This induction has three consecutive base cases and takes steps of size three.
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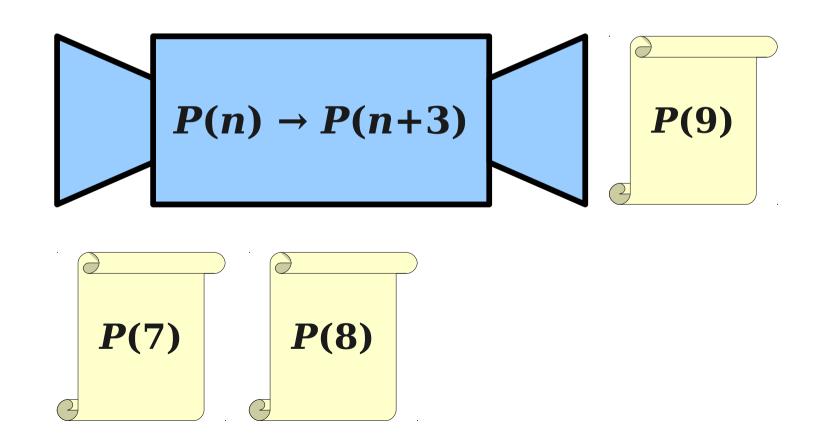
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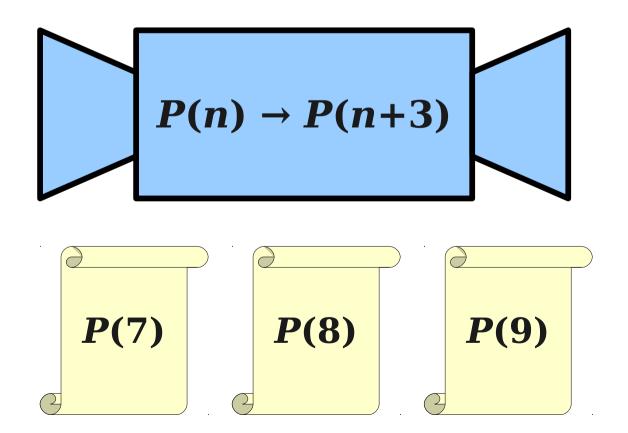
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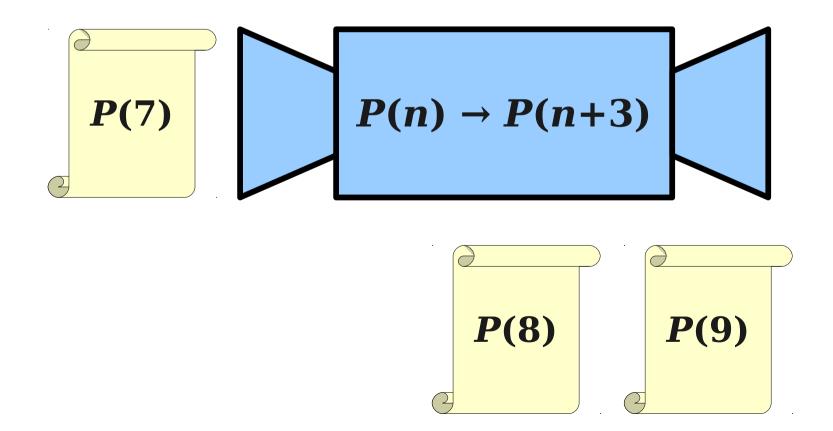
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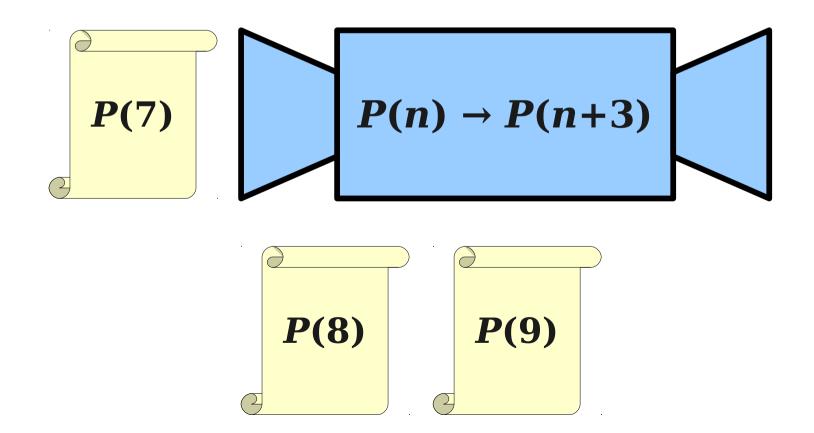
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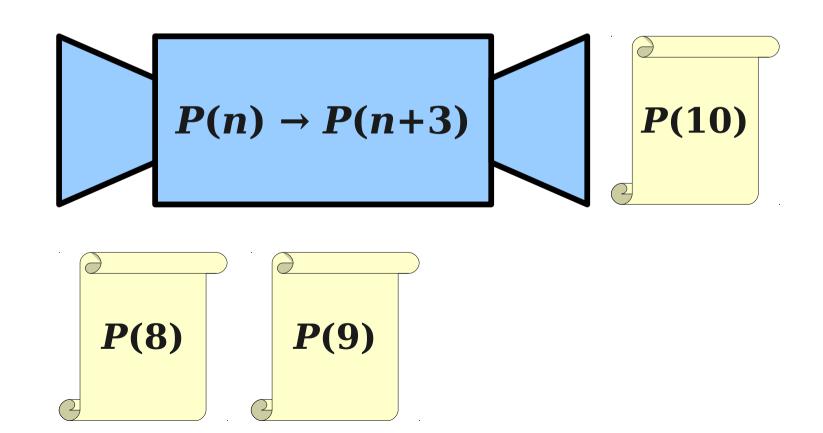
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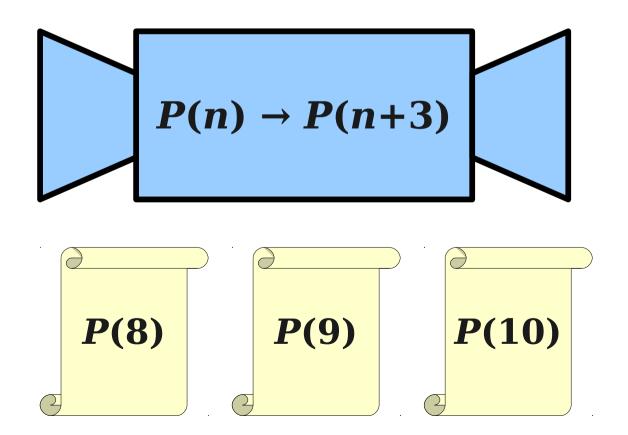
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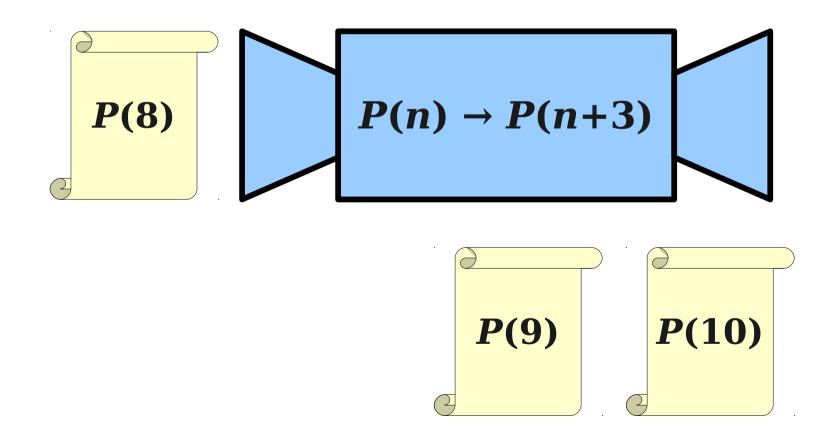
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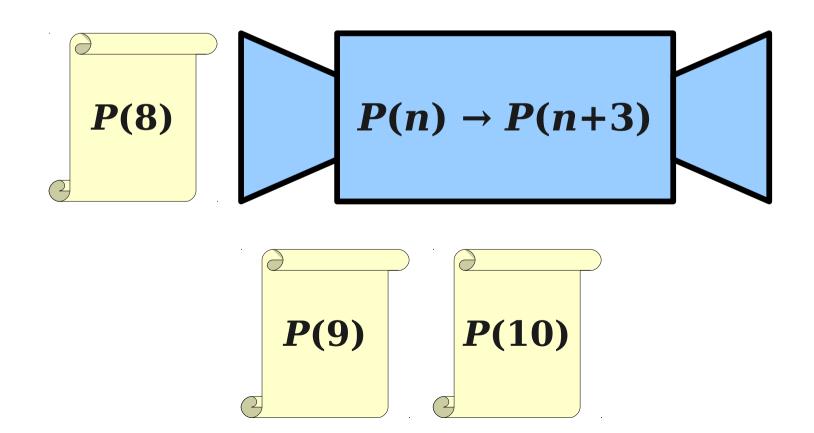
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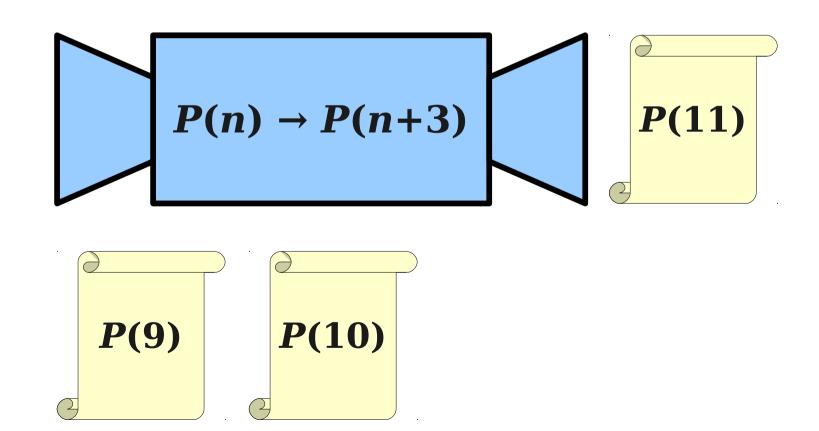
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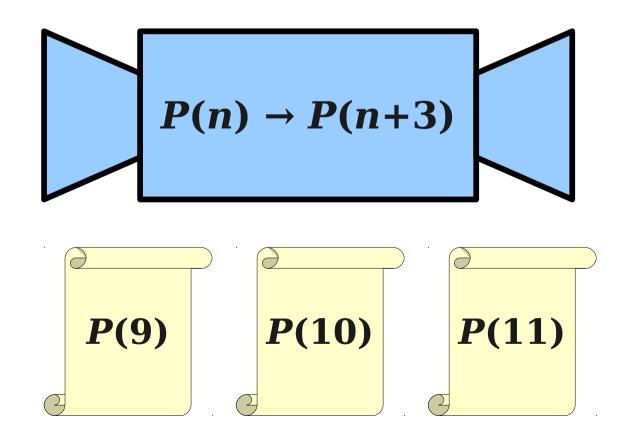
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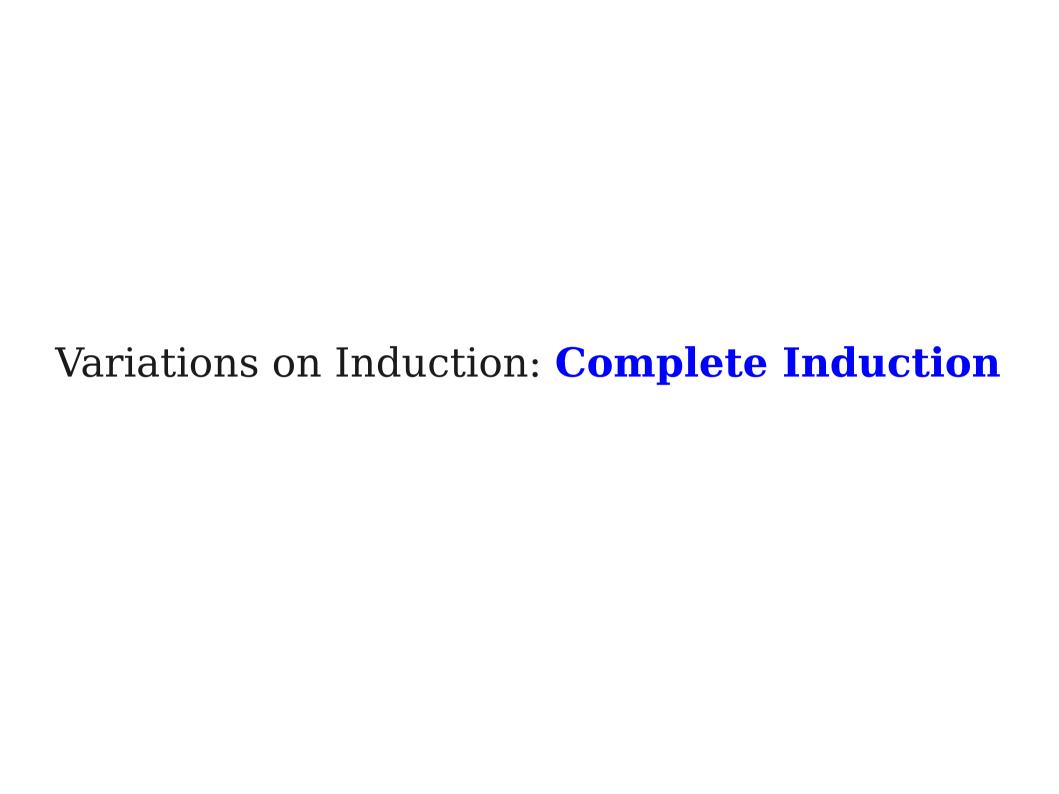
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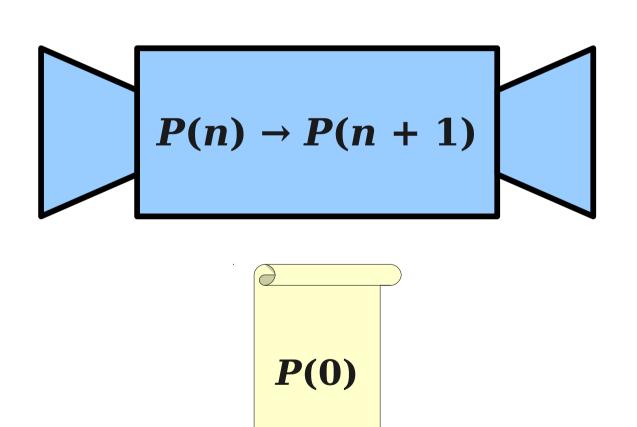


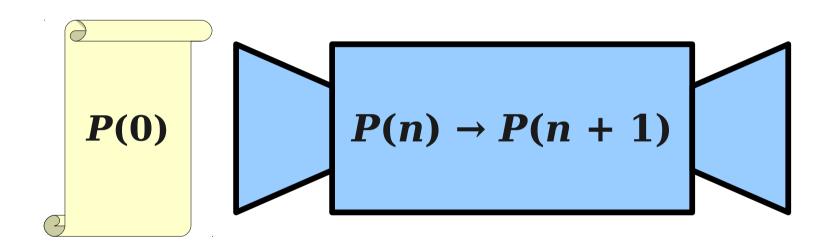
Generalizing Induction

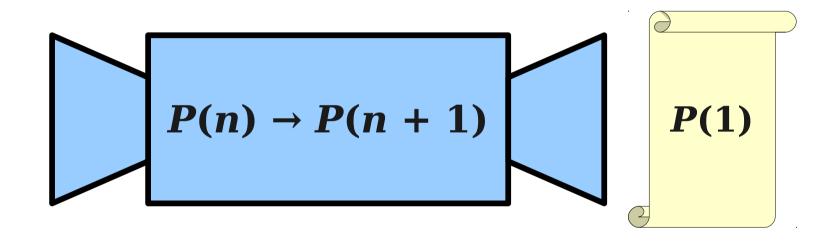
- When doing a proof by induction:
 - Feel free to use multiple base cases.
 - Feel free to take steps of sizes other than one.
- Just be careful to make sure you cover all the numbers you think that you're covering!

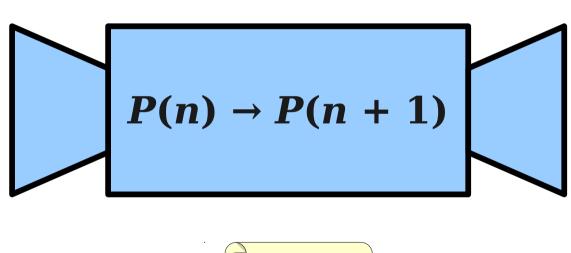
Some Announcements

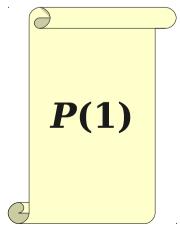


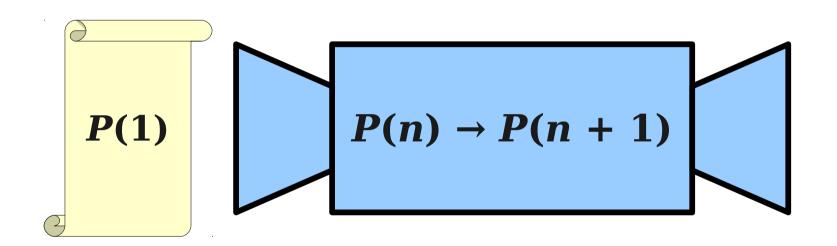


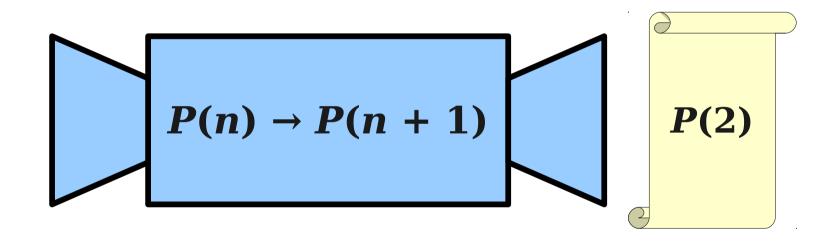


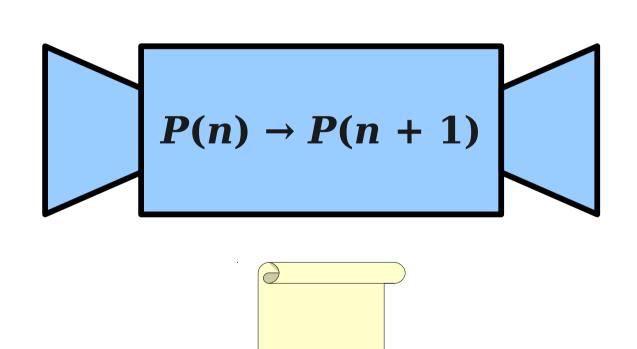




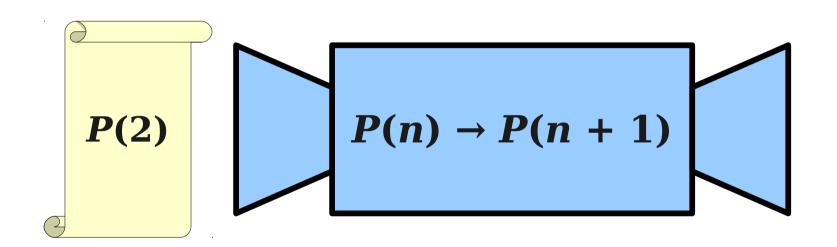


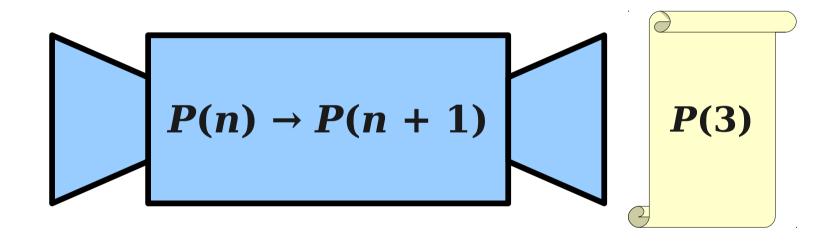






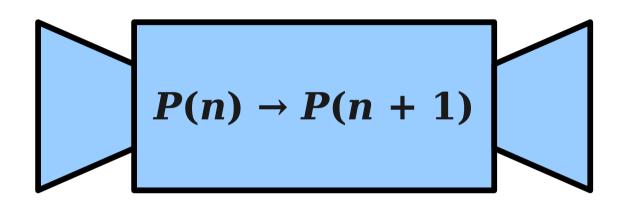
P(2)

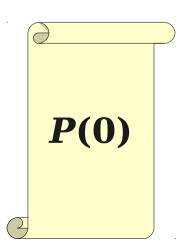


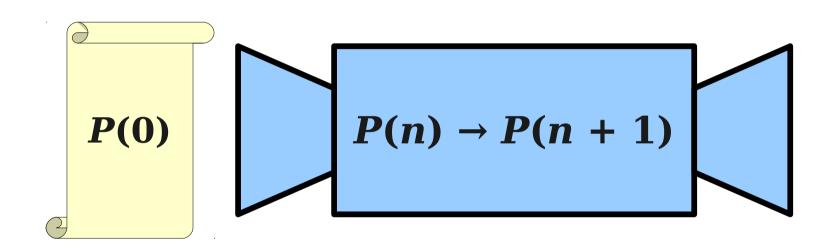


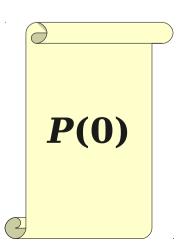
An Observation

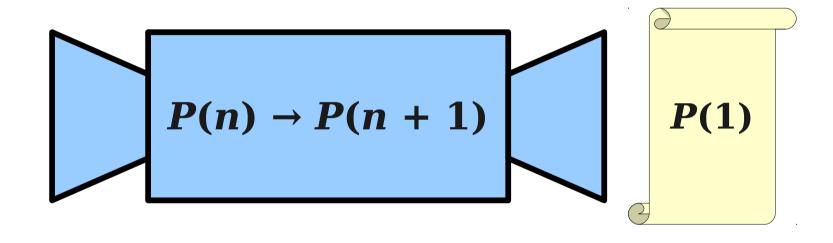
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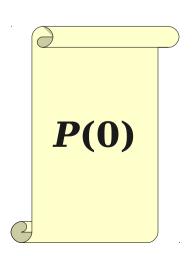


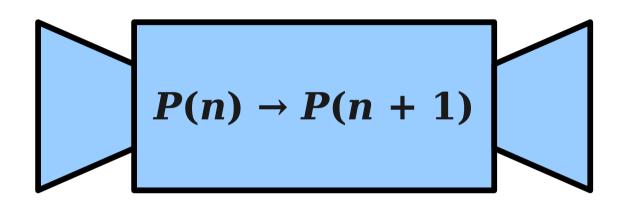


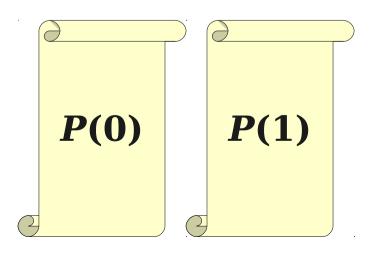


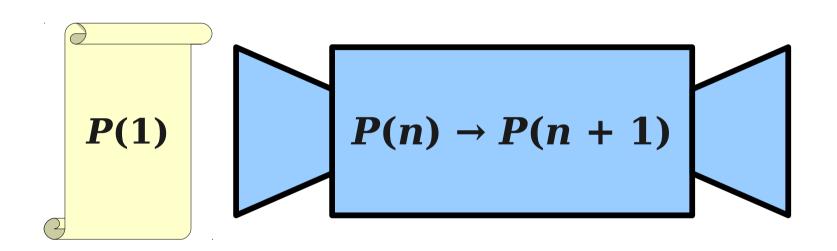


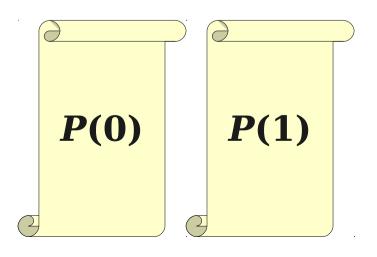


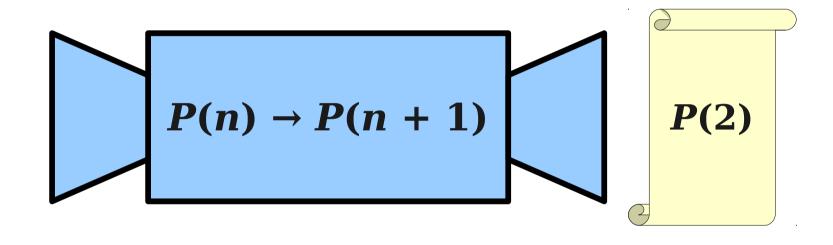


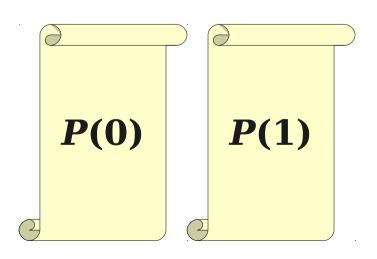


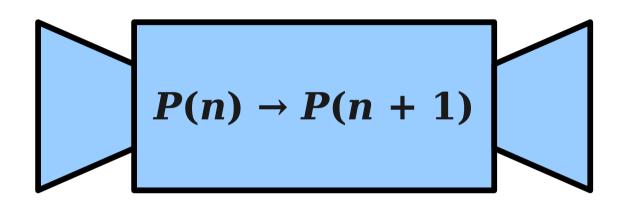


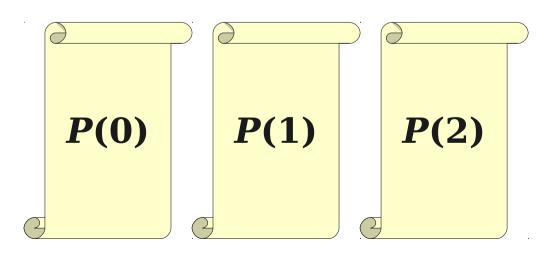


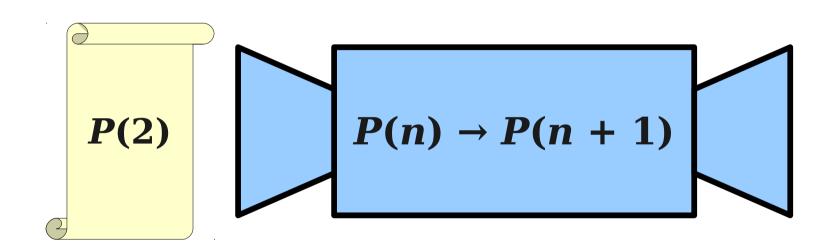


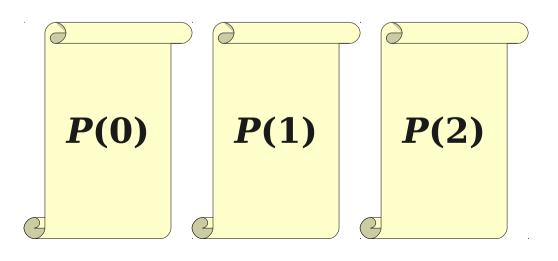


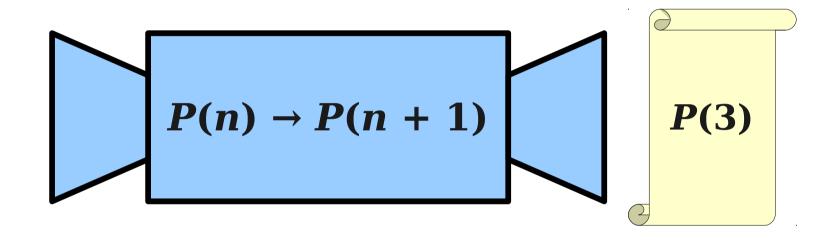


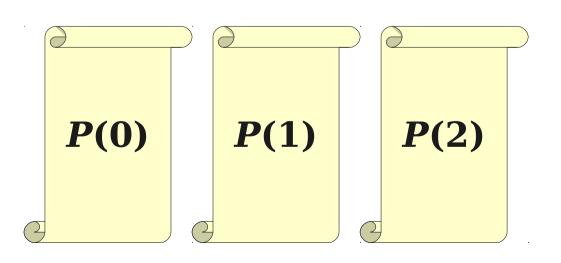


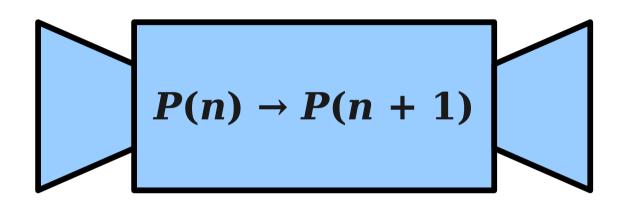


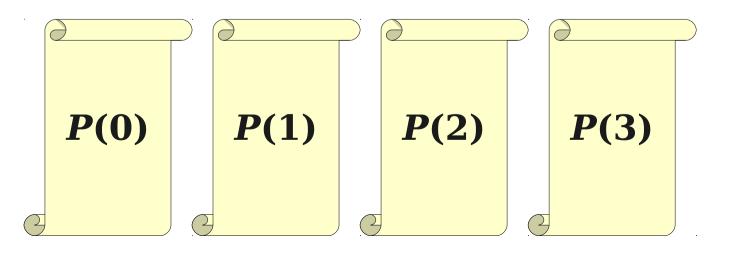


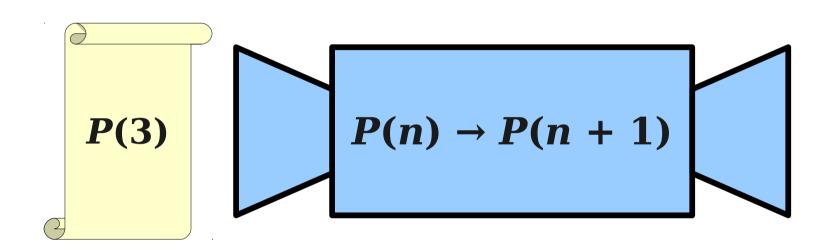


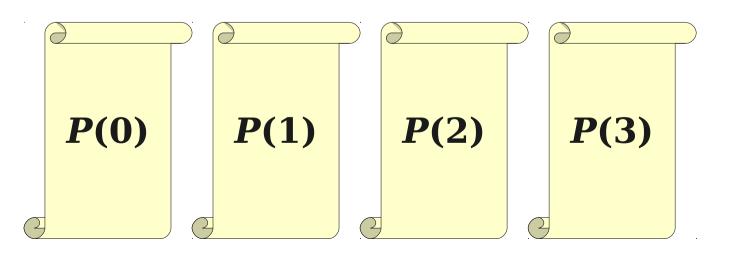


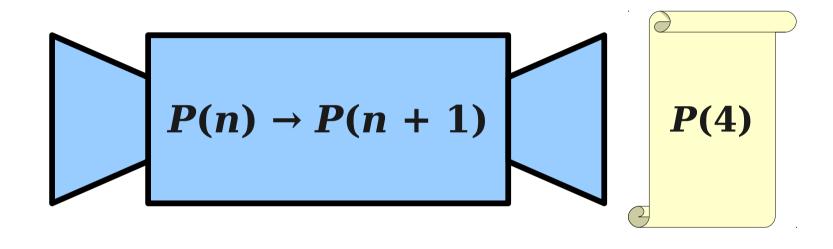


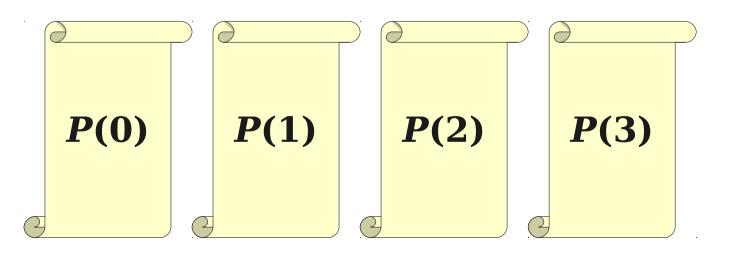


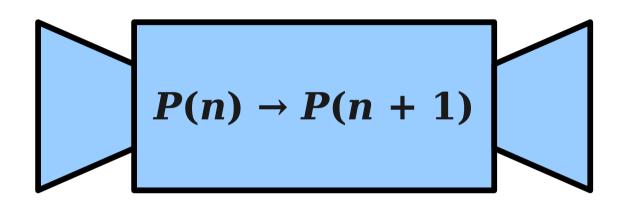


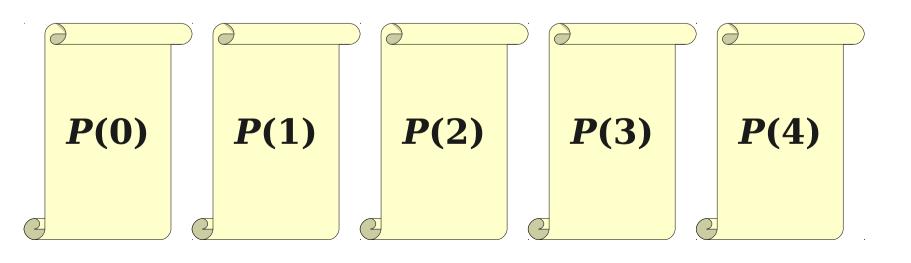


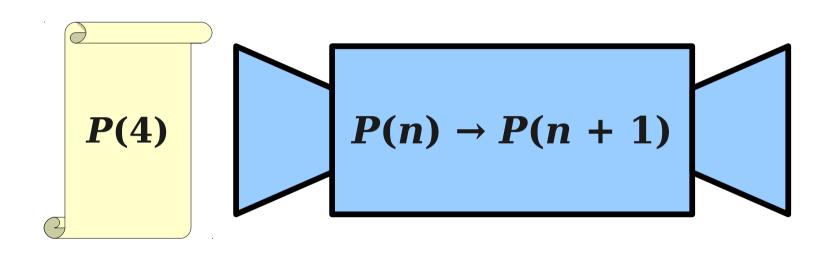


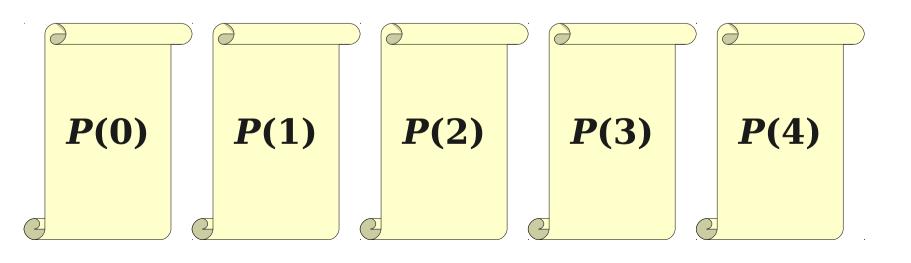


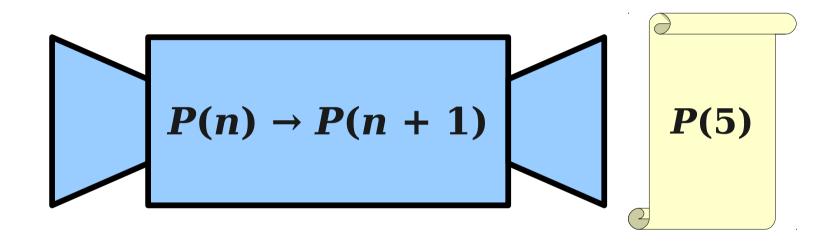


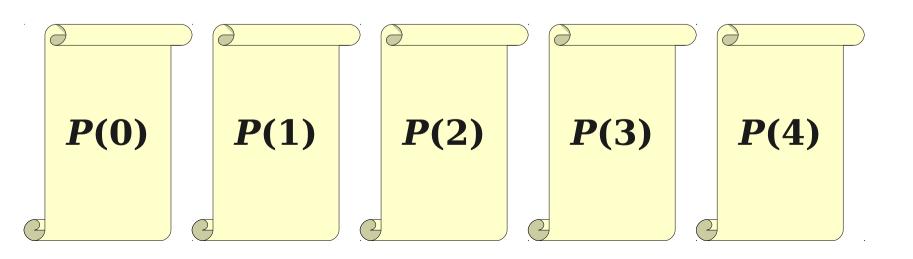


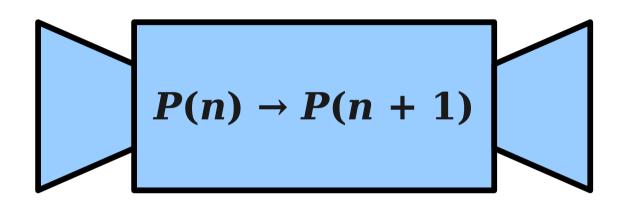


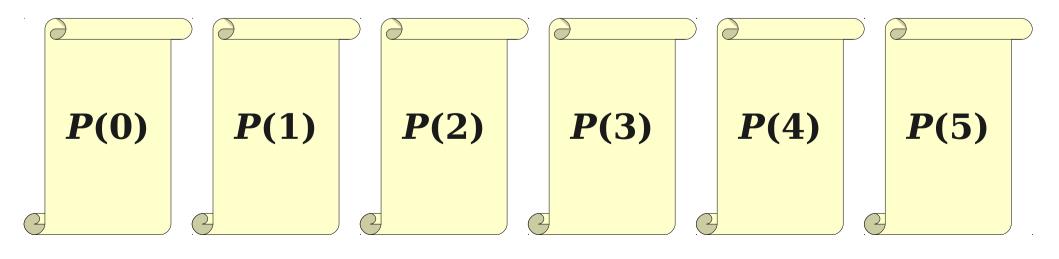












- In a proof by induction, the inductive step works as follows:
 - Assume that for some particular n that P(n) is true.
 - Prove that P(n + 1) is true.
- Notice: When trying to prove P(n + 1), we already know P(0), P(1), P(2), ..., P(n) but only assume P(n) is true.
- Why are we discarding all the intermediary results?

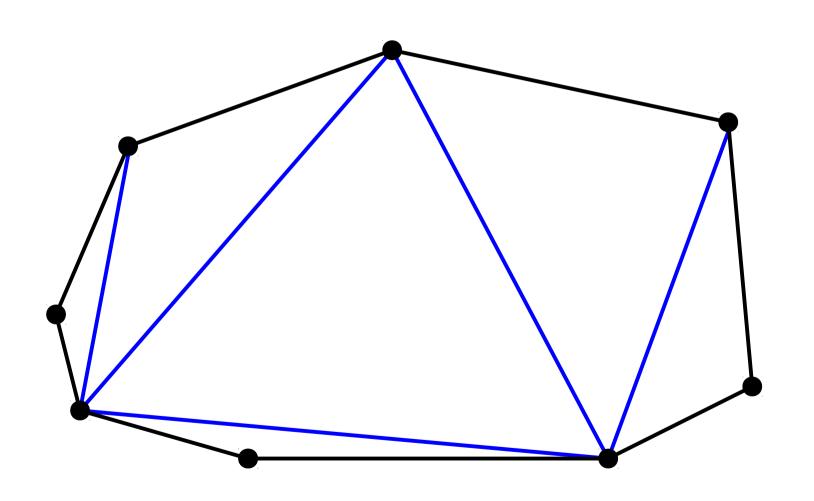
Complete Induction

- If the following are true:
 - P(0) is true, and
 - If P(0), P(1), P(2), ..., P(n) are true, then P(n+1) is true as well.
- Then P(n) is true for all $n \in \mathbb{N}$.
- This is called the principle of complete induction or the principle of strong induction.
 - (A note: this also works starting from a number other than 0; just modify what you're assuming appropriately.)

Proof by Complete Induction

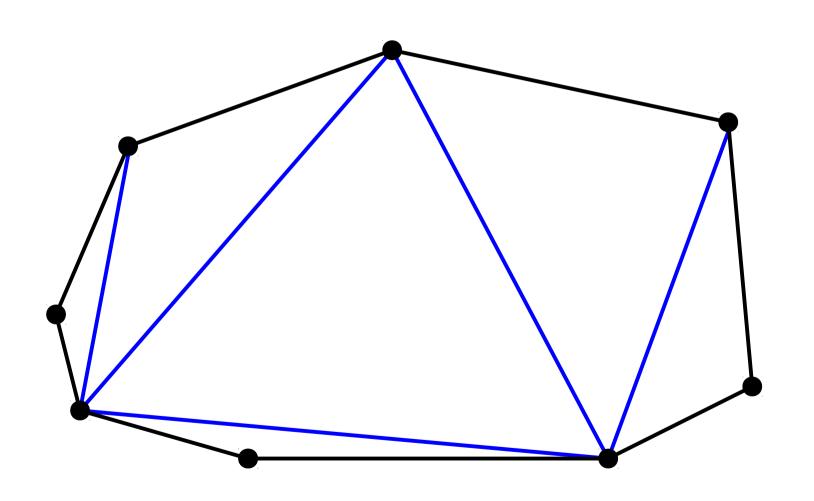
- State that your proof works by complete induction.
- State your choice of P(n).
- Prove the base case: state what P(0) is, then prove it using any technique you'd like.
- Prove the inductive step:
 - State that for some arbitrary $n \in \mathbb{N}$ that you're assuming P(0), P(1), ..., P(n) (that is, P(n') for all natural numbers $0 \le n' \le n$.)
 - State that you are trying to prove P(n + 1) and what P(n + 1) means.
 - Prove P(n + 1) using any technique you'd like.

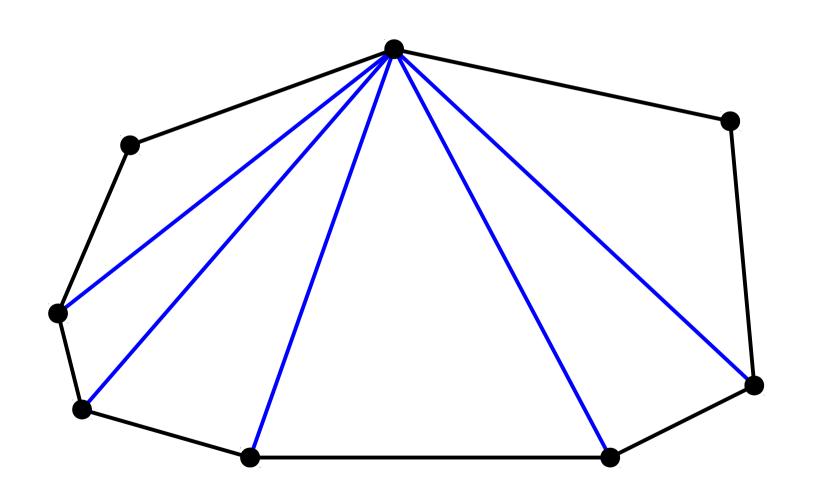
Example: Polygon Triangulation

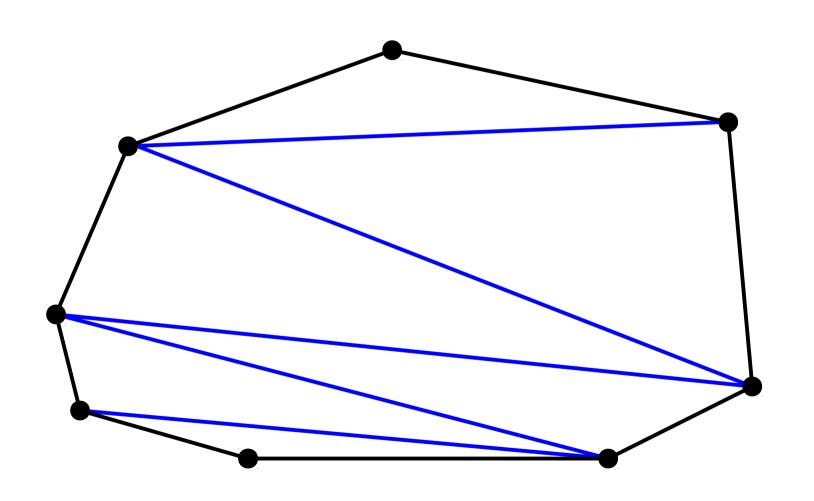


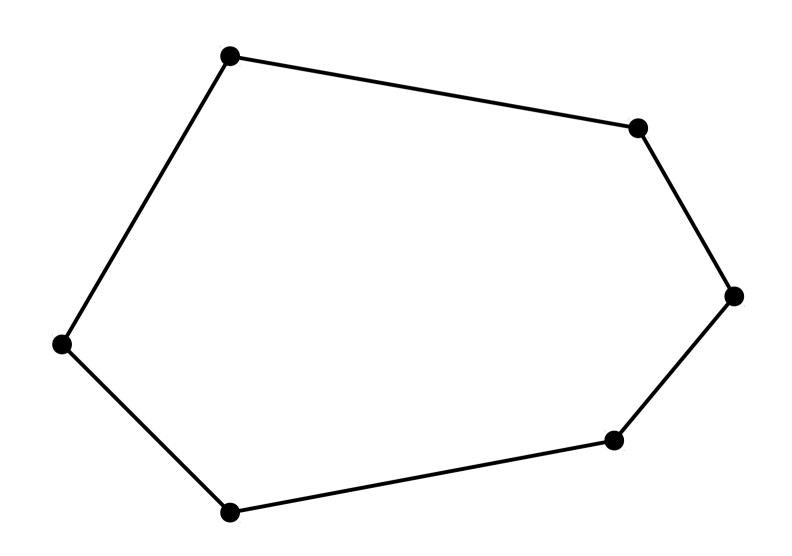
Polygon Triangulation

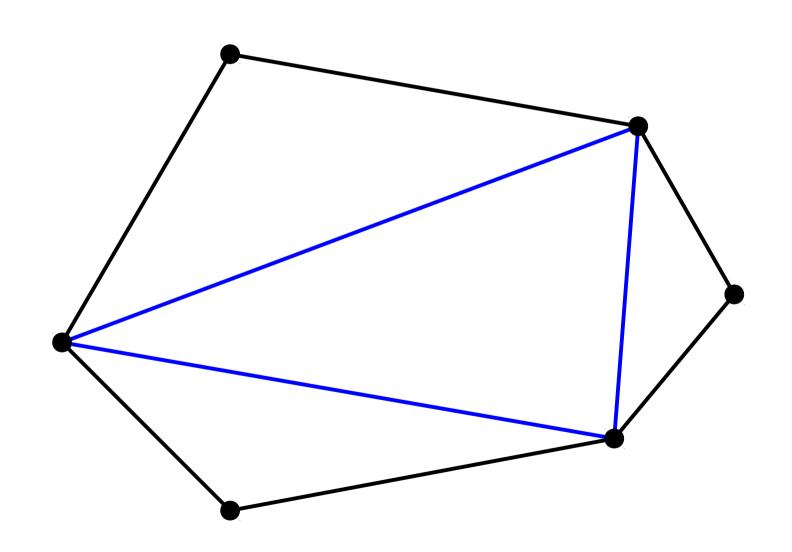
- Given a convex polygon, an elementary triangulation of that polygon is a way of connecting the vertices with lines such that
 - No two lines intersect, and
 - The polygon is converted into a set of triangles.
- Question: How many lines do you have to draw to elementarily triangulate a convex polygon?

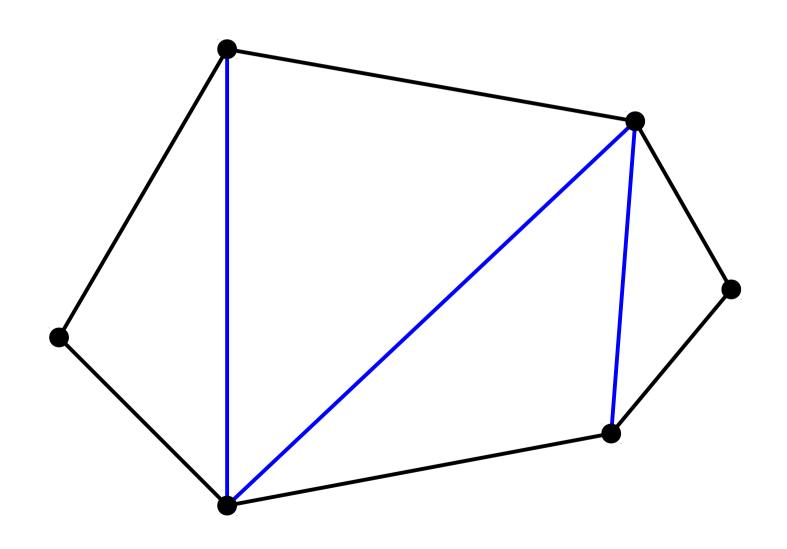


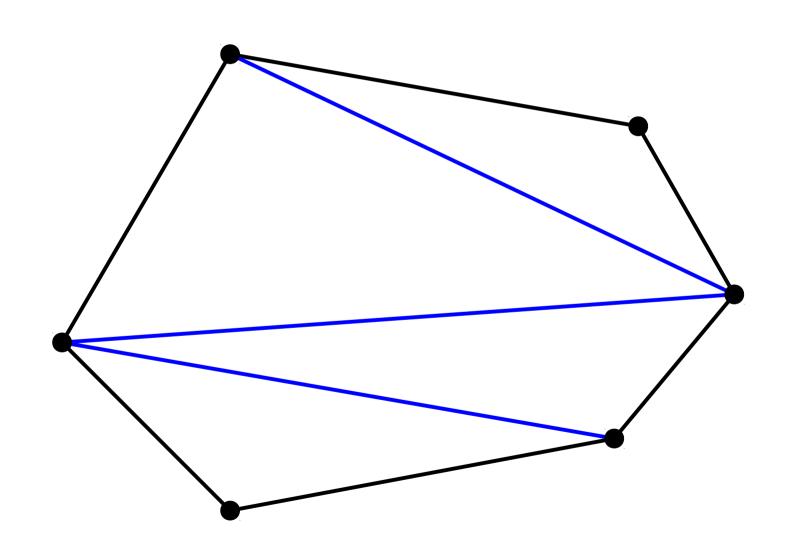


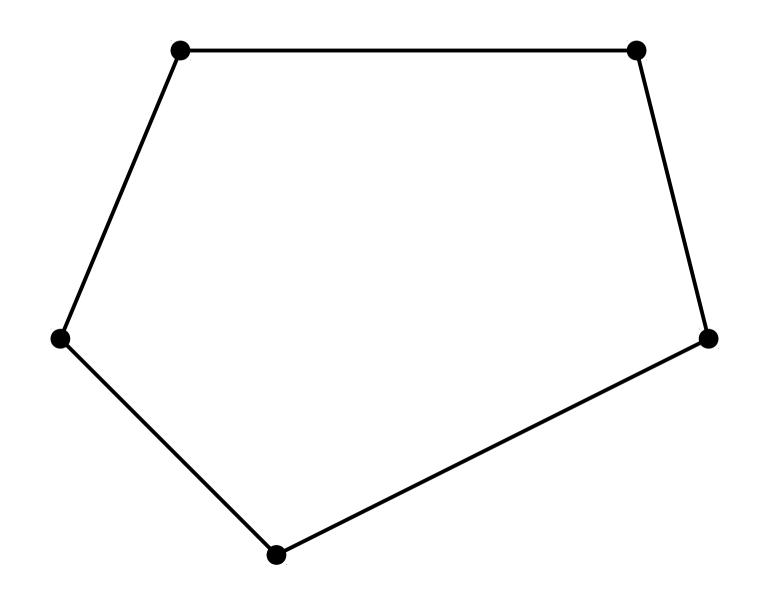


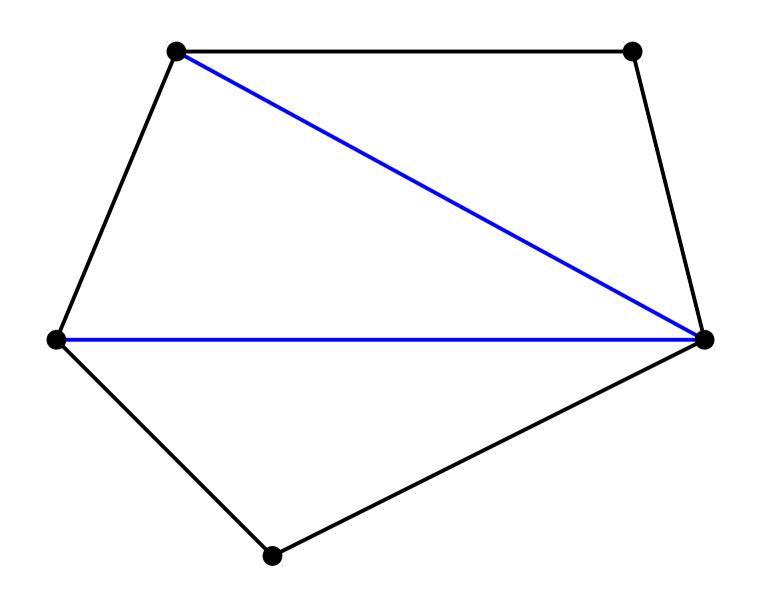


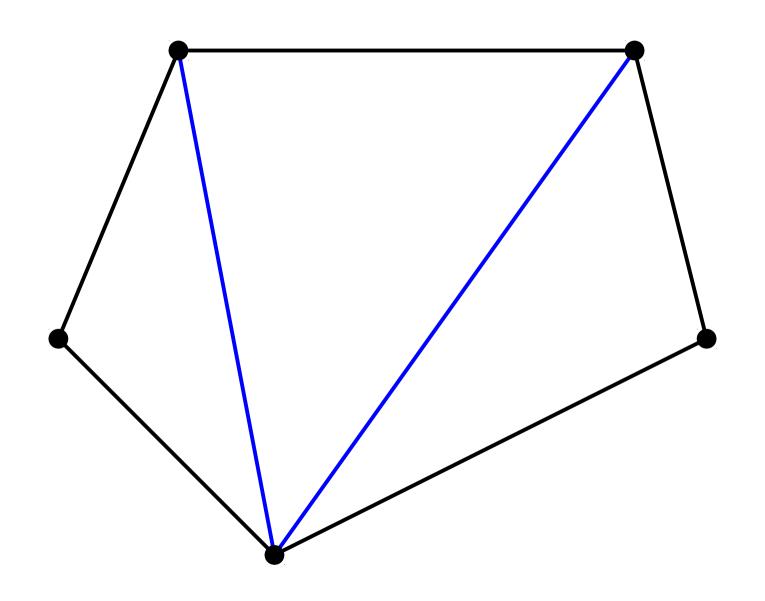






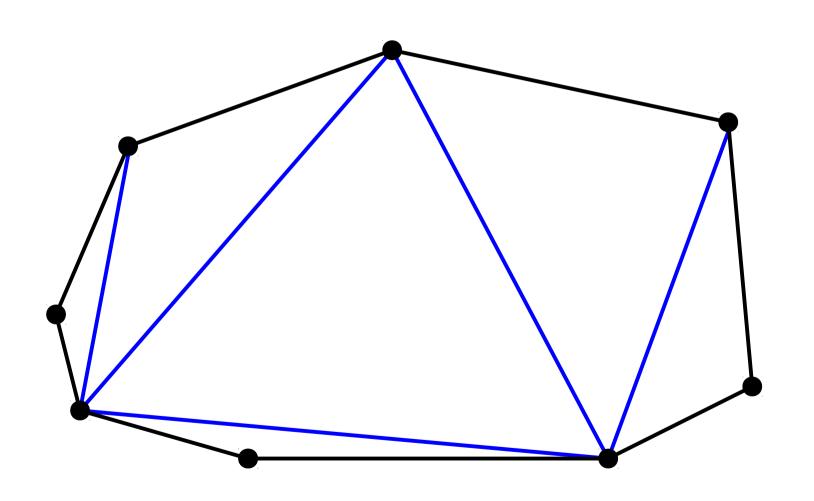


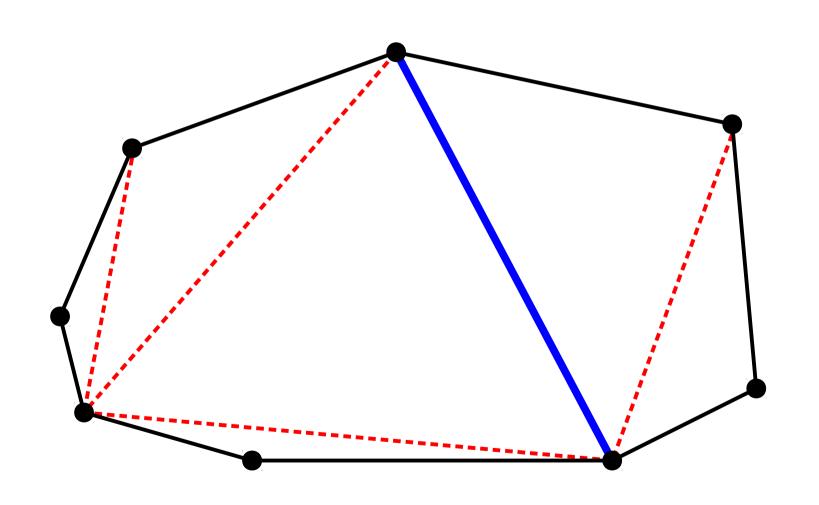


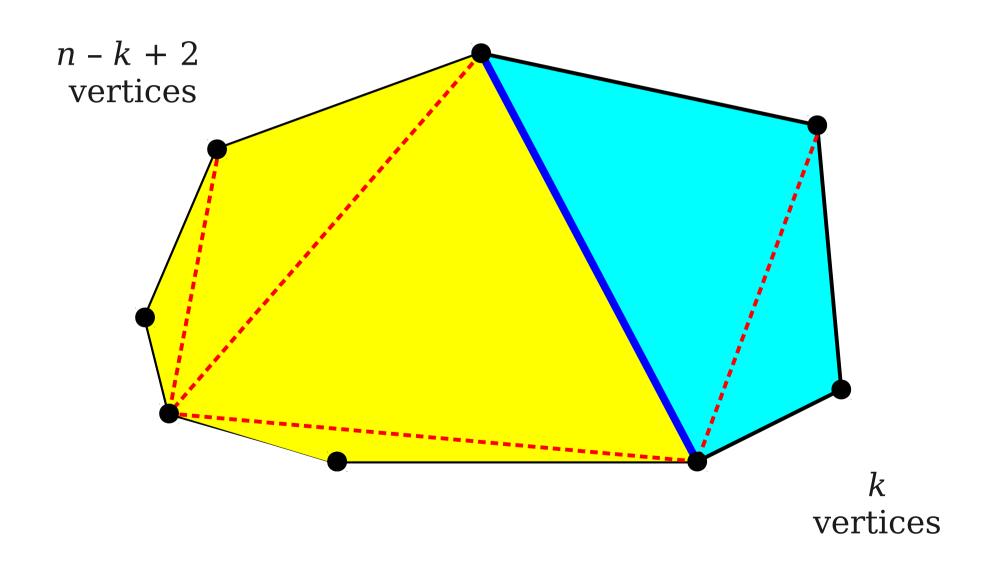


Some Observations

- Every elementary triangulation of the same convex polygon seems to require the same number of lines.
- The number of lines depends on the number of vertices:
 - 5 vertices: 2 lines
 - 6 vertices: 3 lines
 - 8 vertices: 5 lines
- Conjecture: Every elementary triangulation of an *n*-vertex convex polygon requires *n* – 3 lines.







Theorem: Every elementary triangulation of a convex polygon with n vertices requires n-3 lines.

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For the inductive step, assume for some $n \ge 3$ that P(3), P(4), ..., P(n) are true.

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Let A be an arbitrary convex polygon with n+1 vertices.

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For the inductive step, assume for some $n \ge 3$ that P(3), P(4), ..., P(n) are true. This means any elementary triangulation of an n'-vertex convex polygon, where $3 \le n' \le n$, uses n'-3 lines. We prove P(n+1): any elementary triangulation of any (n+1)-vertex convex polygon uses n-2 lines.

Let A be an arbitrary convex polygon with n+1 vertices. Pick any elementary triangulation of A and select an arbitrary line in that triangulation.

Proof: By complete induction. Let P(n) be "every elementary triangulation of a convex polygon requires n-3 lines." We prove P(n) holds for all $n \ge 3$. As a base case, we prove P(3): elementarily triangulating a convex polygon with three vertices requires no lines. Any polygons with three vertices is a triangle, so any elementary triangulation of it will have no lines.

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Using Complete Induction

- When is it appropriate to use complete induction in contrast to standard induction?
- Depends on the proof approach:
 - Typically, standard induction is used when a problem of size n + 1 is reduced to a simpler problem of size n.
 - Typically, complete induction is used when the problem of size n + 1 is split into multiple subproblems of unknown but smaller sizes.
- It is never "wrong" to use complete induction. It just might be unnecessary. We suggest writing drafts of your proofs just in case.

Summary

- Induction doesn't have to start at 0. It's perfectly fine to start induction later on.
- Induction doesn't have to take steps of size 1. It's not uncommon to see other step sizes.
- Induction doesn't have to have a single base case.
- Complete induction lets you assume all prior results, not just the last result.

Next Time

Graphs

- Representing relationships between objects.
- Connectivity in graphs.
- Planar graphs.