

Welcome to CS143: Compilers

- Course Information
- Why Study Compilers?
- A Quick History of Compilers
- The Structure of a Compiler

Course Staff

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(htiek@cs.stanford.edu)

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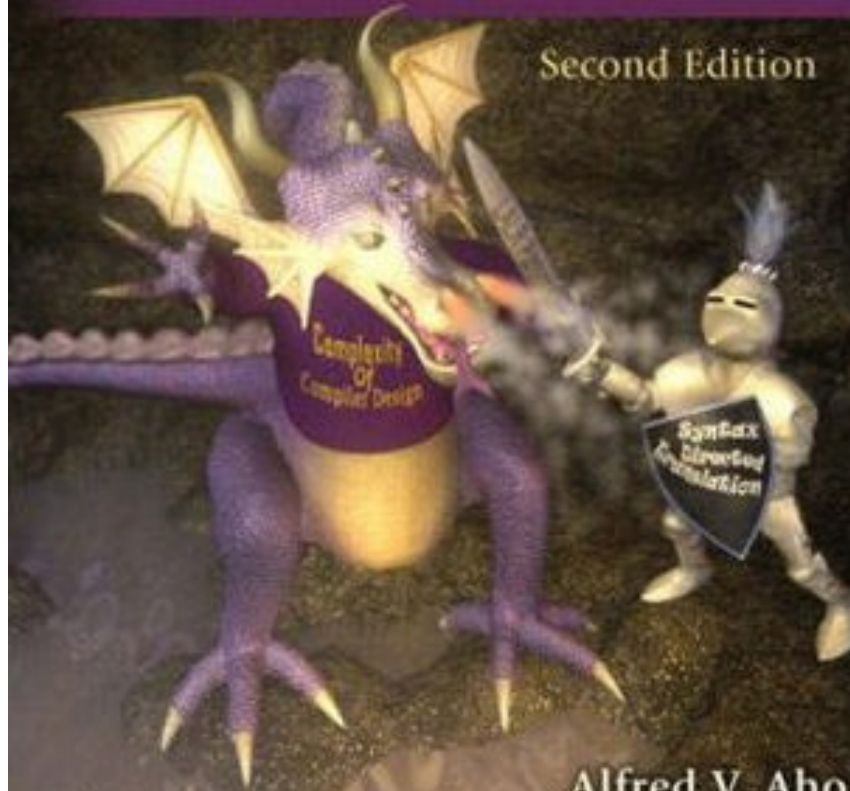
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Compilers

Principles, Techniques, & Tools

Second Edition



Alfred V. Aho
Monica S. Lam
Ravi Sethi
Jeffrey D. Ullman

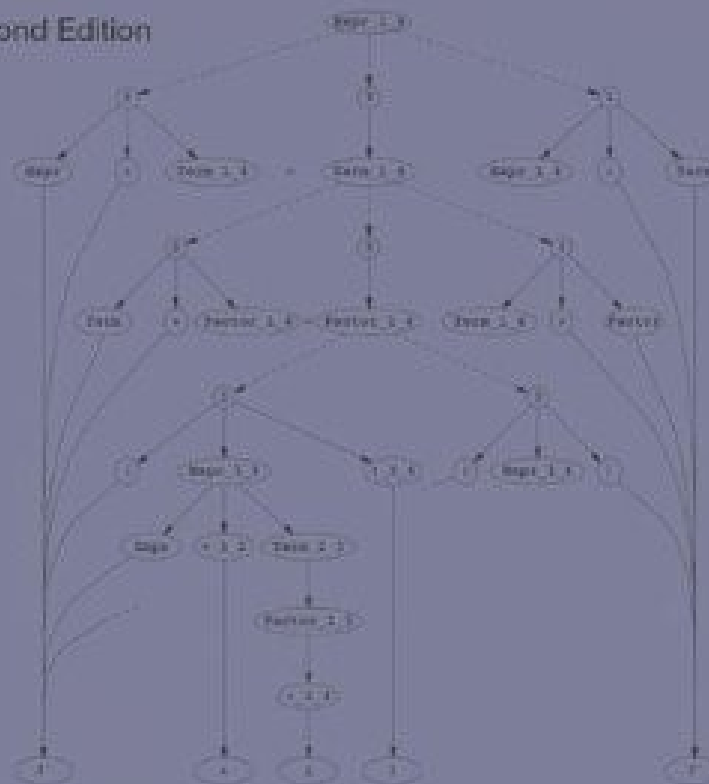
MONOGRAPHS IN COMPUTER SCIENCE

PARSING TECHNIQUES

A Practical Guide

**Dick Grune
Ceriël J.H. Jacobs**

Second Edition



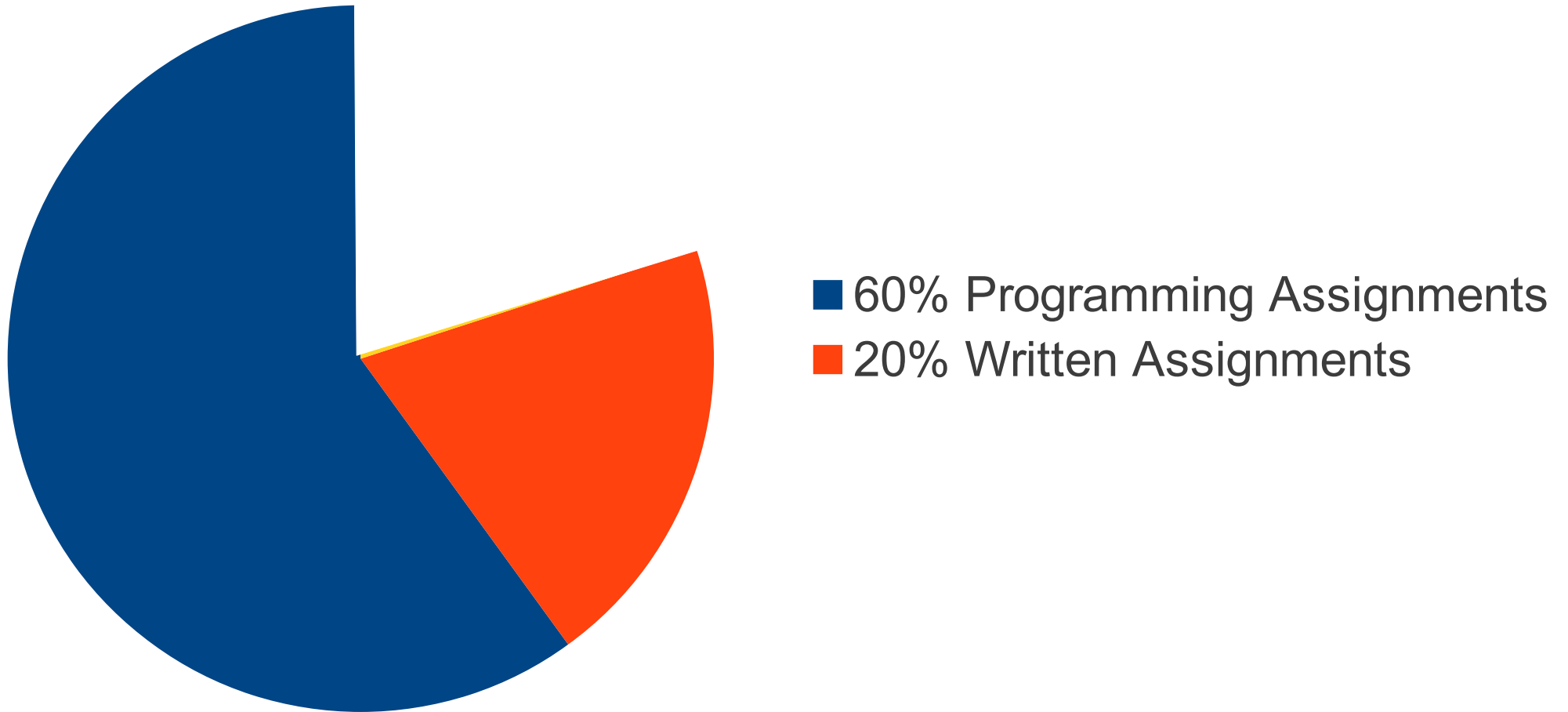
Grading Policies

Grading Policies

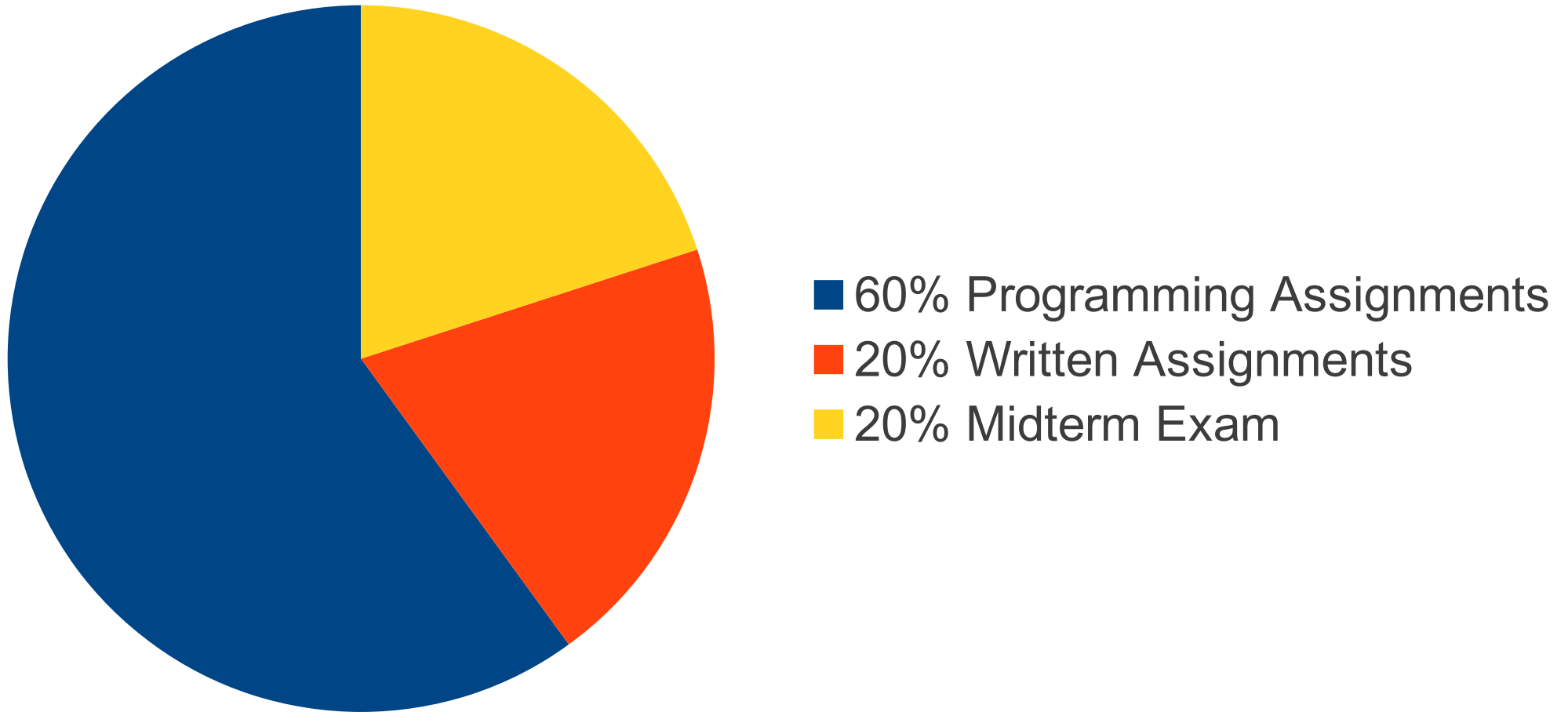


■ 60% Programming Assignments

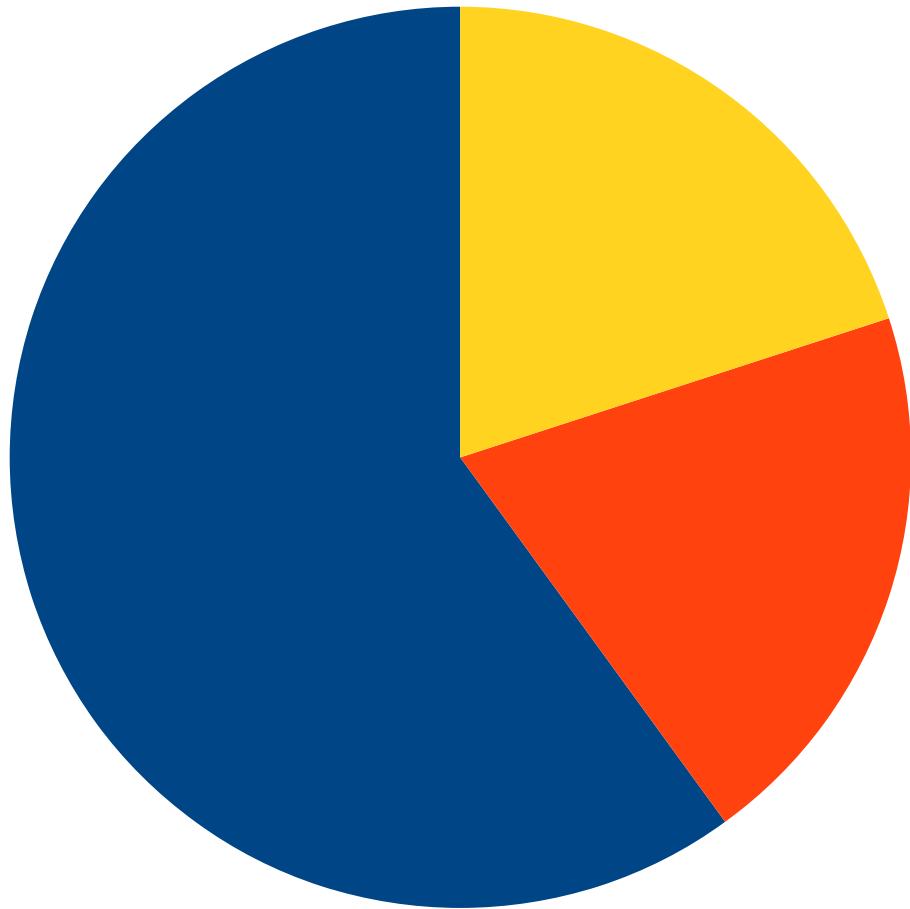
Grading Policies



Grading Policies



Grading Policies



- 60% Programming Assignments
- 20% Written Assignments
- 20% Midterm Exam

Midterm exam:
July 25,
11:00AM - 1:00PM,
Location TBA

A Word on the Honor Code...



Prerequisites



CS107

CS103

Why Study Compilers?

- Build a **large, ambitious software system.**
- See theory **come to life.**
- Learn how to **build programming languages.**
- Learn **how programming languages work.**
- Learn **tradeoffs in language design.**

A Short History of Compilers

- First, there was nothing.
- Then, there was machine code.
- Then, there were assembly languages.
- Programming expensive; 50% of costs for machines went into programming.

High-Level Languages



Image: http://upload.wikimedia.org/wikipedia/commons/thumb/5/55/Grace_Hopper.jpg/300px-Grace_Hopper.jpg

<http://www.nytimes.com/2007/03/20/business/20backus.html>

High-Level Languages



Rear Admiral **Grace Hopper**, inventor of A-0, COBOL, and the term "compiler."

High-Level Languages

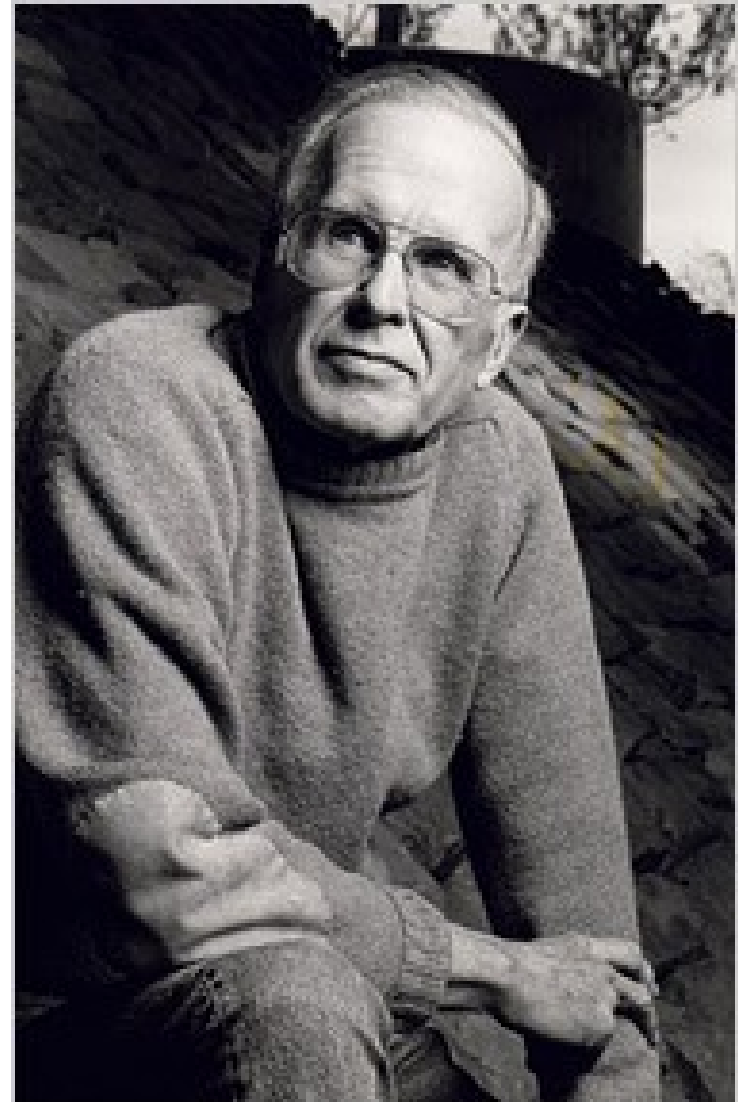
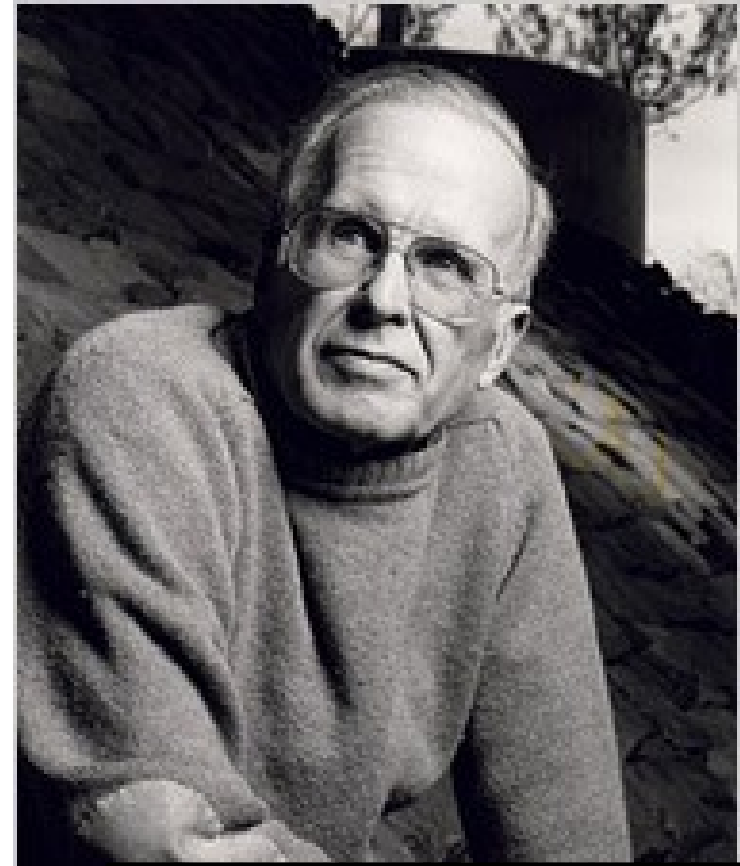


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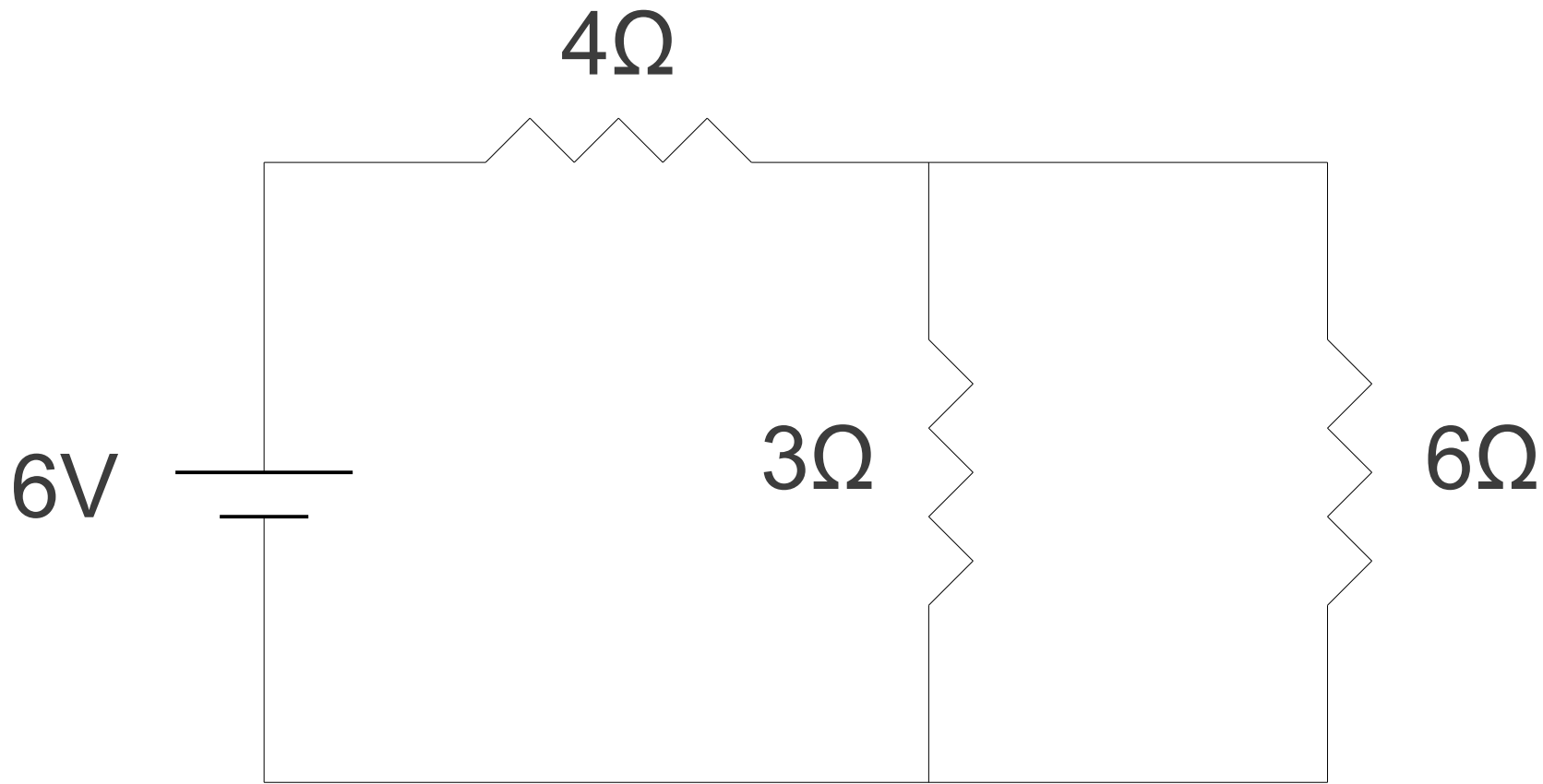
<http://www.nytimes.com/2007/03/20/business/20backus.html>

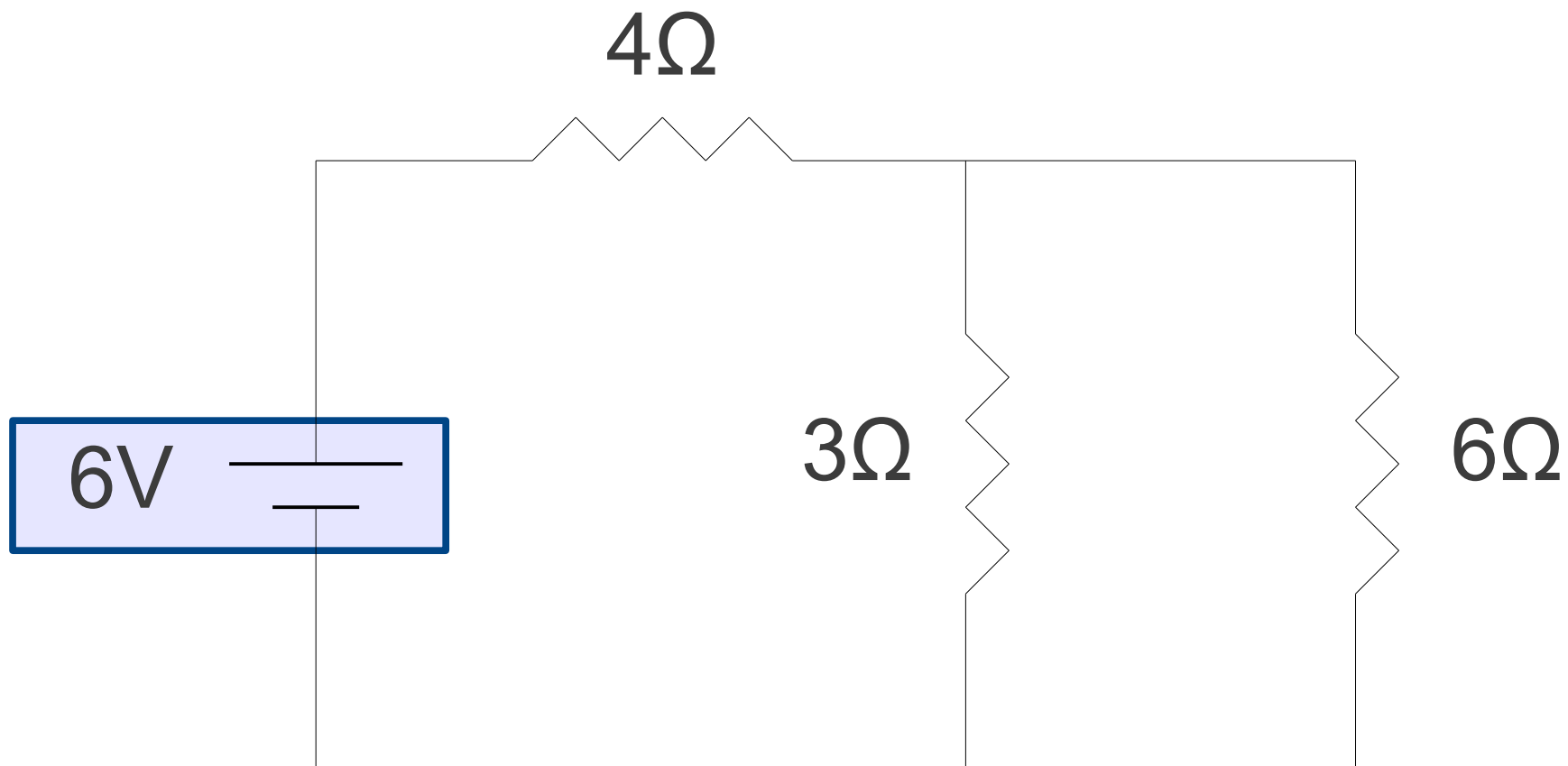
High-Level Languages

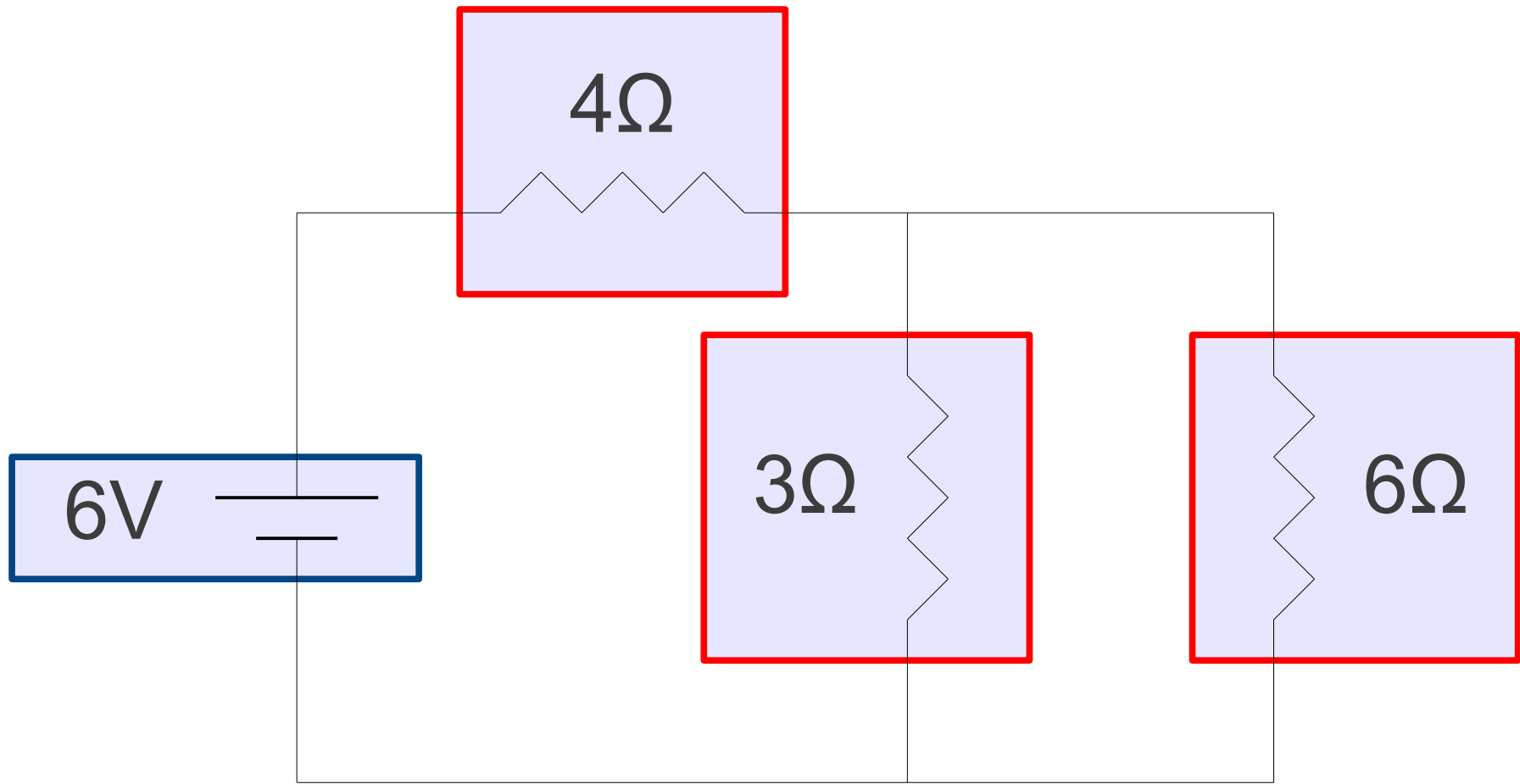


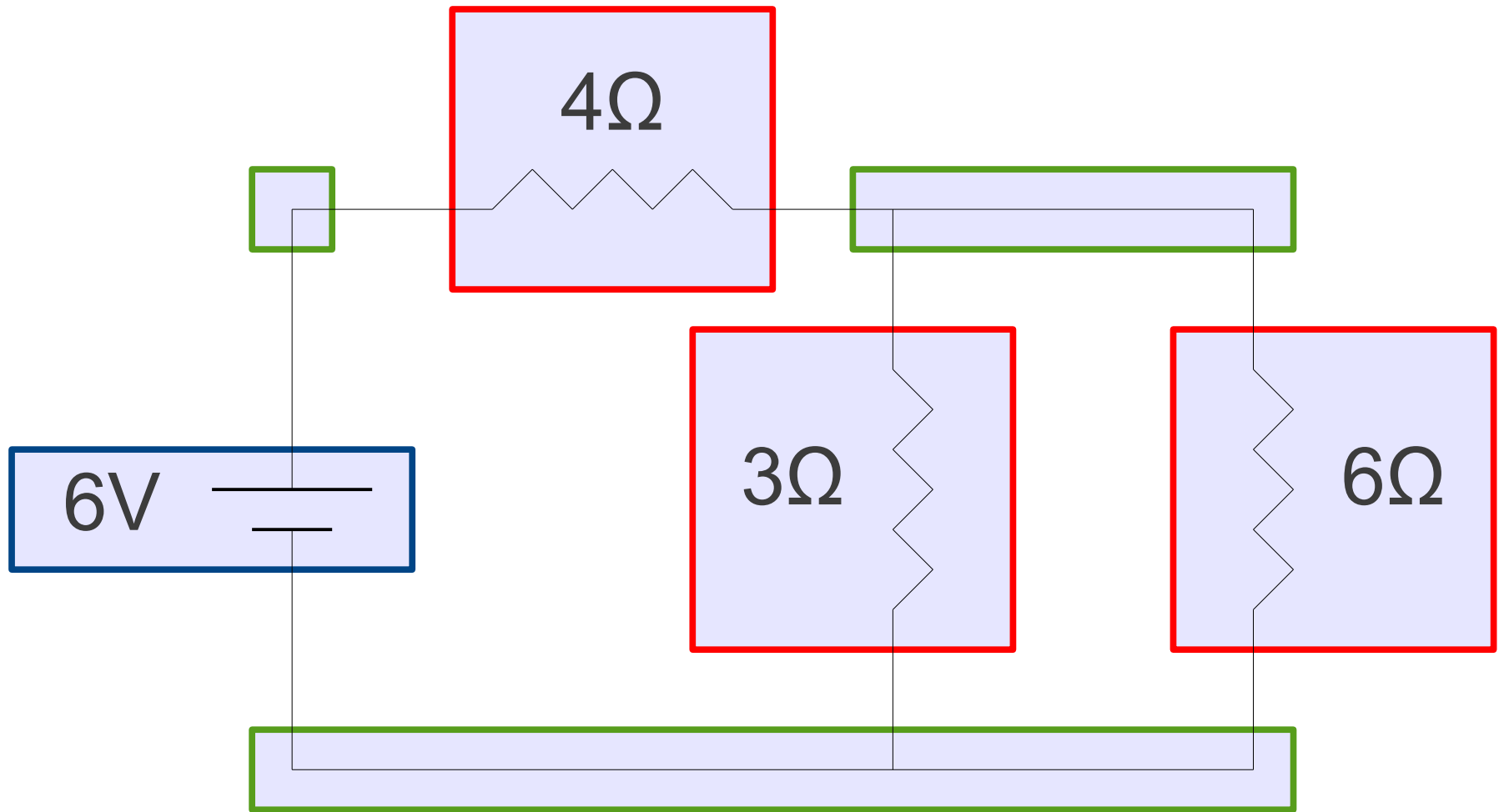
John Backus,
team lead on
FORTRAN.

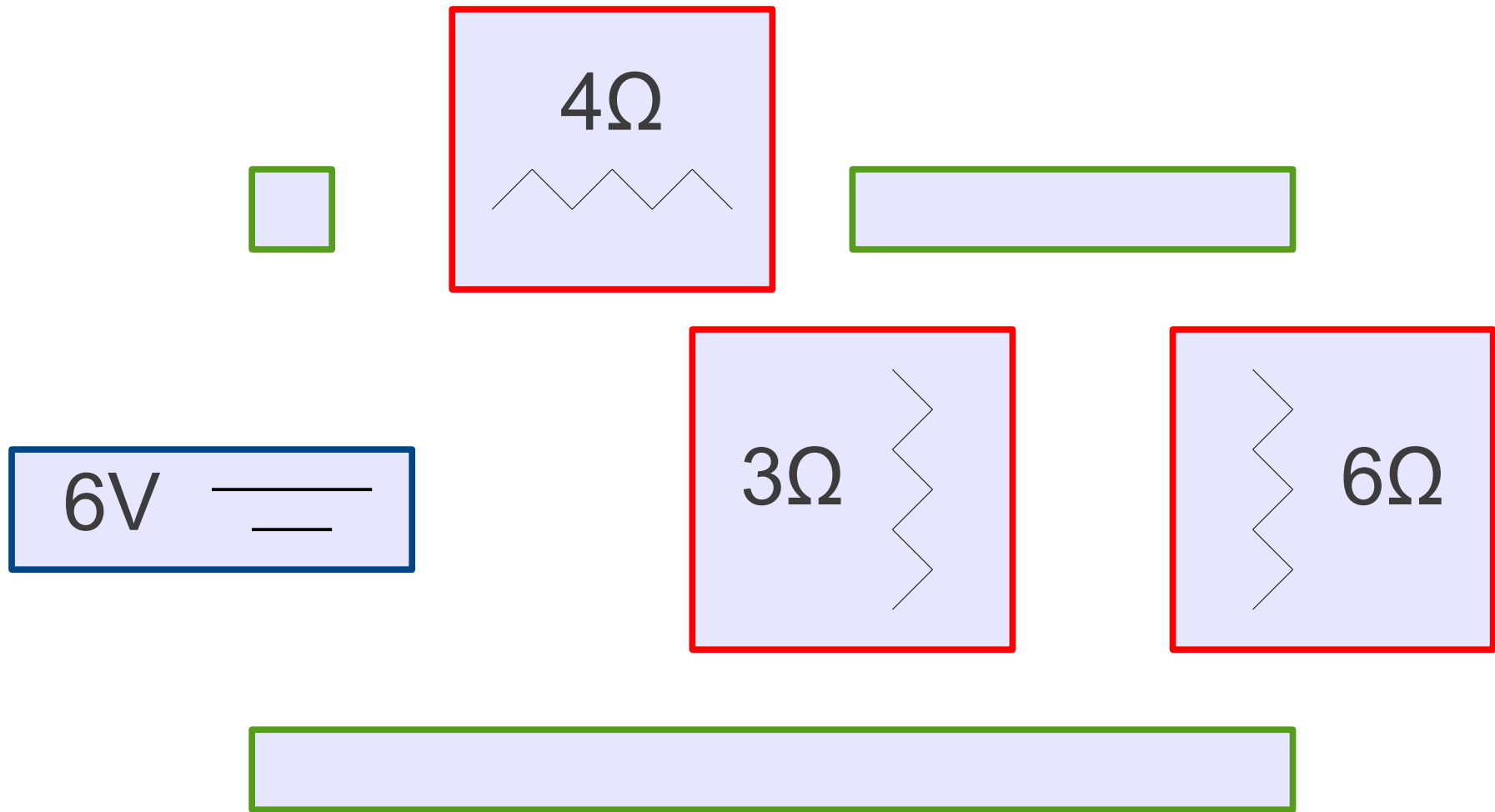
How does a compiler work?

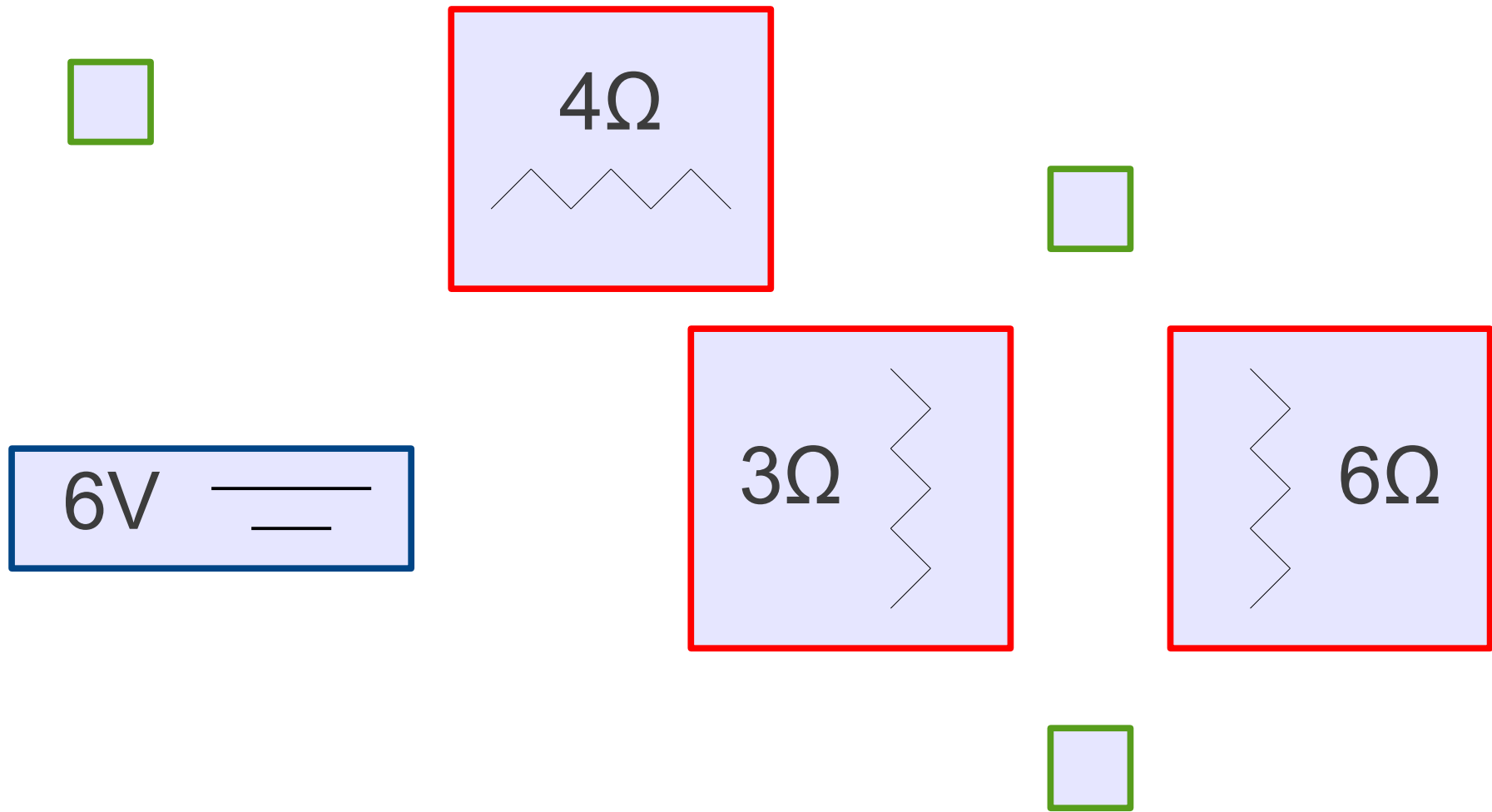


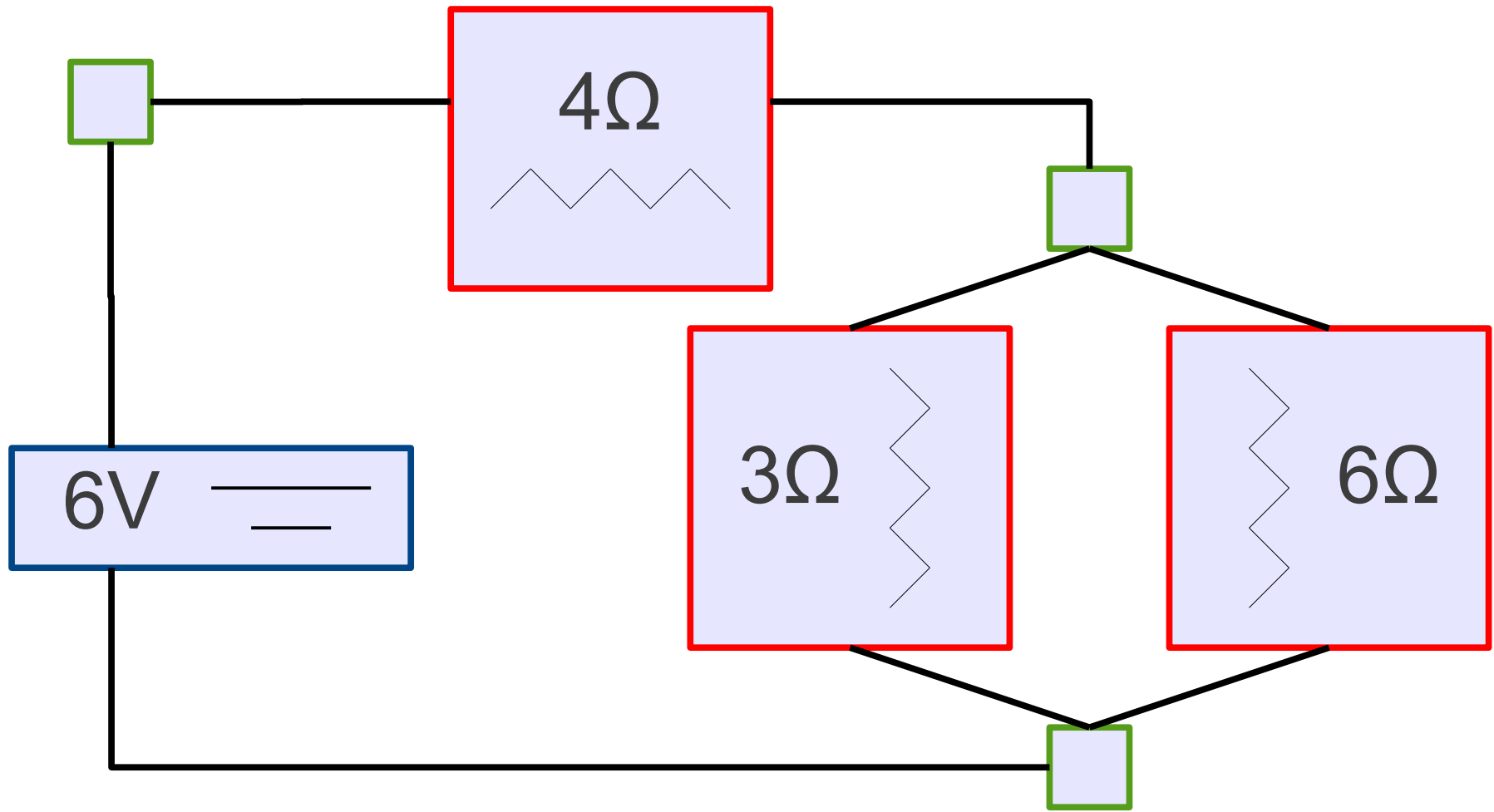


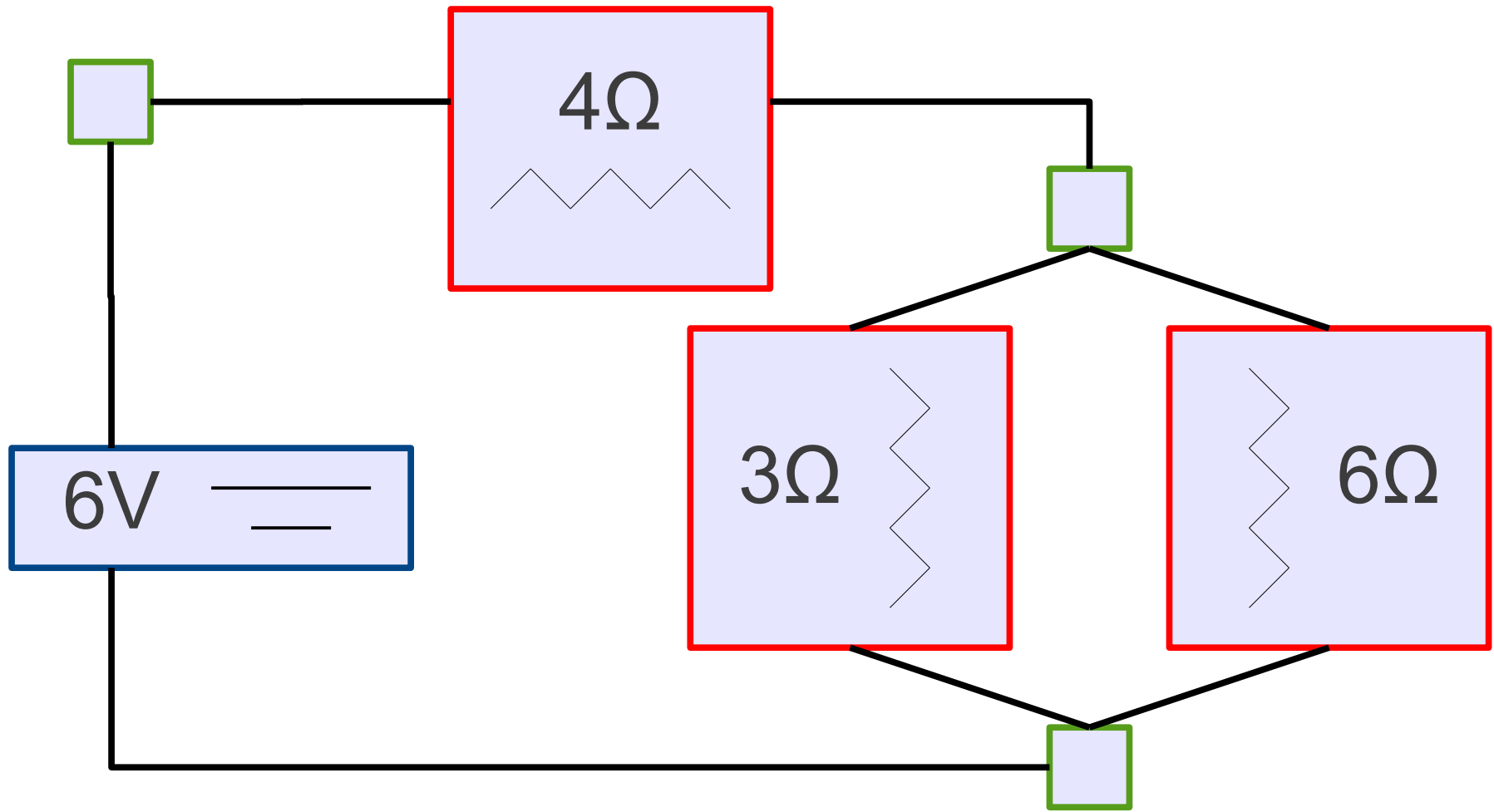




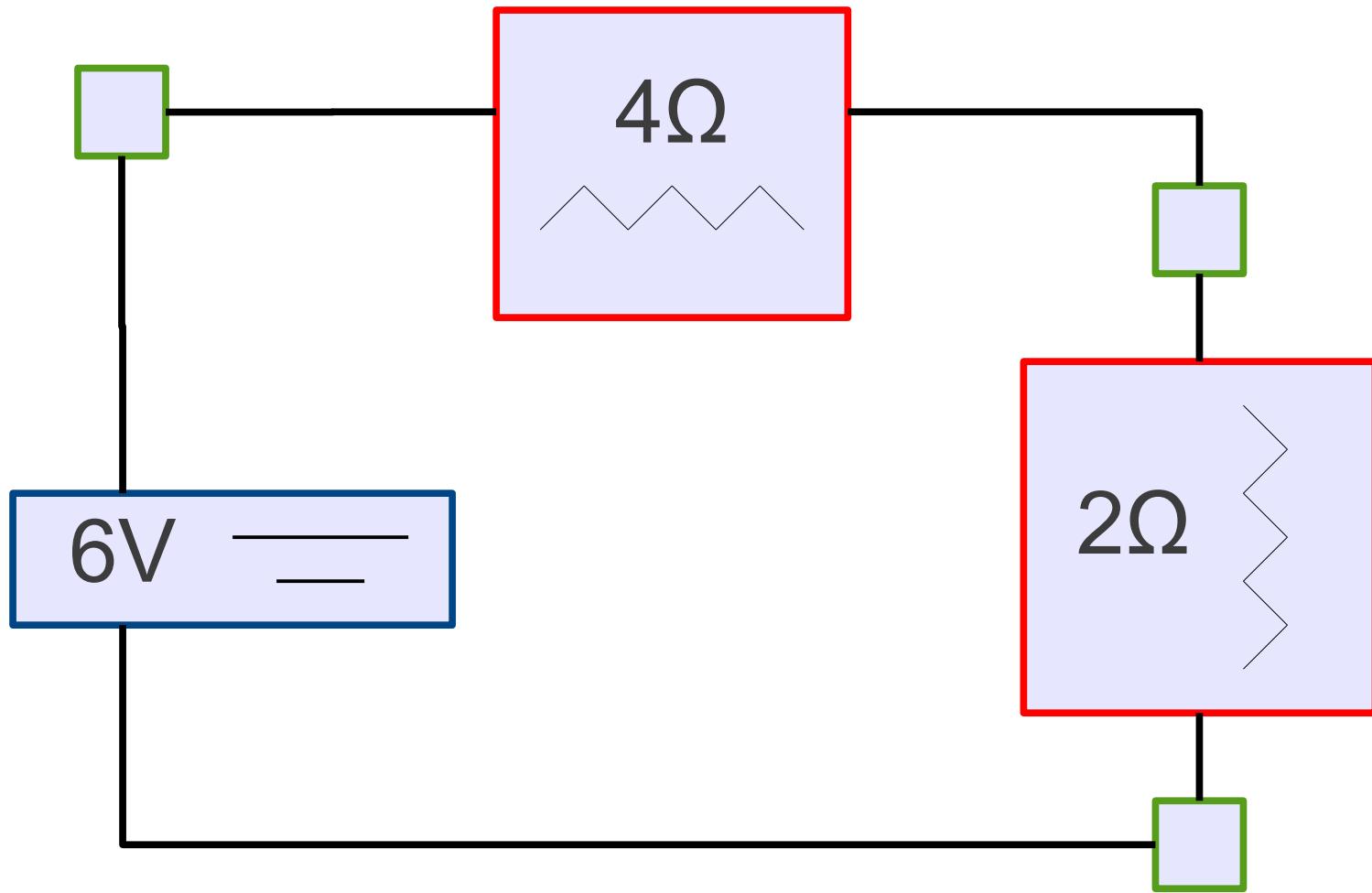




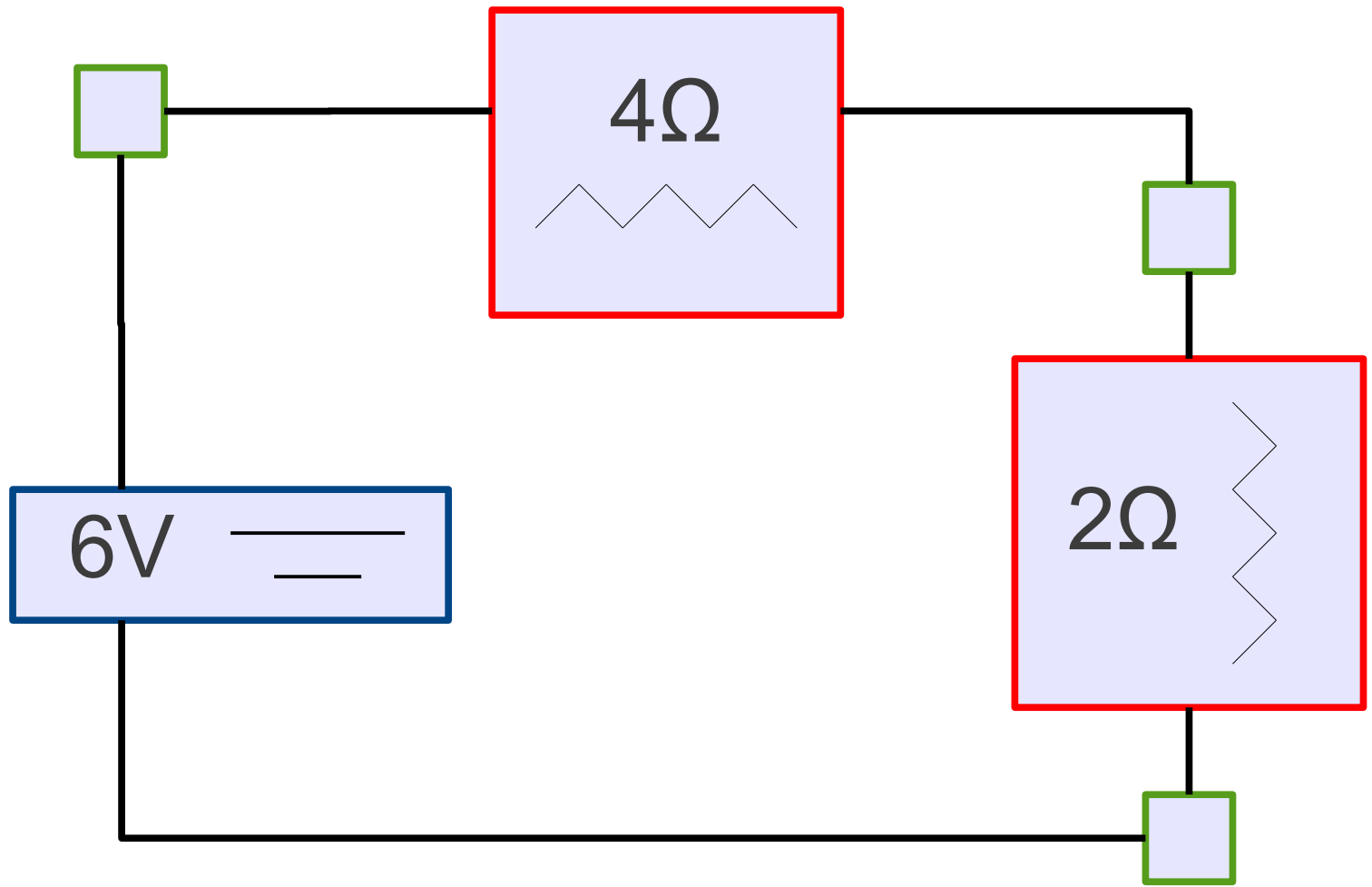


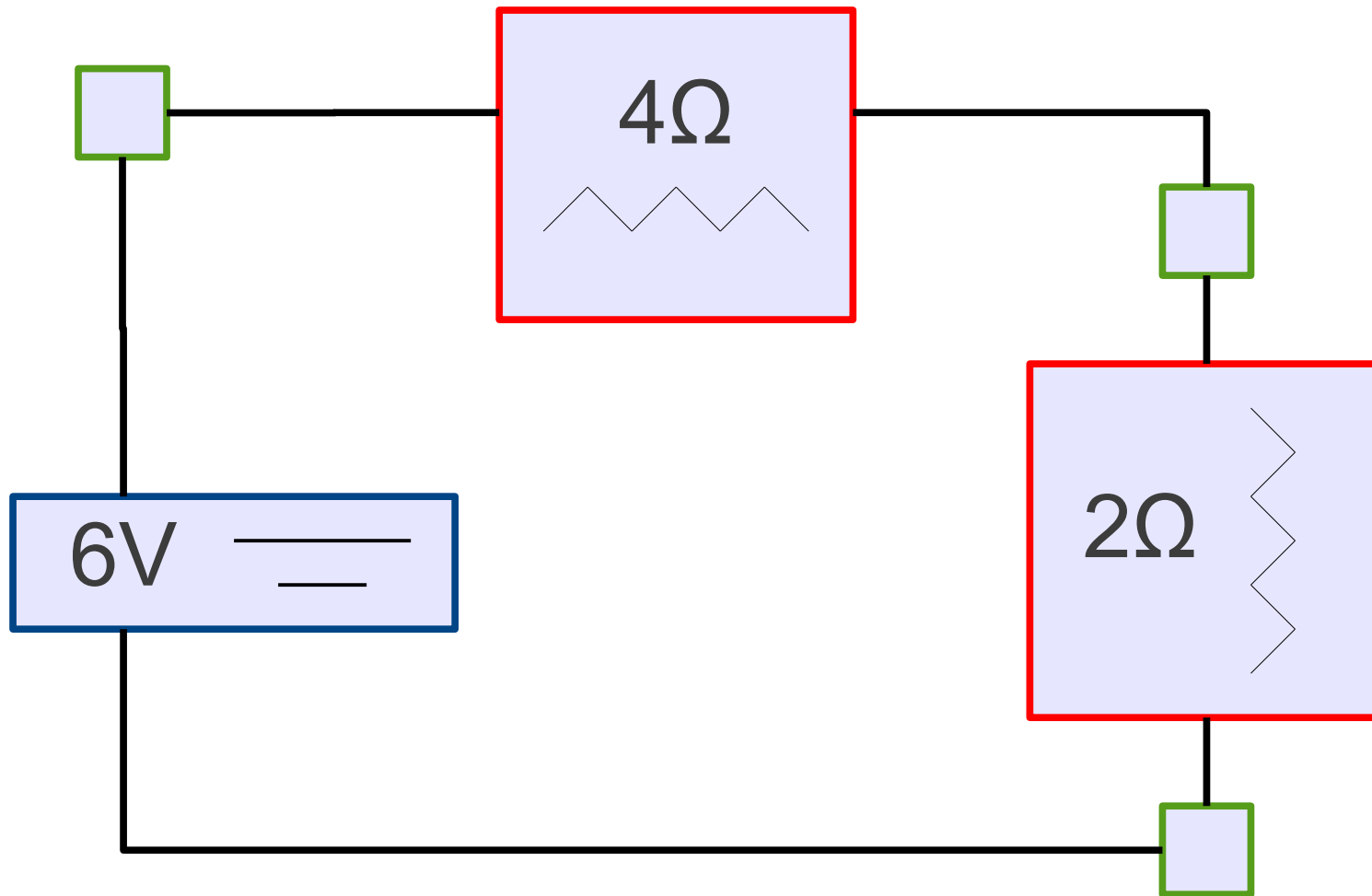


$$\frac{1}{\frac{1}{3\Omega} + \frac{1}{6\Omega}} = 2\Omega$$

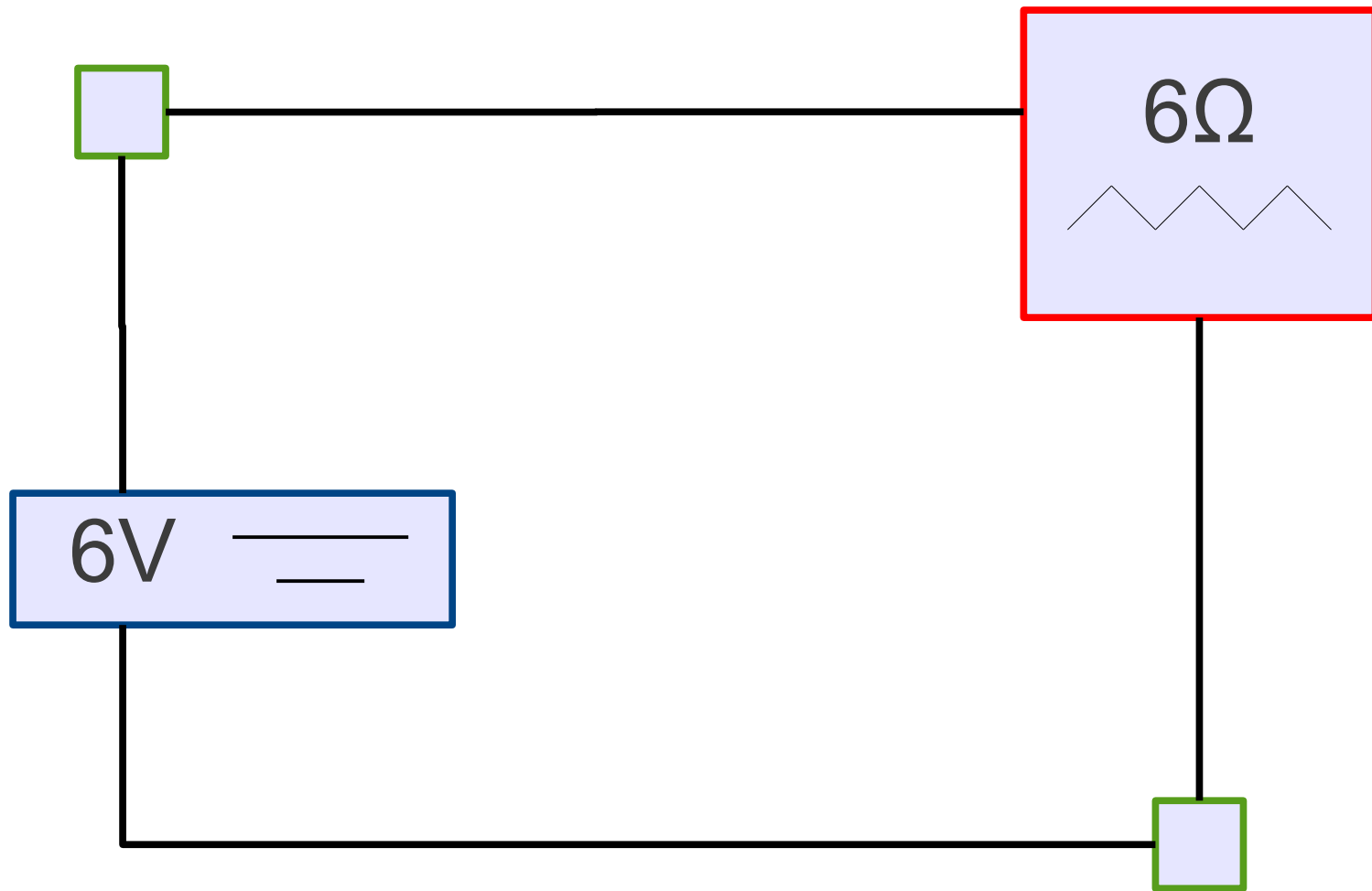


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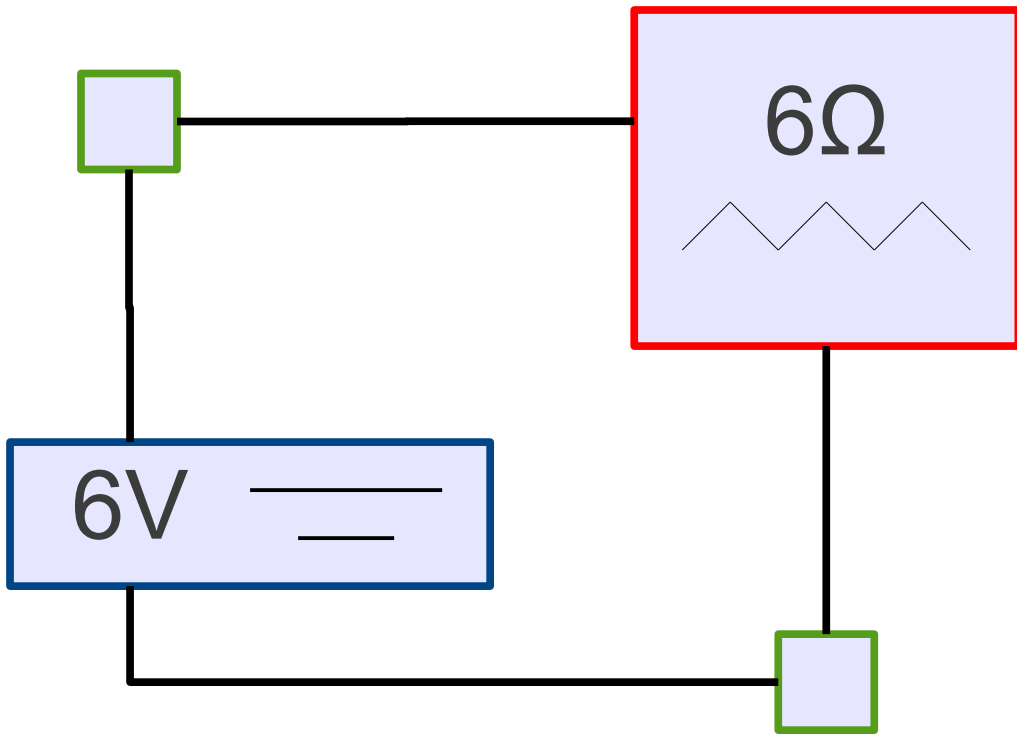


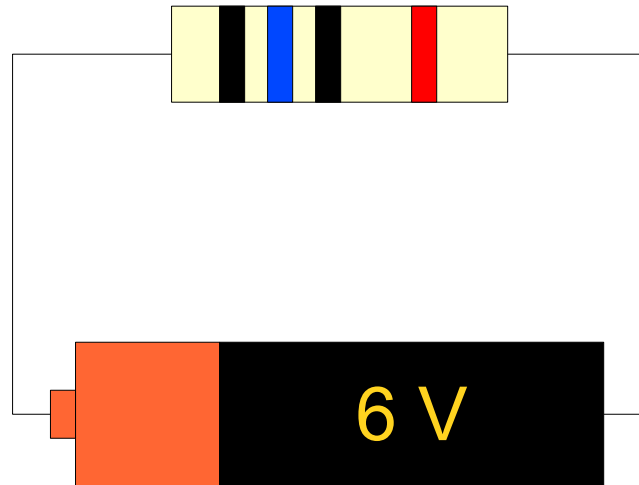
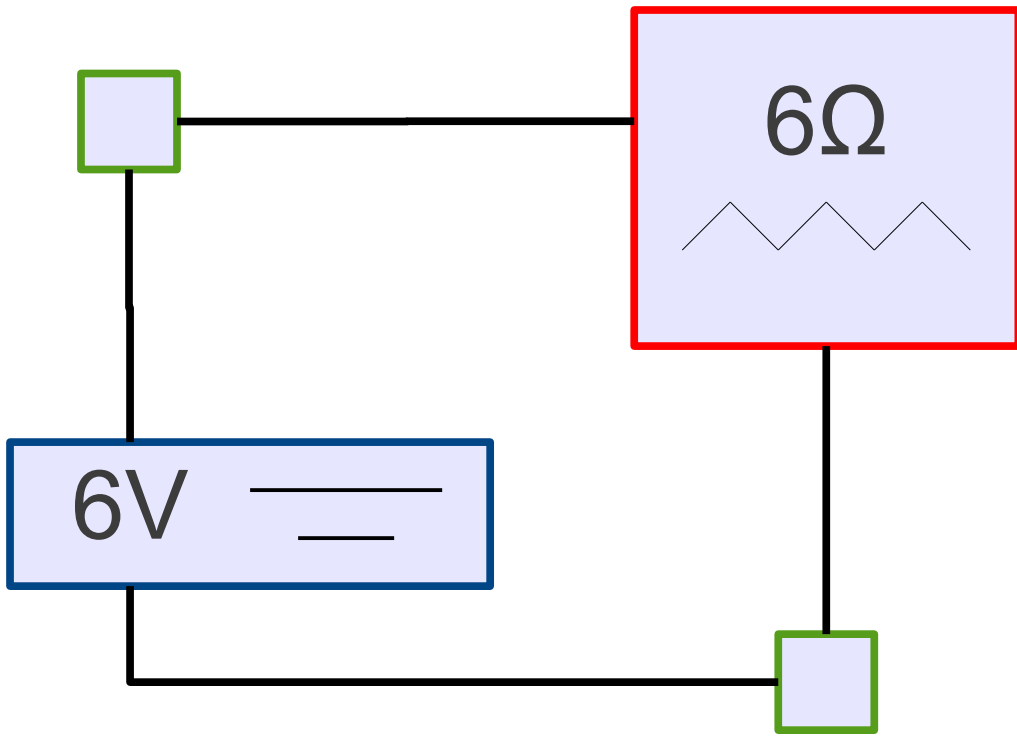


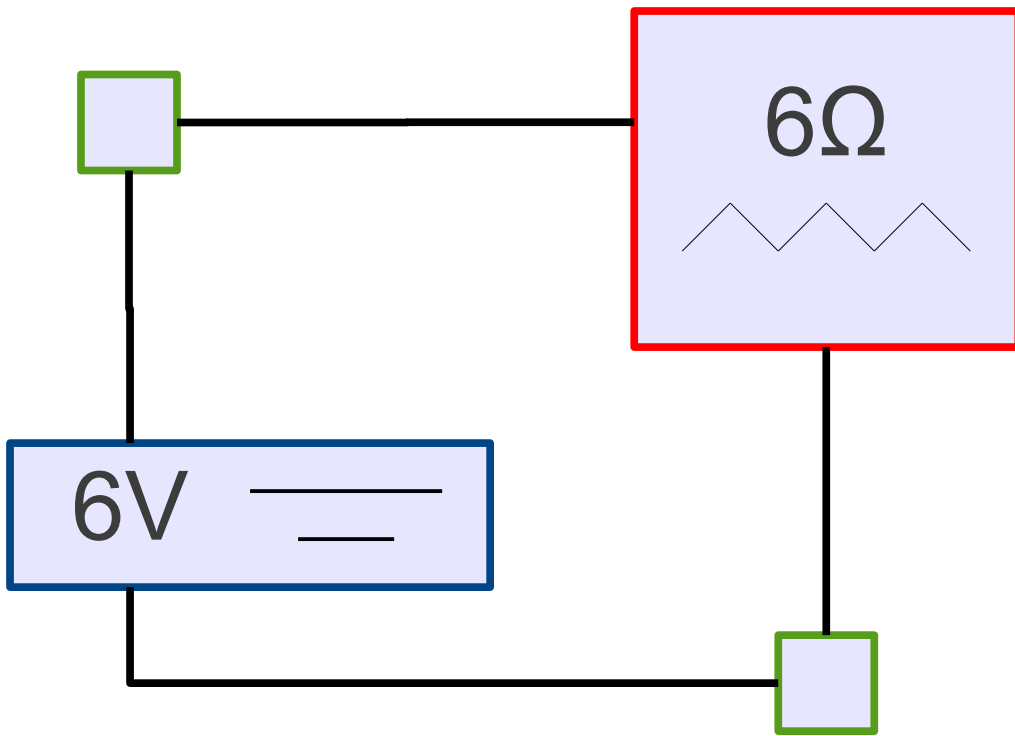
$$4\Omega + 2\Omega = 6\Omega$$



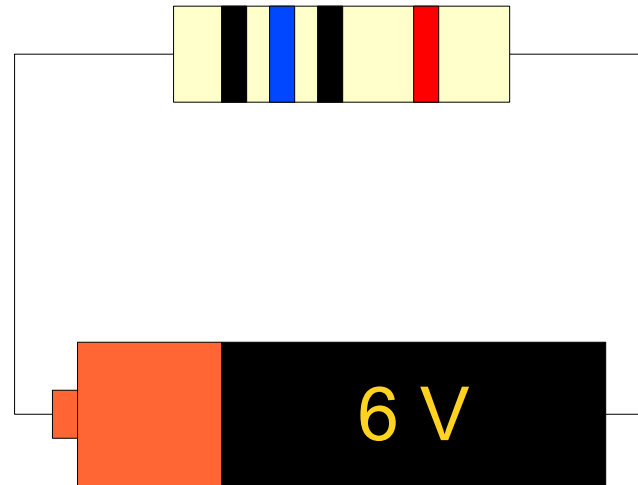
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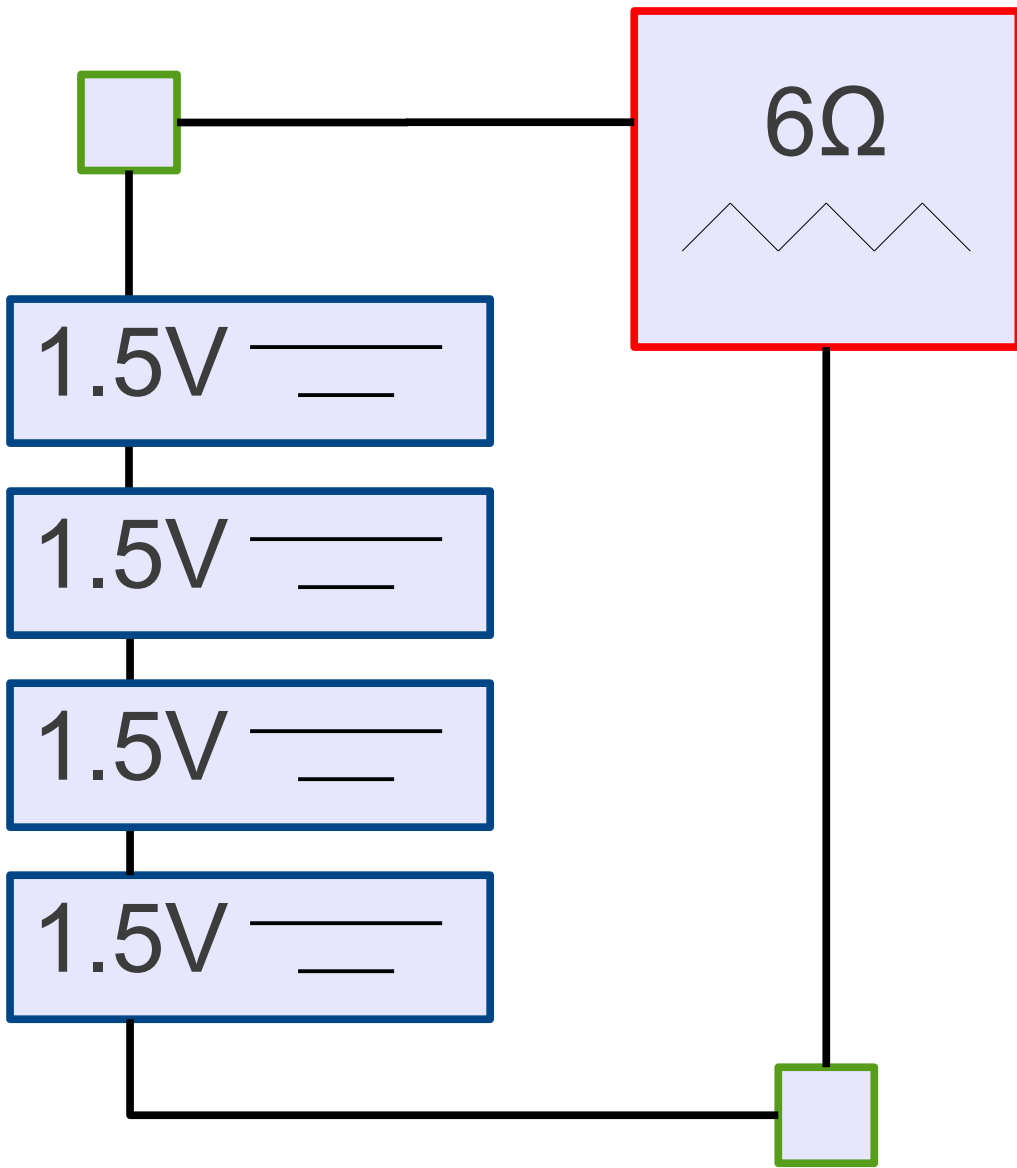


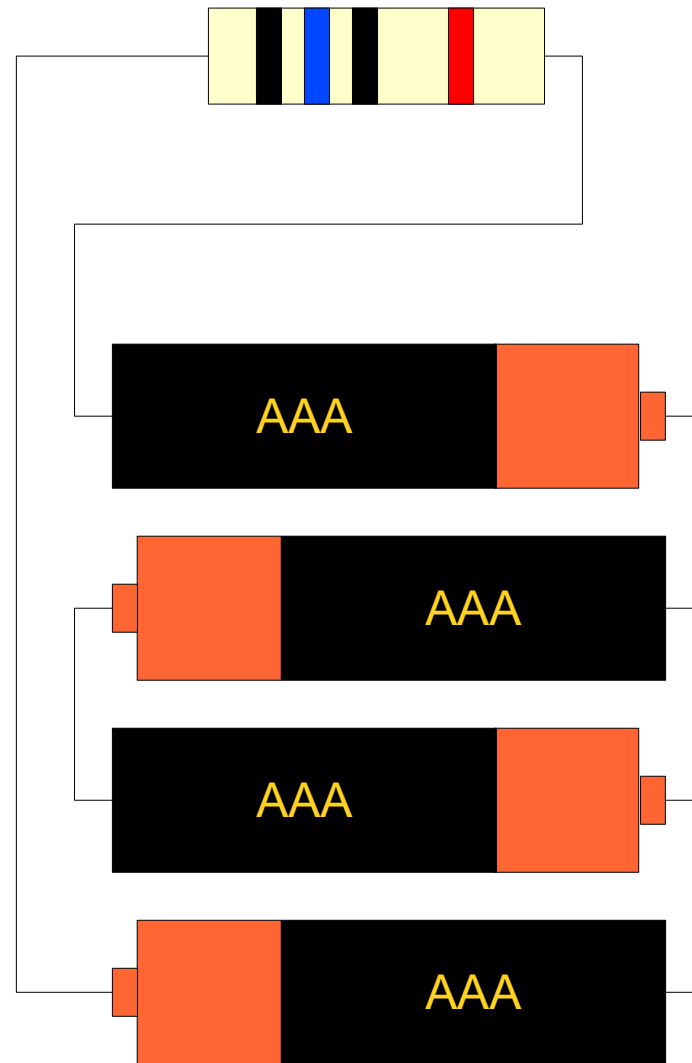
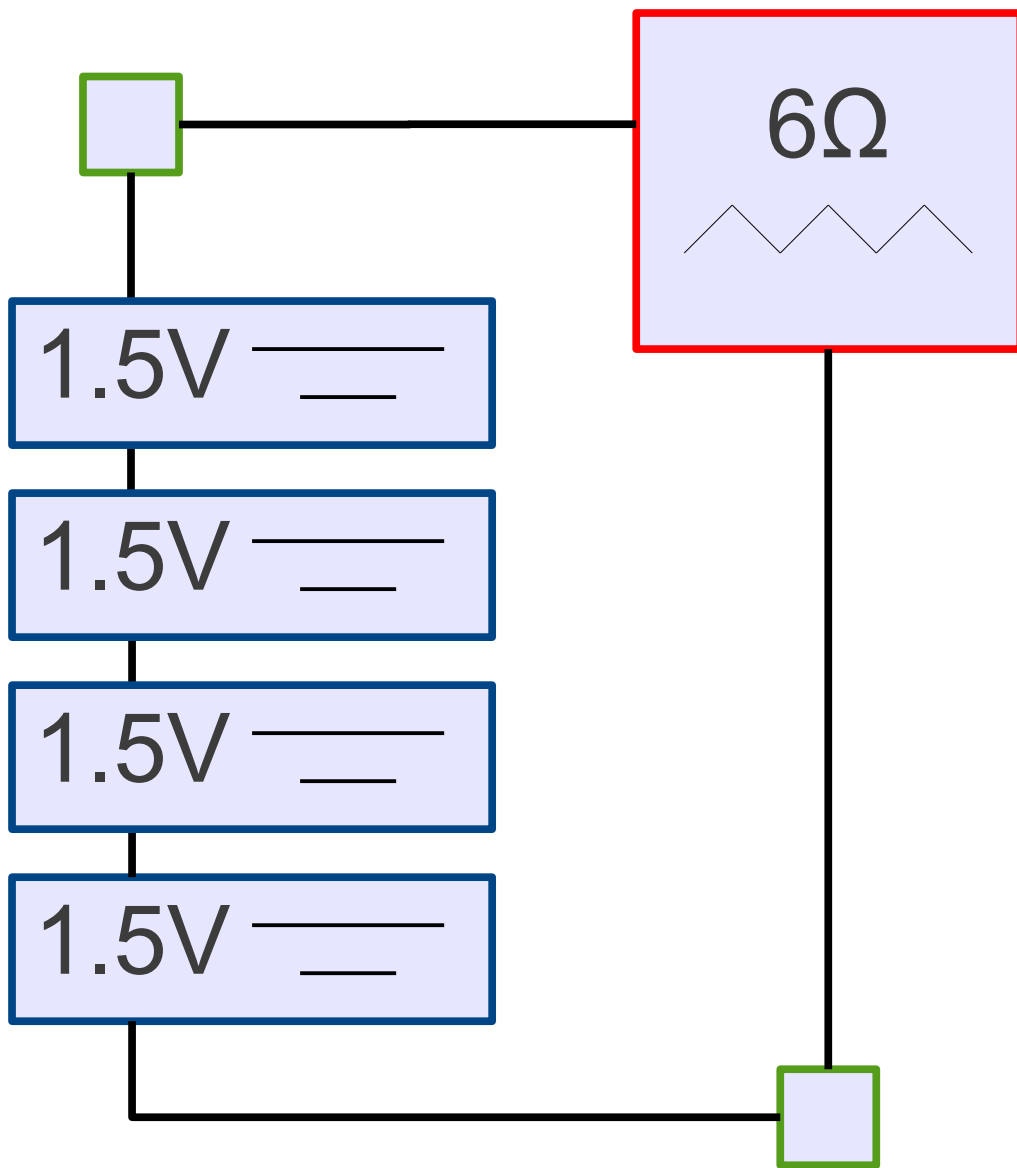


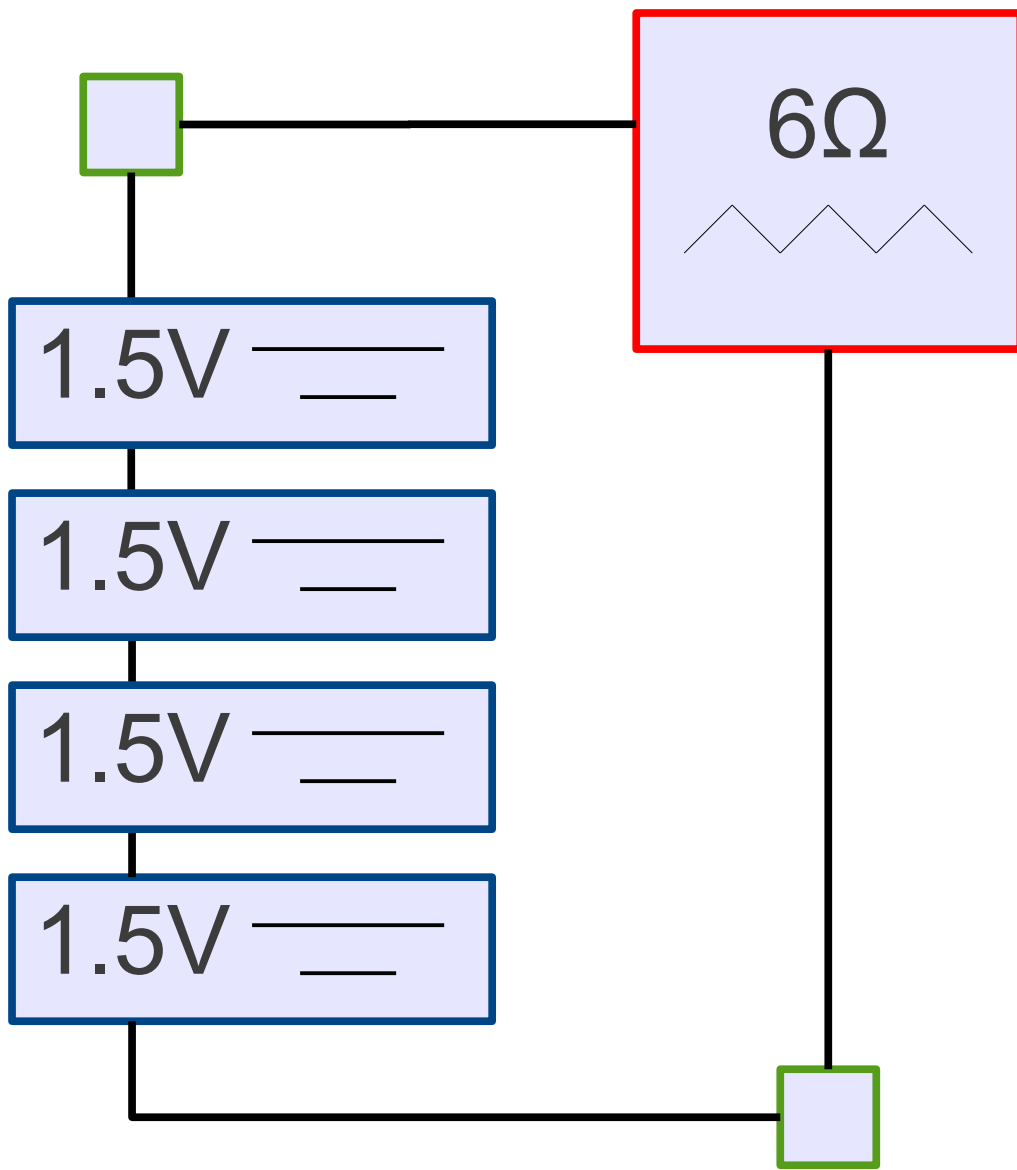


Total Cost: \$4.75

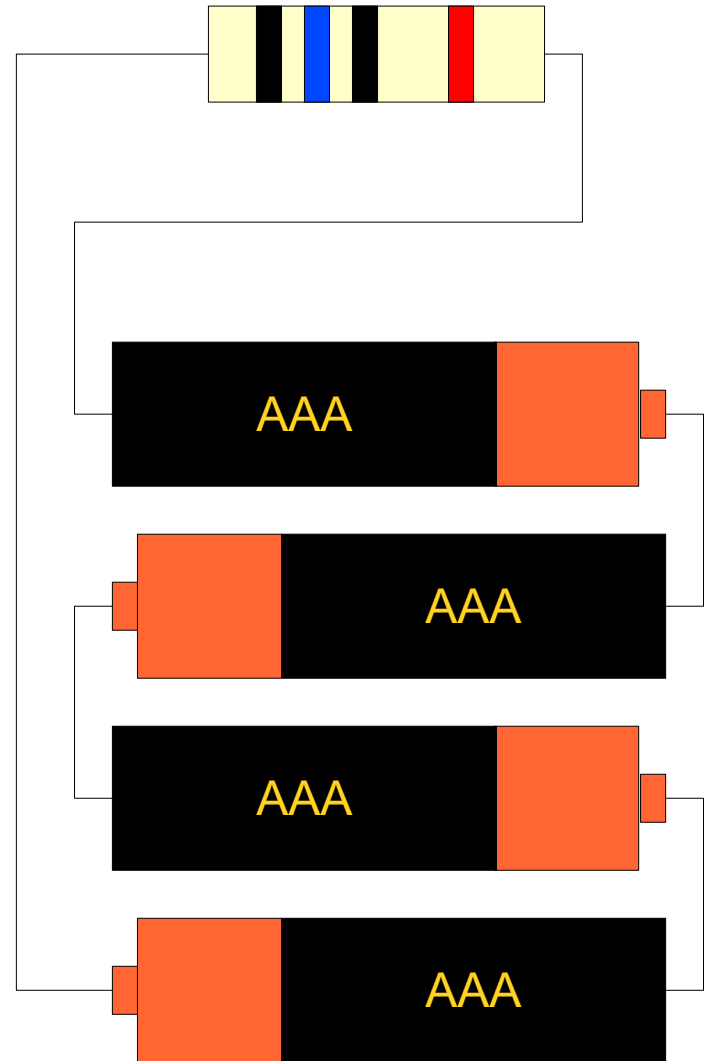








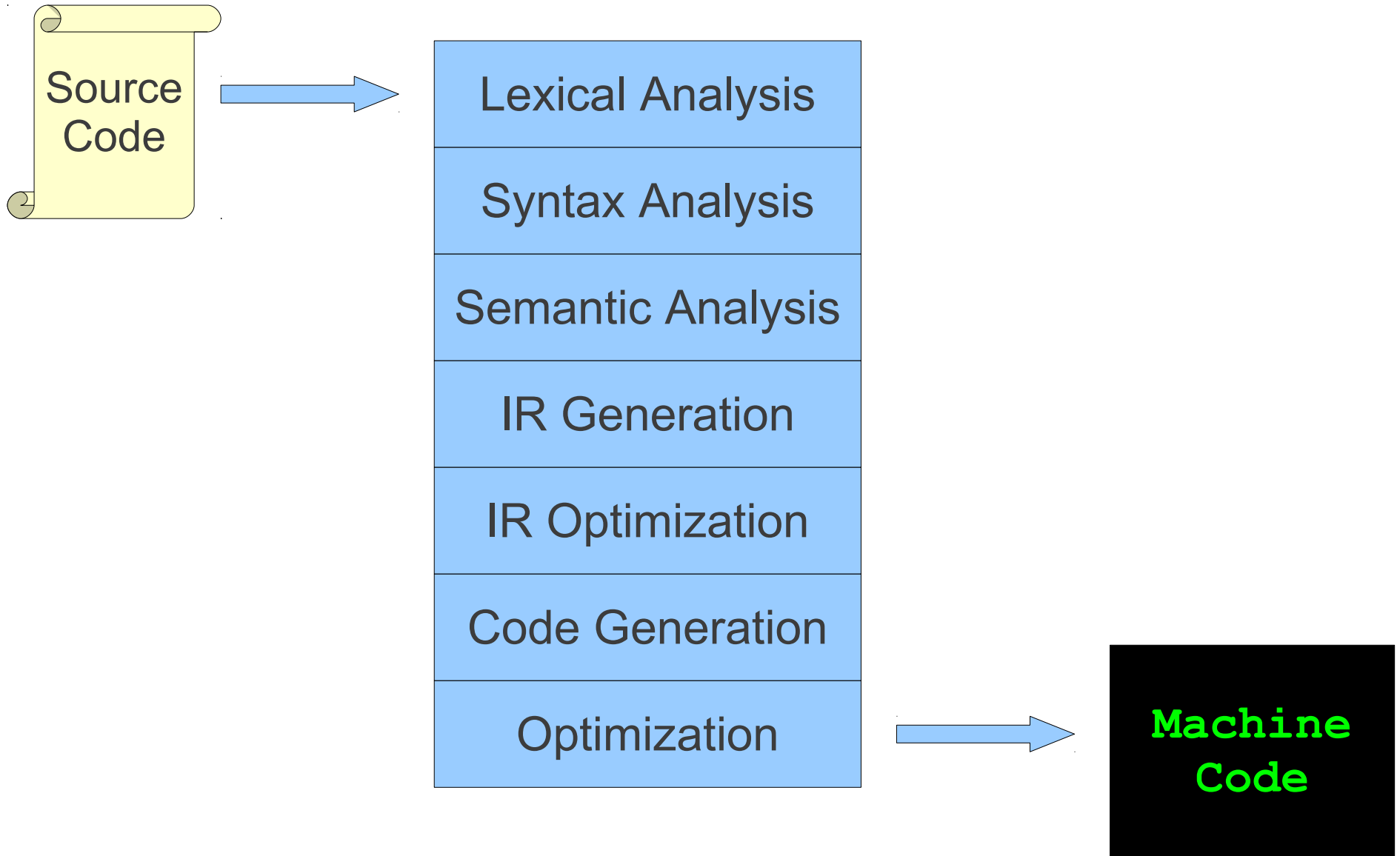
Total Cost: \$1.00



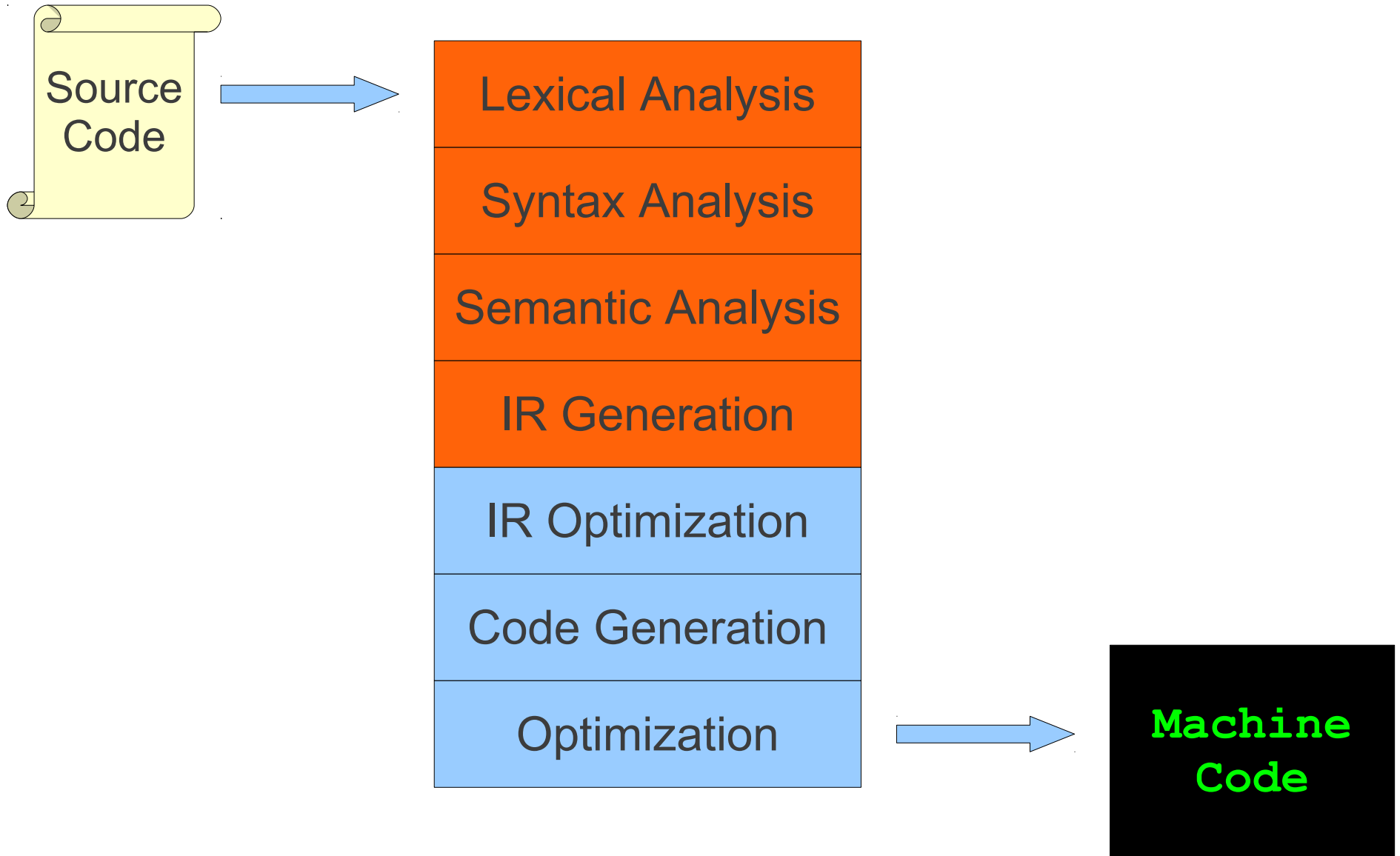
From Description to Implementation

- **Lexical analysis (Scanning):** Identify logical pieces of the description.
- **Syntax analysis (Parsing):** Identify how those pieces relate to each other.
- **Semantic analysis:** Identify the meaning of the overall structure.
- **IR Generation:** Design one possible structure.
- **IR Optimization:** Simplify the intended structure.
- **Generation:** Fabricate the structure.
- **Optimization:** Improve the resulting structure.

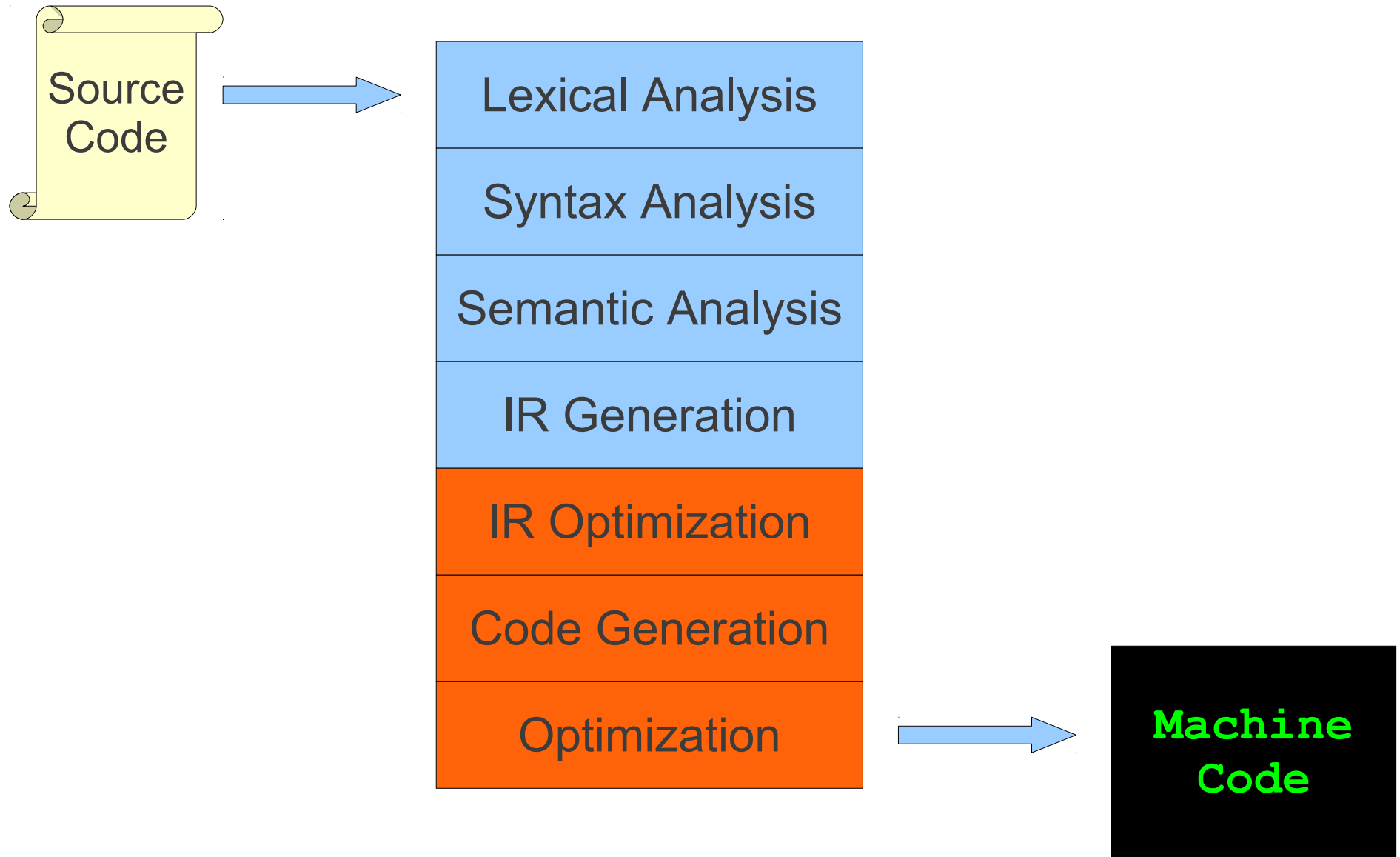
The Structure of a Modern Compiler



The Structure of a Modern Compiler



The Structure of a Modern Compiler



```
while (y < z) {  
    int x = a + b;  
    y += x;  
}
```

Lexical Analysis

Syntax Analysis

Semantic Analysis

IR Generation

IR Optimization

Code Generation

Optimization

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```
T_While  
T_LeftParen  
T_Identifier y  
T_Less  
T_Identifier z  
T_RightParen  
T_OpenBrace  
T_Int  
T_Identifier x  
T_Assign  
T_Identifier a  
T_Plus  
T_Identifier b  
T_Semicolon  
T_Identifier y  
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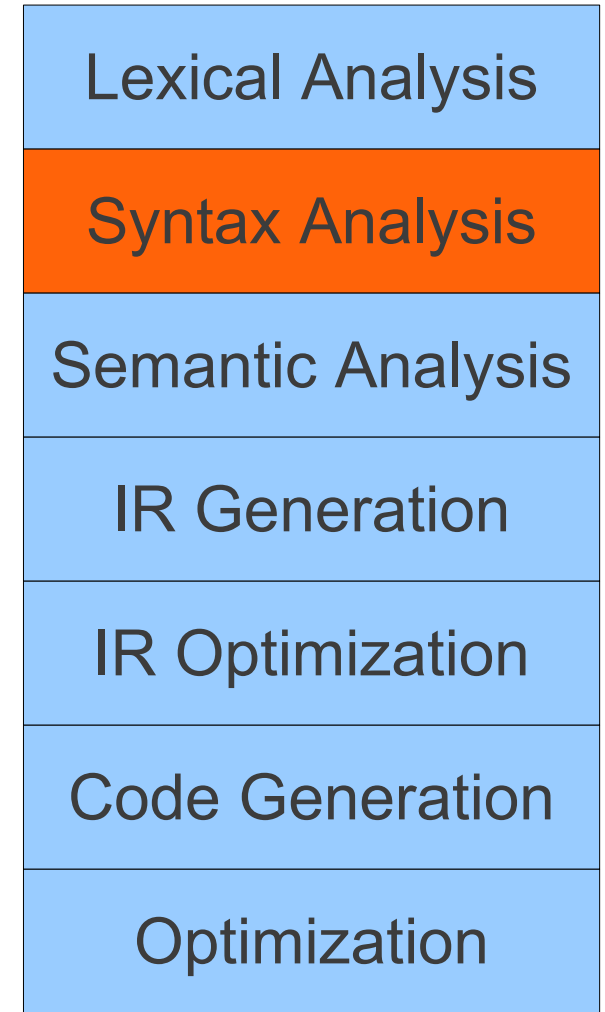
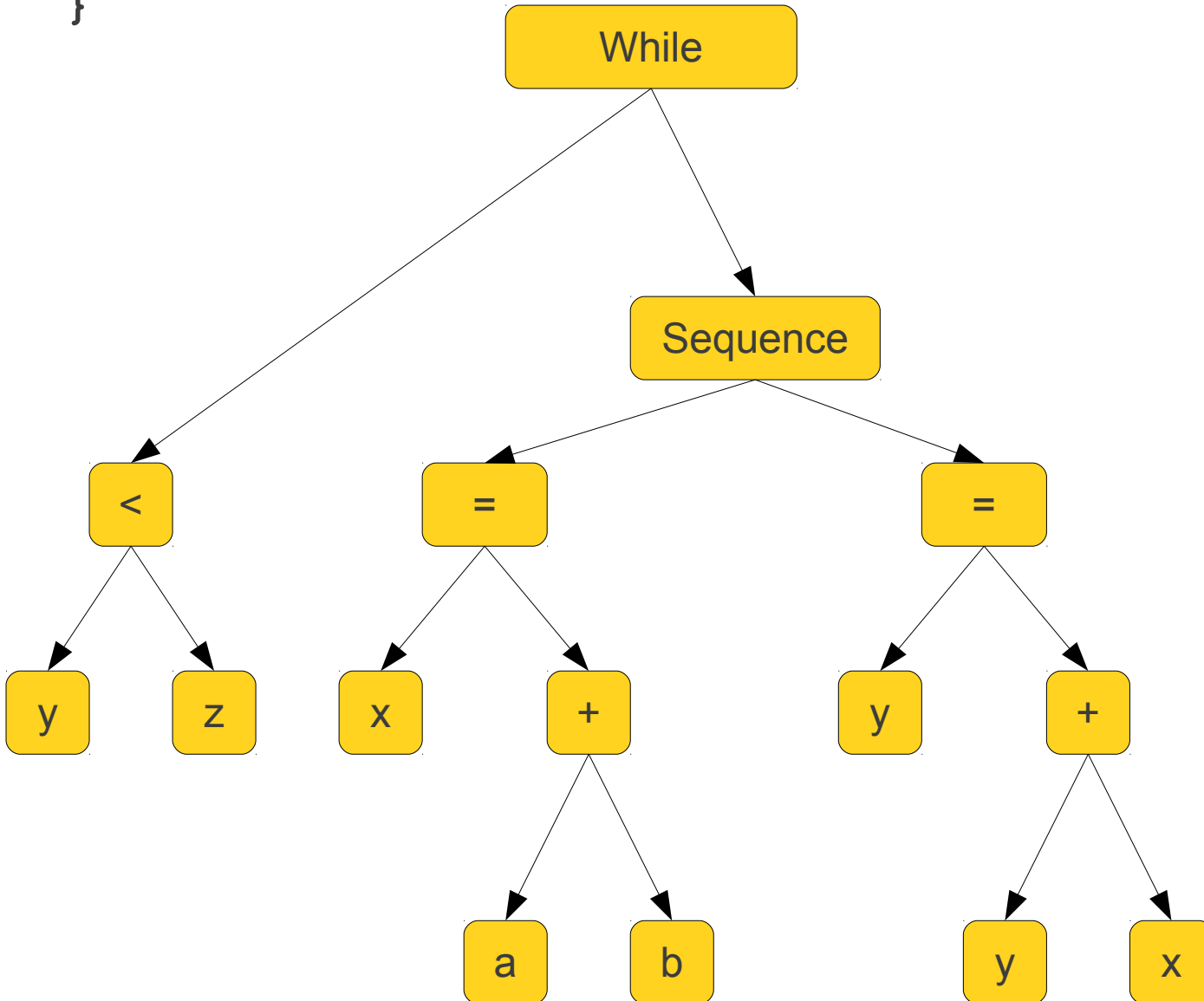
IR Generation

IR Optimization

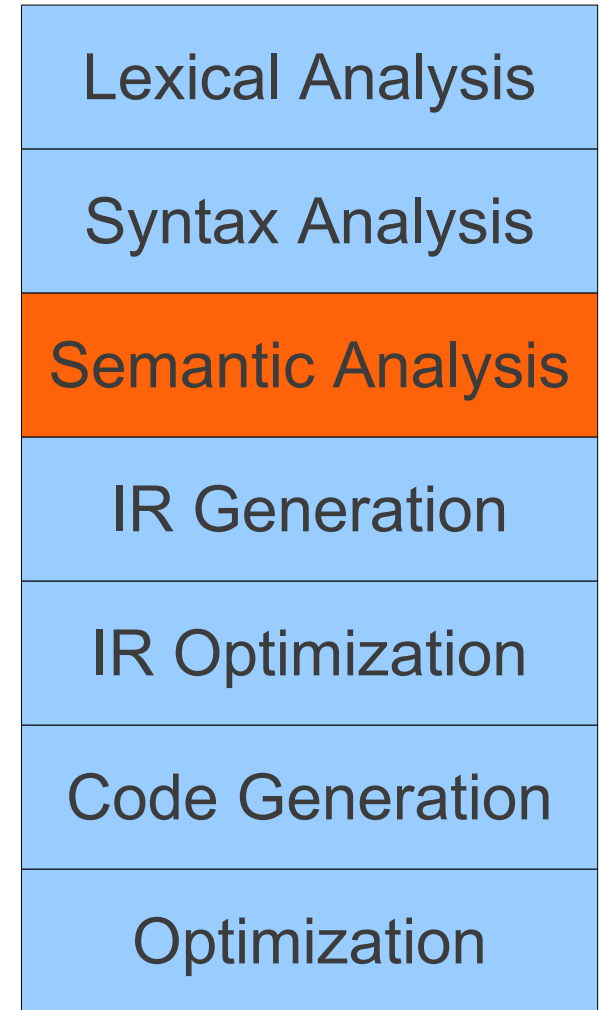
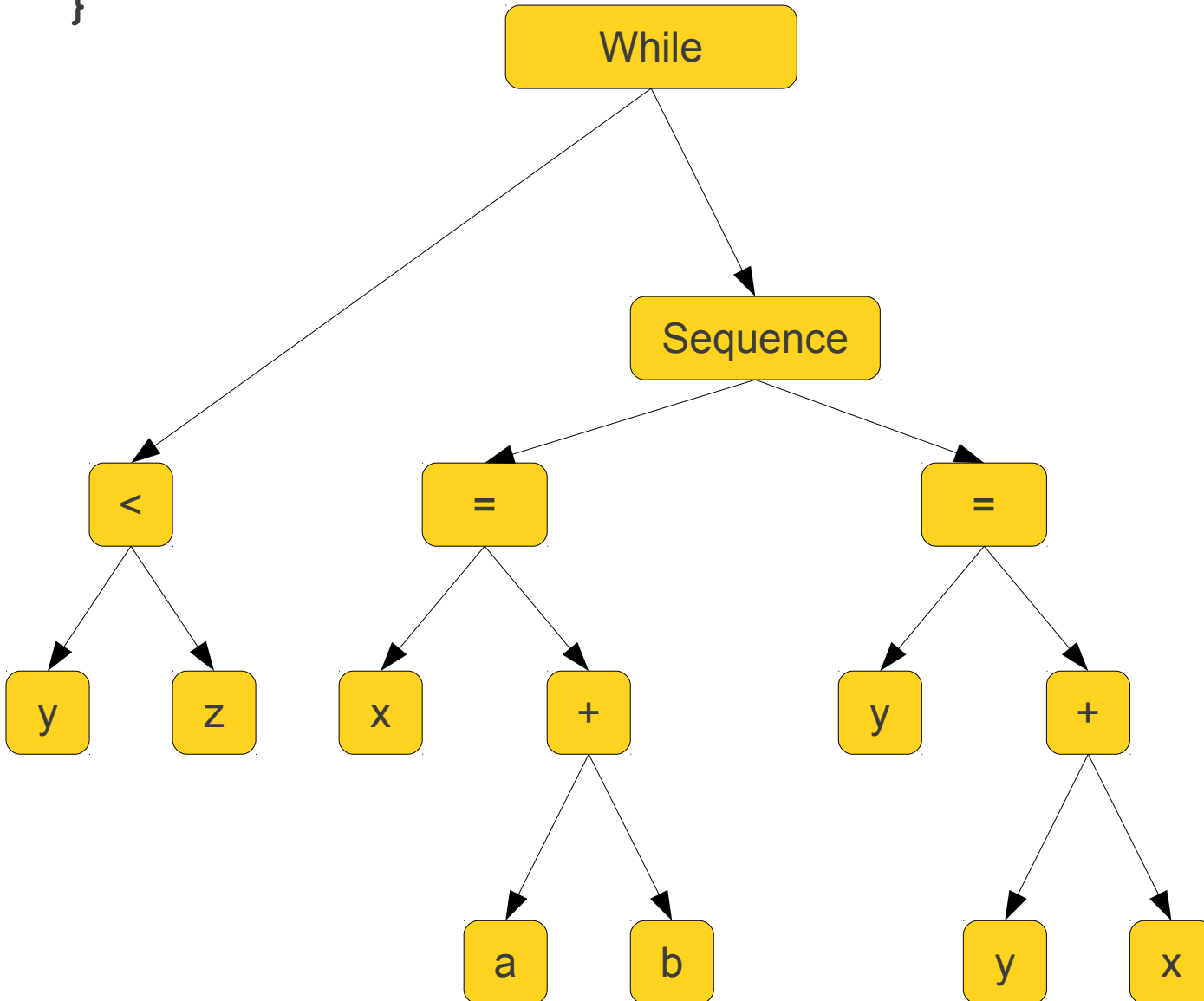
Code Generation

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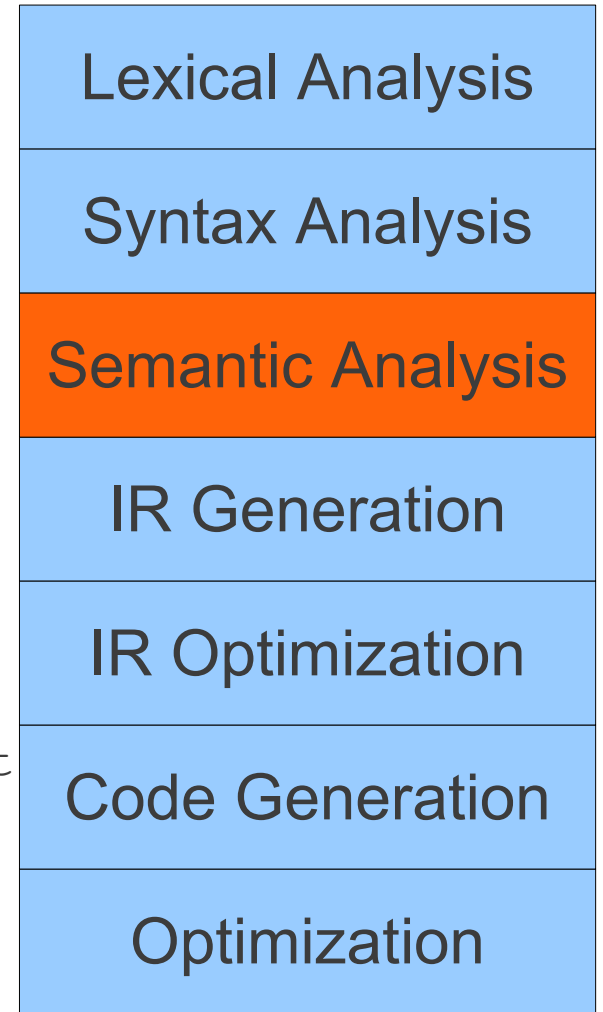
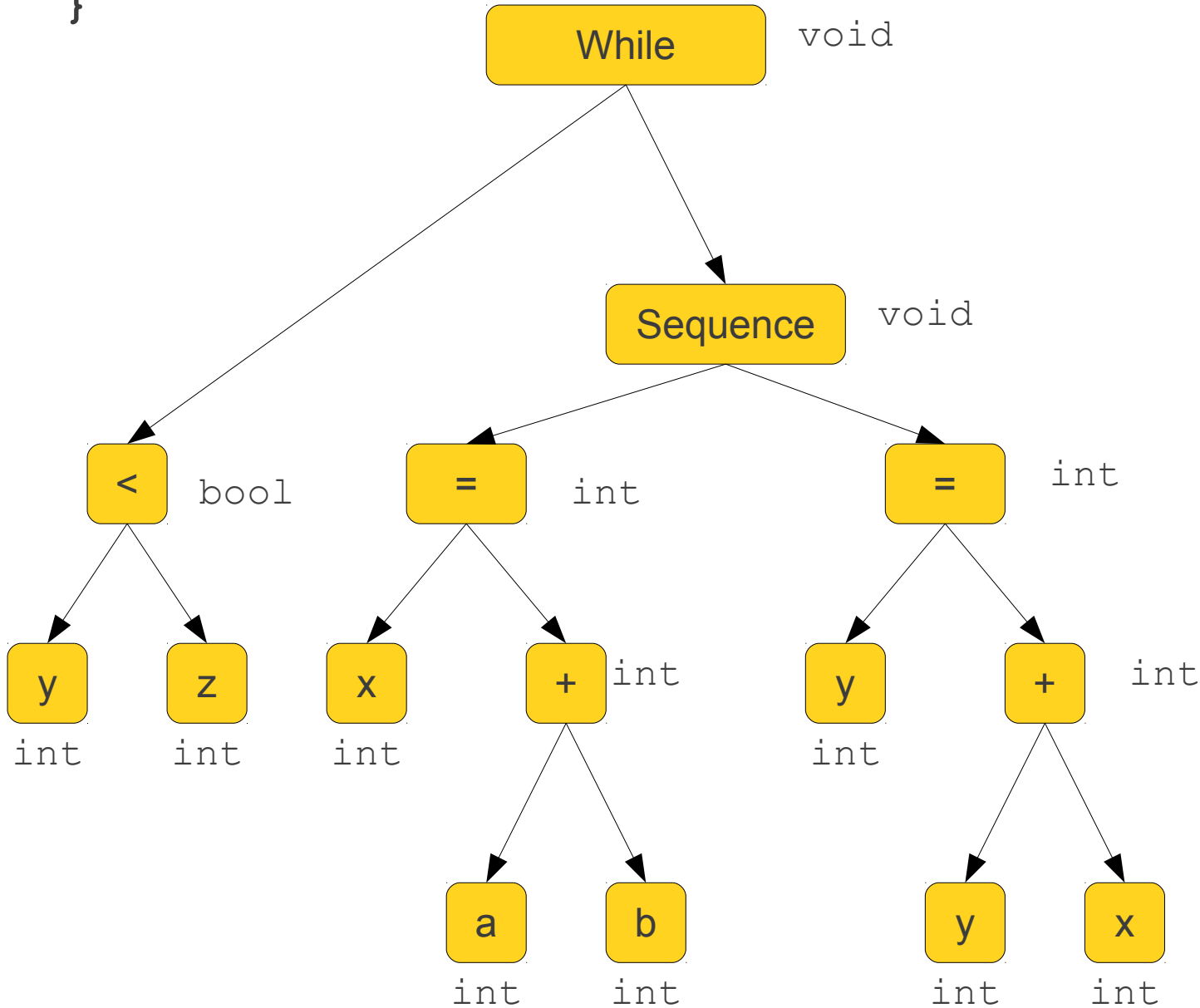
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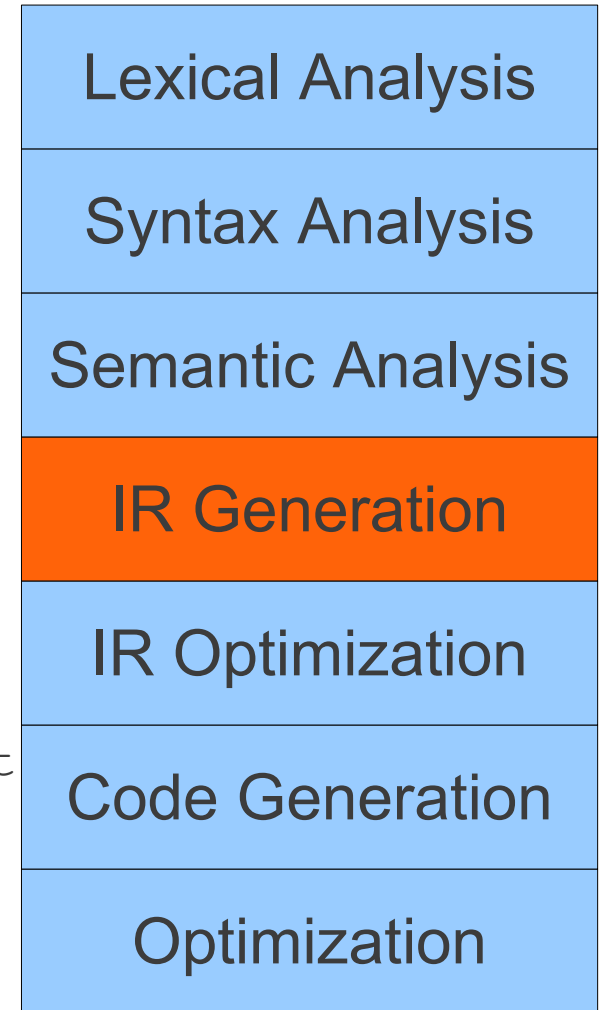
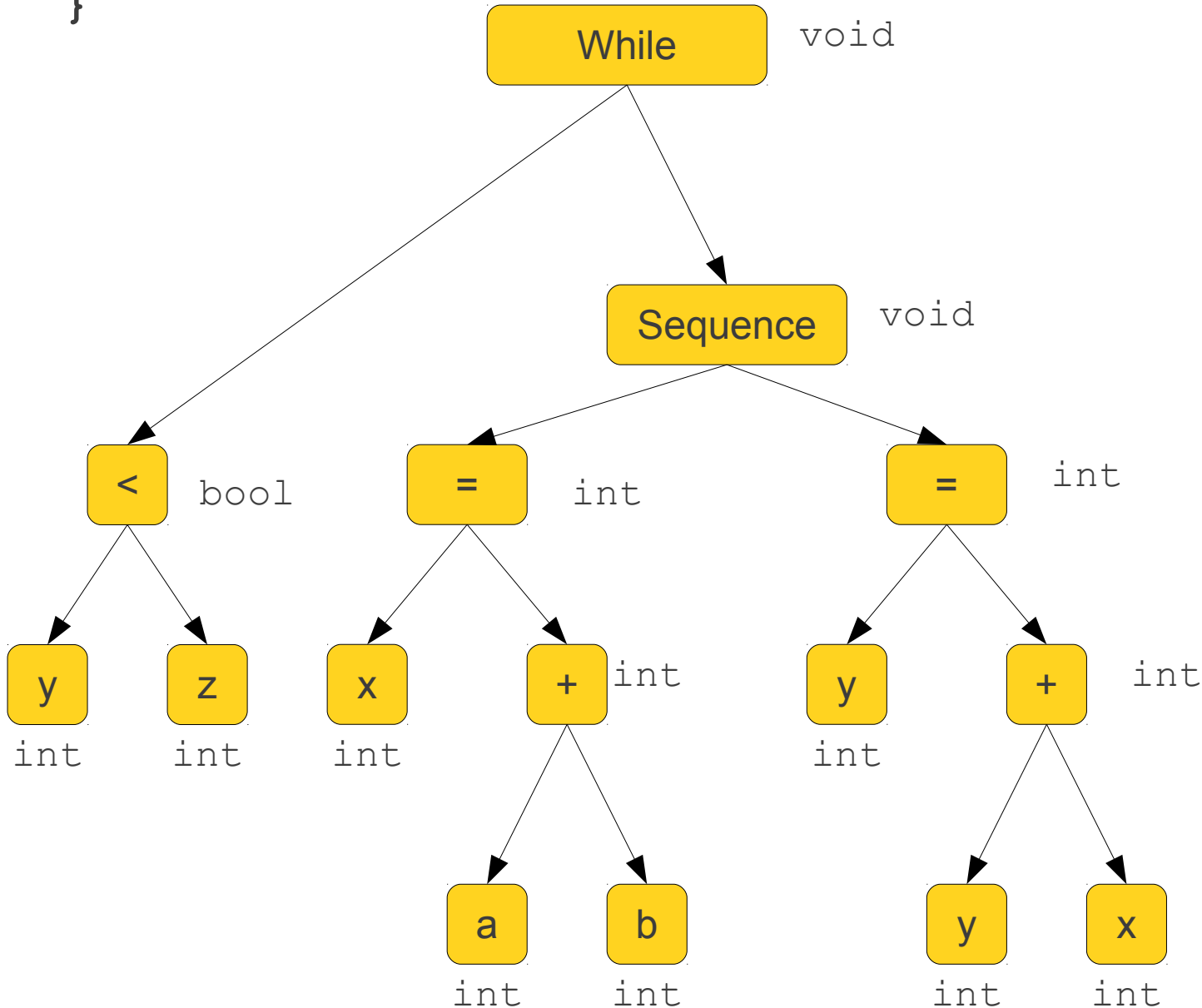
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Loop: x    = a + b  
      y    = x + y  
      _t1  = y < z  
      if _t1 goto Loop
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```

```
                add $1, $2, $3  
Loop:          add $4, $1, $4  
                slt $6, $1, $5  
                beq $6, loop
```

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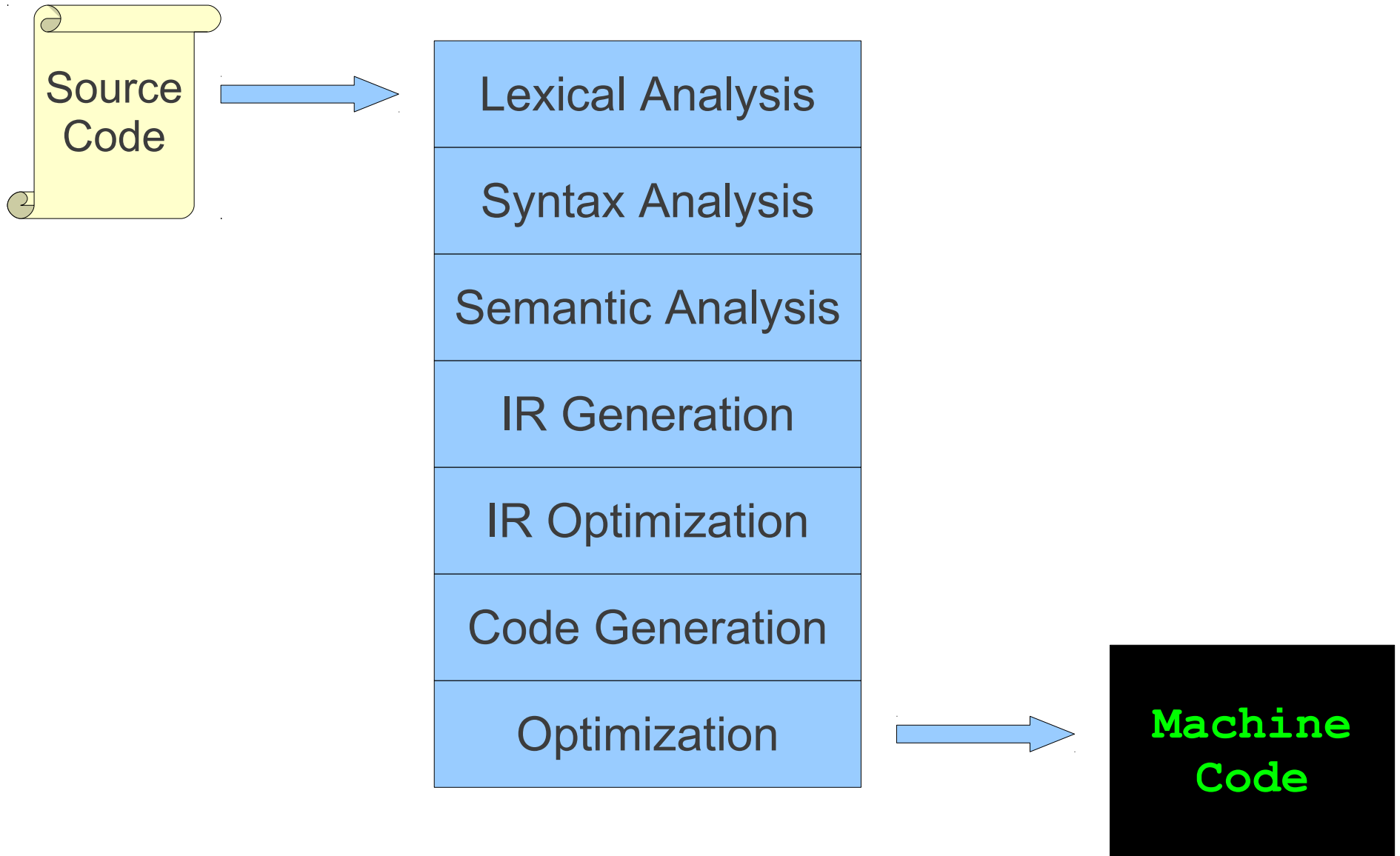
Code Generation

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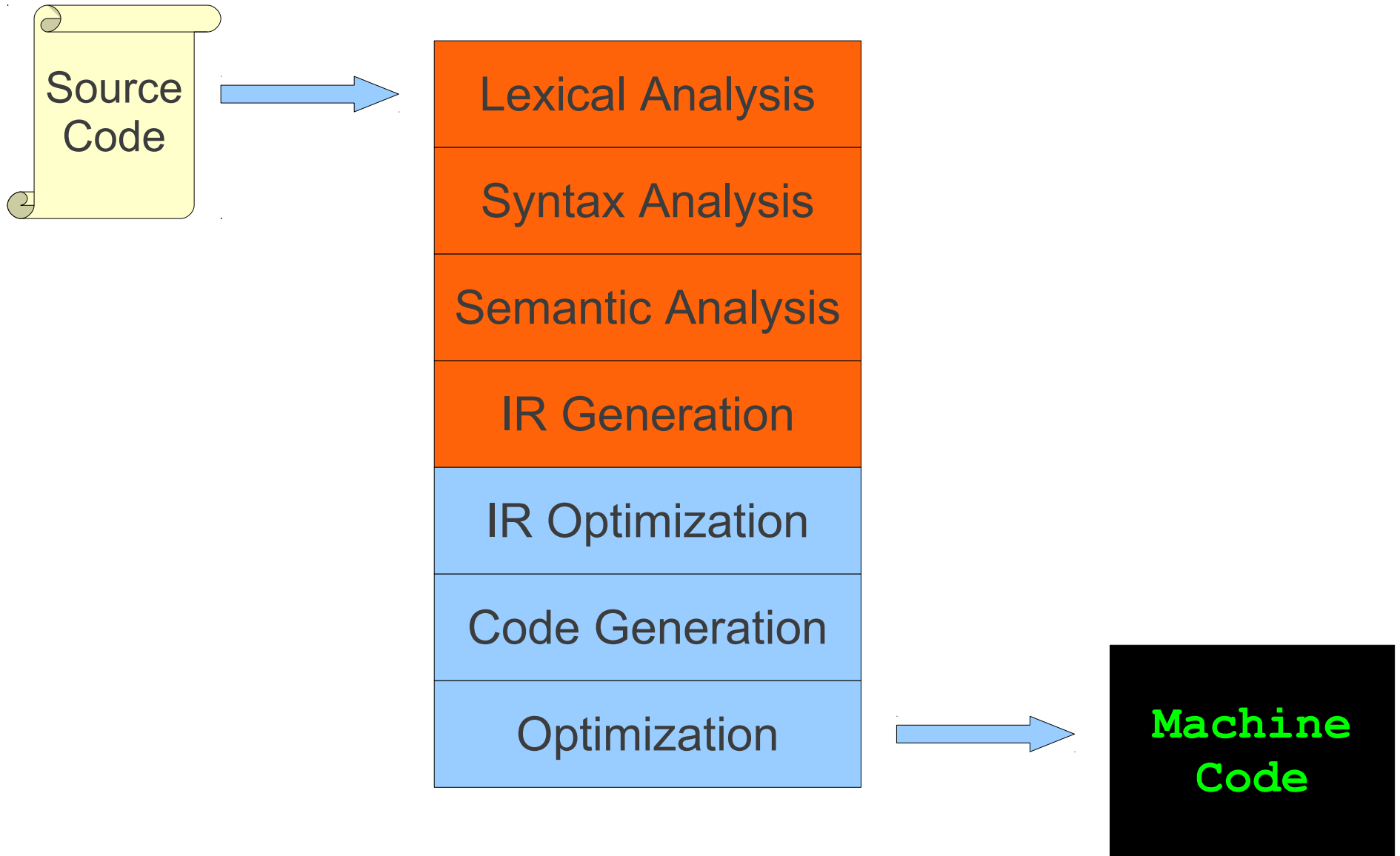
The Course Project: **Decaf**

- Custom programming language similar to Java or C++.
- Object-oriented with free functions.
- Single inheritance with interfaces.

Programming Assignments



Programming Assignments



Next Time...

